YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
• Name of the Head of the institution	Dr. E. Glitta Sumangali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	6302285942
• Mobile no	9942177913
• Registered e-mail	k-gcw@gonzagacollege.edu.in
• Alternate e-mail	college.gonzaga@gmail.com
• Address	Kathampallam, Elathagiri
• City/Town	Krishnagiri
• State/UT	Tamil Nadu
• Pin Code	635108
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Periyar University**
• Name of the IQAC Coordinator	**A John Dayana**
• Phone No.	**6379767466**
• Alternate phone No.	**8300159015**
• Mobile	**9894301686**
• IQAC e-mail address	**gcwiqac@gonzagacollege.edu.in**
• Alternate Email address	**gonzagaiqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gonzagacollege.edu.in/wp-content/uploads/2021/11/AQAR-2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/1.1.2_Academic-Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.55**	**2016**	**25/05/2016**	**24/05/2021**

6.Date of Establishment of IQAC	**15/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Trained staff to use G-Suite applications.

Signed MoU with IBM i primed for taking up certificate courses on different areas and SAI IAS Academy.

conducted Workshop on Basics of Intellectual Property Right in Association with Intellectual Property Right Cell, Sacred Heart College, Tirupattur.

collected and collated the feedback from various stakeholders like Parents, Alunae, Staff and students for deliberations and actions. Based on the insights, we have taken various initiatives on the teaching learning experience.

Conducted Students Satisfactory Survey.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Up skill the Faculty on e-Pedagogy: Digitally Enhancing Teaching and Learning, Faculty Development Programme on Quality Assurance in Higher Education Institutions	**Acquired comprehensive understanding of the advanced pedagogy, improved skills for effective communication at different processes that involved in teaching and learning.**

Organize New Faculty Introduction Programme	Conducted Orientation program for all the Faculty and Introduced the Newly appointed staff. They are familiarized with the ethics and work culture of the campus.
Conduct Online Conferences, Webinars and workshops.	A total of 8 State Level Webinars, 1 National Level Webinar and 1 Workshop was conducted
Form students socially conscious through Extension Services.	In spite of Lockdown around 25 initiatives were taken to sensitize the local community.
Response to pandemic	Aided the affected families through the dry ration program all drivers & conductors from our institution and people from nearby village got benefits. Students who have lost either father or mother are given fee exemption that made them to continue their study.
Support the students through scholarship from management and private organization.	Enabled students to pursue higher education by scholarship and free-ship.
Provide capacity building programme	Provided various skill oriented certificate courses.
Collect feedback from stakeholders	Collected feedback and initiated those suggestions.
Increase the ICT facilities	Installed 6 interactive boards for effective teaching and learning. Internet bandwidth is improved to 100 Mbps and the campus is Wi - Fi enabled.
Insist all the staff to register in SWAYAM	Staff registered in SWAYAM and got the the certificates

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
BOARD OF MANAGEMENT	20/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/01/2022

15.Multidisciplinary / interdisciplinary

A distinctive educational strategy called multidisciplinary enables pupils to study and investigate multiple subjects or curricula from many fields. Education is not confined to one field of study. Consequently, our organisation has Arts and Science disciplines viz.,English,Tamil,Commerce,Social Work,Biochemistry, Chemistry, Costume Design and Fashion, Computer Science and Applications, Mathematics, Physics. These cross-curricular activities combine several curricula to inculcate and exhibit the varied knowledge of all students and staff while illuminating the theme, subject, and issue of the day. The curriculum, teaching-learning approaches, evaluation procedures, student growth and research, time constraints, and many other factors all have an impact on these "learning" activities.

16.Academic bank of credits (ABC):

Our college has been offering undergraduate courses, postgraduate courses, research courses, and certificate courses in accordance with UGC and Periyar University norms.

S. No	Name of the Programme	Undergraduate	Postgraduate	Research	Certificate Courses
1	Biochemistry	Yes			Yes
2	Chemistry	Yes	Yes		Yes
3	Costume design and Fashion	Yes			Yes
4	Commerce	Yes	Yes		Yes
5	Computer Science and Applications	Yes	Yes		Yes
6	English	Yes	Yes		Yes

7	Mathematics	Yes	Yes		Yes	
8	Physics	Yes	Yes	Yes	Yes	
9	Tamil	Yes	Yes		Yes	
10	Social Work		Yes		Yes	
Total		9	8	1	10	

- This academic year, the college conducted regular classes for both UG and PG students. However, due to pandemic situation, the certificate programme was made available in both regular and online mode.

- A few employees signed up for the SWAYAM courses, submitted applications for the exam, and obtained the certificates.

The students have the option to leave our institution at any moment during any year or semester and exchange the credits already acquired. Additionally, students will be able to use the credits to reapply to the college or any other college of their choice and at the same time or after continuing their education during the academic year they are presently enrolled in. For any reason or any cause, the student's education is ensured of completion.

17.Skill development:

Activities that are part of the curriculum, co-curricular, and extracurricular programmes are encouraged for students in a variety of academic fields. Projects, assignments, and seminars expose students to experience practical learning. Additionally, they are exposed to extracurricular activities like sports and games. They also take part in inter-and intra-collegiate competitions. The college provides language instruction to students in order to improve their communication abilities, which prepares them for interviews. Placement and training programmes are specifically designed to place final-year students in multinational corporations. In the near future, the department of costume design and fashion will train the students in marketing. The institution offers the skill-development programme to enhance the entrepreneur skills in all the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The mode of curriculum delivered by the professors make the students feel comfortable. As a result, training exposes the staff to deliver the subject both in English as well as by the vernacular language. The student who hail from vernacular medium has the chance of choosing language paper I of their choice other than the core subjects. The languages offered are Tamil, Telugu, Hindi, Sanskrit

and Urdu as their first language for the first four semesters. Most of the students opt for Hindi, Urdu, Tamil and Telugu as part one language paper up to fourth semester. The institution also allows the students to perform in their own language in the cultural programme or any other events conducted by the college. Language is not a barrier to the students, in this way the institution integrates the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The staff create a course outcome (CO) for each course based on the programme outcome (PO). It helps teachers and students communicate more clearly. Students can view the most recent updates to the programme and course results on the college website. The department starts teaching through activity-based learning instead of traditional instruction-centered. It's all about the students' centricity. Hence, after the lecture, the students are asked to prepare for the seminars and present them in the class, which carries the internal score too. To make them study better, they are encouraged to use the library and Google platform to search for the information. Each student is required to attach the course syllabus to their own subject note, which informs them to pay attention regularly and follow up the curriculum. Everyone is treated equally in class, there is less chance for comparison between the students. The institution focuses on Outcome Based Education (OBE) for the students.

20.Distance education/online education:

The regular curriculum delivery happened to revert to online teaching since COVID-19. The institution arranged the ICT facilities in such a way that all the staff would be able to deliver through online mode. The hours had been divided according to the available Projectors and Smart-board. The staff initiate classes according to the convenience of the students and impart education through power point presentations and video lectures. Through an institutional mail address, staff used Google classroom where the materials and the assignment were shared between staff and the students. The institution initiated blended learning during the pandemic period through band width facility made available in the campus.

Extended Profile

1.Programme

1.1   **528**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1281**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **00**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **501**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **75**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **75**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**528**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1281**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**00**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**501**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**75**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**75**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**51**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**146.63483**
4.3 Total number of computers on campus for academic purposes	**163**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affliated to Periyar University in Salem. As a result, every program's curricular framework ensures the greatest possible possibilities in terms of core, allied, skill-based elective, and extra-departmental courses as offered in the university's curricular structure. The following techniques have been implemented for the most effective distribution and transaction of the curriculum: Before the start of the academic year, all department heads, with the supervision of the principal, establishan academic year plan to ensure that the curriculum is completed on time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.periyaruniversity.ac.in/Download.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the Departments of the college adhere to academic calendar provided by the management that was prepared in reference with the academic calendar of Periyar University (PU), Salem.

- **Based on this academic calendar, the institution prepares the academic calendar/ Calendar of Events which includes the dates of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, internals marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/1.1.2_Academic-Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1025

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Part I Language, Part II English, Part III Major, and Allied Core, Part IV Soft Skills: SBEC, NMEC, EDC , Value Education- Manavalakalai Yoga and Environmental Education, and Part V – Extension Services have incorporated courses / units / activities relevant to cross cutting issues.

Part I and II Languages have customized curriculum which promotes all four issues in particular human values and gender sensitization as units.

Part 1II: Major Core and Allied courses lend themselves to cross cutting issues promoting holistic development of the students. The following are few examples of the curriculum that integrate cross cutting issues

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

140

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/FeedBack-forms.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/FeedBack-forms.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

429

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

426

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

According to the institution's motto "educate to empower," the college has a system to identify the learning levels of the

students to empower the learners at different levels. In the first year itself, each course teacher of the programme identifies the slow bloomers and fast learners by their responses by the unit tests and oral examinations.A ten-day Bridge Course is conducted for the new entrants, and a textbook, Let's Communicate, is prepared by the department of English to ease the learning. The teacher gives special and extra time to coach the slow bloomers in the remedial hours.Even if the students find learning difficult, personal attention and simplified learning materials are provided. If the students find comfort with their peers, group is formed and peer learning takes place. Advanced learners are encouraged to ask their concerns freely whenever they like to clarify their doubts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1281	**75**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric methods to enhance their involvement in learning through experiential learning, participative learning, and problem-solving methodology.Once the lecture gets over, students are asked to do a role play on the particular title. This, however, encourages to have leadership qualities among them. For team work, they are divided into groups and cheer to discuss the particular title. To ensure individual participation, different titles are given to the students as seminars. They explore them. If there is anything to be solved, the staff enhances their doubts. For the team work, two opposite titles are promoted for the quizzes; they speak on the given topics, and they are also encouraged to do the case studies too.

Students broaden their experiential learning through field trips that supplement classroom instruction. Hands-on-learning experience is assured through internships. Real-time project work is carried out. On-site learning is done through industrial visits and guest lectures. In the final year, students are taken up for industrial and field visits to acquire practical knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's context, execution of the latest technologies in all fields is the corporate need. As a result, teachers are expected to use technology effectively for long-term learning everywhere, including in education files. Thus, the college uses information and communication technology (ICT) in education to support, enhance, and optimise the delivery of teaching. Maximum teaching takes place through PowerPoint presentations, online search engines through LCD projectors and Smart Boards. They also directed to use our digital library, different websites for effective presentations. Seminars and conference rooms are digitally equipped where guest lectures, expert talks, and various competitions and programmes are regularly organized for students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

212

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. To ensure transparent and robust internal assessment, the following mechanisms are conducted by the Internal Examination Committee. They set questions, conduct examinations, and interact with students regarding their internal assessment. The IQAC organizes meetings with the Board of Management with regard to time and duration and proposes the quality bench mark to conduct the internal examination. Thus, the department collects the questions from the course staff and submits them to the exam cell. The exam cell organizes a meeting for the question scrutinizers to evaluate whether the question is set on the quality bench mark.

File Description	Documents
Any additional information	View File
Link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/12/Exam-cell-Circular-with-MM-2020-2021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The manner in which the exam cell handles internal examination-related grievances is as follows. The handbook is a set model to follow the events as they are printed and distributed to the students. Every student keeps track of the handbook guidance even though they know the date of the examination before fifteen days. The exam date will be announced by the head of the institution. When new guidelines are added through the proper channel of IQAC, all the heads of the departments will be informed well in advance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcomes (COs) are based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The Cos, Pos, and PSOs are prepared by the individual departments, keeping in mind the vision of the college and the desired goals of the programme.

The POs, PSOs, and COs are discussed and fine-tuned. They are displayed on the college website. Every staff member has a soft copy of the syllabus and the POs, PSOs, and COs. The students familiarise themselves with these by accessing the website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://gonzagacollege.edu.in/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course Outcomes (COs) are based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The Cos, Pos, and PSOs are prepared by the individual departments, keeping in mind the vision of the college and the desired goals of the programme.

The POs, PSOs, and COs are discussed and fine-tuned. They are displayed on the college website. Every staff member has a soft copy of the syllabus and the POs, PSOs, and COs. The students familiarise themselves with these by accessing the website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gonzagacollege.edu.in/po-pso-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

501

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gonzagacollege.edu.in/wp-content/uploads/2022/08/STUDENT-SATISFACTORY-SURVEY-20-21_3.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution provides a healthy atmosphere, infrastructure, resources & confidence for the enhancement of the capacity and

competencies of students teachers in research and innovative activities. All innovative and extension activities are student-centric. Various activities are conducted to nurture and nourish young minds. This activity helps students understand the various problems facing society. It enables them to find solutions for them. Students and faculty use campus facilities to conduct research and participate in extracurricular activities, such as; internet facility is available to students and staff, providing ten projector-fixed class rooms, six smart classrooms, library automation facility, free access to journals, conducting the free online quiz competition for the students, wifi campus, conducting online webinars for training and professional development for students and staff, the classrooms are integrated with digital displays, whiteboards, and other audio/visual components that make lectures easier, engaging, and more interactive, introducing the N-list journals, free certificate courses are offered to the students. Students are involved in vermicomposting and the preparation of seed balls. Students are taught a variety of skills-based courses, including mushroom cultivation, health care, medicine, food preservation, garment embellishment, beauty care, dress making, and ornaments, with the goal of importing the same for underprivileged women.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities carried out in the academic year 2020by our College through NSS, YRC, RRC, Eco Club, AICUF, Women Cell, and Rotaract Club / Units are as follows:

RRC, YRC and Rotract Club: On February 26, 2021, Youth Red Cross in association with the Red Ribbon Club and Rotaract Club, organised an awareness programme on cancer.

The Red Ribbon Club (RRC) organised a quiz competition on AIDS and a poster competition was held on April 15, 2021, and April 16, 2021.

The YRC organised a poster-making competition on the right to vote on April 5, 2021 and a webinar on child protection and women's protection on April 22, 2021.

On April 22, 2021, Youth Red Cross, in association with the Red Ribbon Club, organised a webinar on child protection and women's protection.

Record and share your family tradition in this competition conducted on February 5th, 2021 by Rotract Club. Service t o the Covid -19 affected people around the village.

Women Cell organised Women's Role in the Family on 11.09.2020, Women's Rights on 20.11.2020, webinar on Legal Literacy Campus About "Laws and Rights on 19.02.2021 and International Women's Day on March 8, 2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2774

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The maintenance and use of physical, academic, and support facilities. The College has well-established protocols and procedures. Management is in control of the college's assets and coordinates them through department heads, instructors, administrative personnel, lab attendants, librarians, and assistants, among others. On the campus, security professionals are on duty 24 hours a day, 7 days a week to maintain the safety and security of all infrastructure, including the road's access points, among other things. To protect the assets and safeguard the students, CCTV surveillance is installed across the site. The guard keeps an eye on vehicle access and leave, as well as parking inside the campus, and collects visitors' signatures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports & Games: The institution includes a large playground that is heavily utilized by both staff and students. The Physical Education Directress is in charge of the playground, sports infrastructure, which they closely monitor and guarantee is properly maintained by students. A fully equipped auditorium may accommodate about 350 students. It is frequently utilized for co-curricular and extra-curricular activities, as well as holding college festivities. It boasts a sophisticated lighting and audio system. A spacious stage, comfy seats, carpets, eye-pleasing wall paneling for acoustic effects, washrooms, lockers, intercom, and a podium are all included. On campus, there is a fitness centre that is equipedat the fitness centre forworkouts. Yoga, aerobics, and soft-skill training programmes are also offered at the facility. The health room for the students used to open for 24 hours a day, 7 days a week to provide health treatment to students who report physical ailment. Common symptoms such as fainting, vomiting, stomach discomfort, backaches, and other disorders are treated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gonzagacollege.edu.in/committees/sports-and-games/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gonzagacollege.edu.in
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 2017, Our Library is Automated using Integrated Library

Management System (ILMS). The Name of the ILMS Software used in the Library is MODERNLIB Library Automation SoftwareNature Which is a 32-bit Operations works in a Local Area Network. All modules and transactions are fully integrated (i.e. fully automated) With Version2.0.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gonzagacollege.edu.in/facilities/library/

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4,01,963

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities:

The System Admin and staff of the computer centre are in-charge of maintaining the IT facilities. All computer labs are available to staff and students, and they are fully occupied. The system administration team also takes care of the repair, upgrading, and purchase of hardware and software. The internet/intranet/LAN facilities are also fully functional and are properly maintained and monitored by the server room staff. In the case of any requirement, the department heads will submit the requirements, and the requirements will be procured promptly by the management. It includes stationeries like sheets, chalk boxes, printers, and books, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/12/4_it-structure.pdf

4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in   A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10048974

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year, new books are acquired for each department's needs. Newly received books are stamped and arranged appropriately. To keep books from being damaged, binding work is done. The library is an empowering unit with a resource centre, equipped with a variety of audiovisual resources to aid in the self-actualization process. It is open every day of the week except for Sundays. Within the specified days, students are free to use the library and access books, and they may return and reuse them for the following cycle. The library is also available to students. The Wi-Fi equipped library contains roughly 50 seats and uses the most up-to date library science equipment to create the greatest learning environment for its patrons. The library is well stocked, with approximately 19,925 books covering a wide range of topics, including the most recent releases. Other colleges' researchers

are also welcome to utilise the facility. The entire laboratory is equipped with sophisticated tools, and students use them on a regular basis under the supervision of course professors and laboratory instructors. They are given detailed instructions on how to use the instruments and chemicals.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional information	http://gonzagacollege.edu.in/policy/maintenance-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](View_File)
Upload any additional information	[View File](View_File)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](View_File)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

160

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

446

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

446

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

119

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

"Leadership and Learning are indispensable to each other". "The very essence of Leadership is that you have to have vision."

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute.

Institute has a Students' Council, which is constituted with the students of all years of the college and the council act as two different bodies.

(1) Student Academic Council,

(2) Student Social & Cultural Council

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1127

File Description	Documents
Report of the event	*View File*
Upload any additional information	*View File*
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is in progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and mission serve as the foundation for its governance. The vision and mission statement of the college focus on "Integral Formation Young Women for Rural Social Development". The organization involves itself in the wholistic

formation of rural young women. Innovative teaching pedagogies and student centric learning methods are implemented to enhance the academic competence. Students are encouraged to participate actively in conferences, seminars and webinars to deepen their subject's knowledge. Besides that training on skill sets is given for their self-sustenance. They have made available certificate courses prepared by various departments to increase the degree of entrepreneurial skills among them. Any of the courses can be taken by students from multiple disciplines. These classes will teach students how to run their own business. Students are given participative role in committees to ensure their involvement in administration.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: The secretary and principal are the institution's leaders and are in charge of the institution's administrative and academic operations. The Academic Council is in charge of maintaining teaching, research, and training standards as well as completing syllabuses, exams, and assessments. Many committee members are selected for academic and co-curricular activities, and their names are posted on the bulletin board, demonstrating transparency. Regular visits will be carried out to improve the situation. The secretary and the principal are in charge of a variety of administrative and academic meetings at the institution; they are in charge of administration, and the principal is in charge of academics. They have meetings with the core members and HODs who are involved in decision-making.

Academic level: HODs collaborate with their department's staff members to plan and carry out various activities that benefit both staff and students. To make choices, the principal has meetings with the coordinators of committees. Student Council Members, Representatives, and Secretaries are chosen from each department at the student level, and they focus on the organization's goals.

Secretaries are chosen for all extension units and committees in the same way.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every academic year, strategic planning will be done in accordance with the college's vision and goals. IQAC is a key player in establishing benchmarks for future deployment and assessment. The institution's and departments' various activities will be prioritized, and a new planning procedure will be implemented. At the start of each semester, an academic calendar is developed and distributed to students as a handbook, which includes tentative dates for the CIA, Model, and Semester exams. All departments' action plans have been gathered, and the handbook's scheduled dates will be published. Students can plan ahead of time because cultural activities are noted in the handbook. Feedback from diverse stakeholders will be compiled as a whole, and goals will be developed in response to their ideas or criticisms. It will be decided on the development of infrastructure, the implementation of new courses, the execution of entrepreneurial programmes, and the hiring of new employees. The plan will be developed and implemented, followed by implementation and revision.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/1.1.2_Academic-Calendar.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Apart from the administrators, we have Planning and Evaluation committees, Admission committees, Student grievance redressal

committees, Student welfare committees, Staff welfare committees, Alumnae associations, Anti-ragging committees, Discipline committees, Examination committees, Internal quality assurance cell committees, Library, Magazine committees, Placement Carrier guidance, Equal opportunity cell, Sports/Games, Staff Secretary, Parents-Teachers association, Youth Parliament, Website, Notice Board, Audio-visual, Media, Faith Animation, College Choir, Students Council, Transport, Social Media Champion, Swayam to assist in the efficient governance of the institution. Each of the following committees has its own administrative framework for registering complaints and addressing them quickly. Staff members are recruited in accordance with the Gonzaga Education Policies. Points are awarded depending on their performance, participation and presentation in class.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://gonzagacollege.edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following measures were applied in promoting welfare of all

staff financially, materially, emotionally, on rewards and progression.

Financial Benefits

1. Salary is revised periodically for both teaching and non teaching staff and staff members who have continuous service for five and ten years are recognized special increment.
2. Mandatory welfare scheme like contributions to EPF (Employees Provident Fund) is in place.
3. Staff has the chance to advance intellectually by presenting papers at seminars, conferences, workshops, and symposiums. They are also given registration fee and travel allowance.
4. Incentive is given for research publications and other publications.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

118

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system plays a major role in managing the organization in an efficient manner. To appraise three types of performances have been identified: (i) Teaching, learning, and evaluation activities; (ii) Co-Curricular, Extension, and

Professional Development activities (iii) Academic Contributions and Research Publications. The Principal, in cooperation with the department head, establishes a benchmark for faculty members to meet academic challenges. These are used to determine whether or not faculty members are eligible for career progression and promotion to the next higher post. Additionally, at the end of each semester, students are given feedback forms for each of the courses they took. The feedback forms are organized with questionnaires that collect information about the teacher as well as other elements of the instruction. The feedback forms and the authorized questionnaire submitted through the google form that are prepared and reviewed by a team consisting of the Principal, Head of the Department, and Senior Assistant Professor in the department, who are given certain days to complete the forms. The combined student input, is carefully considered in order to put their ideas into action and take suitable

Steps to improve the teaching-learning process. The department's professor reads over the studentfeedbackformsandmakesrecommendationsforwaystoimprovetheteaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits. It employs a full-time Treasurer as well as Accountants. The Institute's finances are audited on a regular basis by the following organisations: External Audit: KNRSG & Associates conducted an external audit (Mr. K. Nataraja Prabhu, Mrs. S. Malathy, and Mr. Sundar). (b) Internal Audit: The FSAG Society conducts an internal audit. Conduct a statutory audit of the institution's financial and accounting operations. This involves examining: (a) all receipts from fees, donations, contributions, and interest and investment returns; and (b) all payments to employees, contractors, students, and other service providers.

Purpose

Theinstitutionalaccountsareauditedonaregularbasisbybothinternaland external statutoryauditstoensurethateverytransactionisaccurateandgenuine.

Procedure

• **External auditors from external resources who have been permanently recruited conduct the internal audit, and a team of personnel from the externally outsourced chartered accounting business conducts a complete examination and verification of all transactions in each financial year. All day-to-day transactions started by various departments, such as buy, stores, cash, bank, billing, maintenance, capital works, and so on, are extensively scrutinised by the internal audit team.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

549600

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File]
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization is also carried out by following means: Student's fees, Funds from Franciscan Sisters of St. Aloysius Gonzaga (FSAG) Society. Promoted local finance contribution through IVDP for the purchase of Interactive Boards and scholarship. Optimum utilization of funds is ensured through:- A

sufficient amount of money is set aside for effective teaching-
learning practices such as Orientation Programs, Workshops, Inter-
disciplinary activities, training programmes, and refresher
courses, all of which contribute to high-quality education. The
budget is used to cover day-to-day operation and administrative
costs as well as to keep fixed assets in good working order. Every
year, necessary funds are used to improve library facilities in
order to supplement learning activities. Adequate funds are
allocated to the development and upkeep of the College's
infrastructure. As part of NSS's social duties, some money are set
aside for social service initiatives. The main goal of resource
mobilisation and effective resource use is to maintain a high
standard of education and unique student progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC's main goal is to provide a mechanism for institutions to
enhance their overall performance in a deliberate, consistent, and
catalytic way. The IQAC will make a major and meaningful
contribution to the institution's post-accreditation phase. During
the post-accreditation era, the IQAC will focus on all of the
institution's efforts and measures on enhancing academic quality.

The objectives of the IQAC are:

Guarantees that the institution's complete operations are
continually improved to assure education's stakeholders, such as
parents, teachers, employees, employers, funding agencies, and
society at large, of its own quality and validity. It develops a
quality strategy for taking purposeful, consistent, and planned
action to enhance the institution's academic and administrative
performance. Encourages policies that will drive institutional
performance toward quality improvement and the adoption of best
practices.

IQAC has contributed significantly for institutionalizing the
quality assurance strategies and processes, the following two

practices are the results of IQAC initiatives:

· Certificate courses were offered by various departments to developing different skill sets.

· Collation of data and reports of AISHE, AQAR,NIRF for various purpose of ranking and accreditation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

· The IQAC evaluates the teaching-learning process on a regular basis and makes initiatives to enhance it. The academic schedule is planned ahead of time, displayed and distributed across the institute, and closely adhered to. Every student receives a student handbook, which contains all pertinent information like admission process, guidelines, examination dates, and results announcements, academic activities, celebration etc. Organizes orientation program for newly admitted students, during which they will learn about the Institute's philosophy, the educational system's uniqueness, the teaching and learning process, the continuous evaluation system, mandatory core courses, various co-curricular activities, and the Institute's culture.

College tour offered to all pupils to know from where they may pool recourses for their needs.

Before the semester begins, students are given timetable, programme structure, and course syllabi. During the assembly, important announcements are delivered, and the HODs and class in-charges of various classes oversee attendance and class behavior. The principle and the physical director make surprise visits to verify that lessons run well. The vice-principal meets the Student Council Members and organizes meeting for the students' participation in running of the college events, and daily assembly. Students' feedback is also collected individually by teachers for their classes, via the administrator, and directly through IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gonzaga College takes multi efforts to sensitize the students and neighborhood on gender equity through curricular, co-curricular and extension activities.

A. CURRICULAR ACTIVITIES

Women-centric courses are emphasized in several fields. Part II English textbooks for students that contain lessons on rethinking gender roles. Women's Writing and Feminist Literature are two courses offered by the English Department that focus on gender

equality, women's empowerment, understanding the uniqueness of being a woman, encouraging women to fight for equal rights, and raising awareness about the role of women in socio-political, religious, cultural, and economic stability among other.

B. CO-CURRICULAR ACTIVITIES

Women's Cells, AICUF, and NSS organize seminars, workshops, and group discussions on women and gender roles.

C. FACILITIES ON CAMPUS

The college's structure, with its towering compound and round-the-clock security, ensures the protection of female students. Female students may remain in a safe environment at the hostel. The institution provides a Student Guidance Program in which each staff member is assigned 15-20 students for counselling and assistance in overcoming their varied life challenges. This mentoring approach is a good technique for instructors to cope with their students' academic, psychological, and emotional problems. Students are transported to and from the college by college buses that run from adjacent communities. Students have access to sanitized toilets and washrooms at the campus. During working hours, separate rest rooms are also accessible for students who have been designated as unwell.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gonzagacollege.edu.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bins have been disposed of across the campus by the university. Students can put degradable and non-degradable garbage in separate containers, which will be collected and disposed of later by the volunteers. Students are aware of the need to keep the campus clean and avoid the disposal of superfluous rubbish. Harvest the worms and stop composting when the bedding disappears. Replace the bedding material in the containers. It's presumed that the food waste is appropriately buried.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

    1. **Restricted entry of automobiles**

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

C. Any 2 of the above

**Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Sticking on to the mandates of the affiliating university, admissions are done incorporating students from SC, ST, Differently-abled, backward communities, and minority communities. Management Quota provides admission to students from poor financial backgrounds. Being a women-only academic sphere, women's empowerment, cultural, social, and linguistic borderlines is focused. Socially and economically deprived section of the students is encouraged with scholarships and free ships. Socially marginalized students are always ensured admission. To promote linguistic diversity, the college offers first language Tamil, Hindi, Kannada, Urdu and Telugu as well.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college takes pride in inculcating the responsibilities in

individuals as citizens of our country. Apart from academic activities, the institute organized so many programs and introduced practices to make them feel the oneness. All faculties promote students to take part in these events enthusiastically. Various programs like Seminar, Conferences, Expert talks, poster making competition, Eco friendly product making competitions are conducted to create awareness among students.

Each One Plant One

In maintaining the clean & green campus of our college as well as the villages of our students we created a project each one plant one through this project we encourage our students and staff to plant a sapling on their birthdays. Students & staff take interest in the following activity & they contribute their part for the sustainable environment which makes them feel the need of environmental protection in today's society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://gonzagacollege.edu.in/wp-content/uploads/2022/12/7.1.9_sakthi.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gonzaga College has a long tradition of honoring national, international, and significant holidays. The college calendar is marked with all major dates, and related events are planned and organized by the cells/clubs. Nationalistic ardor is imparted via competitions such as quizzes, poetry recitation, debate, painting, and essay writing on national days such as Republic Day and Independence Day. Staff and students commit to preserving India's secular, socialist foundation on Martyrs' Day and Gandhi Jayanti. The personnel and students' constitutional responsibilities are highlighted on ConstitutionDay. On instructors' day, students honor their teachers, and the administration throws a lavish lunch for the employees. Rallies are organised on Human Rights Day, Environment Day, Cancer Day, and AIDS Day.

The department of Mathematics hosts a seminar to commemorate Ramanujam Day. International Women's Day, being a women's institution, is widely observed. Departments take the initiative to commemorate the accomplishments of authors, scientists, national leaders, and intellectuals on other significant days on the college calendar. Each national, international, and special day is commemorated on the department notice boards and the college notice boards. At the college, Pongal, Deepavali, and Christmas are all commemorated in a significant way. It is important to emphasise that all of our invited guests for these key national and international days praised the organisation of the festivities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

1. Title of the Practice: Gonzaga Student Support Services (GSSS)

2. The context that required the initiation of the practice-At the start of each academic year, the institution offers a comprehensive Communicative English training programme to help first-year students adjust to their new surroundings. It is primarily meant to fulfil the requirements of students who do not speak English as a first language. It also seeks to improve pupils' listening, speaking, reading, and writing abilities. Students want to learn how to communicate in a more integrated way. They are encouraged to learn the global language and use it to further their careers. At the start of each academic year, the institution offers a comprehensive Communicative English training programme to help first-year students adjust to their new surroundings. It is primarily meant to fulfil the requirements of students who do not speak English as a first language. It also seeks to improve pupils' listening, speaking, reading, and writing abilities. Students want to learn how to communicate in a more integrated way. They are encouraged to learn the global language and use it to further their careers.

3. Objectives of the practice

To instill confidence and self-motivation to acquire the language skills to be a part of the race.

File Description	Documents
Best practices in the Institutional website	http://gonzagacollege.edu.in/wp-content/uploads/2022/09/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution lives according to its vision, "Educate to Empower," by carrying out the numerous tasks outlined in the mission statements. Empowering rural young women with academic competency, psychological wellness, social concern, and life coping skills is one of the particular areas where the institution will focus its efforts to promote the goal. By offering a more student-centric learning environment, such as ICT-enabled teaching and learning via practise, the institution is sensitive to the particular requirements of first-generation learners and married girls who face many issues. Married girls and lactating female students receive assistance in completing their degrees. Married female students receive individualised counselling to assist them in overcoming barriers and achieving academic success. NSS, YRC, RRC, ECO CLUB, Women Cell, Youth Parliament, and AICUF are extension service units that successfully work in the college to promote dedication, care, compassion, and sensitivity to enhance social fairness and make them aware of environmental safety. Cultural activities held by the Fine Arts club on various themes provide an opportunity for students to compete and demonstrate their cultural abilities. Value education and faith formation seminars were held to instill values in the participants and encourage them to use them in their personal, professional, and social lives. In order to reduce the rate of early marriage, facilities for breastfeeding (mother) students are provided in a unique way.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affliated to Periyar University in Salem. As a result, every program's curricular framework ensures the greatest possible possibilities in terms of core, allied, skill-based elective, and extra-departmental courses as offered in the university's curricular structure. The following techniques have been implemented for the most effective distribution and transaction of the curriculum: Before the start of the academic year, all department heads, with the supervision of the principal, establishan academic year plan to ensure that the curriculum is completed on time.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.periyaruniversity.ac.in/Download.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the Departments of the college adhere to academic calendar provided by the management that was prepared in reference with the academic calendar of Periyar University (PU), Salem.

- **Based on this academic calendar, the institution prepares the academic calendar/ Calendar of Events which includes the dates of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, internals marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/1.1.2_Academic-Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1025

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Part I Language, Part II English, Part III Major, and Allied Core, Part IV Soft Skills: SBEC, NMEC, EDC , Value Education-Manavalakalai Yoga and Environmental Education, and Part V – Extension Services have incorporated courses / units / activities relevant to cross cutting issues.

Part I and II Languages have customized curriculum which promotes all four issues in particular human values and gender sensitization as units.

Part 1II: Major Core and Allied courses lend themselves to cross cutting issues promoting holistic development of the students. The following are few examples of the curriculum that integrate cross cutting issues

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`11`

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`140`

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	`A. All of the above`

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/FeedBack-forms.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/FeedBack-forms.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

429

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

426

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

According to the institution's motto "educate to empower," the college has a system to identify the learning levels of the students to empower the learners at different levels. In the first year itself, each course teacher of the programme identifies the slow bloomers and fast learners by their responses by the unit tests and oral examinations.A ten-day Bridge Course is conducted for the new entrants, and a textbook, Let's Communicate, is prepared by the department of English to ease the learning. The teacher gives special and extra time to coach the slow bloomers in the remedial hours.Even if the students find learning difficult, personal attention and simplified learning materials are provided. If the students find comfort with their peers, group is formed and peer learning takes place. Advanced learners are encouraged to ask their concerns freely whenever they like to clarify their doubts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1281	**75**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric methods to enhance their involvement in learning through experiential learning, participative learning, and problem-solving methodology.Once the lecture gets over, students are asked to do a role play on the particular title. This, however, encourages to have leadership qualities among them. For team work, they are divided into groups and cheer to discuss the particular title. To ensure individual participation, different titles are given to the students as seminars. They explore them. If there is anything to be solved, the staff enhances their doubts. For the team work, two opposite titles are promoted for the quizzes; they speak on the given topics, and they are also encouraged to do the case studies too. Students broaden their experiential learning through field trips that supplement classroom instruction. Hands-on-learning experience is assured through internships. Real-time project work is carried out. On-site learning is done through industrial visits and guest lectures. In the final year, students are taken up for industrial and field visits to acquire practical knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's context, execution of the latest technologies in all fields is the corporate need. As a result, teachers are expected to use technology effectively for long-term learning everywhere, including in education files. Thus, the college uses information and communication technology (ICT) in education to support, enhance, and optimise the delivery of teaching. Maximum teaching takes place through PowerPoint presentations, online search engines through LCD projectors and

Smart Boards. They also directed to use our digital library, different websites for effective presentations. Seminars and conference rooms are digitally equipped where guest lectures, expert talks, and various competitions and programmes are regularly organized for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

212

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. To ensure transparent and robust internal assessment, the following mechanisms are conducted by the Internal Examination Committee. They set questions, conduct examinations, and interact with students regarding their internal assessment. The IQAC organizes meetings with the Board of Management with regard to time and duration and proposes the quality bench mark to conduct the internal examination. Thus, the department collects the questions from the course staff and submits them to the exam

cell. The exam cell organizes a meeting for the question scrutinizers to evaluate whether the question is set on the quality bench mark.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/12/Exam-cell-Circular-with-MM-2020-2021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The manner in which the exam cell handles internal examination-related grievances is as follows. The handbook is a set model to follow the events as they are printed and distributed to the students. Every student keeps track of the handbook guidance even though they know the date of the examination before fifteen days. The exam date will be announced by the head of the institution. When new guidelines are added through the proper channel of IQAC, all the heads of the departments will be informed well in advance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcomes (COs) are based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The Cos, Pos, and PSOs are prepared by the individual departments, keeping in mind the vision of the college and the desired goals of the programme.

The POs, PSOs, and COs are discussed and fine-tuned. They are displayed on the college website. Every staff member has a soft copy of the syllabus and the POs, PSOs, and COs. The students familiarise themselves with these by accessing the website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gonzagacollege.edu.in/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course Outcomes (COs) are based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The Cos, Pos, and PSOs are prepared by the individual departments, keeping in mind the vision of the college and the desired goals of the programme.

The POs, PSOs, and COs are discussed and fine-tuned. They are displayed on the college website. Every staff member has a soft copy of the syllabus and the POs, PSOs, and COs. The students familiarise themselves with these by accessing the website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gonzagacollege.edu.in/po-pso-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

501

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gonzagacollege.edu.in/wp-content/uploads/2022/08/STUDENT-SATISFACTORY-SURVEY-20-21_3.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution provides a healthy atmosphere, infrastructure, resources & confidence for the enhancement of the capacity and competencies of students teachers in research and innovative activities. All innovative and extension activities are student-centric. Various activities are conducted to nurture and nourish young minds. This activity helps students understand the various problems facing society. It enables them to find solutions for them. Students and faculty use campus facilities to conduct research and participate in extracurricular activities, such as; internet facility is available to students and staff, providing ten projector-fixed class rooms, six smart classrooms, library automation facility, free access to journals, conducting the free online quiz competition for the students, wifi campus, conducting online webinars for training and professional development for students and staff, the classrooms are integrated with digital displays, whiteboards,

and other audio/visual components that make lectures easier, engaging, and more interactive, introducing the N-list journals, free certificate courses are offered to the students. Students are involved in vermicomposting and the preparation of seed balls. Students are taught a variety of skills-based courses, including mushroom cultivation, health care, medicine, food preservation, garment embellishment, beauty care, dress making, and ornaments, with the goal of importing the same for underprivileged women.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities carried out in the academic year 2020by our College through NSS, YRC, RRC, Eco Club, AICUF,

Women Cell, and Rotaract Club / Units are as follows:

RRC, YRC and Rotract Club: On February 26, 2021, Youth Red Cross in association with the Red Ribbon Club and Rotaract Club, organised an awareness programme on cancer.

The Red Ribbon Club (RRC) organised a quiz competition on AIDS and a poster competition was held on April 15, 2021, and April 16, 2021.

The YRC organised a poster-making competition on the right to vote on April 5, 2021 and a webinar on child protection and women's protection on April 22, 2021.

On April 22, 2021, Youth Red Cross, in association with the Red Ribbon Club, organised a webinar on child protection and women's protection.

Record and share your family tradition in this competition conducted on February 5th, 2021 by Rotract Club. Service t o the Covid -19 affected people around the village.

Women Cell organised Women's Role in the Family on 11.09.2020, Women's Rights on 20.11.2020, webinar on Legal Literacy Campus About "Laws and Rights on 19.02.2021 and International Women's Day on March 8, 2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2774

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The maintenance and use of physical, academic, and support facilities. The College has well-established protocols and procedures. Management is in control of the college's assets

and coordinates them through department heads, instructors, administrative personnel, lab attendants, librarians, and assistants, among others. On the campus, security professionals are on duty 24 hours a day, 7 days a week to maintain the safety and security of all infrastructure, including the road's access points, among other things. To protect the assets and safeguard the students, CCTV surveillance is installed across the site. The guard keeps an eye on vehicle access and leave, as well as parking inside the campus, and collects visitors' signatures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports & Games: The institution includes a large playground that is heavily utilized by both staff and students. The Physical Education Directress is in charge of the playground, sports infrastructure, which they closely monitor and guarantee is properly maintained by students. A fully equipped auditorium may accommodate about 350 students. It is frequently utilized for co-curricular and extra-curricular activities, as well as holding college festivities. It boasts a sophisticated lighting and audio system. A spacious stage, comfy seats, carpets, eye-pleasing wall paneling for acoustic effects, washrooms, lockers, intercom, and a podium are all included. On campus, there is a fitness centre that is equipedat the fitness centre forworkouts. Yoga, aerobics, and soft-skill training programmes are also offered at the facility. The health room for the students used to open for 24 hours a day, 7 days a week to provide health treatment to students who report physical ailment. Common symptoms such as fainting, vomiting, stomach discomfort, backaches, and other disorders are treated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gonzagacollege.edu.in/committees/sports-and-games/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gonzagacollege.edu.in
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 2017, Our Library is Automated using Integrated Library

Management System (ILMS). The Name of the ILMS Software used in the Library is MODERNLIB Library Automation SoftwareNature Which is a 32-bit Operations works in a Local Area Network. All modules and transactions are fully integrated (i.e. fully automated) With Version2.0.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gonzagacollege.edu.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4,01,963

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login

data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Facilities:

The System Admin and staff of the computer centre are in-charge of maintaining the IT facilities. All computer labs are available to staff and students, and they are fully occupied. The system administration team also takes care of the repair, upgrading, and purchase of hardware and software. The internet/intranet/LAN facilities are also fully functional and are properly maintained and monitored by the server room staff. In the case of any requirement, the department heads will submit the requirements, and the requirements will be procured promptly by the management. It includes stationeries like sheets, chalk boxes, printers, and books, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/12/4_it-structure.pdf

4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10048974

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year, new books are acquired for each department's needs. Newly received books are stamped and arranged appropriately. To keep books from being damaged, binding work is done. The library is an empowering unit with a resource centre, equipped with a variety of audiovisual resources to aid in the self-actualization process. It is open every day of the week except for Sundays. Within the specified days, students are free to use the library and access books, and they may return and reuse them for the following cycle. The library is also available to students. The Wi-Fi equipped library contains roughly 50 seats and uses the most up-to date library science equipment to create the greatest learning environment for its patrons. The

library is well stocked, with approximately 19,925 books covering a wide range of topics, including the most recent releases. Other colleges' researchers are also welcome to utilise the facility. The entire laboratory is equipped with sophisticated tools, and students use them on a regular basis under the supervision of course professors and laboratory instructors. They are given detailed instructions on how to use the instruments and chemicals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gonzagacollege.edu.in/policy/maintenance-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

160

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

446

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

446

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

119

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

"Leadership and Learning are indispensable to each other". "The very essence of Leadership is that you have to have vision."

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute.

Institute has a Students' Council, which is constituted with the students of all years of the college and the council act as two different bodies.

(1) Student Academic Council,

(2) Student Social & Cultural Council

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1127

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is in progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and mission serve as the foundation for its governance. The vision and mission statement of the college focus on "Integral Formation Young Women for Rural Social Development". The organization involves itself in the

wholistic formation of rural young women. Innovative teaching pedagogies and student centric learning methods are implemented to enhance the academic competence. Students are encouraged to participate actively in conferences, seminars and webinars to deepen their subject's knowledge. Besides that training on skill sets is given for their self-sustenance. They have made available certificate courses prepared by various departments to increase the degree of entrepreneurial skills among them. Any of the courses can be taken by students from multiple disciplines. These classes will teach students how to run their own business. Students are given participative role in committees to ensure their involvement in administration.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: The secretary and principal are the institution's leaders and are in charge of the institution's administrative and academic operations. The Academic Council is in charge of maintaining teaching, research, and training standards as well as completing syllabuses, exams, and assessments. Many committee members are selected for academic and co-curricular activities, and their names are posted on the bulletin board, demonstrating transparency. Regular visits will be carried out to improve the situation. The secretary and the principal are in charge of a variety of administrative and academic meetings at the institution; they are in charge of administration, and the principal is in charge of academics. They have meetings with the core members and HODs who are involved in decision-making.

Academic level: HODs collaborate with their department's staff members to plan and carry out various activities that benefit both staff and students. To make choices, the principal has meetings with the coordinators of committees. Student Council Members, Representatives, and Secretaries are chosen from each

department at the student level, and they focus on the organization's goals. Secretaries are chosen for all extension units and committees in the same way.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every academic year, strategic planning will be done in accordance with the college's vision and goals. IQAC is a key player in establishing benchmarks for future deployment and assessment. The institution's and departments' various activities will be prioritized, and a new planning procedure will be implemented. At the start of each semester, an academic calendar is developed and distributed to students as a handbook, which includes tentative dates for the CIA, Model, and Semester exams. All departments' action plans have been gathered, and the handbook's scheduled dates will be published. Students can plan ahead of time because cultural activities are noted in the handbook. Feedback from diverse stakeholders will be compiled as a whole, and goals will be developed in response to their ideas or criticisms. It will be decided on the development of infrastructure, the implementation of new courses, the execution of entrepreneurial programmes, and the hiring of new employees. The plan will be developed and implemented, followed by implementation and revision.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/08/1.1.2_Academic-Calendar.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

Apart from the administrators, we have Planning and Evaluation committees, Admission committees, Student grievance redressal committees, Student welfare committees, Staff welfare committees, Alumnae associations, Anti-ragging committees, Discipline committees, Examination committees, Internal quality assurance cell committees, Library, Magazine committees, Placement Carrier guidance, Equal opportunity cell, Sports/Games, Staff Secretary, Parents-Teachers association, Youth Parliament, Website, Notice Board, Audio-visual, Media, Faith Animation, College Choir, Students Council, Transport, Social Media Champion, Swayam to assist in the efficient governance of the institution. Each of the following committees has its own administrative framework for registering complaints and addressing them quickly. Staff members are recruited in accordance with the Gonzaga Education Policies. Points are awarded depending on their performance, participation and presentation in class.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://gonzagacollege.edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following measures were applied in promoting welfare of all staff financially, materially, emotionally, on rewards and progression.

Financial Benefits

1. Salary is revised periodically for both teaching and non teaching staff and staff members who have continuous service for five and ten years are recognized special increment.
2. Mandatory welfare scheme like contributions to EPF (Employees Provident Fund) is in place.
3. Staff has the chance to advance intellectually by presenting papers at seminars, conferences, workshops, and symposiums. They are also given registration fee and travel allowance.
4. Incentive is given for research publications and other publications.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

118

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system plays a major role in managing the organization in an efficient manner. To appraise three types of performances have been identified: (i) Teaching, learning, and evaluation activities; (ii) Co-Curricular, Extension, and Professional Development activities (iii) Academic Contributions and Research Publications. The Principal, in cooperation with the department head, establishes a benchmark for faculty members to meet academic challenges. These are used to determine whether or not faculty members are eligible for career progression and promotion to the next higher post. Additionally, at the end of each semester, students are given feedback forms for each of the courses they took. The feedback forms are organized with questionnaires that collect information about the teacher as well as other elements of the instruction. The feedback forms and the authorized questionnaire submitted through the google form that are prepared and reviewed by a team consisting of the Principal, Head of the Department, and Senior Assistant Professor in the department, who are given certain days to complete the forms. The combined student input, is carefully considered in order to put their ideas into action and take suitable

Steps to improve the teaching-learning process. The department's professor reads over the studentfeedbackformsandma kesrecommendationsforwaystoimprovetheteaching-learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits. It employs a full-time Treasurer as well as Accountants. The Institute's finances are audited on a regular basis by the following organisations: External Audit: KNRSG & Associates conducted an external audit (Mr. K. Nataraja Prabhu, Mrs. S. Malathy, and Mr. Sundar). (b) Internal Audit: The FSAG Society conducts an internal audit. Conduct a statutory audit of the institution's financial and accounting operations. This involves examining: (a) all receipts from fees, donations, contributions, and interest and investment returns; and (b) all payments to employees, contractors, students, and other service providers.

Purpose

Theinstitutionalaccountsareauditedonaregularbasisbybothinternal andexternal statutoryauditstoensurethateverytransactionisaccurateandgenuine.

Procedure

• External auditors from external resources who have been permanently recruited conduct the internal audit, and a team of personnel from the externally outsourced chartered accounting business conducts a complete examination and verification of all transactions in each financial year. All day-to-day transactions started by various departments, such as buy, stores, cash, bank, billing, maintenance, capital works, and so on, are extensively scrutinised by the internal audit team.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

549600

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization is also carried out by following means: Student's fees, Funds from Franciscan Sisters of St. Aloysius Gonzaga (FSAG) Society. Promoted local finance contribution through IVDP for the purchase of Interactive Boards and scholarship. Optimum utilization of funds is ensured through:- A sufficient amount of money is set aside for effective teaching-learning practices such as Orientation Programs, Workshops, Inter-disciplinary activities, training programmes, and refresher courses, all of which contribute to high-quality education. The budget is used to cover day-to-day operation and administrative costs as well as to keep fixed assets in good working order. Every year, necessary funds are used to improve library facilities in order to supplement learning activities. Adequate funds are allocated to the development and upkeep of the College's infrastructure. As part of NSS's social duties, some money are set aside for social service initiatives. The main goal of resource mobilisation and effective resource use is to maintain a high standard of education and unique student progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC's main goal is to provide a mechanism for institutions to enhance their overall performance in a deliberate, consistent, and catalytic way. The IQAC will make a major and meaningful contribution to the institution's post-accreditation phase. During the post-accreditation era, the IQAC will focus on all of the institution's efforts and measures on enhancing academic quality.

The objectives of the IQAC are:

Guarantees that the institution's complete operations are continually improved to assure education's stakeholders, such as parents, teachers, employees, employers, funding agencies, and society at large, of its own quality and validity. It develops a quality strategy for taking purposeful, consistent, and planned action to enhance the institution's academic and administrative performance. Encourages policies that will drive institutional performance toward quality improvement and the adoption of best practices.

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes, the following two practices are the results of IQAC initiatives:

• Certificate courses were offered by various departments to developing different skill sets.

• Collation of data and reports of AISHE, AQAR,NIRF for various purpose of ranking and accreditation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

• The IQAC evaluates the teaching-learning process on a regular basis and makes initiatives to enhance it. The academic schedule is planned ahead of time, displayed and distributed across the institute, and closely adhered to. Every student receives a student handbook, which contains all pertinent information like admission process, guidelines, examination dates, and results announcements, academic activities, celebration etc. Organizes orientation program for newly admitted students, during which they will learn about the Institute's philosophy, the educational system's uniqueness, the teaching and learning process, the continuous evaluation system, mandatory core courses, various co-curricular activities, and the Institute's culture.

College tour offered to all pupils to know from where they may pool recourses for their needs.

Before the semester begins, students are given timetable, programme structure, and course syllabi. During the assembly, important announcements are delivered, and the HODs and class in-charges of various classes oversee attendance and class behavior. The principle and the physical director make surprise visits to verify that lessons run well. The vice-principal meets the Student Council Members and organizes meeting for the students' participation in running of the college events, and daily assembly. Students' feedback is also collected individually by teachers for their classes, via the administrator, and directly through IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gonzaga College takes multi efforts to sensitize the students and neighborhood on gender equity through curricular, co-curricular and extension activities.

A. CURRICULAR ACTIVITIES

Women-centric courses are emphasized in several fields. Part II English textbooks for students that contain lessons on rethinking gender roles. Women's Writing and Feminist Literature are two courses offered by the English Department that focus on gender equality, women's empowerment, understanding the uniqueness of being a woman, encouraging women to fight for equal rights, and raising awareness about the role of women in socio-political, religious, cultural, and economic stability among other.

B. CO-CURRICULAR ACTIVITIES

Women's Cells, AICUF, and NSS organize seminars, workshops, and group discussions on women and gender roles.

C. FACILITIES ON CAMPUS

The college's structure, with its towering compound and round-the-clock security, ensures the protection of female students. Female students may remain in a safe environment at the hostel. The institution provides a Student Guidance Program in which each staff member is assigned 15-20 students for counselling and assistance in overcoming their varied life challenges. This mentoring approach is a good technique for instructors to cope with their students' academic, psychological, and emotional problems. Students are transported to and from the college by college buses that run from adjacent communities. Students have access to sanitized toilets and washrooms at the campus. During working hours, separate rest rooms are also accessible for students who have been designated as unwell.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gonzagacollege.edu.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bins have been disposed of across the campus by the university. Students can put degradable and non-degradable garbage in separate containers, which will be collected and disposed of later by the volunteers. Students are aware of the need to keep the campus clean and avoid the disposal of superfluous rubbish. Harvest the worms and stop composting when the bedding disappears. Replace the bedding material in the containers. It's presumed that the food waste is appropriately buried.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	**B. Any 3 of the above**

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**C. Any 2 of the above**

reading material, screen	**reading**	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Sticking on to the mandates of the affiliating university, admissions are done incorporating students from SC, ST, Differently-abled, backward communities, and minority communities. Management Quota provides admission to students from poor financial backgrounds. Being a women-only academic sphere, women's empowerment, cultural, social, and linguistic borderlines is focused. Socially and economically deprived section of the students is encouraged with scholarships and free ships. Socially marginalized students are always ensured admission. To promote linguistic diversity, the college offers first language Tamil, Hindi, Kannada, Urdu and Telugu as well.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college takes pride in inculcating the responsibilities in

individuals as citizens of our country. Apart from academic activities, the institute organized so many programs and introduced practices to make them feel the oneness. All faculties promote students to take part in these events enthusiastically. Various programs like Seminar, Conferences, Expert talks, poster making competition, Eco friendly product making competitions are conducted to create awareness among students.

Each One Plant One

In maintaining the clean & green campus of our college as well as the villages of our students we created a project each one plant one through this project we encourage our students and staff to plant a sapling on their birthdays. Students & staff take interest in the following activity & they contribute their part for the sustainable environment which makes them feel the need of environmental protection in today's society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://gonzagacollege.edu.in/wp-content/uploads/2022/12/7.1.9_sakthi.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gonzaga College has a long tradition of honoring national, international, and significant holidays. The college calendar is marked with all major dates, and related events are planned and organized by the cells/clubs. Nationalistic ardor is imparted via competitions such as quizzes, poetry recitation, debate, painting, and essay writing on national days such as Republic Day and Independence Day. Staff and students commit to preserving India's secular, socialist foundation on Martyrs' Day and Gandhi Jayanti. The personnel and students' constitutional responsibilities are highlighted on ConstitutionDay. On instructors' day, students honor their teachers, and the administration throws a lavish lunch for the employees. Rallies are organised on Human Rights Day, Environment Day, Cancer Day, and AIDS Day.

The department of Mathematics hosts a seminar to commemorate Ramanujam Day. International Women's Day, being a women's institution, is widely observed. Departments take the initiative to commemorate the accomplishments of authors, scientists, national leaders, and intellectuals on other significant days on the college calendar. Each national, international, and special day is commemorated on the department notice boards and the college notice boards. At the college, Pongal, Deepavali, and Christmas are all commemorated in a significant way. It is important to emphasise that all of our invited guests for these key national and international days praised the organisation of the festivities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

1. Title of the Practice: Gonzaga Student Support Services (GSSS)

2. The context that required the initiation of the practice-At the start of each academic year, the institution offers a comprehensive Communicative English training programme to help first-year students adjust to their new surroundings. It is primarily meant to fulfil the requirements of students who do not speak English as a first language. It also seeks to improve pupils' listening, speaking, reading, and writing abilities. Students want to learn how to communicate in a more integrated way. They are encouraged to learn the global language and use it to further their careers. At the start of each academic year, the institution offers a comprehensive Communicative English training programme to help first-year students adjust to their new surroundings. It is primarily meant to fulfil the requirements of students who do not speak English as a first language. It also seeks to improve pupils' listening, speaking, reading, and writing abilities. Students want to learn how to communicate in a more integrated way. They are encouraged to learn the global language and use it to further their careers.

3. Objectives of the practice

To instill confidence and self-motivation to acquire the language skills to be a part of the race.

File Description	Documents
Best practices in the Institutional website	http://gonzagacollege.edu.in/wp-content/uploads/2022/09/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution lives according to its vision, "Educate to Empower," by carrying out the numerous tasks outlined in the mission statements. Empowering rural young women with academic competency, psychological wellness, social concern, and life coping skills is one of the particular areas where the institution will focus its efforts to promote the goal. By offering a more student-centric learning environment, such as ICT-enabled teaching and learning via practise, the institution is sensitive to the particular requirements of first-generation learners and married girls who face many issues. Married girls and lactating female students receive assistance in completing their degrees. Married female students receive individualised counselling to assist them in overcoming barriers and achieving academic success. NSS, YRC, RRC, ECO CLUB, Women Cell, Youth Parliament, and AICUF are extension service units that successfully work in the college to promote dedication, care, compassion, and sensitivity to enhance social fairness and make them aware of environmental safety. Cultural activities held by the Fine Arts club on various themes provide an opportunity for students to compete and demonstrate their cultural abilities. Value education and faith formation seminars were held to instill values in the participants and encourage them to use them in their personal, professional, and social lives. In order to reduce the rate of early marriage, facilities for breastfeeding (mother) students are provided in a unique way.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To construct separate building for Library
- To initiate ERP Modules
- To increase Wifi - Access point
- To introduce new programmes such as B.Com, BBA, & B.A History
- To enhance the communicative skills for Staff and Students
- One Semester fee free for all the students, and more specifically for the students who has lost her mother or father as a covid victims
- To organize Leadership Training programme for Student
- To organize orientation programme for Staff
- To encourage staff to enroll swayam certificate course