



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

GONZAGA COLLEGE OF ARTS AND
SCIENCE FOR WOMEN

- Name of the Head of the institution **Dr. E. Glitta Sumangali**
- Designation **Dr. E. Glitta Sumangali**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **6302285942**
- Mobile no **9942177913**
- Registered e-mail **k-gcw@gonzagacollege.edu.in**
- Alternate e-mail **college.gonzaga@gmail.com**
- Address **Kathampallam, Elathagiri**
- City/Town **Krishnagiri**
- State/UT **Tamil Nadu**
- Pin Code **635108**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Periyar University**
- Name of the IQAC Coordinator **A John Dayana**
- Phone No. **6379767466**
- Alternate phone No. **8300159015**
- Mobile **9942177913**
- IQAC e-mail address **gcwqiqac@gonzagacollege.edu.in**
- Alternate Email address **gonzagaiqac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://gonzagacollege.edu.in/wp-content/uploads/2021/08/AQAR_2021-2022.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gonzagacollege.edu.in/wp-content/uploads/2024/10/FINAL-ACADEMIC-CALENDER-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.55	2016	25/05/2016	24/05/2021

6. Date of Establishment of IQAC

15/06/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Signup MoU with Montfort College, Bangalore, Sacred Heart College, Tirupattur, Nirmala College for Women, Coimbatore, St. Joseph College, Tiruchirapalli

Initiate Extension Services to serve in the villages

Organize Association Activities in a systematic way

Organize meetings with different committees

Organize Faculty Development Programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Signup MoU with Montfort College, Bangalore, Sacred Heart College, Tirupattur, Nirmala College for Women, Coimbatore, St. Joseph College, Tiruchirapalli	Signed MoU to the colleges in the month of May 2022
Initiate Extension Services to serve in the villages	Initiated several extension services to serve in the villages
Organize Association Activities in a systematic way	Organized association activities in a systematic way
Organize meetings with different committees	Organized meetings for different committees
Organize Faculty Development Programme	Organized Faculty Development Programme
To Construct a sophisticated Digital Library in the college	ANSALSPRING Digital Library was inaugurated on 18.03.2023

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	26/08/2023

14. Whether institutional data submitted to AISHE

Part A

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• Pin Code		635108
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• Location		Rural
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• IQAC e-mail address	gcwiqac@gonzagacollege.edu.in				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/FINAL-ACADEMIC-CALENDER-2022-23.pdf				
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6.Date of Establishment of IQAC			15/06/2011		
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<p>been uploaded on the institutional website?</p>	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
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<p>Initiate Extension Services to serve in the villages</p>	
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Empty space for plan of action and outcome	

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Management	26/08/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	15/02/2023
15. Multidisciplinary / interdisciplinary	
<p>A distinctive educational strategy called multidisciplinary enables pupils to study and investigate multiple subjects or curricula from many fields. Education is not confined to one field of study. Consequently, our organisation has Arts and Science disciplines viz., English, Tamil, Commerce, Social</p>	

Work, Biochemistry, Chemistry, Costume Design and Fashion, Computer Science and Applications, Mathematics, Physics. These cross-curricular activities combine several curricula to inculcate and exhibit the varied knowledge of all students and staff while illuminating the theme, subject, and issue of the day. The curriculum, teaching-learning approaches, evaluation procedures, student growth and research, time constraints, and many other factors all have an impact on these "learning" activities.

16. Academic bank of credits (ABC):

Our college offers undergraduate, postgraduate, research, and certificate courses in accordance with UGC and Periyar University norms. S. No Name of the Programme Undergraduate Postgraduate Research Certificate Courses 1 English Yes Yes Yes 2 History Yes Yes 3 Tamil Yes Yes Yes 4 Business Administration Yes Yes 5 Commerce Yes Yes Yes 6 Commerce (B.Com CA) Yes Yes 7 Biochemistry Yes Yes 8 Chemistry Yes Yes Yes 9 Computer Science and Applications Yes Yes Yes 10 Costume design and Fashion Yes Yes 11 Mathematics Yes Yes Yes 12 Physics Yes Yes Yes Yes 13 Social Work Yes Yes Total 12 8 1 13 This academic year, the college conducted regular classes for both UG and PG students. However, due to the pandemic, the certificate programs were offered in both regular and online modes. Some staff members enrolled in SWAYAM courses submitted exam applications, and successfully obtained certificates. Students have the option to leave our institution at any point during any year or semester, while retaining the credits they have already earned. These credits can be used to reapply to the same college or transfer to another institution, either in the same academic year or after a break in their studies. For any reason, students are assured that they will be able to complete their education.

17. Skill development:

Activities that are part of the curriculum, co-curricular, and extracurricular programs are actively encouraged across various academic fields. Projects, assignments, and seminars give students hands-on learning experiences. In addition, they participate in extracurricular activities such as sports and games, and take part in inter- and intra-collegiate competitions. The college provides language training to help students improve their communication skills, preparing them for interviews. Placement and training programs are specifically designed to prepare final-year students for positions in multinational corporations. In the near future, the Department of Costume

Design and Fashion plans to train students in marketing. The institution also offers a skill development program aimed at enhancing entrepreneurial skills in all students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The delivery of the curriculum by the professors makes students feel comfortable. As part of their training, faculty members are equipped to teach in both English and the local vernacular language. Students from vernacular backgrounds have the option to choose a language paper of their choice, apart from their core subjects. The languages offered include Tamil, Telugu, Hindi, Sanskrit, and Urdu as first-language options for the first four semesters. Most students opt for Hindi, Urdu, Tamil, or Telugu as their Part I language paper up to the fourth semester. The institution also encourages students to express themselves in their own language during cultural programs and other events organized by the college. Language is not a barrier for students; in this way, the institution integrates the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The staff create Course Outcomes (CO) for each course based on the Programme Outcomes (PO). This helps enhance communication between teachers and students. Students can access the most recent updates on program and course outcomes through the college website. The department has shifted to activity-based learning, moving away from traditional teacher-centered methods. This approach places the students at the center of the learning process. After each lecture, students are asked to prepare for seminars and present them in class, which contributes to their internal assessment scores. To improve their learning, they are encouraged to use the library and online platforms like Google to search for relevant information. Each student is required to attach the course syllabus to their subject notes, which helps them stay focused and follow the curriculum consistently. Equality is emphasized in the classroom, minimizing comparisons among students. The institution focuses on Outcome-Based Education (OBE) to ensure students meet the defined learning objectives effectively.

20.Distance education/online education:

Due to COVID-19, regular curriculum delivery shifted to online teaching. The institution set up ICT facilities to ensure that all staff could teach in an online mode. Class hours were

scheduled based on the availability of projectors and smart boards. Faculty conducted classes at times convenient for the students, using PowerPoint presentations and video lectures. Through institutional email addresses, staff utilized Google Classroom to share materials and assignments with students. The institution also implemented blended learning during the pandemic, supported by enhanced bandwidth facilities available on campus.

Extended Profile

1. Programme

1.1	766
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1127
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1127
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	338
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	77
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	77
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	51
4.2 Total expenditure excluding salary during the year (INR in lakhs)	23252976
4.3 Total number of computers on campus for academic purposes	163

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum design and development play a crucial role in achieving quality education. Consequently, it is essential to regularly review and recommend updates to the curriculum. Gonzaga College of Arts and Science for Women, affiliated with Periyar University, Salem, has a well-structured plan to ensure effective curriculum delivery. The college also explores the framework for each program. The curriculum includes a diverse range of core, allied, skill-based elective, and extra-departmental courses prescribed by the university, addressing the advanced skills required for

employment.

The academic programs in sciences such as Physics, Chemistry, Mathematics, Biochemistry, Costume Design and Fashion, and Computer Science aim to foster intellectual, academic, social, personal, and value development in students, in addition to equipping them with skills for better employment and environmental awareness. Similarly, programs in History, Commerce, Computer Applications, Management, and Social Work focus on providing knowledge and training to improve national living standards and foster leadership. The language programs in Tamil and English offer students opportunities to explore society, culture, and creativity and better understand diverse social structures globally.

All programs are regularly revised according to the University Grants Commission (UGC) and Periyar University's model curriculum recommendations. The institution employs various teaching methodologies, such as bridge courses, assignments, seminars, projects, and skill-based activities, including case studies, video recordings, group discussions, quizzes, debates, book clubs, and industrial and library visits, all aligned with the university's curriculum requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The CIE components are carefully organized, communicated, executed, and tracked to ensure they align with the academic calendar. All college departments follow the management's academic calendar, which is synchronized with Periyar University (PU), Salem.

The institution develops its own academic calendar or event schedule based on the university's timeline. This covers key dates such as class start and end times, internal exam schedules, teaching and working days, deadlines for submitting internal marks, seminars, guest lectures, workshops, industrial visits,

holidays, and semester-end exams. Additionally, it includes a comprehensive timeline for committee activities and continuous review processes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/FINAL-ACADEMIC-CALENDER-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1127

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has incorporated various courses into its curriculum to enhance both professional and general competencies, such as social skills and environmental sensitivity in students. The institution upholds values like compassion and a commitment to personal and societal development. The curriculum includes courses, modules, units, and activities addressing cross-cutting

issues, integrated into Part I (Language), Part II (English), Part III (Major and Allied Core), Part IV (Soft Skills: SBEC, NMEC, EDC, Value Education - Manavalakalai Yoga and Environmental Education), and Part V (Extension Services).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

117

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/1.4.1_FeedBack-form_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/1.4.1_FeedBack-form_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

408

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

408

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in various disciplines are identified as slow and advanced learners based on the entry level test conducted by each department. This helps to identify the slow learners and to design coaching lectures to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests. Moreover, the wide range of continuous assessment components that include, Daily Home Assignments like Home Tests and Group Discussions, Additional Assignments, Quizzes, Class Tests, and attendance, enable effective assessment of the learning levels of students.

In addition, teacher-student interactions, reports of Class Committees, and Pretrial meetings also help identify different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Additionally, sessions are included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/2.2.1-slow-Learners-QLM-22-23-Meena.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1127	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Each department works diligently to achieve the best possible outcomes for its programs. At the start of every semester, course instructors inform students about the expected course outcomes. To keep students focused and engaged, they are encouraged to approach learning with purpose and complete the course within the designated time frame. Instructors also make an effort to explain the importance of each subject, helping students understand why it is essential to their education and future careers.

The aim is to prepare students for successful careers in their specialized fields. After completing each course, students are evaluated through a variety of methods, including tests or exams, seminars, presentations, participation in conferences or workshops, project work, industrial training, school outreach, enrollment in certificate programs, village visits, educational excursions, and extension services.

Course instructors follow the university-prescribed syllabus to ensure the program's objectives are met. The program outcomes are assessed through the university's practical and theoretical examinations. Additionally, the college provides life skills training through its guidance and orientation programs, equipping students with problem-solving techniques to navigate complex

challenges in today's world.

Students are also offered the opportunity to enroll in a certification course in Communicative English, where they receive soft skills and communication training from professionals, enhancing their employability. After each course, the college administration collects feedback from students and takes appropriate action based on their responses. This process ensures that the college successfully meets both program and course objectives.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Gonzaga Women's College effectively integrates ICT tools into its teaching and learning processes. To enhance learning outcomes, teachers utilize both traditional and digital platforms for instruction. The college provides high-speed internet access to both students and departments, with numerous internet-connected computers available in student learning areas and the library.

In addition, regular hands-on sessions, online classes, journal readings, tests, and lectures through LCD projectors and smart boards support the digital learning experience. An e-learning center assists teachers in creating e-content for more accessible learning. Staff members share educational materials tailored to students' learning preferences via ICT tools.

Parents can stay informed about their daughters' progress through platforms like WhatsApp. Students are encouraged to learn through video lectures, and their queries are addressed promptly. They are also trained to conduct internet research effectively. Furthermore, students have access to the National Program on Technology-Enhanced Learning (NPTEL) offered by the University for Online learning.

The Learning Management System (LMS) enables the tracking of students' academic progress through online exams, quizzes, and assignment submissions. This system supports students' engagement in online learning programs, including blended learning and flipped classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated with Periyar University, and we adhere to the university's evaluation norms. The institution implements a centralized internal evaluation system on a continuous basis to assess various aspects of students' performance. Based on the university's academic calendar, the institution develops its own assessment strategies. Information regarding the evaluation system is communicated to students through the following methods:

Class coordinators provide students with basic information about the internal assessment process. The dates of internal assessment

exams are also listed in the college calendar. Two internal assessment exams are conducted each semester, with re-exams provided for absentees with valid reasons. The exam cell announces the dates for the Continuous Internal Assessment (CIA) exams in advance. Departments are notified to prepare quality assessment questions accordingly, which are then reviewed by the exam scrutinizer to ensure quality before proceeding.

Examination questions are printed the day before the exam, based on student numbers. Any queries from students are addressed promptly to ensure they are prepared for the exam. A time limit is set for faculty members to evaluate answer scripts, which are reviewed by the principal and distributed to students within three days. Any grievances regarding the evaluation are addressed transparently.

File Description	Documents
Any additional information	View File
Link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/Exam-cell-Minutes-2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Cell conducts internal examinations in a highly structured and organized manner. Examination schedules are communicated to students well in advance via the college calendar, ensuring sufficient preparation time. Once finalized, the schedule is conveyed to the Heads of Departments and, upon approval by the Principal, is prominently displayed on the student notice board for reference.

Prior to entering the examination hall, students are required to present their identification cards. In cases where a student fails to bring their ID, a temporary ID card is issued after proper verification of their circumstances. When the student miss the scheduled examination with the prior permission, an alternative date is provided, subject to the Principal's approval.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcomes (COs) are developed based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The POs are formulated by the Heads of Departments in consultation with subject experts from various colleges. The PSOs are created by individual departments, keeping in mind the vision of the college, the respective department's goals, and the desired or projected outcomes of the program. The COs are designed by course planners within their respective departments.

These mechanisms are communicated to stakeholders as follows: the POs, PSOs, and COs are discussed and refined in the Pre-Board Meetings of each department. Once the syllabus, along with the POs and COs, is ratified by the Internal Quality Assurance Cell (IQAC), it is published on the college website. Every staff member and student is provided with a soft copy of the syllabus, which includes the POs, PSOs, and COs.

Additionally, the POs, PSOs, and COs are displayed on the college website for the benefit of alumni, potential stakeholders, and employers, allowing them to become familiar with the Outcome-Based Education (OBE) system that is in place at Gonzaga College.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gonzagacollege.edu.in/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each department strives to achieve the best possible outcomes for its programs. At the beginning of every semester, course

instructors inform students about the expected course outcomes. To keep students focused and engaged, they are encouraged to learn with purpose and complete the course within the allotted time. Instructors make an effort to explain the relevance of each subject, helping students understand the importance of learning it.

The goal is to prepare students for successful careers in their respective fields. After the completion of each course, students are evaluated through various methods such as tests, exams, seminars, presentations, participation in conferences or workshops, project work, industrial training, school outreach, certificate programs, village visits, educational excursions, and extension services.

Course instructors follow the university-prescribed syllabus to ensure the program's objectives are met. The university's practical and theoretical examinations assess the program's outcomes. In addition, the college enhances students' life skills through its guidance and orientation programs, equipping them with problem-solving techniques to handle the challenges of today's world.

Students are also given the opportunity to enroll in an additional certification course in Communicative English, where they receive soft skills and communication training from professionals, which enhances their employability. After each course, the college administration gathers feedback from students and takes appropriate action based on their input. In this way, the college successfully achieves both program and course goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gonzagacollege.edu.in/po-pso-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

326

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gonzagacollege.edu.in/wp-content/uploads/2024/10/STUDENT-SATISFACTORY-SURVEY-22-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7500

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To actively promote innovation, the institution provides a supportive environment at all levels. To strengthen the ecosystem, necessary resources are made available, and students are guided throughout the process. Students play an active role in leveraging technology to meet societal needs, and they are supported in publishing research papers, among other activities.

Project work and internships engage students in real-world environments, allowing them to gain knowledge, express their ideas freely, and consider others' viewpoints. Students are encouraged to use ICT tools in the classroom, including language labs and smart classrooms. The institution employs contemporary pedagogy to enhance the teaching-learning process for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension services offer educational opportunities to raise students' awareness of social issues, holistic development, and human values. All extension units guide students to be dedicated and engaged in various educational activities and programs focused on social issues and humanity. The National Service Scheme (NSS) extension unit understands the community in which it operates, identifying needs and challenges while involving itself in the problem-solving process related to community development.

The Youth Red Cross (YRC) is the largest independent, non-religious, non-political, non-sectarian, and voluntary relief organization, treating individuals equally worldwide, without discrimination based on nationality, race, or religious beliefs. The Red Ribbon Club (RRC) aims to empower youth by providing accurate information on HIV/AIDS prevention, care, support, and treatment. The Eco Club is a unique group dedicated to improving environmental conditions.

The women's cell functions as the "Complaints Committee," as

mandated by the "Sexual Harassment of Women at Workplace Act, 2013." Rotaract clubs unite individuals aged 18 and older to exchange ideas with community leaders, develop leadership and professional skills, and engage in service activities. All these units are vibrant through their services on the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5635

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has ample infrastructure and physical facilities, including 51 classrooms, laboratories, a library, hostel, auditoriums, G NET, G FIT, G MART, G MINT, ALOWISE, MADHURAM, KATHAMBAM, seminar halls, and computing equipment to support and optimize the teaching-learning and evaluation process. Security personnel are present 24/7 on campus to ensure the safety and security of all infrastructures, including entry and exit points. CCTV surveillance is installed throughout the campus to safeguard assets and students. Security guards monitor vehicle access, parking, and collect visitor signatures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The institution provides ample facilities for extracurricular activities, including indoor and outdoor sports, games, and cultural events at both intra-collegiate and inter-collegiate levels. The college has large playgrounds for sporting events such as Sports Day and the Rural Sports Meet. Additionally, the college has a Seminar Hall and a Training-cum-Placement Hall, which are used for intra- and intercollegiate cultural programs as well as indoor sports competitions.

The campus features various courts and facilities, including badminton, kabaddi, kho-kho, volleyball, and throwball courts, as well as areas for carrom, chess, shot-put, javelin, discus, and hammer throw events.

The college also boasts a fully equipped auditorium with a seating capacity of about 350 students. It is frequently used for curricular, co-curricular, and extracurricular activities, as well as college celebrations. The auditorium is fitted with advanced lighting and audio systems, a spacious stage, comfortable seating, carpets, and aesthetically designed wall paneling for acoustic effects. It also includes washrooms, lockers, intercom systems, and a podium.

The campus has a fitness center equipped for various workouts. Yoga, aerobics, and soft-skill training programs are also offered. Mindfulness meditation and yoga are mandatory activities, and a well-furnished gymnasium is available. A health room provides 24/7 health care services for students experiencing common ailments such as fainting, vomiting, stomach pain, backaches, and other conditions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23252976

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Gonzaga College Library, Ansalspring, is one of the most well-developed libraries with excellent infrastructure among the colleges in Krishnagiri District. The library houses a vast collection of academic books, journals, magazines, research projects, rare books, and newspapers. These resources are made available to students to enhance their knowledge and understanding across various subjects. The college library plays a crucial role in student life, providing a space where students can check out books, conduct research, find a quiet place to study, or browse magazines.

Students also have access to the internet, e-books, e-journals, and other digital resources in the digital library to extend their learning. The library positively impacts students' academic

achievements, helping them perform better in exams and placements by exposing them to a wealth of knowledge. The library spans an area of 3,015 sq. ft. and is housed in a separate two-building near Allowise. The reading area accommodates 120 users at any given time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

207070

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51.49%

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers various digital technological facilities, including smart classrooms, a digitally equipped conference hall, and two digitally equipped laboratories. The campus is facilitated with Wi-Fi connectivity, providing open access to all students and staff members. The college also features a well-managed Local Area Network (LAN) with a 100 Mbps speed, promoting the use of open-source software such as Linux and Open Office.

All departments are equipped with computers and related accessories. Faculty members use ICT tools in classrooms and laboratories whenever necessary, enhancing the learning experience by showing students various educational websites and digital resources. Most official tasks are also conducted using ICT, and the college regularly maintains its IT facilities.

Some key facilities for IT updates include the regular replacement of computers when needed, and the installation of antivirus software on all computers. Wi-Fi connectivity is available in the principal's chamber, office, IQAC/exam cell, library, departments, and laboratories. Additionally, 64 CCTV cameras have been installed and are maintained by Divine E-Solution to ensure campus security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/4_it-structure.pdf

4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

89610301

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Campus, Classroom, and Lab

The classrooms and labs are regularly cleaned by support staff. Students follow a best practice daily to maintain cleanliness by

playing music; while this plays, they collect any stray pieces of paper and dispose of them in the bins. The staff and management actively monitor the classrooms and infrastructure to ensure cleanliness. Additionally, the labs are under CCTV surveillance to safeguard assets. The parking facility is well-organized for both faculty and students, with CCTV cameras monitoring vehicle entry and exit, as well as regulating parking within the college. The campus is equipped with adequate water purifiers and drinking water facilities in each wing.

Library

The new library, ASALSPRING, was inaugurated in the academic year 2022-2023 and has been automated with specialized software. Each year, new books are acquired to meet the needs of all departments. The library holdings consist of books and journals that are regularly checked and updated. The new library features an adequate number of racks and books, supporting library management. It serves as a resource center for research, where staff members, research scholars, and students can access various materials, including journals and magazines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

323

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

123

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

65

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has established committees, clubs, and associations to promote student representation and engagement in various administrative, co-curricular, and extracurricular activities. Students hold positions at the administrative level, which include the President, Vice President, Treasurer, Secretary, Joint Secretary, and Representative, with the remaining students serving as general members.

The college also provides opportunities for students to actively participate in various academic bodies, such as sports committees, cultural committees, magazine committees, career counseling cells, and extension services. They are encouraged to share their opinions and represent their views on behalf of their class. By engaging with administrators, they discuss their issues and offer suggestions to enhance the environment for their educational and personal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1124

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is in progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is centered around its vision and mission. According to its vision and mission statement, "Integral Formation of Young Women for Rural Social Development," the organization primarily serves girls from rural areas, offering transportation to all villages in and around Krishnagiri. To enhance academic competence, students are encouraged to broaden their knowledge and develop practical skills. They participate in various webinars and seminars designed to inspire them to take charge of their lives and assume responsibility, enabling them to engage confidently in society.

Students are also encouraged to join clubs or extension service units, with the aim of raising awareness about social issues and empowering them to take control of their lives and face societal challenges with confidence. All extension activities are designed to help students acquire practical skills across disciplines and foster self-sufficiency. The college promotes moral values through ethics seminars and other initiatives.

Value-based education at the college enhances students' academic achievement and encourages responsible relationships with family, friends, and peers throughout their lives. Through this approach, students may discover their purpose in life, shaping their future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's executives, the Secretary and Principal, oversee both administrative and academic operations. The Academic Council

is responsible for maintaining standards in teaching, research, and training, as well as for the completion of syllabuses, examinations, and assessments. The names of committee members selected for academic and extracurricular activities are posted on the bulletin board to ensure transparency. Regular visits are conducted to support student progression.

Various administrative and academic meetings are overseen by the Secretary and Principal. The Secretary manages administrative functions, while the Principal handles academic matters. Meetings are organized with core team members and Heads of Departments (HODs) to facilitate decision-making. Regular meetings are also held between administrators, officials, heads/coordinators, teaching staff, and non-teaching staff, ensuring a communication structure that flows both vertically and horizontally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning is carried out each academic year in line with the college's vision and objectives. The Internal Quality Assurance Cell (IQAC) plays a crucial role in setting quality benchmarks for future implementation and assessment. The Perspective Plan 2021-22 was developed to enhance academic and administrative effectiveness. The institution and departments prioritize their diverse activities, and a new planning process has been introduced. IQAC monitors the quality of activities and gathers feedback from staff and students on their effectiveness.

To support student progression, the management has initiated merit-based scholarships and a scholarship program for students who lost one or both parents due to COVID-19. The institution is enhancing IT facilities to adapt to emerging pedagogical trends. Additionally, a "One Value, One Month" practice is followed to foster students' moral and ethical development.

The action plans from all departments have been compiled, and scheduled dates for events will be announced in the handbook. Since cultural activities are listed in the handbook, students can

plan in advance. Feedback from various stakeholders will be gathered, and goals will be set based on their suggestions and views. Decisions regarding the creation of new facilities, introduction of new curricula, implementation of entrepreneurial programs, and hiring of new staff will be made. The plan will be created, implemented, and periodically revised.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Gonzaga College of Arts and Science for Women is effective and efficient. As a result, all appointments made and service policies and procedures followed in accordance with the norms.

The institution is the designated hiring authority for all staff members, and it abides by all applicable UGC/State Government laws and regulations. The College adheres completely to the UGC Regulations and Guidelines for the Appointment and Promotion of its Staff Members as well as the rules set forth by the Government and Regulatory Authorities.

As soon as they go into effect of all government and other statutory authorities' policies are put into practice. Promotion, earned leave, medical leave, on-duty leave, leave for private affairs, etc. are all granted to employees in accordance with the service rules of the TN government. Our college fully abides by code of conduct, which is available online.

The government policies, Regulatory Authorities/Bodies rules, and other rules are properly followed. As an affiliated college, the college is governed by Statutory Bodies like Board of management, Governing Body, Administering body, Bodies of Associations, etc, are mentioned below.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/DIFFERENT-COMMITTEES_compressed.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Cash prizes are awarded for research publications.
- Complimentary internet facilities are provided.
- Mandatory welfare schemes, such as gratuity and contributions to the Employees Provident Fund (EPF), are in place.
- Staff salaries are revised periodically based on experience.
- The WICE Communicative English course is organized for teaching staff to enhance their communication skills.
- Fees and conveyance charges incurred by faculty for attending conferences, seminars, and academic workshops are reimbursed.
- Faculty representing the institution at academic meetings or in any other official capacity are considered on official duty.

- The college grants 12 days of earned leave to non-teaching staff and up to 10 days of paid marriage leave to all employees.
- Support Measures for Doctoral Research: Teachers engaged in research are granted paid leave. In addition, a reduced workload and relaxation from invigilation duties are provided. Up to six days of leave are granted for viva voce preparation.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/final-staff-welfare-report.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

52

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A key factor in effectively managing the organization is the performance appraisal system. Three categories of performance have been identified for evaluation: (i) Activities for Teaching, Learning, and Assessment; (ii) Co-curricular Learning, Extension,

and Professional Development Activities; and (iii) Research Publications and Scholarly Contributions.

The Principal collaborates with the department head to establish standards for faculty members to help them overcome academic challenges. These standards are used to determine faculty eligibility for advancement and promotion to positions with greater responsibilities. At the end of each semester, students complete feedback forms for each course they have studied. The evaluation forms are structured with questions designed to gather information about the instructor as well as other aspects of the course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits of the institution are conducted both internally and externally. Along with Accountants, the Treasurer works there full-time.

1. KNRS& Associates conducts a regular financial audit at Gonzaga Institution once a year. The following are the members of the external audit team:

(a) External Audit Team:

- o Mr. Raghu
- o Mrs. S. Malathy
- o Mr. Siva Shankari
- o Ms. Anne Mary
- o Ms. Akila
- o Mr. Ronald

(b) Internal Audit: The internal audit is carried out by the FSAG Society twice a year. The statutory audit covers all financial activities of the institution. This includes the review and scrutiny of the following:

- All fee receipts, donations, grants, contributions, and interest earned
- All payments to staff, vendors, contractors, students, and other service providers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution consistently monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching and learning process. Gonzaga College is a self-financed private institution, with tuition fees serving as its primary source of income. To ensure the soundness of its academic system, in the absence of sufficient tuition fees, the institution receives financial support from the Franciscan Sisters of St. Aloysius Gonzaga (FSAG) Society. Additionally, the institution has established an IVDP fund as a local source for student scholarships.

The institution has a well-defined mechanism to monitor the effective utilization of available financial resources for infrastructure development to meet academic needs. Administrative and academic heads, along with coordinators from various

committees (such as the association, research committee, placement cell, library advisory committee for the purchase of books and journals, purchase committee for repair and maintenance costs, software and internet charges, printing and stationery, equipment and consumables, furniture and fixtures, NSS cell, sports committee, and cultural committee), submit their budget requirements for the academic year to meet financial needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary objective of the IQAC is to provide institutions with a framework through which they can consciously, consistently, and effectively enhance their overall performance. The IQAC plays a crucial role in the post-accreditation phase by focusing on improving academic quality through various initiatives and strategies.

Objectives of IQAC:

- It assures stakeholders in education, including parents, teachers, staff, employers, funding agencies, and society at large, that the institution's activities are continuously monitored and improved.
- It develops a comprehensive plan for undertaking deliberate, systematic, and planned actions to enhance both academic and administrative performance.
- It promotes adopting best practices and policies that drive institutional progress toward quality improvement.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/IQAC-Minutes-20-09-2022.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly assesses the teaching-learning process and implements measures for continuous improvement. The academic timetable is prepared in advance, published on the institute's website, and strictly followed. Each student is provided with a handbook containing essential information about the admissions process, rules, exam schedules, result announcements, academic activities, holidays, and other important events. Newly admitted students participate in an orientation program, which introduces them to the Institute's philosophy, the distinctiveness of its educational system, the teaching and learning process, the continuous evaluation system, core course requirements, co-curricular activities, and the Institute's culture.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/IQAC-Minutes-20-09-2022.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/IQAC-Minutes-20-09-2022.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gonzaga College implements several initiatives and programs to foster a culture of respect and equality for women, as well as to provide opportunities for their financial, mental, and emotional empowerment.

A. CURRICULAR ACTIVITIES

In various disciplines, classes focusing on women's issues are emphasized. For example, in Part II, English textbooks include teachings on gender roles. The English Department offers two courses—Women's Writing and Feminist Literature—that emphasize gender equality and women's empowerment. These courses explore the unique qualities of being a woman, inspire women to fight for equal rights, and raise awareness of women's contributions to sociopolitical, religious, cultural, and economic stability.

File Description	Documents
Annual gender sensitization action plan	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/7.1.1-support.....pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has a minimal impact on the environment as it is committed to generating as little waste as possible and recycling it through systems that allow materials to be reused, thus conserving natural resources. The institution efficiently manages both degradable and non-degradable waste and does not handle biomedical, hazardous, or radioactive materials.

Solid Waste Management

Solid waste, such as construction materials, cement blocks, and iron rods, is cleared by the building contractor. Old newspapers and answer scripts are sold to recycling agents. Tree leaves and wooden logs are periodically used for vermi-composting.

E-Waste Management

The primary sources of e-waste at Gonzaga College are old computers, printer cartridges, monitors, CPUs, mice, keyboards, electronic boards, wires, and fans. To prevent harmful toxic metals from leaching into the soil, the college has a dedicated system for the collection and storage of e-waste.

E-waste from labs is properly collected and sent to a licensed recycler, with reusable parts salvaged when possible. Collected e-waste is transferred for wiping or recycling to a local vendor. Students are encouraged to dispose of their e-waste at the designated collection center.

Waste Recycling System

Waste materials such as iron rods, iron sheets, and plywood are reused by students for their mini-projects. The scientific and systematic management of degradable and non-degradable waste has enabled the institution to maintain a clean, healthy, and pleasant environment on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute upholds the belief in the equality of all cultures and traditions, as reflected in its diverse student body, which includes individuals from various castes, religions, and regions. Despite the institution's wide socio-cultural background and the presence of multiple languages, there is no tolerance for any form of discrimination based on cultural, regional, linguistic, communal, socio-economic, or other differences. National festivals, birth anniversaries, and the legacies of prominent Indian figures such as Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri are celebrated with great enthusiasm.

All students and faculty actively participate in the joyful celebration of national, cultural, and religious holidays, including Independence Day, Republic Day, Pongal, and Christmas, showcasing their unity, inclusivity, and togetherness. Students are encouraged to plan departmental and institutional initiatives that promote collaboration with peers of different genders, communities, regions, and languages.

Through the Swachh Bharat Abhiyan, students engage in extracurricular activities that allow them to interact with the local community and learn about their way of life. This experience helps students become more adaptable and inclusive in their daily lives. From the above, it is evident that the institution is making concerted efforts to foster a welcoming campus community and instill values of tolerance and peace. Additionally, the college's NSS units actively participate in various social issue-related programs hosted by other colleges and organize numerous

events of their own.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to raise awareness among students and staff of the institution regarding their constitutional rights, duties, and responsibilities, the institute implemented a number of educational initiatives. Social values are developed in students by integrating them into the teaching and learning process. All professional programs include ethics, and more importantly professional ethics, in their curricula. Programs aimed at educating pupils about gender equality and respect for women are called gender sensitization activities. Cultural values: Students are expected to pay attention to the dress code specified by the institution. Celebrations of holidays like Saraswathi Pooja, Pongal, Christmas, and Deepavali help people appreciate the importance of customs, traditions, and rituals. Independence Day, Republic Day, and Constitution Day are commemorated to promote awareness among staff members and students of the fundamental freedoms and responsibilities of citizenship. In order to respect and uphold the noble values that inspired the nation's struggle for liberation the Institution observes commemoration days for great freedom fighters like Mahatma Gandhi and Dr. Ambedkar. Students and staff have become much more aware of their constitutional responsibilities as a result of the aforementioned events and programs, making them responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/7.1.9_s.....-compressed.pdf
Any other relevant information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/7.1.9_s.....-compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration gives immense happiness and a blissful life to the students and faculty in the Institution. National and International days are occasions to enlighten the student community and the general public on issues of concern and to mobilize resources to address global problems and to celebrate and reinforce the achievements of humanity. Institution celebrates these days as a spring board for creating awareness on various

important themes.

Commemorative Days

- Independence Day
- Gandhi Jeyanthi
- Sardar Vallabhbhai Patel Birthday
- National Education Day
- Indian Constitution Day
- National Unity Day
- Republic Day
- National Science Day - Dr. Sir C.V. Raman
- Dr. B.R. Ambedkar Birthday

Events

- International Day of Yoga
- Pulwama attack
- Child labour Day
- National Unity Day
- National Voters Day
- World Aids Day
- Anti Corruption Day
- International Women's Day
- International Teacher's Day
- Consumer Rights Day
- International youth day

Festivals

- Christmas
- Tamil New Year
- Pongal

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

1. Title of the Practice

CLEAN AND GREEN (Evening Prayers & College Campus/Premises Clean)

2. The context that required the initiation of the practice

In the recent time, the nature is being destroyed rapidly due to excessive use. Therefore, it is immensely important to preserve the nature in all possible ways. When a student learns about the conservation of nature, she can also help his family and neighborhood by making them aware about the importance of nature. Therefore, Gonzaga College has made humble attempt to aware the student about the importance of nature through its "CLEAN AND GREEN" practice. Even though the conservation of nature is challenging in modern times it can be possible only by educating the students and involving them practically in the field.

File Description	Documents
Best practices in the Institutional website	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/7.2.1-BEST-PRACTICE.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For the betterment of communal living, Gonzaga College of Arts and Science for Women upholds a set of high principles and norms. Years of study and dedication to the institution's activities have resulted in impactful actions for societal development. The institution embodies its vision, "Educate to Empower," by actively pursuing the objectives outlined in its mission statements. We are committed to making a positive difference in the lives of our students and the broader community.

Externally, we are driven by our mission and deeply believe in the

transformative power of education and research to improve lives. Our college has unique qualities that have shaped multidisciplinary and cross-disciplinary academic programs, as well as initiatives in social and cultural fields. In all its activities—teaching, research, training, and extension—the institution is dedicated to quality and excellence.

We strive to provide an exceptional education while making significant contributions to society at local, national, and international levels. Students are continually inspired by the institution, which offers a platform for developing methodological skills, interdisciplinary project planning, and a strong foundation in ethical and human values.

The institution's vision, mission, and operational strategies are consistently focused on maintaining high standards of performance for the community through value-added education and multidisciplinary research.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum design and development play a crucial role in achieving quality education. Consequently, it is essential to regularly review and recommend updates to the curriculum. Gonzaga College of Arts and Science for Women, affiliated with Periyar University, Salem, has a well-structured plan to ensure effective curriculum delivery. The college also explores the framework for each program. The curriculum includes a diverse range of core, allied, skill-based elective, and extra-departmental courses prescribed by the university, addressing the advanced skills required for employment.

The academic programs in sciences such as Physics, Chemistry, Mathematics, Biochemistry, Costume Design and Fashion, and Computer Science aim to foster intellectual, academic, social, personal, and value development in students, in addition to equipping them with skills for better employment and environmental awareness. Similarly, programs in History, Commerce, Computer Applications, Management, and Social Work focus on providing knowledge and training to improve national living standards and foster leadership. The language programs in Tamil and English offer students opportunities to explore society, culture, and creativity and better understand diverse social structures globally.

All programs are regularly revised according to the University Grants Commission (UGC) and Periyar University's model curriculum recommendations. The institution employs various teaching methodologies, such as bridge courses, assignments, seminars, projects, and skill-based activities, including case studies, video recordings, group discussions, quizzes, debates, book clubs, and industrial and library visits, all aligned with the university's curriculum requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The CIE components are carefully organized, communicated, executed, and tracked to ensure they align with the academic calendar. All college departments follow the management's academic calendar, which is synchronized with Periyar University (PU), Salem.

The institution develops its own academic calendar or event schedule based on the university's timeline. This covers key dates such as class start and end times, internal exam schedules, teaching and working days, deadlines for submitting internal marks, seminars, guest lectures, workshops, industrial visits, holidays, and semester-end exams. Additionally, it includes a comprehensive timeline for committee activities and continuous review processes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/FINAL-ACADEMIC-CALENDER-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

C. Any 2 of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
22	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1127	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has incorporated various courses into its curriculum to enhance both professional and general competencies, such as social skills and environmental sensitivity in students. The institution upholds values like compassion and a commitment to personal and societal development. The curriculum includes courses, modules, units, and activities addressing cross-cutting issues, integrated into Part I (Language), Part II (English), Part III (Major and Allied Core), Part IV (Soft Skills: SBEC, NMEC, EDC, Value Education - Manavalakalai Yoga and Environmental Education), and Part V (Extension Services).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

117

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/1.4.1_FeedBack-form_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/1.4.1_FeedBack-form_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

408

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

408

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in various disciplines are identified as slow and advanced learners based on the entry level test conducted by each department. This helps to identify the slow learners and to design coaching lectures to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests. Moreover, the wide range of continuous assessment components that include, Daily Home Assignments like Home Tests and Group Discussions, Additional Assignments, Quizzes, Class Tests, and attendance, enable effective assessment of the learning levels of students.

In addition, teacher-student interactions, reports of Class Committees, and Pretrial meetings also help identify different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Additionally, sessions are included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/2.2.1-slow-Learners-OLM-22-23-Meena.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1127	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Each department works diligently to achieve the best possible outcomes for its programs. At the start of every semester, course instructors inform students about the expected course outcomes. To keep students focused and engaged, they are encouraged to approach learning with purpose and complete the course within the designated time frame. Instructors also make an effort to explain the importance of each subject, helping students understand why it is essential to their education and future careers.

The aim is to prepare students for successful careers in their specialized fields. After completing each course, students are evaluated through a variety of methods, including tests or exams, seminars, presentations, participation in conferences or workshops, project work, industrial training, school outreach, enrollment in certificate programs, village visits, educational excursions, and extension services.

Course instructors follow the university-prescribed syllabus to ensure the program's objectives are met. The program outcomes are assessed through the university's practical and theoretical examinations. Additionally, the college provides life skills training through its guidance and orientation programs, equipping students with problem-solving techniques to navigate complex challenges in today's world.

Students are also offered the opportunity to enroll in a certification course in Communicative English, where they receive soft skills and communication training from professionals, enhancing their employability. After each course, the college administration collects feedback from

students and takes appropriate action based on their responses. This process ensures that the college successfully meets both program and course objectives.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Gonzaga Women's College effectively integrates ICT tools into its teaching and learning processes. To enhance learning outcomes, teachers utilize both traditional and digital platforms for instruction. The college provides high-speed internet access to both students and departments, with numerous internet-connected computers available in student learning areas and the library.

In addition, regular hands-on sessions, online classes, journal readings, tests, and lectures through LCD projectors and smart boards support the digital learning experience. An e-learning center assists teachers in creating e-content for more accessible learning. Staff members share educational materials tailored to students' learning preferences via ICT tools.

Parents can stay informed about their daughters' progress through platforms like WhatsApp. Students are encouraged to learn through video lectures, and their queries are addressed promptly. They are also trained to conduct internet research effectively. Furthermore, students have access to the National Program on Technology-Enhanced Learning (NPTEL) offered by the University for Online learning.

The Learning Management System (LMS) enables the tracking of students' academic progress through online exams, quizzes, and assignment submissions. This system supports students' engagement in online learning programs, including blended learning and flipped classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated with Periyar University, and we adhere to the university's evaluation norms. The institution implements a centralized internal evaluation system on a continuous basis to assess various aspects of students' performance. Based on the university's academic calendar, the institution develops its own assessment strategies. Information regarding the evaluation system is communicated to students through the following methods:

Class coordinators provide students with basic information about the internal assessment process. The dates of internal assessment exams are also listed in the college calendar. Two internal assessment exams are conducted each semester, with re-exams provided for absentees with valid reasons. The exam cell announces the dates for the Continuous Internal Assessment (CIA) exams in advance. Departments are notified to prepare

quality assessment questions accordingly, which are then reviewed by the exam scrutinizer to ensure quality before proceeding.

Examination questions are printed the day before the exam, based on student numbers. Any queries from students are addressed promptly to ensure they are prepared for the exam. A time limit is set for faculty members to evaluate answer scripts, which are reviewed by the principal and distributed to students within three days. Any grievances regarding the evaluation are addressed transparently.

File Description	Documents
Any additional information	View File
Link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/Exam-cell-Minutes-2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Cell conducts internal examinations in a highly structured and organized manner. Examination schedules are communicated to students well in advance via the college calendar, ensuring sufficient preparation time. Once finalized, the schedule is conveyed to the Heads of Departments and, upon approval by the Principal, is prominently displayed on the student notice board for reference.

Prior to entering the examination hall, students are required to present their identification cards. In cases where a student fails to bring their ID, a temporary ID card is issued after proper verification of their circumstances. When the student miss the scheduled examination with the prior permission, an alternative date is provided, subject to the Principal's approval.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcomes (COs) are developed based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The POs are formulated by the Heads of Departments in consultation with subject experts from various colleges. The PSOs are created by individual departments, keeping in mind the vision of the college, the respective department's goals, and the desired or projected outcomes of the program. The COs are designed by course planners within their respective departments.

These mechanisms are communicated to stakeholders as follows: the POs, PSOs, and COs are discussed and refined in the Pre-Board Meetings of each department. Once the syllabus, along with the POs and COs, is ratified by the Internal Quality Assurance Cell (IQAC), it is published on the college website. Every staff member and student is provided with a soft copy of the syllabus, which includes the POs, PSOs, and COs.

Additionally, the POs, PSOs, and COs are displayed on the college website for the benefit of alumni, potential stakeholders, and employers, allowing them to become familiar with the Outcome-Based Education (OBE) system that is in place at Gonzaga College.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gonzagacollege.edu.in/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each department strives to achieve the best possible outcomes for its programs. At the beginning of every semester, course instructors inform students about the expected course outcomes. To keep students focused and engaged, they are encouraged to learn with purpose and complete the course within the allotted

time. Instructors make an effort to explain the relevance of each subject, helping students understand the importance of learning it.

The goal is to prepare students for successful careers in their respective fields. After the completion of each course, students are evaluated through various methods such as tests, exams, seminars, presentations, participation in conferences or workshops, project work, industrial training, school outreach, certificate programs, village visits, educational excursions, and extension services.

Course instructors follow the university-prescribed syllabus to ensure the program's objectives are met. The university's practical and theoretical examinations assess the program's outcomes. In addition, the college enhances students' life skills through its guidance and orientation programs, equipping them with problem-solving techniques to handle the challenges of today's world.

Students are also given the opportunity to enroll in an additional certification course in Communicative English, where they receive soft skills and communication training from professionals, which enhances their employability. After each course, the college administration gathers feedback from students and takes appropriate action based on their input. In this way, the college successfully achieves both program and course goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gonzagacollege.edu.in/po-pso-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

326

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gonzagacollege.edu.in/wp-content/uploads/2024/10/STUDENT-SATISFACTORY-SURVEY-22-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7500

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To actively promote innovation, the institution provides a supportive environment at all levels. To strengthen the ecosystem, necessary resources are made available, and students are guided throughout the process. Students play an active role in leveraging technology to meet societal needs, and they are supported in publishing research papers, among other activities.

Project work and internships engage students in real-world environments, allowing them to gain knowledge, express their ideas freely, and consider others' viewpoints. Students are encouraged to use ICT tools in the classroom, including language labs and smart classrooms. The institution employs contemporary pedagogy to enhance the teaching-learning process for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
10	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Extension services offer educational opportunities to raise students' awareness of social issues, holistic development, and human values. All extension units guide students to be dedicated and engaged in various educational activities and programs focused on social issues and humanity. The National Service Scheme (NSS) extension unit understands the community in which it operates, identifying needs and challenges while involving itself in the problem-solving process related to community development.</p> <p>The Youth Red Cross (YRC) is the largest independent, non-religious, non-political, non-sectarian, and voluntary relief organization, treating individuals equally worldwide, without discrimination based on nationality, race, or religious beliefs. The Red Ribbon Club (RRC) aims to empower youth by providing accurate information on HIV/AIDS prevention, care, support, and treatment. The Eco Club is a unique group</p>	

dedicated to improving environmental conditions.

The women's cell functions as the "Complaints Committee," as mandated by the "Sexual Harassment of Women at Workplace Act, 2013." Rotaract clubs unite individuals aged 18 and older to exchange ideas with community leaders, develop leadership and professional skills, and engage in service activities. All these units are vibrant through their services on the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5635

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has ample infrastructure and physical facilities, including 51 classrooms, laboratories, a library, hostel, auditoriums, G NET, G FIT, G MART, G MINT, ALOWISE, MADHURAM, KATHAMBAM, seminar halls, and computing equipment to support and optimize the teaching-learning and evaluation process. Security personnel are present 24/7 on campus to ensure the safety and security of all infrastructures, including entry and exit points. CCTV surveillance is installed throughout the campus to safeguard assets and students. Security guards monitor vehicle access, parking, and collect visitor signatures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides ample facilities for extracurricular activities, including indoor and outdoor sports, games, and cultural events at both intra-collegiate and inter-collegiate levels. The college has large playgrounds for sporting events such as Sports Day and the Rural Sports Meet. Additionally, the college has a Seminar Hall and a Training-cum-Placement Hall, which are used for intra- and intercollegiate cultural programs as well as indoor sports competitions.

The campus features various courts and facilities, including badminton, kabaddi, kho-kho, volleyball, and throwball courts, as well as areas for carrom, chess, shot-put, javelin, discus, and hammer throw events.

The college also boasts a fully equipped auditorium with a seating capacity of about 350 students. It is frequently used for curricular, co-curricular, and extracurricular activities, as well as college celebrations. The auditorium is fitted with advanced lighting and audio systems, a spacious stage, comfortable seating, carpets, and aesthetically designed wall paneling for acoustic effects. It also includes washrooms, lockers, intercom systems, and a podium.

The campus has a fitness center equipped for various workouts. Yoga, aerobics, and soft-skill training programs are also offered. Mindfulness meditation and yoga are mandatory activities, and a well-furnished gymnasium is available. A health room provides 24/7 health care services for students experiencing common ailments such as fainting, vomiting, stomach pain, backaches, and other conditions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23252976

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Gonzaga College Library, Ansalspring, is one of the most well-developed libraries with excellent infrastructure among the colleges in Krishnagiri District. The library houses a vast collection of academic books, journals, magazines, research projects, rare books, and newspapers. These resources are made available to students to enhance their knowledge and understanding across various subjects. The college library plays a crucial role in student life, providing a space where students can check out books, conduct research, find a quiet place to study, or browse magazines.

Students also have access to the internet, e-books, e-journals, and other digital resources in the digital library to extend

their learning. The library positively impacts students' academic achievements, helping them perform better in exams and placements by exposing them to a wealth of knowledge. The library spans an area of 3,015 sq. ft. and is housed in a separate two-building near Allowise. The reading area accommodates 120 users at any given time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

207070

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

51.49%

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college offers various digital technological facilities, including smart classrooms, a digitally equipped conference hall, and two digitally equipped laboratories. The campus is facilitated with Wi-Fi connectivity, providing open access to all students and staff members. The college also features a well-managed Local Area Network (LAN) with a 100 Mbps speed, promoting the use of open-source software such as Linux and Open Office.

All departments are equipped with computers and related accessories. Faculty members use ICT tools in classrooms and laboratories whenever necessary, enhancing the learning experience by showing students various educational websites and digital resources. Most official tasks are also conducted using ICT, and the college regularly maintains its IT facilities.

Some key facilities for IT updates include the regular replacement of computers when needed, and the installation of antivirus software on all computers. Wi-Fi connectivity is available in the principal's chamber, office, IQAC/exam cell, library, departments, and laboratories. Additionally, 64 CCTV cameras have been installed and are maintained by Divine E-Solution to ensure campus security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/4_it-structure.pdf

4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

89610301

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Campus, Classroom, and Lab

The classrooms and labs are regularly cleaned by support staff. Students follow a best practice daily to maintain cleanliness by playing music; while this plays, they collect any stray pieces of paper and dispose of them in the bins. The staff and management actively monitor the classrooms and infrastructure to ensure cleanliness. Additionally, the labs are under CCTV surveillance to safeguard assets. The parking facility is well-organized for both faculty and students, with CCTV cameras monitoring vehicle entry and exit, as well as regulating parking within the college. The campus is equipped with adequate water purifiers and drinking water facilities in each wing.

Library

The new library, ASALSPRING, was inaugurated in the academic year 2022-2023 and has been automated with specialized software. Each year, new books are acquired to meet the needs of all departments. The library holdings consist of books and journals that are regularly checked and updated. The new library features an adequate number of racks and books, supporting library management. It serves as a resource center for research, where staff members, research scholars, and students can access various materials, including journals and magazines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

323

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

123

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

65

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has established committees, clubs, and associations to promote student representation and engagement

in various administrative, co-curricular, and extracurricular activities. Students hold positions at the administrative level, which include the President, Vice President, Treasurer, Secretary, Joint Secretary, and Representative, with the remaining students serving as general members.

The college also provides opportunities for students to actively participate in various academic bodies, such as sports committees, cultural committees, magazine committees, career counseling cells, and extension services. They are encouraged to share their opinions and represent their views on behalf of their class. By engaging with administrators, they discuss their issues and offer suggestions to enhance the environment for their educational and personal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1124

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is in progress.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The institution's governance is centered around its vision and mission. According to its vision and mission statement, "Integral Formation of Young Women for Rural Social Development," the organization primarily serves girls from rural areas, offering transportation to all villages in and around Krishnagiri. To enhance academic competence, students are encouraged to broaden their knowledge and develop practical skills. They participate in various webinars and seminars designed to inspire them to take charge of their lives and assume responsibility, enabling them to engage confidently in society.</p> <p>Students are also encouraged to join clubs or extension service units, with the aim of raising awareness about social issues and empowering them to take control of their lives and face societal challenges with confidence. All extension activities are designed to help students acquire practical skills across disciplines and foster self-sufficiency. The college promotes moral values through ethics seminars and other initiatives.</p> <p>Value-based education at the college enhances students' academic achievement and encourages responsible relationships with family, friends, and peers throughout their lives. Through</p>	

this approach, students may discover their purpose in life, shaping their future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's executives, the Secretary and Principal, oversee both administrative and academic operations. The Academic Council is responsible for maintaining standards in teaching, research, and training, as well as for the completion of syllabuses, examinations, and assessments. The names of committee members selected for academic and extracurricular activities are posted on the bulletin board to ensure transparency. Regular visits are conducted to support student progression.

Various administrative and academic meetings are overseen by the Secretary and Principal. The Secretary manages administrative functions, while the Principal handles academic matters. Meetings are organized with core team members and Heads of Departments (HODs) to facilitate decision-making. Regular meetings are also held between administrators, officials, heads/coordinators, teaching staff, and non-teaching staff, ensuring a communication structure that flows both vertically and horizontally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning is carried out each academic year in line with the college's vision and objectives. The Internal Quality Assurance Cell (IQAC) plays a crucial role in setting quality

benchmarks for future implementation and assessment. The Perspective Plan 2021-22 was developed to enhance academic and administrative effectiveness. The institution and departments prioritize their diverse activities, and a new planning process has been introduced. IQAC monitors the quality of activities and gathers feedback from staff and students on their effectiveness.

To support student progression, the management has initiated merit-based scholarships and a scholarship program for students who lost one or both parents due to COVID-19. The institution is enhancing IT facilities to adapt to emerging pedagogical trends. Additionally, a "One Value, One Month" practice is followed to foster students' moral and ethical development.

The action plans from all departments have been compiled, and scheduled dates for events will be announced in the handbook. Since cultural activities are listed in the handbook, students can plan in advance. Feedback from various stakeholders will be gathered, and goals will be set based on their suggestions and views. Decisions regarding the creation of new facilities, introduction of new curricula, implementation of entrepreneurial programs, and hiring of new staff will be made. The plan will be created, implemented, and periodically revised.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Gonzaga College of Arts and Science for Women is effective and efficient. As a result, all appointments made and service policies and procedures followed in accordance with the norms.

The institution is the designated hiring authority for all staff members, and it abides by all applicable UGC/State Government laws and regulations. The College adheres completely to the UGC Regulations and Guidelines for the Appointment and

Promotion of its Staff Members as well as the rules set forth by the Government and Regulatory Authorities.

As soon as they go into effect of all government and other statutory authorities' policies are put into practice. Promotion, earned leave, medical leave, on-duty leave, leave for private affairs, etc. are all granted to employees in accordance with the service rules of the TN government. Our college fully abides by code of conduct, which is available online.

The government policies, Regulatory Authorities/Bodies rules, and other rules are properly followed. As an affiliated college, the college is governed by Statutory Bodies like Board of management, Governing Body, Administering body, Bodies of Associations, etc, are mentioned below.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/DIFFERENT-COMMITTEES_compressed.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Cash prizes are awarded for research publications.
- Complimentary internet facilities are provided.
- Mandatory welfare schemes, such as gratuity and contributions to the Employees Provident Fund (EPF), are in place.
- Staff salaries are revised periodically based on experience.
- The WICE Communicative English course is organized for teaching staff to enhance their communication skills.
- Fees and conveyance charges incurred by faculty for attending conferences, seminars, and academic workshops are reimbursed.
- Faculty representing the institution at academic meetings or in any other official capacity are considered on official duty.
- The college grants 12 days of earned leave to non-teaching staff and up to 10 days of paid marriage leave to all employees.
- Support Measures for Doctoral Research: Teachers engaged in research are granted paid leave. In addition, a reduced workload and relaxation from invigilation duties are provided. Up to six days of leave are granted for viva voce preparation.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/final-staff-welfare-report.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

52

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A key factor in effectively managing the organization is the performance appraisal system. Three categories of performance have been identified for evaluation: (i) Activities for Teaching, Learning, and Assessment; (ii) Co-curricular Learning, Extension, and Professional Development Activities; and (iii) Research Publications and Scholarly Contributions.

The Principal collaborates with the department head to establish standards for faculty members to help them overcome academic challenges. These standards are used to determine faculty eligibility for advancement and promotion to positions with greater responsibilities. At the end of each semester, students complete feedback forms for each course they have studied. The evaluation forms are structured with questions designed to gather information about the instructor as well as other aspects of the course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits of the institution are conducted both internally and externally. Along with Accountants, the Treasurer works there full-time.

1. KNRS&G & Associates conducts a regular financial audit at Gonzaga Institution once a year. The following are the members of the external audit team:

(a) External Audit Team:

- Mr. Raghu
- Mrs. S. Malathy
- Mr. Siva Shankari
- Ms. Anne Mary
- Ms. Akila
- Mr. Ronald

(b) Internal Audit: The internal audit is carried out by the FSAG Society twice a year. The statutory audit covers all financial activities of the institution. This includes the review and scrutiny of the following:

- All fee receipts, donations, grants, contributions, and interest earned
- All payments to staff, vendors, contractors, students, and other service providers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution consistently monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching and learning process. Gonzaga College is a self-financed private institution, with tuition fees serving as its primary source of income. To ensure the soundness of its academic system, in the absence of sufficient tuition fees, the institution receives financial support from the Franciscan Sisters of St. Aloysius Gonzaga (FSAG) Society. Additionally, the institution has established an IVDP fund as a local source for student scholarships.

The institution has a well-defined mechanism to monitor the effective utilization of available financial resources for infrastructure development to meet academic needs. Administrative and academic heads, along with coordinators from various committees (such as the association, research committee, placement cell, library advisory committee for the purchase of books and journals, purchase committee for repair and maintenance costs, software and internet charges, printing and stationery, equipment and consumables, furniture and fixtures, NSS cell, sports committee, and cultural committee), submit their budget requirements for the academic year to meet financial needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary objective of the IQAC is to provide institutions with a framework through which they can consciously, consistently, and effectively enhance their overall performance. The IQAC plays a crucial role in the post-accreditation phase by focusing on improving academic quality through various initiatives and strategies.

Objectives of IQAC:

- It assures stakeholders in education, including parents, teachers, staff, employers, funding agencies, and society at large, that the institution's activities are continuously monitored and improved.
- It develops a comprehensive plan for undertaking deliberate, systematic, and planned actions to enhance both academic and administrative performance.
- It promotes adopting best practices and policies that drive institutional progress toward quality improvement.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/IQAC-Minutes-20-09-2022.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly assesses the teaching-learning process and implements measures for continuous improvement. The academic timetable is prepared in advance, published on the institute's website, and strictly followed. Each student is provided with a handbook containing essential information about the admissions process, rules, exam schedules, result announcements, academic activities, holidays, and other important events. Newly admitted students participate in an orientation program, which introduces them to the Institute's philosophy, the distinctiveness of its educational system, the teaching and learning process, the continuous evaluation system, core course

requirements, co-curricular activities, and the Institute's culture.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/IQAC-Minutes-20-09-2022.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/IQAC-Minutes-20-09-2022.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gonzaga College implements several initiatives and programs to foster a culture of respect and equality for women, as well as

to provide opportunities for their financial, mental, and emotional empowerment.

A. CURRICULAR ACTIVITIES

In various disciplines, classes focusing on women's issues are emphasized. For example, in Part II, English textbooks include teachings on gender roles. The English Department offers two courses—Women's Writing and Feminist Literature—that emphasize gender equality and women's empowerment. These courses explore the unique qualities of being a woman, inspire women to fight for equal rights, and raise awareness of women's contributions to sociopolitical, religious, cultural, and economic stability.

File Description	Documents
Annual gender sensitization action plan	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/7.1.1-support.....pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has a minimal impact on the environment as it is committed to generating as little waste as possible and

recycling it through systems that allow materials to be reused, thus conserving natural resources. The institution efficiently manages both degradable and non-degradable waste and does not handle biomedical, hazardous, or radioactive materials.

Solid Waste Management

Solid waste, such as construction materials, cement blocks, and iron rods, is cleared by the building contractor. Old newspapers and answer scripts are sold to recycling agents. Tree leaves and wooden logs are periodically used for vermi-composting.

E-Waste Management

The primary sources of e-waste at Gonzaga College are old computers, printer cartridges, monitors, CPUs, mice, keyboards, electronic boards, wires, and fans. To prevent harmful toxic metals from leaching into the soil, the college has a dedicated system for the collection and storage of e-waste.

E-waste from labs is properly collected and sent to a licensed recycler, with reusable parts salvaged when possible. Collected e-waste is transferred for wiping or recycling to a local vendor. Students are encouraged to dispose of their e-waste at the designated collection center.

Waste Recycling System

Waste materials such as iron rods, iron sheets, and plywood are reused by students for their mini-projects. The scientific and systematic management of degradable and non-degradable waste has enabled the institution to maintain a clean, healthy, and pleasant environment on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

A. Any 4 or all of the above

harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute upholds the belief in the equality of all cultures and traditions, as reflected in its diverse student body, which includes individuals from various castes, religions, and regions. Despite the institution's wide socio-

cultural background and the presence of multiple languages, there is no tolerance for any form of discrimination based on cultural, regional, linguistic, communal, socio-economic, or other differences. National festivals, birth anniversaries, and the legacies of prominent Indian figures such as Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri are celebrated with great enthusiasm.

All students and faculty actively participate in the joyful celebration of national, cultural, and religious holidays, including Independence Day, Republic Day, Pongal, and Christmas, showcasing their unity, inclusivity, and togetherness. Students are encouraged to plan departmental and institutional initiatives that promote collaboration with peers of different genders, communities, regions, and languages.

Through the Swachh Bharat Abhiyan, students engage in extracurricular activities that allow them to interact with the local community and learn about their way of life. This experience helps students become more adaptable and inclusive in their daily lives. From the above, it is evident that the institution is making concerted efforts to foster a welcoming campus community and instill values of tolerance and peace. Additionally, the college's NSS units actively participate in various social issue-related programs hosted by other colleges and organize numerous events of their own.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to raise awareness among students and staff of the institution regarding their constitutional rights, duties, and responsibilities, the institute implemented a number of educational initiatives. Social values are developed in students by integrating them into the teaching and learning process. All professional programs include ethics, and more importantly professional ethics, in their curricula. Programs

aimed at educating pupils about gender equality and respect for women are called gender sensitization activities. Cultural values: Students are expected to pay attention to the dress code specified by the institution. Celebrations of holidays like Saraswathi Pooja, Pongal, Christmas, and Deepavali help people appreciate the importance of customs, traditions, and rituals. Independence Day, Republic Day, and Constitution Day are commemorated to promote awareness among staff members and students of the fundamental freedoms and responsibilities of citizenship. In order to respect and uphold the noble values that inspired the nation's struggle for liberation the Institution observes commemoration days for great freedom fighters like Mahatma Gandhi and Dr. Ambedkar. Students and staff have become much more aware of their constitutional responsibilities as a result of the aforementioned events and programs, making them responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/7.1.9_s.....-compressed.pdf
Any other relevant information	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/7.1.9_s.....-compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration gives immense happiness and a blissful life to the students and faculty in the Institution. National and International days are occasions to enlighten the student community and the general public on issues of concern and to mobilize resources to address global problems and to celebrate and reinforce the achievements of humanity. Institution celebrates these days as a spring board for creating awareness on various important themes.

Commemorative Days

- Independence Day
- Gandhi Jeyanthi
- Sardar Vallabhbhai Patel Birthday
- National Education Day
- Indian Constitution Day
- National Unity Day
- Republic Day
- National Science Day - Dr. Sir C.V. Raman
- Dr. B.R. Ambedkar Birthday

Events

- International Day of Yoga
- Pulwama attack
- Child labour Day
- National Unity Day
- National Voters Day
- World Aids Day
- Anti Corruption Day

- International Women’s Day
- International Teacher’s Day
- Consumer Rights Day
- International youth day

Festivals

- Christmas
- Tamil New Year
- Pongal

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

1. Title of the Practice

CLEAN AND GREEN (Evening Prayers & College Campus/Premises Clean)

2. The context that required the initiation of the practice

In the recent time, the nature is being destroyed rapidly due to excessive use. Therefore, it is immensely important to preserve the nature in all possible ways. When a student learns about the conservation of nature, she can also help his family and neighborhood by making them aware about the importance of nature. Therefore, Gonzaga College has made humble attempt to aware the student about the importance of nature through its “CLEAN AND GREEN” practice. Even though the conservation of nature is challenging in modern times it can be possible only by educating the students and involving them practically in the field.

File Description	Documents
Best practices in the Institutional website	http://gonzagacollege.edu.in/wp-content/uploads/2024/10/7.2.1-BEST-PRACTICE.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For the betterment of communal living, Gonzaga College of Arts and Science for Women upholds a set of high principles and norms. Years of study and dedication to the institution's activities have resulted in impactful actions for societal development. The institution embodies its vision, "Educate to Empower," by actively pursuing the objectives outlined in its mission statements. We are committed to making a positive difference in the lives of our students and the broader community.

Externally, we are driven by our mission and deeply believe in the transformative power of education and research to improve lives. Our college has unique qualities that have shaped multidisciplinary and cross-disciplinary academic programs, as well as initiatives in social and cultural fields. In all its activities—teaching, research, training, and extension—the institution is dedicated to quality and excellence.

We strive to provide an exceptional education while making significant contributions to society at local, national, and international levels. Students are continually inspired by the institution, which offers a platform for developing methodological skills, interdisciplinary project planning, and a strong foundation in ethical and human values.

The institution's vision, mission, and operational strategies are consistently focused on maintaining high standards of performance for the community through value-added education and multidisciplinary research.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Annual Plan of the Faculty
2. Uploading and sending AQAR of 2022-2023
3. Publications by the faculty members department-wise
4. Documentation of MoU Activities
5. Orientation on New Education Policy
6. To promote Intellectual Property Rights awareness and conduct a patent workshop.
7. Curriculum Feedback online
8. Digitalization of new Library with updated books and e-journals.
9. To encourage faculty to organize Faculty Development Programs, National and International Conferences, and other activities.
10. To give thrust to and create awareness about Cleanliness.
11. To give additional thrust to Campus Placements Initiatives.
12. Automated electrical bells
13. Communicative English WICE
14. Certificate courses
15. NET/SET/ TNPSCE
16. Counselling session
17. Enhancing playgrounds
18. Implementing ERP
19. Initiating EDC
20. SWAYAM
21. Registration of Alumnea
22. Encouraging staff to register for Ph.D.