

## PROGRAMME, PROGRAMME SPECIFIC & COURSE

### **OUTCOMES 2020-2021**

# MSW (MASTER OF SOCIAL WORK)

#### Programme Outcomes (PO)

- 1. To get knowledge about the dynamism of the problems prevail in our society.
- 2. To acquire the skills of awareness, empowerment of people and social change.
- 3. To applying skill in social work methods in different fields.
- 4. To inculcate Professional skills among students.
- 5. To expose students to various social issues through practical experience.
- 6. To motivate the students to develop a holistic approach towards life and society
- 7. To achieving goals of social work profession namely
  - People capacity building
  - Improving quality of work life and
  - Promoting social justice.

#### Programme Specific Outcome (PSO)

- To impart education and training in professional social work in order to provide manpower in social welfare, development and allied fields capable of working at various levels of micro, meso and macro systems
- 2. To help students develop knowledge, skills, attitudes and values appropriate to the practices of social work profession.
- 3. To enable students develop creative thinking and ability to apply theoretical knowledge in practice of social work.
- 4. To facilitate interdisciplinary approach for better understanding of social problems, situations and issues of development.

S. No	SEM	NAME OF THE COURSE	OUTCOMES
1	Ι	Core I Introduction to social work	<ul> <li>To acquire knowledge of the historical development of social work in the West and in India.</li> <li>To understand the major philosophies that influence social lives of people.</li> <li>To recognize the importance of internalizing values and ethics in the practice of the profession.</li> <li>To develop an appreciation of fundamental values that is common among the major religions.</li> <li>Enable students to understand and differentiate social</li> </ul>

### Course Outcome (CO)

		work and other related terms
		<ul> <li>Understand the context of emergence of social work as</li> </ul>
		• Onderstand the context of emergence of social work as a profession.
2	Core II	<ul> <li>Understand social casework as a method of social work</li> </ul>
2	Social Case Work	<ul> <li>Onderstand social casework as a method of social work practice</li> </ul>
	Social Case Work	•
		• Develop capacity to understand and accept the
		uniqueness of individuals and work towards
		strengthening personality of clients by fostering skills of self-help
		<ul> <li>Understand the process involved in social work in individualized situations.</li> </ul>
		<ul> <li>Develop self-awareness and skills in working with</li> </ul>
		individual clients as well as family systems.
3	Core III	• Develop understanding of group work as a method of
	Social Group Work	professional social work
		Gain insight into various dimensions of group
		processes and group work practice
		• Develop competencies for working with groups in
-		diverse settings.
4	Core IV	• Understand the political and economic systems and
	Indian structure and social Problem	processes by analyzing governance issueslocal,
		regional, state, national level specially with regard to
		marginalized and vulnerable.
		• Imbibe values and commitment for the people on the
		margins
		• Understand the concepts relevant for application of
		social action and social movement in responding to the
5	Core V	critical social reality
3	Personality Development and	• Develop an overall understanding of the nature of
	Human Behaviour	Human Behaviour and factors that influence Human Behaviour
	Human Denaviour	
		• Understand the development of growth and behavior at
		various stages in the life span
		<ul> <li>Apply the knowledge of human growth and development in Social Work Practice</li> </ul>
		<ul> <li>Develop a critical perspective of the theories of human</li> </ul>
		behaviour and personality.
6	Core	• The student is able to appreciate the importance of
	Practical – I : Field Work	orientation / exposure visit and a camp organized by
	Practicum: observation Visit and	the College and actively participates in them.
		• Students get exposure to different social issues and
		social welfare agencies.
		• To get acquainted with the structure, functioning and
		staffing pattern and activities of the organization.
		• To observe and develop a spirit of enquiry.
		• To participate in group discussions.
		• To make use of the supervision & guidance in
		understanding social issues.
		• To document the outcome of visits
		• The student is able to appreciate and learn from the
		work of other organizations in the field of social work and is able to understand the importance of community
		and is able to understand the importance of community living.
	Rural Camp -1	-
	Kurar Camp -1	• To make the social work trainees to experience group living and to initiate and participate in development
		work in a village identified by the department and the
		students together.
		<ul> <li>To expose the students to rural life and living.</li> </ul>
L		- TO expose the students to futat the and fiving.

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			<ul> <li>To enable the students to learn by carrying out development projects after identifying local need.</li> <li>To help them develop capacities and attitudes suitable</li> </ul>
			for group living.
7	TT		• To inculcate the spirit of working in a team.
7	II	Core VI Community Organization and	• Understand the concept of community in the Indian and western context.
		social action	• Understand and appreciate the subaltern perspective of community dynamics.
			• Develop skills of community problem analysis and problem solving
			<ul> <li>Appreciate the significance of a participatory approach to community intervention.</li> </ul>
8		Core VII	The successful completion of this course shall enable the
		Social work research and Social	student:
		Statistics	• To get an overview of social research, its scope and approaches.
			• To formulate the research problems and understand the major research designs.
			<ul> <li>To determine data sources for social research and learn the art of designing a questionnaire.</li> </ul>
			• To become familiar with various sampling techniques
			and develop understanding for data collection and fieldwork.
			To acquaint with various data analysis techniques and report writing.
			Understand the need for research in Social Work     practice and different research methods used in Social     Work research
			<ul> <li>Understand the role and characteristics of different Research Designs, Methods and Statistical tools and techniques.</li> </ul>
			Develop skills in doing Research
9		Core VIII Social welfare administration and	• Develop understanding of social welfare administration as a method of social work profession.
		social Legislation	<ul> <li>Understand various components of social welfare administration.</li> </ul>
			<ul> <li>Understand the agencies/institutions of the government</li> </ul>
			and the voluntary sector responsible for the delivery of
			welfare services and in bringing development to the people.
			• Develop a critical understanding of the role played by
			the Government and the Voluntary sector in reaching out to vulnerable groups in the country and
			understanding the role of Public Private Partnerships.
10		Core IX-A Human Resource management	Understand the importance of Management and Human Resource Management in industry and various
		(Special Papar-1)	applications of strategic HRM.
			• Develop an insight of various policies, practices, importance and relevance of HRM.
			<ul> <li>Develop knowledge and understanding about functions of HRM.</li> </ul>
			• To develop in students an understanding of
			<ul><li>organisational behaviour</li><li>To enable students to grasp the concepts of Human</li></ul>
		C IV D	Resource Management
		Core IX- B Health and Hygiene	Understand the changing concept of health as an aspect of social development

		(Special Papar-1)	Develop a critical perspective of healthcare services
		(speciai r apai-1)	<ul> <li>Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country</li> <li>Develop the ability to access, analyse and respond to</li> </ul>
			Develop the ability to access, analyse and respond to health issues
			• Develop an understanding of the relationship between development and health status.
			• Develop an understanding of the role of professional social work in the field of health.
		Core IX- C Youth in Community (Special Papar-1)	• Understand the situation of youth in India and the contributing socio-economic and political factors influences on them.
			<ul> <li>Understand the needs and problems of youth in India</li> </ul>
			• Understand the political and social youth movements in India
			Understand youth related policies
			• Understand the international, national government and NGO initiatives for youth development
			• :Problems of youth in contemporary Indian Society
11		EDC 1 L : 6. Sh: 11. More concert	And awareness of the existing services for youth.
11		EDC 1 Life Skills Management	<ul> <li>Define and Identify different life skills required in personal and professional life</li> </ul>
			<ul> <li>Develop an awareness of the self and apply well-</li> </ul>
			defined techniques to cope with emotions and stress.
			• Explain the basic mechanics of effective
			communication and demonstrate these through
			<ul><li>presentations</li><li>Take part in group discussions</li></ul>
			<ul> <li>Use appropriate thinking and problem solving</li> </ul>
			techniques to solve new problems Understand the
			basics of teamwork and leadership
12		Common Donor	Be an integral Human Being
12		Common Paper Human Rights	• To develop an understanding about the Concepts of Human Rights and Duties, and their evolution in the Global Context.
			• Understand the context of Human Rights and the emergence of rights based perspective in social work
			<ul><li>practice</li><li>To study the prevailing National and International</li></ul>
			Conventions, and redressal mechanisms for Protection of Human Rights.
			• To create a consciousness among students on the nature, relevance and practice of Human Rights, and
			• To develop acceptance and sensitivity towards others
			with varied cultural, political, religious and ethnic identities consistent with Human Right Principles
13		Core Practical –II : Concurrent field Field Work	Understanding both the agency and the clients as systems.
		practicum -2	<ul> <li>Developing knowledge of administrative procedures,</li> </ul>
			programme management and utilizing these skills in practice.
			<ul> <li>Developing skills of problem solving process and practice based research.</li> </ul>
			<ul> <li>Using instruction to learning practice.</li> </ul>
			• Developing as a professional person.
14	III	Core X- A	• Understand labour legislation & areas of intervention
		Labour Welfare (Special Papar-1I)	• Developing an understanding about labour issues in the

	Core X- B Hospital Administration (Special Papar-1I) Core X- C Event Management and Social Marketing (Special Papar-1I)	<ul> <li>informal sector.</li> <li>Understand labour administration and mechanisms.</li> <li>Develop skills to deal with legislative functionaries.</li> <li>Develop an understanding about IR</li> <li>To know about hospital administration</li> <li>To be familiar with different system of hospital departments</li> <li>To orient students to advanced medical information.</li> <li>To equip the students for their roles as Medical and Psychiatric Social Worker</li> <li>The students will develop: An understanding of the roles &amp; responsibilities of Event Management</li> <li>The students will develop: An understanding of the roles &amp; responsibilities of Event Management</li> <li>Gain basic knowledge about establishing and managing an event.</li> <li>Understand and develop soft skills that would help in</li> </ul>
15	Core XI- A Industrial relations (Special Papar- 1II)	<ul> <li>event management</li> <li>Students should able to elaborate the concept of Industrial Relations</li> <li>The students should able to illustrate the role of trade union in the industrial setup.</li> <li>Students should able to outline the important causes &amp; impact of industrial disputes.</li> <li>Students should able to elaborate Industrial Dispute settlement procedures.</li> <li>Student should be able to summarize the important provisions of Wage Legislations, in reference to Payment of Wages Act 1936, Minimum Wages Act 1948 &amp; Payment of Bonus Act 1965</li> <li>Student should able to summarize the important provisions of Social Security Legislations, in reference to Employees State Insurance Act 1948, Employees Provident Fund Act 1952, Payment of Gratuity Act 1972.</li> </ul>
	Core XI- B Introduction to Psychiatry (Special Papar-1II) Core XI- C Management of non – profit organization (Special Papar-1II)	<ul> <li>Equip students with concept of mental health</li> <li>To develop an understanding of minor and major psychiatric disorder, their causes, symptoms, diagnosis and treatment/management.</li> <li>To equip the students for their roles as Medical and Psychiatric Social Worker in the field</li> <li>Apply psychological principles to everyday life.</li> <li>Draw appropriate, logical, and objective conclusions about behavior and mental processes from empirical evidence.</li> <li>To expose the students to management principles</li> <li>To enable students to grasp the concepts of Human Resource Management</li> </ul>
		<ul> <li>To help students apply the above principles and concepts to the NPO sector</li> <li>To impart necessary skill for the management of organizations.</li> <li>To provide an understanding of the policies and</li> </ul>

		procedures involved in establishing and maintaining
16		non-profit organizations.
16	Core XII Counselling Skills for Contemporary Social work	<ul> <li>Understand the nature and goals of counselling as a helping process</li> <li>Understand the theoretical base underlying counselling practice</li> <li>Learn to apply counselling skills while working with clients in various settings</li> </ul>
		• Develop attitudes and inculcate values that enhance investment of self in the counsellor's role.
17	Core Practical III Concurrent field work Practicu	<ul> <li>The student shows responsibility and maturity in relation to her role within and outside the agency.</li> <li>Is able to understand and adhere to the ethics of social work by her commitment to social work values.</li> <li>Acquires critical understanding of the agency's philosophy, goals, structure and services.</li> <li>Shows ability to link theory and practice and make a systemic analysis of the problem situation in relation to practice.</li> </ul>
18	Summer Block placement -I	<ul> <li>Knowing about the basics of the working of an industrial organization / social welfare organization.</li> <li>Experiencing direct practice with the client systems and the management operations of the work of the setting.</li> <li>Integrating theoretical learning with the practice.</li> <li>Exploring the possibilities and areas for carrying out Research project to be carried out at the later stage of the course, and Experience self in the role of the professional worker</li> </ul>
19	Block placement - II	<ul> <li>Knowing about the basics of the working of an industrial organization / social welfare organization.</li> <li>Experiencing direct practice with the client systems and the management operations of the work of the setting.</li> <li>Integrating theoretical learning with the practice.</li> <li>Exploring the possibilities and areas for carrying out Research project to be carried out at the later stage of the course, and</li> <li>Experience self in the role of the professional worker</li> <li>About the agency.</li> <li>ii) Activities, programmes &amp; projects of the agency.</li> <li>iii) Learning strategy adopted by the student and learning</li> </ul>
20	IV Core XIII A Human Resource Developmen (Special Papar-1V)	<ul> <li>To understand key functions in management as applied in practice.</li> <li>To understand in more specific management related areas from planning till controlling.</li> <li>To understand about the authority and responsibility, and different organizational structure.</li> <li>To understand about the role of leadership, motivation and communication in an organization.</li> <li>To understand the importance of globalization and diversity in modern organizations.</li> </ul>
	Core XIII B Medical Social Work (Special Papar-1V)	Gain knowledge about the roles and functions of a medical social worker Understand the different methods of intervention specific to medical social work

	Core XIII C	<ul> <li>Develop the skills to practice in medical settings</li> <li>Concepts related to mental health and mental illness and theoretical underpinnings related to it</li> <li>Finding out the social work interventions for Mental Health Problems among vulnerable groups and disadvantaged groups.</li> <li>Giving clear understanding on Mental Health Problems among vulnerable groups.</li> <li>provide a basic understanding about different health problems in India</li> <li>To introduce interventions and skills needed for medical social work practice</li> <li>To understand the role and functions of a medical social worker in various settings</li> <li>Contributions on National Health Programmes in India.</li> <li>Understand social structure, social relations and</li> </ul>
	Rural Community Development (Special Papar-1V)	<ul> <li>institutions in rural communities</li> <li>Develop sensitivity, commitment, and skills to influence critical issues in rural communities</li> </ul>
		• Understand the policies, programmes and approaches of rural community development
21	Core XIV A Organizational behaviour (Special Paper-V)	<ul> <li>To develop in students an understanding of organizational behaviour</li> <li>Develop understanding of industrial organisations and organisational behaviour</li> <li>Provide requisite legal base to deal with issues related to human resources</li> <li>Learn the processes and concerns for employee development in the context of globalisation</li> <li>Develop appropriate skills and competencies in managing human resources</li> <li>To understand the development of organizational behavior and its importance in managing people at the workplace.</li> <li>To understand human behavior as an individual.</li> <li>To learn the foundation of group dynamics and management of different types of conflict at the workplace.</li> <li>To understand overlapping role of manager, boss and leader and to develop required skills.</li> <li>To understand different types of organizational structures, organizational climate and to appreciate the importance of organizational culture and learn to deal with change and stress.</li> </ul>
	Core XIV B Psychiatric Social Work (Special Papar-V)	<ul> <li>Demonstrate the knowledge of working in health setting</li> <li>Analyse and practice the policies /laws/government programmes related to health</li> <li>Demonstrate skills in Medical Social Work Practice</li> <li>Design and implement intervention for persons with health issues and their families</li> <li>Demonstrate the skills of documentation of intervention in health setting Demonstrate knowledge and skills of system linkages with community resources</li> </ul>
	Urban Community Development	Understanding urban communities and urban planning     and development

	(Special Papar-V)	<ul> <li>Develop sensitivity and commitment to the rights of vulnerable groups in urban communities</li> <li>Develop skills necessary for community development work in urban settings</li> </ul>
22	Block Placement -III	The expected outcomes relate to the aims of the project.
23	Dissertation / Project	The expected outcomes relate to the aims of the project.