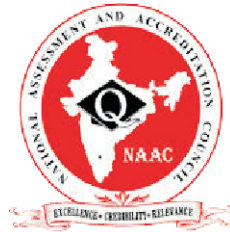


SELF-STUDY REPORT



Submitted to NAAC for Accreditation



GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN

Affiliated to Periyar University, Salem

Run by the Franciscan Sisters of St. Aloysius Gonzaga , Puducherry

KATHAMPALLAM, ELATHAGIRI- 635 108, KRISHNAGIRI (DIST), TAMIL NADU.

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Email: college.gonzaga@gmail.com

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FEBRUARY 2016

CONTENT

	Page
A. Preface	01
B. Executive Summary	03
C. Profile of the Institution	09
D. Criterion-wise Analytical Report	
I Curricular Aspects	18
II Teaching - Learning and Evaluation	49
III Research, Consultancy and Extension	89
IV Infrastructure and Learning Resources	109
V Student Support and Progression	125
VI Governance, Leadership and Management	145
VII Innovations and Best Practices	169
E. Evaluative Report of the Departments	173
F. Declaration by the Head of the Institution	248
Compliance Certificate	249
IEQA Questionnaire	250
G. Annexure	
1. Minority Status – Application Copy	
2. 2(f) and 12(b)-Forwarding letter by the University to UGC	
3. Provisional Affiliation Order by Periyar University, Salem Provisional Affiliation for New Course	
4. Audit Report	
5. G.O. by the Government of Tamil Nadu	
6. Master Plan of the Institution	

PREFACE

Gonzaga College of Arts and Science for Women, located at Kathampallam village in Krishnagiri District of Tamil Nadu, aims at promoting higher education among the women who hail from socially and economically disadvantaged communities. Aiming at providing equitable development opportunities for the women who are subjected to systematic denial of education due to intrinsic socio-cultural prescriptions, the management of this institution has appropriately chosen this region to establish the college and to promote the process of knowledge empowerment. In order to keep pace with the contemporary global development scenario, the institution offers locally relevant and globally competitive academic programmes. The academic vibrancy of the institution is perceptible from the need based rapid increase in the academic programmes numbering 8 Undergraduate and 6 Post-graduate programmes within a short span of seven academic years.

Being sensitive to the poor learning capabilities of the students the college designs innovative teaching-learning process along with supplementary programmes like extra coaching to slow learners and peer learning methods. Effective teaching-learning is ensured through well equipped learning infrastructure. Adequate attention is paid to promote research ambience by upgrading the academic departments to PG levels and steps are being initiated to become research departments. Social responsibility is inculcated through student participation in extension programmes. Holistic

development of students is envisaged through such measures as co-curricular and extra-curricular activities which are the regular feature in the academic process of the institution.

The college identifies the multi-dimensional needs of students and facilitative measures are undertaken through appropriate student support programmes. The management pays sufficient attention in planning and executing the student welfare programmes and plays efficient leadership roles to accomplish the set goals of the institution. Besides, the college adopts unique best practices so as to enhance the academic progression to newer heights. Having committed to serve the poor, the college forges ahead towards higher academic achievements with quality benchmarks.

EXECUTIVE SUMMARY



Gonzaga College of Arts and Science for Women, an epitome of rural higher education, is located in a serene rural hinterland popularly called Kathampallam which comes within the local administrative jurisdiction of Krishnagiri Block of Krishnagiri District in the State of Tamil Nadu. The

college is administered by the Congregation of the Franciscan Sisters of St. Aloysius Gonzaga, a catholic religious order established in the year 1775 AD at Pondicherry and has been consistently working for the liberation of people who are kept at the periphery and denied of development opportunities. Pioneering endeavours of school education and social services for the past two centuries prompted the management to move upward in its mission and establish an institution of higher education.

Location of the college in the present geographical region is not a chance selection but a conscious consideration of the multi-dimensional discriminations suffered by the women. Despite mushrooming of schools over the years in Krishnagiri Block, the female literacy (25.8%) remains abysmally low. Major proportion of the rural workforce survives on meager wages from uncertain agriculture and hence sending their wards to higher education is felt impracticable. Even the available limited opportunities in a few families are grabbed by the boys while the girls get only secondary options negating their gender rights. Persistent communal conflicts in the target area are, many a time, attributed to the incidence of infatuations among the adolescent youth of opposite genders representing different communities. Such instances prompt the parents to wedlock the young girls denying their rightful opportunities for higher education and upward progression in the socio-economic ladder. Post-marriage resumption of higher education to a privileged section puts multi-dimensional hardships such as physical, psychological, social, etc. on the

married girls. A sizeable percentage of young women is forced to drop-out higher studies on account of forced marriage.

Taking cognizance of the above social reality, Gonzaga College of Arts and Science for Women has been established in this region on 24 June, 2009 with a pronounced objective of women empowerment for rural social development to be accomplished through value oriented rural higher education. As a budding educational edifice crossing just six academic years this college triggered quality consciousness in every dimension of its academic process. Being affiliated to Periyar University, Salem, the college opted to offer such courses as Chemistry, Commerce, Computer Science, Computer Applications, English, Mathematics, Physics and Tamil at undergraduate level ensuring upward progression and employability for women. Vibrant academic process is established through uplifting six undergraduate programmes to post-graduate level within a short span of its existence. Thus, the curricular delivery system on the campus is steadily progressing towards the goal of becoming research centres.

Curricular composition of every programme ensures best possible options in terms of Core, Allied, Skill Based Elective and Extra Departmental Optional Courses as available in the curricular structure prescribed by Periyar University, Salem. Students with moderate learning capability are facilitated through such programmes as entry level tests, bridge courses, peer learning programmes and ICT integrated teaching-learning process. Majority of the students being the first generation learners their academic progression is facilitated by Mentoring System wherein each faculty guide, monitors the academic outcome of the students. Learning ambience is enhanced by participatory learning process, regular industrial visits and academic discourses like seminars, workshops and conferences. Multi-dimensional development of the students is accomplished through their participation in curricular and extracurricular activities. Academic administration of this college is attuned to the special needs of the married girls numbering 120, who face multiple hardships. Optimum support services are ensured for such students in order to safeguard their academic interests without affecting their family life.

Aiming at greater academic outcomes, the college lays emphasis on adequate infrastructure and other support systems. Spacious and well furnished class rooms,

LCD fitted lecture hall to each department, well equipped laboratories to gain hands-on experience, sufficiently stacked books and e-resources in the library, etc. stand witness to the effective teaching-learning environment prevailing on the campus. Acquiring communication skills in English which is absolutely alien to the native students is facilitated with the help of fully equipped English language laboratory maintained by the Department of English. Relentless efforts of the faculty consistently promote the learning aptitude of the slow learners in this backward region to the extent of raising the pass percentage in the university examinations as well as obtaining a few university ranks. Positive learning outcome among the students who primarily represent the first generation learners is quite perceptible from the off-campus job placements organized by the Periyar University, Salem and getting into the government sector through competitive examinations.

Though a budding institution with a short span of existence this institution has established effective neighbourhood networking through appropriate extension programmes. Knowledge and skill resources of the institution are extended to the neighbourhood communities in varied forms. A few academic departments regularly support the government schools in the teaching-learning process. The pupils from the neighbourhood schools visit the laboratories of the college and gain knowledge and skills. Development orientation among the faculty is promoted through facilitative programmes that provide on-duty leave, access to e-resources, encouragement to pursue higher studies, support services to establish academic networking with similar institutions, etc.

Holistic formation of young women from the target area is the avowed objective of this citadel of higher education. Converging all the academic and supportive activities of the college towards its vision, the institution is forging ahead in providing essential infrastructural facilities. Students from distant villages get accommodation in hostel which provides ample opportunities for the multi-dimensional development of women. The daily commuters are ensured of safe travel through a sufficient number of college buses which ply through strategic points. Health centre with full time nursing personnel promptly attends to the health needs of the students. Sports infrastructure provides on the campus provide wide range of options to sports persons to become high achievers. Social concern and responsibility is instilled

through participation of students in various extra-curricular activities which offer a conducive platform to exhibit not only talents but also service to humanity.

Though a nascent academic mission, it forges ahead with a spirit of innovation. The college promotes use of technology by parents from remote villages to access the academic performance of their wards through institutionally developed mobile application called '**Gonzaga App**' downloaded in their Android



Mobile phone. The Department of English adopts unique e-learning methods to augment the learning capability of rural students. Economically disadvantaged students are given support in the form of fee concessions and other facilities to overcome constraints that curtail their goal orientation. Student Guidance Programme (SGP) that involves the entire team of faculty closely monitors the progression of the students, motivates them for higher levels of achievements, refers to psychological guidance and support to those needy persons. The above best practices signify the value of quest for excellence in the academic delivery of the institution.

Innovation and initiation of best practices, though modest, in a short span of existence, give a boost to greater achievements. Taking cognizance of the above, the college is gearing itself to empower the unfortunate, poor rural women and accompany them as partners in nation building.

SWOC ANALYSIS

Upward progression of the stakeholders can be accomplished only through self assessment on different aspects like strength, weakness, opportunities and challenges. A brief note on the SWOC analysis is presented below:

Strengths

- Location of the college in a rural setting with the prevailing gender discrimination is very much in line with the avowed vision of the college
- College is equipped with adequate learning infrastructure such as ICT integrated class rooms, well equipped Library, Laboratories, etc.
- The programmes offered in the college have higher scope for upward mobility of the students
- Well established Mentoring and Student Guidance Programme contribute to the total formation of students and goal accomplishments
- Committed` academic and administrative human resource available on the campus supports efficient academic delivery system

Weakness

- The first generation girl students , many of them, with socio-cultural constraints have to take up family responsibilities during the course of study
- Geographical remoteness limits the pace of ICT based technological enhancements
- Illiterate parents are constrained to partake in the development process of their wards

Opportunities

- The progressive departments can move ahead towards becoming research departments
- The college can move towards becoming autonomous so as to make all the academic endeavours highly suited to the socio-economic development of the rural families

- New skill oriented add-on courses can be introduced to make the women of this region as rural entrepreneurs
- Furthering the college-community network for transferring knowledge and fostering development in the neighbourhood

Challenges

- The college being affiliated to University, is not able to introduce location-specific and need based innovative curriculum to the students
- Motivating the poor girl students who had school education through vernacular language and possess poor learning capabilities
- Conventional cultural prescriptions that are operative in the target villages slow down the holistic formation of girls in the academic environment

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name :	GONZAGA COLLEGE OF ARTS & SCIENCE FOR WOMEN	
Address :	Kathampallam, Elathagiri-635 108, Krishnagiri District.	
City : Krishnagiri	Pin: 635 108	State: Tamil Nadu
Website :	www.gonzagacollege.co.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. A. Joseph, SJ	O: +91-4343-268102	+91-94434-66276	+91-4343-268677	arockiamjoseph@gmail.com
Vice Principal	Sr. E. Glitta Sumangali, FSAG	O: +91-4343-268577	+91-99421-77913	+91-4343-268677	glittasumangali@gmail.com
Steering Committee Co-ordinator	Prof.M.Bagyamathi	O: +91-4343-268577	+91-9629858810	+91-4343-268677	bagyaarul@gmail.com

3. Status of the Institution:

- Affiliated College
- Constituent College
- Any other (specify)

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

b. By Shift

i. Regular ii. Day iii. Evening

5. It is a recognized minority institution?

Yes No In Process

If yes specify the minority status (Religious / Linguistic / any other) and provide documentary evidence.

Religious Minority Status applied on 06.12.2015*

*Annexure - I

6. Sources of funding:

Government Grant-in-aid Self-financing Any other

7. a. Date of establishment of the college: 24.06.2009

b. University to which the college is affiliated / or which governs the college (If it is a constituent college)

Periyar University - Salem

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	Nil	Applied on 05.10.2015*
ii. 12(B)	Nil	Applied on 05.10.2015*

*Annexure - II

d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) Nil

Under Section / clause	Recognition / Approval details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Periyar University, Salem	24.06.2009*		

***Annexure - III**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: -- (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

No

If yes, Name of the agency – and Date of recognition: -- (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	RURAL
Campus area in sq. mts.	41736.05 sq.mts
Built up area in sq. mts.	11332.52 sq.mts

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium / seminar complex with infrastructural facilities
- Sports facilities
 - * Play ground
 - * Swimming pool
 - * Gymnasium
- Hostel
 - * Girls' Hostel
 - i. Number of hostels - **1**
 - ii. Number of inmates - **120**
 - iii. Facilities (mention available facilities)
 - RO treated water
 - Solar Water Heater
 - Steam cooking
 - Recreation / Reading Room
 - Neat and Clean Toilets
 - Highly ventilated and equipped Bed Rooms
 - High Speed Internet Facility
 - Telephone Booth
 - * Working Women's Hostel
 - i. Number of inmates - **NA**
 - ii. Facilities (mention available facilities) - **NA**
- Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise) - **2**
- Teaching Staff - **2**

- Cafeteria
- Health centre
 - First aid
 - Emergency care facility
 - Ambulance.....
- Health centre staff

Qualified Doctor	Full time	Part-time (on call)	<input checked="" type="checkbox"/>
Qualified Nurse	Full time <input checked="" type="checkbox"/>	Part-time	
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal -
- Generator or other facility for management / regulation of electricity and voltage
- Solid waste management facility -
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

S. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
1	Under Graduate	B.A English	3 years	+2 pass	English	140	87
2		B.A Tamil	3 years	+2 pass	English	60	36
3		B.Com C.A	3 years	+2 pass	English	70	48
4		B.C.A	3 years	+2 pass	English	50	40
5		B.Sc Chemistry	3 years	+2 pass	English	50	44
6		B.Sc Computer Science	3 years	+2 pass	English	50	49
7		B.Sc Mathematics	3 years	+2 pass	English	200	195
8		B.Sc Physics	3 years	+2 pass	English	90	77

S. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
9	Post Graduate	M.A English	2 years	UG pass	English	30	11
10		M.Com	2 years	UG pass	English	30	6
11		M.Sc Chemistry	2 years	UG pass	English	30	4
12		M.Sc Computer Science	2 years	UG pass	English	30	12
13		M.Sc Mathematics	2 years	UG pass	English	30	9
14		M.Sc Physics	2 years	UG pass	English	30	7

13. Does the college offer self-financed Programmes?

Yes

No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes

No

Number

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	UG	PG
Arts	English Tamil	English
Commerce	Commerce (Computer Applications)	Commerce
Science	Chemistry Computer Science Computer Applications Mathematics Physics	Chemistry Computer Science Mathematics Physics

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, MA, M.Com.)

a. Annual system

b. Semester system

c. Trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter / Multidisciplinary Approach
- c. Any other (Specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the Management / Society or other authorized bodies Recruited	-	-	1	-	-	71	20	19	3	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	1	-	-	03	4
M.Phil.	-	-	-	-	-	40	40
PG	-	-	-	-	-	28	28

22. Number of Visiting Faculty / Guest Faculty engaged with the College

Nil

23. Furnish the number of the students admitted to the college during the last four academic years:

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	111	-	158	-	171	-	165	-	167
STs	-	001	-	002	-	002	-	001	-	-
OBC	-	780	-	997	-	1212	-	1317	-	1480
General	-	007	-	008	-	014	-	012	-	013
Others (Differently abled)	-	-	-	001	-	002	-	002	-	006

24. Details on students enrollment in the college during the current academic year:

Type of Students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	574	49	-	-	623
Students from other states of India	02	-	-	-	02
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	576	49	-	-	625

25. Dropout rate in UG and PG (average of the last two batches):

UG

1%

PG

3%

26. Unit Cost of Education:

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.16,338 /-

(b) excluding the salary component

Rs.10,785/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

28. Provide Teacher-student ratio for each of the programme / course offered

<i>Programme / Courses</i>	<i>Teacher-Student ratio</i>
English	1:25
Commerce	1:29
Chemistry	1:20
Computer Science and Applications	1:22
Mathematics	1:35
Physics	1:19
Tamil	1:06

29. Is the college applying for?

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Not Applicable

31. Number of working days during the last academic year.

200 days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

183 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

15.06.2011

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

Not Submitted

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

NIL

CRITERION - I

Curricular Aspects



CRITERION-I: CURRICULAR ASPECTS**1.1. CURRICULUM PLANNING AND IMPLEMENTATION**

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

**Integral Formation of Young Women
for
Rural Social Development**

MISSION

- ✧ **Forming academically competent women in the target area**
- ✧ **Empowering women with skills for self sustenance**
- ✧ **Instilling moral values among women**
- ✧ **Fostering a sense of social concern**

OBJECTIVES

1. Provide opportunities for higher education to women.
2. Impart leadership qualities for social change.
3. Promote economic empowerment to establish an equitable and just social order.
4. Create social harmony for nation building.

The Mission, Vision and Objectives of the college are conveyed to the students, staff and other stakeholders by taking the following initiatives:

- **Orientation Programmes**

- * Vision, Mission and Objectives of the college are communicated to the students, particularly to the freshers, through an Orientation Programme organized at the commencement of every academic year.



- * The newly recruited staff are briefed about the vision, mission and objectives of the college during an orientation programme at the beginning of the academic year. Besides, the members of the staff attend a two day orientation programme at the beginning of the academic year.

- * The Parents, Alumnae and other stakeholders are briefed about the vision, mission and objectives at appropriate forum every year.

- **Printed Form**

- * The stated vision and mission are regularly printed in the college prospectus, calendar, annual magazine, seminar invitation and college reports published from time to time and distributed to the students, staff, visitors and guests.

- **Electronic Media**

- * College website communicates the vision and mission to all the stakeholders.

- * It is communicated through display boards fixed at strategic locations on the campus.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college develops and deploys action plans for effective implementation of the curriculum to achieve its vision, mission and objectives in the following ways:

- * All the Heads of the Departments, in consultation with their faculty members, schedule an academic calendar before the commencement of the academic session.

* The course content is split into two terms in the semester system. i.e. (June-November, December-April).

* It is ensured that teachers move from easy to difficult, familiar to unfamiliar and at a pace that is easy for learners to maintain.

For example, students of all the academic disciplines are provided with foundational knowledge about the advanced concepts in the subjects concerned so as to familiarize them to the new and advanced knowledge component.

* After the meetings of the different departments the copy of the syllabus is distributed to the respective teachers. Every teacher draws a teaching plan broadly taking into consideration the ability of the students. These plans are reviewed and rechecked if needed.

* The copy of the syllabus is also pasted by the teachers in their respective registers for their ready reference.

* Relevant reference books are also recommended by the teachers to the students along with the prescribed books.

* Besides the Continuous Internal Assessment (CIA) tests, Class tests and Model Examinations are also conducted by the college.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

* The Heads of the Departments maintain healthy interaction with the university teachers in order to improve their teaching practices.

* Teachers have an easy access to the library of the college for knowledge upgradation. The college has subscribed to various journals and books related to different subjects.

* Staff members are permitted to take any number of text books and reference books as per their choice.

* The college also encourages research aptitude among teachers in all possible ways. The management is committed to promote research and ensure professional development of the faculty.

- * All the departments of the college organize Seminars / Conferences / Workshops at state, national and international levels.
- * The institution organizes training programmes for the faculty in the use of computers, internet, audio-visual aids, computer aided packages and multimedia for effectively translating the curriculum into teaching modules and improving teaching practice.
- * The college computer labs are equipped with 111 computers with the latest configuration.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

For the effective curriculum delivery and transaction on the Curriculum, the following initiatives have been taken up:

- * Orientation sessions at departmental level are arranged for newly-appointed teachers on how to handle the curriculum, proper planning of academic transaction such as term-wise division of curriculum, etc.
- * Teachers are trained to use ICT integrated teaching technologies, such as LCD Projector, Multimedia CDs and E-Content for effective curriculum delivery and transaction of the curriculum.
- * In order to meet the demands of curriculum of the Computer and IT related courses, the college computer labs are equipped with 111 computers with the latest configuration.
- * Students are properly guided and encouraged to visit the library for their knowledge up-gradation. To ensure effective use of general and department libraries, special hours are allocated in student's timetable for PG classes. The college library has
 - o Books - 8047
 - o Magazines - 37
 - o Journals - 13
 - o Newspapers - 4

- * The university prescribed syllabi and semester question papers are also made available to the students.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- * The views of academicians, scientists and industrialists, who come for the seminars and conferences which are organized by various departments of the college, are taken into consideration for the effective implementation of the curriculum.
- * IQAC organizes various programmes, inviting resource persons from the fields of industry and research to receive inputs vis-à-vis the recent trends in curriculum.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The collective feedback on curriculum of the University by the students, parents, alumnae and academic peers is communicated to the members of the Boards of Studies.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

Not applicable. The college is affiliated to Periyar University hence we follow the programmes offered by the University.

1.1.8. How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Department level monthly review meeting
- Quarterly review meeting of the College Administration
- Semester Review Meeting

1.2. ACADEMIC FLEXIBILITY

1.2.1. Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.

Not applicable.

1.2.2. Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.

Not applicable.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

Range of Core / Elective options

- * The students of Arts and Sciences have diverse options in subject combinations that are offered by the University.
- * Students have to study English and Tamil as compulsory subjects. Only students from other states can opt for other languages.
- * Students are properly guided and given freedom to select subject of their choice from a wide range of options. The Admission Coordinators counsel the students and help them choose according to their aptitude and ability.
- * A student enrolled in any stream may opt for any one / two of the following subjects:

Categorization of subjects in UG programme

<i>Part</i>	<i>Subject</i>
Part-I	Language (Tamil/Telugu/Hindi/Kannada/Malayalam/Urdu/French/Sanskrit)
Part-II	English
Part-III	Core, Allied, Elective
Part-IV	SBEC, NMEC, Value Education, Environmental studies
Part-V	Extension activities

Syllabi for Part I, Part II, Value Education and Environmental Studies in UG programme and Human Rights in PG programme are common for all disciplines. The number of core options, in the curriculum for UG and PG are given in the Tables.

List core subjects offered in UG Programmes

Programme	Semester	Core Subjects	Credit	Total Credit
B.A English	I	Core - I Fiction	4	60
	II	Core - II Grammar and usage	4	
	III	Core - III Prose	4	
	IV	Core - IV Poetry	4	
	V	Core - V Drama	4	
		Core-VI Post Colonial Literature	5	
		Core-VII English for Competitive Examinations	5	
		Core - VIII Women's Writing in English	5	
		Core - IX Grammar and Semantics	5	
		Core - X Twentieth Century Literature	5	
	VI	Core - XI Shakespeare	5	
		Core - XII English Language Teaching	5	
		Core-XIII English Literature for Competitive Examinations	5	
BCA	I	Core - I Programming in COBOL	4	76
		Core Practical - I COBOL	4	
	II	Core - II Programming in C	4	
		Core Practical - II C	4	
	III	Core - III Data Structures and Algorithms	4	
		Core - IV Programming in C++	4	
		Core - V Software Engineering	4	
		Core Practical - III C++	4	

Programme	Semester	Core Subjects	Credit	Total Credit		
	IV	Core - VI Relational Database Management Systems	4			
		Core – VII Linux and Shell Programming	4			
		Core - VIII Operating Systems	4			
		Core Practical - IV Linux	4			
	V	Core - IX Programming in JAVA	4			
		Core - X Computer Networks	4			
		Core - XI Computer Graphics	4			
		Core Practical - V JAVA	4			
	VI	Core - XII Visual Programming	4			
		Core - XIII PHP Scripting Language	4			
		Core Practical – VI VB Programming and PHP and MYSQL	4			
	B.Com (CA)	I	Core - I Principles of Accountancy		4	75
			Core - II Business Communication		4	
II		Core - III Financial Accounting	4			
		Core Practical - I (MS Office and Tally)	4			
III		Core - IV Business Law	4			
		Core - V Corporate Accounting – I	4			
IV		Core - VI Corporate Accounting – II	5			
		Core – VII E-commerce	4			
		Core Practical - II (Oracle)	4			
V		Core - VIII Cost Accounting	5			
		Core - IX Auditing	5			
		Core - X Income Tax Law and Practice –I	5			
		Core - XI Software Development	4			
VI	Core - XII Management Accounting	5				
	Core - XIII Entrepreneurial Development	5				

Programme	Semester	Core Subjects	Credit	Total Credit		
		Core - XIV Income Tax Law and Practice –I	5			
		Core Practical – III Commerce Practical	4			
B.Sc Chemistry	I	Core - I General Chemistry –I	5	56		
	II	Core - II General Chemistry –II	5			
		Core Practical - I Volumetric Estimations and Inorganic Preparations	4			
	III	Core - III General Chemistry –III	5			
	IV	Core - IV General Chemistry –IV	5			
		Core Practical - II Inorganic Qualitative Analysis	4			
	V	Core - V Inorganic Chemistry	4			
		Core - VI Organic Chemistry	4			
	VI	Core - VII Inorganic Chemistry	4			
		Core - VIII Organic Chemistry	4			
		Core Practical-III Physical Chemistry Practical	4			
		Core Practical-IV Gravimetric Estimations and Organic Practical	8			
	B.Sc Computer Science	I	Core - I Digital Computer Fundamentals and Microprocessor		4	64
			Core Practical- I Microprocessor		4	
II		Core - II Programming in C	4			
		Core Practical- II Programming in C	4			
III		Core - III Programming in C++	4			
		Core – IV Data Structures and Algorithms	4			
		Core Practical-III Data Structure using C++	4			
IV		Core - V Programming in Java	4			
		Core Practical-IV Programming in Java	4			
V		Core- VI Visual Programming	4			
		Core - VII Operating Systems	4			

Programme	Semester	Core Subjects	Credit	Total Credit
		Core - VIII Software Engineering	4	
		Core Practical – V VB	4	
	VI	Core – IX Relational Database Management Systems	4	
		Core - X Web Designing	4	
		Core –VI Practical Web Designing	4	
B.Sc Mathematics	I	Core - I Algebra and Trigonometry	5	61
	II	Core - II Calculus	4	
	III	Core - III Differential Equations and Laplace Transforms	4	
		Core - IV Statics	4	
	IV	Core - V Dynamics	4	
	V	Core - VI Algebraic Structures – I	5	
		Core - VII Real Analysis – I	5	
		Core - VIII Discrete Mathematics	5	
		Core - IX Numerical Analysis	5	
	VI	Core - X Algebraic Structures – II	5	
		Core - XI Real Analysis – II	5	
		Core - XII Complex Analysis	5	
		Core – XIII Graph Theory	5	
B.Sc. Physics	I	Core - I Mechanics	5	61
	II	Core - II Thermal Physics	5	
		Core Practical-I General Physics	4	
	III	Core - III Properties of matter and sound	5	
	IV	Core - IV Optics	5	
		Core Practical-II General Physics	4	
	V	Core -V Electricity and Magnetism	5	
		Core -VI Basic Electronics	5	

Programme	Semester	Core Subjects	Credit	Total Credit
	VI	Core-VII Atomic Physics	5	
		Core -VIII Nuclear physics	5	
		Core -IX Quantum Mechanics and relativity	5	
		Core Practical-III General Physics	4	
		Core Practical-IV General Physics	4	
B.A Tamil	I	Core-I Ilakkanam-I	4	57
		Core -II Ikkala Ilakkiyangal	4	
	II	Core-III Ilakkanam-II	4	
	III	Core-IV Ilakkanam-III	4	
	IV	Core-V Ilakkanam-IV	4	
	V	Core-VI Ilakkanam-V	4	
		Core-VII Kappiyangakal	4	
		Core-VIII Samayappadalkal	4	
		Core-IX Thiravaida Mozhikalin oppaaiyiyal	5	
	VI	Core-X Ilakkanam-VI	5	
		Core -XI Sanga Ilakkiyangal	5	
		Core-XII Chitrilakkiyangalum ara Ilakkiyangalum	5	
		Core -XIII Ilakkiya Thrinaiviyal	5	

List of core subjects offered in PG Programmes

Programme	Semester	Core Subjects	Credit	Total Credit
M.Sc. Mathematics	I	Core - I Algebra	5	70
		Core - II Real Analysis	5	
		Core - III Mechanics	4	
		Core - IV Ordinary Differential Equations	4	
	II	Core - V Advanced Algebra	5	
		Core - VI Advanced Real Analysis	5	
		Core - VII Partial Differential Equations	4	

Programme	Semester	Core Subjects	Credit	Total Credit
	III	Core - VIII Complex Analysis	5	
		Core - IX Topology	5	
		Core - X Measure Theory and Integration	5	
		Core - XI Calculus of Variations and Integral Equations	4	
	IV	Core - XII Functional Analysis	5	
		Core - XIII Probability Theory	4	
		Core - XIV Graph Theory	5	
		Core - XV Project	5	
M.Sc Physics	I	Core - I Classical and Statistical Mechanics	4	74
		Core - II Mathematical Physics	4	
		Core - III Quantum Mechanics-I	4	
		Core - Practical-I General Physics Experiments	6	
	II	Core - IV Electronics	4	
		Core - V Electro Magnetic Theory	4	
		Core - VI Condensed Matter Physics	4	
		Core - Practical-II Electronic Experiments	6	
	III	Core - VII Computational Methods and Programming	4	
		Core-VIII Microprocessor and Microcontroller	4	
		Core - IX Nuclear and Particles Physics	4	
		Core - Practical-II Microprocessor, Microcontroller and Computer programming	6	
	IV	Core -X Molecular Spectroscopy	4	
		Core - XI Quantum Mechanics-II	4	
		Core - XII Communication Electronics	4	
		Core - XIII Project	8	
M.A English	I	Core - I Chaucer and the Elizabethan Age	4	70
		Core - II Restoration and the Augustan Age	4	

Programme	Semester	Core Subjects	Credit	Total Credit		
		Core - III The Romantic Age	4			
		Core - IV The Victorian Age	4			
	II	Core - V Twentieth Century Literature	5			
		Core -VI Shakespeare	5			
		Core - VII Indian Writing in English	5			
	III	Core - VIII American Literature	5			
		Core - IX Linguistics and Stylistics	5			
		Core - IX Post Colonial Studies	5			
		Core - XI Comparative Literature and Translation	5			
	IV	Core-XII Research Methodology and Rhetoric	5			
		Core - XIII Literary Criticism	5			
		Core - XIV General Essay	4			
		Core – Project	5			
	M.Sc Chemistry	I	Core-I Organic Chemistry- I		4	70
			Core-II Inorganic Chemistry -I		4	
			Core –III Physical Chemistry -I		4	
II		Core- IV Organic Chemistry- II	4			
		Core-V Physical Chemistry - II	4			
		Core-Practical-I Organic Chemistry Practical-I	4			
		Core-Practical-II Inorganic Chemistry Practical-I	4			
		Core-Practical-III Physical Chemistry Practical-I	4			
III		Core-VI Organic Chemistry- III	5			
		Core-VII Inorganic Chemistry –II	5			
		Core –VIII Physical Chemistry –III	5			
IV		Core Paper-IX Inorganic Chemistry-III	6			
		Core Practical - IV Organic Chemistry Practical-II	4			

Programme	Semester	Core Subjects	Credit	Total Credit
		Core Practical - V Inorganic Chemistry Practical-II	4	
		Core Practical-VI Physical Chemistry Practical-II	4	
		Dissertation / Project Work	5	
M.Sc Computer Science	I	Core-I Design and Analysis of Algorithms	4	70
		Core-II Computer Architecture and Parallel Processing	4	
		Core-III Net Programming	4	
		Core-IV Object oriented analysis and design	4	
		Core - V Lab I .Net Programming Lab	3	
	II	Core -VI Advanced Java Programming	4	
		Core-VII Distributed Computing and Linux	4	
		Core -VIII Lab II Linux Lab	3	
		Core-IX Lab III Advanced Java Programming lab	3	
	III	Core-X Data Mining and Warehousing	4	
		Core-XI Network Security and Cryptography	4	
		Core - XII Soft Computing	4	
		Core- XIII Lab IV Mini Project	3	
	IV	Core- XIV E-Technologies	4	
		Core- XV Digital Image Processing	4	
		Core- XVI Dissertation and Viva-Voce	14	
M.Com	I	Core-I Marketing Management	4	71
		Core-II Accounting for managerial Decisions	5	
		Core-III Financial Management	5	
		Core-IV Advanced Management Concepts	4	
	II	Core-V Advanced Cost Accounting	5	
		Core-VI Investment analysis and Portfolio Management	4	

Programme	Semester	Core Subjects	Credit	Total Credit
		Core-VII Advanced Business Statistics	5	
		Core-VIII E-Commerce	2	
	III	Core-XI Research Methodology	4	
		Core- Advanced Corporate Accounting	5	
		Core-XI Human Resource Management	5	
		Core-XII Income Tax and Tax Planning	4	
	IV	Core-XIII Indirect Taxes	5	
		Core-XIV Practical Banking	5	
		Core-XV Service Marketing	4	
		Core- XVI Project Work	5	

There is flexibility in the allied subjects and the Table illustrates the subjects opted by the college in UG Programmes

Programme	Semester	Allied subjects	Credit	Total Credit
B.A English	I	Allied – I Social History of England	5	20
	II	Allied – II History of English Literature	5	
	III	Allied – III Literary Forms and Terms	5	
	IV	Allied – IV Language and Linguistics	5	
B.C.A	I	Allied – I Algebra and Fourier Series	4	20
	II	Allied-II Differential Equations and Laplace Transforms	3	
		Allied Practical – I Mathematics	3	
	III	Allied – III Principles of Accounting	4	
	IV	Allied-IV Cost and Management Accounting	4	
		Allied Practical - II Commerce Practical	2	
B.Com(CA)	I	Allied - I Business Application Software	4	17
	II	Allied-II Fundamentals of Computer and Tally	4	
	III	Allied - III Business Statistical Methods	4	
	IV	Allied - IV Business Statistical Decision Techniques	5	

Programme	Semester	Allied subjects	Credit	Total Credit
B.Sc Chemistry	I	Allied - I Mathematics-I	5	26
	II	Allied - II Mathematics –II	5	
		Allied Practical - I Mathematics	4	
	III	Allied - III Physics – I	5	
	IV	Allied - IV Physics – II	3	
		Allied Practical II – Physics	4	
B.Sc. Mathematics	I	Allied - I Physics I	4	19
	II	Allied - II Physics II	3	
		Allied Practical - Physics	3	
	III	Allied - III Mathematical Statistics	3	
	IV	Allied - IV Inferential Statistics	3	
		Allied Practical - Statistics	3	
B.Sc Physics	I	Allied - I Mathematics-I	4	20
	II	Allied - II Mathematics –II	4	
		Allied Practical – I Mathematics	2	
	III	Allied - III Chemistry – I	4	
	IV	Allied - IV Chemistry – II	4	
		Allied Practical – II Chemistry	2	
B.Sc Computer Science	I	Allied - I Algebra and Fourier Series	4	20
	II	Allied-II Differential Equations and Laplace Transforms	3	
		Allied Practical – I Mathematics	3	
	III	Allied - III Principles of Accountancy	4	
	IV	Allied - IV Cost and Management Accounting	4	
		Allied Practical – Commerce Practical	2	
B.A Tamil	I	Allied-Thamilar Nagaregamum Panpadum	4	20
	II	Allied - Mozhi Varalaru	4	
	III	Allied - Tamil Ilakkiya Varalaru	3	
	IV	Allied - Tamil Ilakkana Varalaru	3	
	V	Allied - Seiyalmuraith Tamil	3	
	VI	Allied - Nattuppuraviyal	3	

List of Elective Subjects for UG Programmes

Programme	Semester	Elective Subjects Offered by the University	Elective Subjects selected by the College	Credit	Total Credit
B.A English	II	Elective-I Indian Writing in English	Indian Writing in English	5	15
	VI	Elective - II American Literature	American Literature	5	
	VI	Elective-III Communication Skills- Practical	Communication skills - Practical	5	
B.Com (CA)	V	Elective-I Fundamentals of Insurance	Office Organization	5	10
		Elective-I Office Organization			
		Elective - I Principles and practice of co-operation			
	VI	Elective - II Indian Financial System	Secretarial Practices	5	
		Elective-II Secretarial Practice			
		Elective-II Co-operative Law			
B.Sc Chemistry	V	Elective – I Physical Chemistry	Physical Chemistry	5	19
		Elective - II Spectroscopy	Spectroscopy	5	
	VI	Elective - III Physical Chemistry	Physical Chemistry	4	
		Elective - IV Analytical Chemistry	Analytical Chemistry	5	
B.Sc Computer Science	V	Elective-I Computer Organization and Architecture	Computer Networks	5	15
		Elective - I Computer Networks			
		Elective - I Client/Server Technology			
	VI	Elective - II PHP Scripting Language	E-Commerce	5	
		Elective - II E-Commerce			
		Elective-II Software project management			
		Elective - III Multimedia Systems	Data mining and ware housing	5	
Elective-III Data mining and ware housing					
Elective - III Mobile Computing					

Programme	Semester	Elective Subjects Offered by the University	Elective Subjects selected by the College	Credit	Total Credit
B.Sc Mathematics	II	Elective - I Vector Analysis	Vector Analysis	5	10
		Elective - I Financial Mathematics			
	V	Elective - II Linear Programming	Linear Programming	5	
		Elective - II Number Theory			
		Elective - II Combinatorics			
B.Sc Physics	V	Elective - I Numerical Methods	Solid State Physics	5	15
		Elective - II Solid State Physics			
		Elective III - Applied Physics	Energy Physics	5	
	Elective - II Energy Physics				
	VI	Elective – I Laser and spectroscopy	Electronics and Communication	5	
		Elective – II Electronics and Communication			
B.C.A	V	Elective - I Multimedia Systems	Multimedia Systems	5	15
		Elective - I Management Information System			
		Elective- Client/Server Technology			
	VI	Elective-II Mobile Computing	E-Commerce	5	
		Elective - II E-Commerce			
		Elective - II Compiler Design			
		Elective-III Software Project Management	Data mining and ware housing	5	
		Elective-III Artificial Intelligence and Expert Systems			
Elective-III Data mining and ware housing					
B.A Tamil	II	Elective – I Kongu nattu Varalaru	Kongu nattu Varalaru	5	15
	V	Elective-II Kaniniyum Innaiyumum	Kaniniyum innaiyumum	5	
	VI	Elective-III-Thamilin Semmozhlip Panpugal	Thamilin semmozhlip panpugal	5	

List of Elective Subjects for PG Programmes

Programme	Semester	Elective Subjects Offered by the University	Elective Subjects Opted by the College	Credit	Total Credit
M.Sc. Physics	I	Bio Electronics and Bio Sensors	Nano Science and Technology	4	16
		Opto Electronic Device			
		Nano Science and Technology			
		Energy Physics			
		Non-Linear Dynamics			
		Materials synthesis and Characterization			
		X-Ray Crystallography and Bio Physics			
		Ultra Sonics and its Applications			
	II	Bio Electronics and Bio Sensors	X-Ray Crystallography and Bio Physics	4	
		Opto Electronic Device			
		Nano Science and Technology			
		Energy Physics			
		Non- Linear Dynamics			
		Materials synthesis and Characterization			
		X-Ray Crystallography and Bio Physics			
		Ultra Sonics and its Applications			
	III	Bio Electronics and Bio Sensors	Materials synthesis and Characterization	4	
		Opto Electronic Device			
		Nano Science and Technology			
		Energy Physics			
		Non- Linear Dynamics			
		Materials synthesis and Characterization			
		X-Ray Crystallography and Bio Physics			
		Ultra Sonics and its Applications			

Programme	Semester	Elective Subjects Offered by the University	Elective Subjects Opted by the College	Credit	Total Credit
M.Sc. Physics	IV	Bio Electronics and Bio Sensors	Opto Electronic Device	4	
		Opto Electronic Device			
		Nano Science and Technology			
		Energy Physics			
		Non- Linear Dynamics			
		Materials synthesis and Characterization			
		X-Ray Crystallography and Bio Physics			
		Ultra Sonics and its Applications			
M.Sc Mathematics	I	Numerical Analysis	Numerical Analysis	4	16
		Difference Equations			
	II	Discrete Mathematics	Discrete Mathematics	4	
		Combinatorial Mathematics			
	III	Differential Geometry	Programming Mathematics with C++	4	
		Programming Mathematics with C++			
	IV	Number Theory	C++ Programming Lab	4	
		Optimization Techniques			
		C++ Programming Lab			
M.A English	I	Elective - I Feminist Writing	Elective – I Feminist Writing	4	16
	II	Elective-II Transnational Criticism	Elective –II Transnational Criticism	4	
	III	Elective - III Media Writing	Elective –III Media Writing	4	
	IV	Elective-IV Teaching of English Language	Elective –IV Teaching of English Language	4	

Programme	Semester	Elective Subjects Offered by the University	Elective Subjects Opted by the College	Credit	Total Credit
M.Sc Chemistry	I	Elective – I Polymer Chemistry	Elective – I Polymer Chemistry	4	16
	II	Elective - II Co-ordination Chemistry	Elective – II Co-ordination Chemistry	4	
	III	Elective - III Electro Chemistry and Photo Chemistry	Elective – III Electro Chemistry and Photo Chemistry	4	
	IV	Elective - IV Organic Spectra, Photochemistry and Pericyclic reactions	Elective – IV Organic Spectra, Photochemistry and Pericyclic reactions	4	
M.Sc Computer Science	I	Elective – I Theory of Automata Software Engineering Advance net works Software Project Management	Software Project Management	4	16
	II	Elective – II Wireless Application Protocol Client/Server Technology Embedded Systems Advanced Operating Systems	Client/Server Technology	4	
	III	Elective – III Parallel Computing Mobile Computing Enterprise Resource Planning Discrete Structures	Mobile Computing	4	
	IV	Elective – IV Artificial Intelligence Principles of Programming Languages Optimization Techniques Advanced Database Management Systems	Artificial Intelligence	4	

Programme	Semester	Elective Subjects Offered by the University	Elective Subjects Opted by the College	Credit	Total Credit
M.Com	I	Elective - I Paper I - Organisational Behaviour Paper II - Business Environment	Elective – I Paper I – Organisational Behaviour	4	16
	II	Elective - II Paper I - Corporate Legal Framework Paper II - International Business	Elective – II Paper I – Corporate Legal Framework	4	
	III	Elective - III Paper I- Resource Management Techniques Paper II - Retail Marketing	Elective – III Paper II – Retail Marketing	4	
	IV	Elective - IV Paper I- Principles and practice of Insurance Paper II - Strategic Management	Elective – IV Paper I- Principles and practice of Insurance	4	

The University offers NMEC subjects in various disciplines of UG programmes. The details of the NMEC selected by the College

Programme	Semester	NMEC Subjects selected by College	Credit	Total Credit
B.A English	III	NMEC - I Basic of Computer and Office Automation	2	4
	IV	NMEC - II HTML and Web Designing	2	
B.C.A	III	NMEC - I Competitive Examination - I	2	4
	IV	NMEC - II Competitive Examination - II	2	
B.Com (CA)	III	NMEC - I Competitive Examination - I	2	4
	IV	NMEC - II Competitive Examination - II	2	
B.Sc Chemistry	III	NMEC- I Basic of Computer and Office Automation	2	4
	IV	NMEC - II HTML and Web Designing	2	

Programme	Semester	NMEC Subjects selected by College	Credit	Total Credit
B.Sc Mathematics	III	NMEC - I Basic of Computer and Office Automation	2	4
	IV	NMEC - II HTML and Web Designing	2	
B.Sc Physics	III	NMEC - I Basic of Computer and Office Automation	2	4
	IV	NMEC - II HTML and Web Designing	2	
B.Sc Computer Science	III	NMEC - I Competitive Examination – I	2	4
	IV	NMEC - II Competitive Examination - II	2	

List of Skill Based Elective Courses (SBEC) opted by the College are given in the following Table

Programme	Semester	Skill based elective course	Credit	Total Credit
B.A English	III	SBEC - I Phonetics and Transcription	2	12
		SBEC - II Journalism- Basics	2	
		SBEC - III Personality Development	2	
	IV	SBEC - IV Presentation Skills	2	
		SBEC - V Creative Writing	2	
		SBEC-VI Communication for Placement	2	
B.C.A	II	SBEC - I Basics of Internet	2	12
	IV	SBEC - II Exploring on Word	2	
	V	SBEC - III Excel and Power point	2	
		SBEC - IV Java Script	2	
	VI	SBEC - V Soft Skills	2	
		SBEC - VI Flash	2	
B.Com (CA)	III	SBEC - I Marketing	2	12
		SBEC - II Advertising	2	
		SBEC - III Salesmanship	2	
	IV	SBEC - IV Business Environment	2	

<i>Programme</i>	<i>Semester</i>	<i>Skill based elective course</i>	<i>Credit</i>	<i>Total Credit</i>
		SBEC - V Indian Financial Service	2	
		SBEC-VI Human Resource Development	2	
B.Sc Chemistry	II	SBEC - I Food and nutrition	2	12
	IV	SBEC - II Polymer chemistry	2	
	V	SBEC - III Agricultural chemistry	2	
		SBEC - IV Dye stuffs and treatment of effluents	2	
	VI	SBEC - V Pharmaceutical chemistry	2	
		SBEC - VI Industrial chemistry	2	
B.Sc Computer Science	II	SBEC - I Basics of Internet	2	12
	IV	SBEC - II Exploring on Word	2	
	V	SBEC - III MS Access	2	
		SBEC - IV Soft Skills	2	
	VI	SBEC - V Excel and PowerPoint	2	
		SBEC - VI Flash	2	
B.Sc Mathematics	I	SBEC - I Aptitude Examination - I	2	12
	IV	SBEC - II Aptitude Examination – II	2	
		SBEC - III Aptitude Examination - III	2	
	V	SBEC - IV Aptitude Examination - IV	2	
		SBEC - V Programming in C	2	
	VI	SBEC - VI C Programming Practical	2	
B.Sc. Physics	II	SBEC - I Programming in C Language	2	12
	III	SBEC - II Space Science	2	
	V	SBEC - III Bio Medical Instrumentation	2	
		SBEC - V Digital Electronics	2	
	VI	SBEC - V Electrical Appliances	2	
		SBEC - VI Microprocessor and its Application	2	

<i>Programme</i>	<i>Semester</i>	<i>Skill based elective course</i>	<i>Credit</i>	<i>Total Credit</i>
B.A Tamil	III	SBEC - I Noolagaviyal	2	12
		SBEC - II Manitha urimaikal	2	
		SBEC - III Idhazhiyal	2	
	IV	SBEC - IV Azhagukkalaikal	2	
		SBEC - V Suttrulavial	2	
		SBEC - VI Tholliyal	2	

<i>Programme</i>	<i>Semester</i>	<i>Extra disciplinary course offered by university</i>	<i>Extra disciplinary course selected by college</i>	<i>Credit</i>	<i>Total credit</i>
M.A English	II	Soft skills for communication	Soft skills for communication	4	4
		Public Speaking and Creative Writing			
M.Sc Mathematics	II	Naattuppuraviyal kotpaadukal	Naattuppuraviyal kotpaadukai	4	8
		Kanini oru arimugam			
		Payanpaatuth Tamil			
	II	Business Communication	Business Communication	4	
		Principles of Commerce			
		Principles of Accountancy			
M.Sc Physics	II	Numerical and Statistical Methods	Numerical and Statistical Methods	4	4
		Statistics			
M.Sc Computer Science	II	Business Communication	Business Communication	4	4
		Principles of Commerce			
		Principles of Accountancy			
M.Sc Chemistry	II	Electronic Appliances	Electronic Appliances	4	4
		Medical Physics			
		Geo Physics			
		Lasers and Applications			
M.Com	II	Computer Science	Fundamentals of Computer and Communications	4	4
		Fundamentals of Computer and Communications			
		E- Commerce			

We follow the academic flexibility in the following departments.

<i>Programme</i>	<i>Year</i>	<i>Allied/Elective course offered by university</i>
B.Sc Computer Science	2010-2014	Allied Physics I Allied Physics II Allied Physics Practical
	2014 onwards	Allied: Principles of Accountancy Allied: Cost and Management Accounting Allied Commerce Practical
M.Sc Physics	2013-2015	Elective: Opto electronic devices
	2015 onwards	Elective: Bio electronics and bio sensors
M.A English	2012-2015	EDC: Indian Constitution
	2015 onwards	EDC: Business Communication
B.Com (CA)	2011-2014	Elective I: Fundamentals of Insurance Elective II: Indian Financial System
	2014 onwards	Elective I: Office Organization Elective II: Secretarial Practice
M.Sc Mathematics	2012-2015	EDC: Naattupuraviyal Kotpaadukal
	2015 onwards	EDC: Business Communication

EXTRA DISCIPLINARY COURSE (EDC)

We follow the pattern given by the Periyar University, Salem.

1.2.4. Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college is totally Self financed.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college provides following additional skill oriented programmes, relevant to regional and global employment markets:

Communication Skills

In the highly competitive world, no one can deny the significance of Communication Skills - speaking, writing and listening. This course is a boon for students pursuing all streams, as it focuses on intensive training in theory and practical in the state-of-the-art Language Lab. It provides them training in letter writing, e-mailing, resume-writing, group discussions and cracking interviews.

Computer Fundamentals and Internet Applications

The knowledge on computer operations helps a person in enhancing skills and also improving prospects in the job market. There are jobs for computer experts in every office i.e. Banks, Insurance Agencies, Post Offices, Railways, Business Houses etc.

Anchoring, Reporting and News Reading

- The course entails – body language, style, diction, delivery, grammar, personal grooming / appearance on TV; conducting studio interviews - live and recorded, and knowledge in – Theatre, Films, Politics, Business, Sports, Arts, Music and Health.
- Interested students are given training and guidance.
- To fuel the imagination of students, the college organizes workshops on a regular basis. Interested students are also given training and guidance from time to time to improve their debate skills and confidence.
- All the UG & PG students benefited from the above mentioned skill oriented programmes.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

Distance mode of Education is not permitted as per the norms. Being an affiliated college, we follow the university pattern.

1.3. CURRICULUM ENRICHMENT

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Not Applicable

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

1. Training in Management skills (Leadership Quality, Emotional Intelligence) is offered to the students.
2. Training through Mock Interview.
3. The training and placement cell of the college regularly interacts with industrial experts and also conducts interaction session with the pupils.
4. Teachers provide the students with quality resources downloaded from the internet and encourage them to use the computer laboratory and library to enrich the already given syllabus.
5. Communicative English, job skills, soft skills are provided to prepare for the dynamic employment market.
6. Industrial visits and educational tours are organized for the students to places of importance of their subjects concerned in order to widen their knowledge horizons as well as the fields of applications.
7. Computer labs are well equipped with internet facility and made available to the staff and students.



1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

1. Gender based issues are discussed through the course on Human Rights in the Postgraduate curriculum.
2. Climate change is one of the components of the paper on Environmental Studies prescribed by the university.

1.3.4. What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

- *moral and ethical values*
 - *employable and life skills*
 - *better career options*
 - *community orientation*
- **Moral and ethical values**
 1. The sessions on moral and ethical values are given in the value education programme on a regular basis.
 2. Through interactive sessions the professionally qualified counselor instills in the minds of the troubled students the value of life and the required skills to cope with failures.
 - **Employable and life skills**

ICT integrated Computer courses offered in the college ensure employable skills to the students.
 - **Better Career options**
 1. Students are given orientation through placement cell regarding available career options.
 2. B.Com with Computer Applications provides options for upward mobility both for higher studies and also employment.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1. Students' feedback about the curriculum and teaching is regularly obtained and communicated to appropriate officials.
2. Oral and informal feedback from the senior staff of affiliated colleges is also received.
3. The feedback obtained from various stakeholders enlightens the faculty on the nature of changes to be incorporated in the curriculum.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

1. The Internal Quality Assurance Cell (IQAC) is constituted to improve teaching methods through the feedback.

2. The feedback in the form of interactions, discussions and suggestions is analyzed especially by every Head of the Department and the report is submitted.

1.4. FEEDBACK SYSTEM

1.4.1 *What are the contributions of the institution in the design and development of the curriculum prepared by the University?*

The major areas of concern arising from the syllabus reviews are brought to the notice of the Chairman of the Board of Studies.

1.4.2 *Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?*

1. The institution encourages various stakeholders such as faculty, students, alumnae, parents, employers / industries and academic peers to give their feedback and communicates it to the relevant authorities of the university.
2. Feedback from all the outgoing students (Exit Poll) is collected to examine their views on curriculum.

1.4.3 *How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?)*

UG – 3

PG – 6

- New Courses were introduced in order to strengthen the basic science knowledge so that our students become competent and succeed in competitive professional courses.
- In the context of changing scenario students are forgetting their own mother tongue. Hence the college decided to introduce B.A. Tamil to inculcate in depth knowledge in Tamil.
- Six PG courses were begun in order to enhance the employability of the students and prepare them for research.

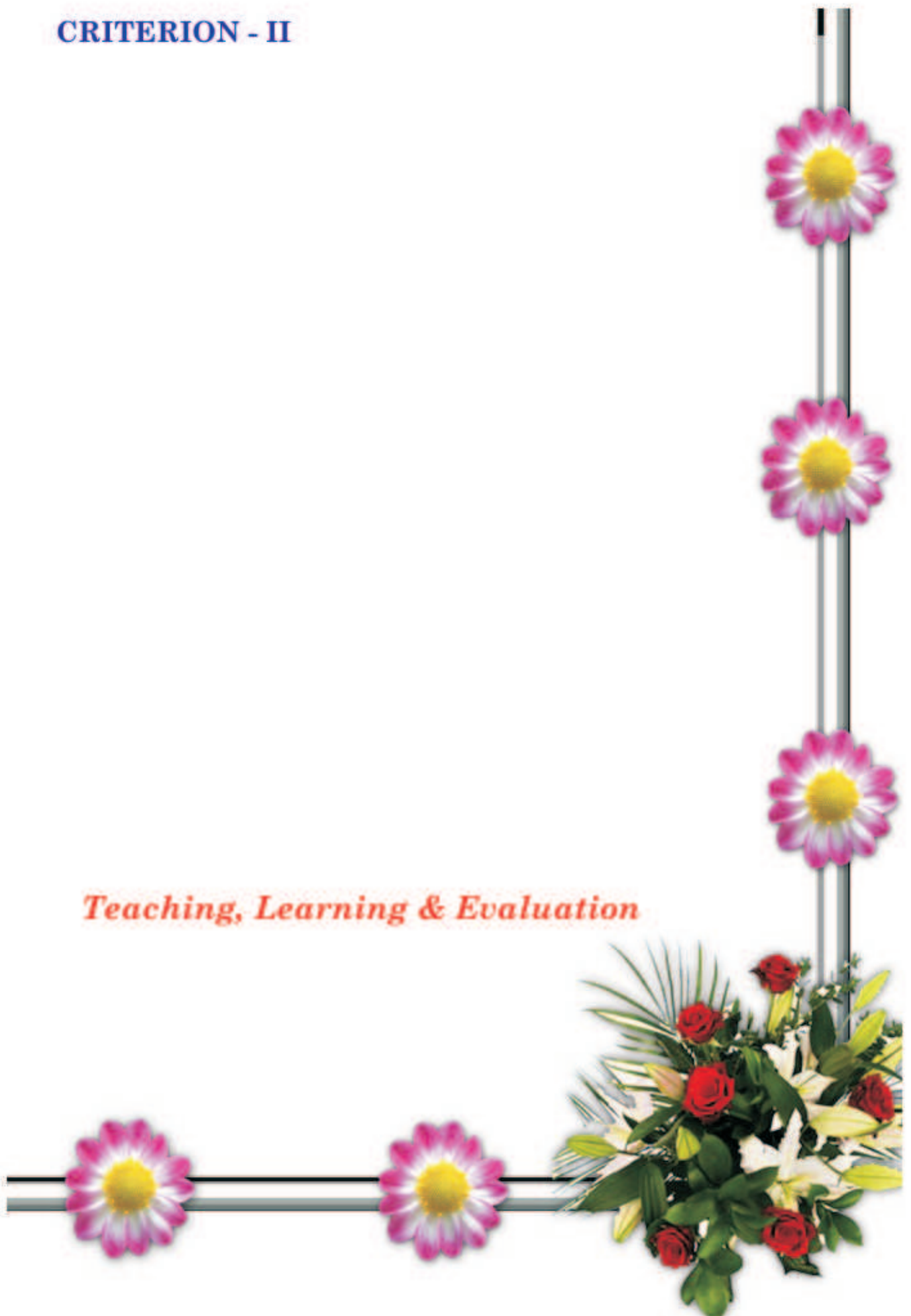
Courses	Year
B.Sc Physics	2010-2011
B.Sc Chemistry	2011-2012
B.A Tamil	2015-2016
M.A English	2012-2013
M.Sc Mathematics	2012-2013
M.Sc Physics	2013-2014
M.Sc Chemistry	2015-2016
M.Sc Computer Science	2015-2016
M.Com	2015-2016

Any other relevant information regarding curricular aspects which the college would like to include.

NIL

CRITERION - II

Teaching, Learning & Evaluation



CRITERION-II: TEACHING-LEARNING AND EVALUATION

2.1. STUDENT ENROLLMENT AND PROFILE

2.1.1. *How does the college ensure publicity and transparency in the admission process?*

Publicity in the Admission Process

- ★ Before the commencement of new academic session the prospectus is made available to the applicants. All relevant information regarding the admission procedure, infrastructure, fee and scholarships, various activities of the college, achievements of the students in academic and other activities are conveyed through the prospectus.
- ★ The college has its own website (www.gonzagacollege.co.in) from where students can gather information about the college.
- ★ Advertisements in the local newspapers and local channels on TV are also helpful during the time of admission.
- ★ Billboards fixed at strategic points on the campus and the boundary walls of the college building also serve the purpose.
- ★ The teams of faculty personally visit the schools in the neighboring areas to publicize the achievements, infrastructure, courses available and related facts of the college.

Transparency in the Admission Process

- ★ Admission to every programme is conducted under the supervision of the Admission Committees of various programmes.
- ★ The Career Counselling Cell is always available for the help of the candidates.
- ★ Admission registers of all the classes are prepared with details of the candidates.

2.1.2. *Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.*

Our College aims at providing higher education to women especially from rural background. In order to empower and encourage women, our institution

provides admission for the students who apply for any course in accordance with the eligibility:

- ★ A candidate who has passed the Higher Secondary Examination of Tamil Nadu Higher Secondary Board or an examination accepted as equivalent by the syndicate of the Periyar University, Salem is eligible for admission to the Under Graduate Course.
- ★ Staff guides the candidates for selecting the course of their choice.
- ★ The admission committee guides the aspirants to make their choice according to their aptitude and ability.
- ★ Students for all the courses are admitted on first-come first- served basis depending upon the number of seats available.
- ★ Admission registers for all the classes are prepared with all the details of the students admitted.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

The minimum and maximum percentage of marks for admission at entry level for each programme offered by the college are 37% and 94% respectively for the academic year 2015-16.

UNDER GRAUDATE

Minimum and Maximum Percentage of Marks for Admission (2015-16)		
Programme	Minimum %	Maximum %
B.Sc Chemistry	37	92
B.Com (CA)	43	93
B.Sc Computer science	42	73
B.C.A	50	76
B.A English	45	92
B.Sc Mathematics	43	93
B.Sc Physics	46	94
B.A Tamil	38	70

POST GRADUATE

Minimum and Maximum Percentage of Marks for Admission (2015-16)		
Programme	Minimum %	Maximum %
M.Sc Chemistry	64.9	72.5
M.Com.	52	64
M.Sc. Computer science	65	82
M.A English	54	64
M.Sc Mathematics	65	79
M.Sc Physics	69	81.5

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The Principal and the admission committee scrutinize the admission process to find out the courses which are on demand and which are not on demand, based on the sold out applications and the total number of students admitted in each course.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

The table below presents the representation of various categories of students in the college.

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	111	-	159	-	170	-	165	-	167
ST	-	001	-	002	-	002	-	001	-	-
OBC	-	780	-	997	-	1177	-	1279	-	1255
General	-	007	-	008	-	014	-	012	-	013
Minority	-	187	-	211	-	196	-	194	-	225
Differently abled	-	-	-	001	-	002	-	002	-	006

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

B.Sc Chemistry			
Year	Number of applications sold	Students admitted	Demand Ratio
2011-12	26	26	1:1
2012-13	40	36	1:1
2013-14	61	50	1:1
2014-15	68	50	1:1
2015-16	50	44	1:1

M.Sc Chemistry			
Year	Number of applications sold	Students admitted	Demand Ratio
2015-16	7	4	1:1

B.Com (CA)			
Year	Number of applications sold	Students admitted	Demand Ratio
2009-10	42	26	1:1
2010-11	43	40	1:1
2011-12	63	41	1:1
2012-13	50	42	1:1
2013-14	73	57	1:1
2014-15	62	60	1:1
2015-16	56	48	1:1

M.Com			
Year	Number of applications sold	Students admitted	Demand Ratio
2015-16	6	6	1:1

B.Sc Computer Science			
Year	Number of applications sold	Students admitted	Demand Ratio
2009-10	17	17	1:1
2010-11	39	38	1:1
2011-12	42	41	1:1
2012-13	48	48	1:1
2013-14	71	44	1:1
2014-15	63	49	1:1
2015-16	78	49	1:2

M.Sc Computer Science			
Year	Number of applications sold	Students admitted	Demand Ratio
2015-16	12	11	1:1

B.C.A			
Year	Number of applications sold	Students admitted	Demand Ratio
2009-10	08	07	1:1
2010-11	11	09	1:1
2011-12	31	20	1:1
2012-13	36	36	1:1
2013-14	36	34	1:1
2014-15	08	07	1:1
2015-16	11	09	1:1

B.A English			
Year	Number of applications sold	Students admitted	Demand Ratio
2009-10	97	60	1:1
2010-11	134	130	1:1
2011-12	158	117	1:1
2012-13	130	115	1:1
2013-14	141	137	1:1
2014-15	127	126	1:1
2015-16	112	86	1:1

M.A English			
Year	Number of applications sold	Students admitted	Demand Ratio
2012-14	07	07	1:1
2013-15	08	08	1:1
2014-16	09	09	1:1
2015-17	15	11	1:1

B.Sc Mathematics			
Year	Number of applications sold	Students admitted	Demand Ratio
2009-10	67	59	1:1
2010-11	103	88	1:1
2011-12	127	119	1:1
2012-13	138	113	1:1
2013-14	164	140	1:1
2014-15	222	140	1:2
2015-16	210	195	1:2

M.Sc Mathematics			
Year	Number of applications sold	Students admitted	Demand Ratio
2012-14	15	8	1:1
2013-15	14	6	1:1
2014-16	13	7	1:1
2015-17	19	9	1:1

B.Sc Physics			
Year	Number of applications sold	Students admitted	Demand Ratio
2010-11	42	39	1:1
2011-12	44	43	1:1
2012-13	37	37	1:1
2013-14	61	50	1:1
2014-15	61	50	1:1
2015-16	79	77	1:1

M.Sc Physics			
Year	Number of applications sold	Students admitted	Demand Ratio
2013-15	16	10	1:1
2014-16	15	11	1:1
2015-17	8	7	1:1

2.2. CATERING TO STUDENT DIVERSITY

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- ★ The differently abled students are given priority in admission.
- ★ Special scholarships, ramp and sanitary provisions are available for them.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

An entry level test for the new students is conducted to take stock of the knowledge component of the students. Based on that, bridge course is organized to help them understand the fundamentals of the subject concerned.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge / Remedial / Add-on / Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To bridge the knowledge gap of the enrolled students and to enable them cope with the programme of their choice the following strategies are deployed by the institution:

- ★ Students are divided into several streams by conducting entry level test.
- ★ Bridge course is conducted taking into consideration the understanding level of different streams.
- ★ The Department of English engages the first three hours to teach communicative skills followed by the concerned department to teach basic concepts of the main subjects.
- ★ Remedial classes are conducted for all the programmes throughout the year.
- ★ Peer learning is encouraged and meritorious students are motivated to help the slow learners.
- ★ Students with specific problems are referred to the counselling unit for necessary guidance and psychological support.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Since the target area is prone to frequent communal riots, the issues such as inclusion, gender equity, etc. need to be given strategically at a slow pace. The college is consciously preparing programmes in these lines.

2.2.5. How does the institution identify and respond to special educational / learning needs of advanced learners?

- ★ The institution encourages the students to appear for the exams like TNPSC, SET/NET.
- ★ Books for the preparation of the Competitive examinations are also made available in the library.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college has a system to analyze the academic performance of the students through Students Guidance Programme (SGP). The members of the faculty are assigned the responsibility of guiding the students continuously.

2.3. TEACHING-LEARNING PROCESS

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar

All the Heads of the Departments in consultation with the faculty members schedule an academic calendar before the commencement of the academic year keeping in mind the learning ability of the learners. It focuses on the physical, intellectual, psychological, spiritual, social and cultural development of the students.

- ★ The academic calendar is prepared every year before the commencement of the classes by the Principal in consultation with the Management and Heads of the departments.

- ★ As per the University norms there are 90 working days minimum for each semester.
- ★ The academic calendar provides details such as the programmes offered, payment of fees, rules and regulations of the college, dates of internal examinations, seminars, and other important events of the college including Fresher’s Day, Teacher’s Day, College Day, Sports Day, etc.
- ★ The final approved calendar is printed and copies are distributed to all the students and staff at the beginning of the academic year.
- ★ Faculty members are instructed strictly to adhere to the time schedule and the Heads of the Departments ensure the same.

Teaching Plan

- ★ Staff and Department meetings are held prior to the reopening day.
- ★ Teaching Plan is prepared by all the staff members.
- ★ Timetable is prepared and displayed on the notice board.
- ★ The timetable and responsibilities are shared among the staff members.
- ★ At the beginning of the semester, the syllabus for each paper is given to the students by the concerned subject teachers.
- ★ Under the supervision and guidance of the respective Heads, the faculty members complete their lecture as per the plan.
- ★ Feedbacks from the students are obtained and reviewed by the management in order to improve the teaching performance and methodologies.

Evaluation blue print

- ★ As our college is affiliated to Periyar University, Salem, the CIA tests and Semester Examinations are based on university guidelines.
- ★ 25% of marks are earmarked for continuous internal assessment for all the programmes.
- ★ Written class tests are scheduled weekly and also at the end of the units.
- ★ Besides CIA tests, two class tests are conducted internally before the final examinations are conducted by the University.

- ★ Furthermore, assignments, seminars, attendance of the student are accounted for their internal marks.
- ★ University Model Exams are conducted for all the students to ensure better results.

2.3.2. *How does IQAC contribute to improve the teaching–learning process?*

IQAC contributes for the development of quality benchmarks / parameters for the various academic and administrative activities of the institution. It ensures timely efficient and progressive performance of academic and administrative tasks.

Following are the IQAC members of our institution

1. Rev. Sr. E. Glitta Sumangali, Co-ordinator
 2. Rev.Sr.A.Antony Maria Jansi, Member
 3. Ms. M. Lallimathi, Member
 4. Ms. K. Usha, Member
 5. Ms. M. Bagyamathi, Member
 6. Ms. S. Valliammal, Member
 7. Dr. P. Dravidaprema, Member
 8. Ms. D. Archana, MSc Physics, Student Representative
 9. Ms. H. Bhagwati, B.CA, Student Representative
 10. Mr. D. Karutaiah Selvaraj, Parent Representative
 11. Dr. A. Maria Susai, Principal, Don Bosco College, Dharamapuri,
- External Experts - Academician

- ★ The IQAC monitors promotion, implementation and continuous improvement of innovations in Curriculum, Co-curricular and Extra-curricular activities of the institution.
- ★ Organizing seminars, workshops, motivational programme etc. to create awareness on academic and social issues.
- ★ Ensures teaching-learning more student-centric.
- ★ Implementing the system of teacher evaluation by students is in practice with respect to improving the overall quality of the teaching-process.

- ★ Communicating with the parents through Parent - Teacher meeting.
- ★ Motivating faculty members periodically to attend programs on new and emerging technologies.
- ★ Documentation of various programmes and activities leading to quality improvement.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- ★ The inter-collegiate and inter-departmental programmes motivate the students to achieve their academic endeavor.
- ★ Internet facility is made available
- ★ Library is equipped with required reference materials
- ★ Transport facility for easy commuting
- ★ Staff are provided travel allowance and on-duty for the seminars and workshops attended.
- ★ Management supports to conduct inter-college and intra-college programmes.
- ★ Students are taken to various places relevant to their subject of study.



Department of Physics

S. No.	Date	Place	No. of students	No. of faculty
1	25.11.2014	Birla Planetarium, Chennai	45	2
2	06.08.2015	Kavalur Observatory	48	9

Department of Chemistry

S. No.	Date	Place	No. of students	No. of faculty
1	25.11.2014	Birla Planetarium, Chennai	22	2

Department of English

S. No.	Date	Place	No. of students	No. of faculty
1	20.02.2015	British Council, Anna Centenary Library, Chennai	60	5
2	22.08.2015	Mahabalipuram	60	3

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- ★ Physics Exhibition
- ★ Active Learning Method through Odyssey of the mind.
- ★ To sharpen the critical thinking among students, Group discussions, debates, exhibition, seminars and workshops are organized through which students explore new ideas.
- ★ Inter-department and intra-department competitions are conducted in the college to improve creative thinking and promote scientific temper among the students.
- ★ Debates, seminars and talks of eminent persons on contemporary issues organized on the campus kindle their creative and innovative thinking.
- ★ The College makes an arrangement for intra-state excursion or educational trip annually for the students of various departments guided by the faculty members.
- ★ Various cultural programmes are organized round the year where students not only participate but also are actively involved in organizing and handling programmes such as Fresher's Day, Teachers' Day, Christmas, Pongal celebrations etc.
- ★ Paper presentation at the regional/national level seminars/workshops is encouraged.
- ★ Publishing annual College Magazine, Student Magazine, Departmental Magazines encourages the students to exhibit their creative talents.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The teaching-learning technologies and facilities available in the college and used by the faculty for effective teaching are:

- ★ The Department of English has a Language Lab, which is highly useful for developing and testing the language skills of the students. An hour is allotted once a week for the students of all the disciplines and help them improve their communicative language skill.

The equipments available in the Language lab are given below:

- Computer - 31
- Headphone -29
- LCD Projector-1
- NPTEL
- NMEICT

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- ★ The institution arranges and encourages teachers to attend faculty development programme at the start of every semester.
- ★ Faculty members are encouraged to pursue higher studies and get through NET/SET/Ph.D within due time, to participate and present research papers in state/national/international level seminars/conferences/workshops, to attend skill development training programme, to apply for research projects from state/national funding agencies, etc.
- ★ Teachers and students attend seminars / conferences / expert lectures organized by other institutions of the state.

Table 1. Number of Expert Lectures / Seminars / Conferences / Workshops conducted by the departments of our college 2010-2015

S. No.	Department	Expert Lecture	Seminar	Conference	Workshop
1	Chemistry	6	-	2	-
2	Commerce	7	1	2	-
3	Computer Science and Applications	4	1	2	-
4	English	4	2	1	2
5	Mathematics	3	4	-	-
6	Physics	5	3	-	-

Chemistry

Academic Year	Event	Organized By	Venue	Date	Remarks
2011-12	State Level Seminar on 'Recent Trends in Advanced Material Science' (RTAMS'12)	Department of Chemistry	Don Bosco College of Arts and Science College, Dharmapuri	24.01.2012	5 students and 1 faculty participated
2012-13	State Level Seminar on "Recent advancement in chemistry"	Department of Chemistry	Don Bosco College of Arts and Science, Dharmapuri.	28.09.2012	10 students and 1 faculty participated, presented paper and won I prize. Poster presentation - won II prize and III prize
	Empowerment of students	Department of Chemistry	Don Bosco College of Arts and Science, Dharmapuri.	9.02.2013	07 students and 1 faculty participated and presented paper and won III prize
	National level seminar on "Emerging Trends in Chemistry"	Department of chemistry	AVS College of Arts and Science, Salem.	15.03.2013	07 students and 1 faculty participated and presented paper
	Multidisciplinary workshop on "The role and importance of Nano materials in energy and environmental sectors"	Department of Chemistry	Sacred Heart College (Autonomous), Tirupattur	28.02.2013	1 faculty participated
2013-14	National level seminar on "Adventures in Chemistry"	Department of Chemistry	Don Bosco College of Arts and Science, Dharmapuri.	28.09.2013	07 students, 1 faculty participated and 2 faculties presented paper and won I and II prize

Academic Year	Event	Organized By	Venue	Date	Remarks
	National consumer Protection day	Department of Chemistry	St. Joseph's Polytechnic College, Krishnagiri.	20.01.2014	03 students participated and won I, II Prize in drawing Competition and had also won III prize in Speech competition
2014-15	National level seminar on "Current Development in Bio-Inorganic Chemistry"	Department of Chemistry	Shri Sakthikalishsh Women's College of Arts and Science, Salem.	12.08.2014	5 students and 1 faculty participated and presented paper.
	National level seminar on "Recent Advances in Greener Catalysts"	Department of Chemistry	E.R.K College of Arts and Science, Dharmapuri.	12.02.2015	15 students and 1 faculty participated and 5 students presented paper.
	National workshop on "Advanced characterization techniques"	Department of Chemistry	Periyar University, Salem	29.01.2015 30.01.2015	10 students and 1 faculty participated
2015-16	National level seminar on "Recent advances in chemistry"	Department of chemistry	Shri Sakthikalishsh Women's College of Arts and Science, Salem.	21.08.2015	9 students and 1 faculty participated
	Work shop on "sparks in chemistry"	Department of chemistry	Don Bosco College of Arts and Science, Dharmapuri.	28.08.2015	20 students and 1 faculty participated
	State Level Seminar on "Recent trends in chemistry"	Department of chemistry	Pachamuthu College of Arts and Science, Dharmapuri.	26.09.2015	10 students and 1 faculty participated

Commerce

Academic Year	Event	Organized By	Venue	Date	Remarks
2010-11	Inter College Seminar on "Retail Management in Indian Scenario"	Department of Commerce	Sacred Heart College (Autonomous), Tirupattur	24.09.2010	05 students and 01 faculty participated
	Faculty Development Programme	CP center for Entrepreneurial Development,	Periyar University, Salem.	09.03.2011 to 20.03.2011	01 faculty participated
2011-12	National Level Faculty Development Programme	Vysya Institute of Management Studies, Salem	Vysya Institute of Management Studies, Salem.	02.12.2011 & 03.12.2011	02 faculty participated

Academic Year	Event	Organized By	Venue	Date	Remarks
	State Level Seminar on "Role of Financial Sector in Economic Development	Department of Commerce	Don Bosco College of Arts and Science, Dharmapuri.	11.01.2012	06 students and 1 faculty participated
	Commits'12	Department of Commerce	Sacred Heart College (Autonomous), Tirupattur	03.02.12	10 students and 01 faculty participated and won II, III Prize in AD-ZAP, BEST MANAGER, MEDIA QUIZ & DEBATE
	Aragons-12'	Department of Business Administration	Sacred Heart College (Autonomous), Tirupattur	22.02.12	16 students and 01 faculty participated and won II, III Prize in AD-ZAP, BEST MANAGER, MEDIA QUIZ & PRODUCT LAUNCH
2012-13	One Day Workshop on "Role of Corporate Securities"	Master of Business Administration	VIT University Vellore.	31.08.2012	10 students and 01 faculty participated
	State Level Seminar on "Recent Challenges on Entrepreneurial Development"	Department of Commerce	Don Bosco College of arts and science, Dharmapuri	07.09.12	07 students and 01 faculty participated
	SEASAW'13	Department of Commerce	Sri Vidhya Mandir Arts and Science College, Uthangarai	19.01.13	18 students and 01 faculty participated and won II, III Prize in AD-ZAP, BEST Manager, Media Quiz & Product Launch, Wealth from Waste Material
	One day National workshop on Application of Statistical tools, techniques and writing skills in Research methodology	Department of Commerce	Arignar Anna Arts and Science College, Krishnagiri.	09.02.13	02 students and 01 faculty participated
	SHAPE'13	Department of Business Administration	Sacred Heart College (Autonomous), Tirupattur	12.02.13	11 students and 01 faculty participated and won II, III prize in AD-ZAP, BEST MANAGER, Media Quiz & Product Launch and MIME.

Academic Year	Event	Organized By	Venue	Date	Remarks
2013-14	MOXIE' 13	Department of Commerce	Bharathiyar Arts and Science College for Women, Deviyakurichi, Salem.	25.09.13	14 students and 01 faculty participated in RISK HUNTER, CULTURAL won I prize and Overall Championship.
	National Seminar on 'Global Financial Crisis and its Impact on Indian Economy'	Department of Commerce	Don Bosco College of arts and science, Dharmapuri.	11.10.13	09 students and 01 faculty participated
	SHAPE' 14	Department of Business Administration	Sacred Heart College (Autonomous), Tirupattur	05.02.2014	08 students and 01 faculty participated and won I prize in Tongue twister and Product launch and II prize in Media Quiz and Tick Tick.
	COMMITTS' 14	Department of Commerce	Sacred Heart College (Autonomous), Tirupattur	14.02.2014	05 students and 1 faculty participated and won II prize in Ad-zap
2014-2015	National Workshop on "Building Capacity of Rural Graduate Students"	Department of Commerce	Sacred Heart College, (Autonomous), Tirupattur.	13.08.2014 & 14.08.2014	7 students and 01 faculty participated and submitted Article.
	Inter collegiate Competition	Department of Business Administration	Vysya College, Salem	04.09.2014	5 Students and 01 faculty participated
	One Day International Conference on "Contemporary issues & Challenges in Commerce and Management"	Department of Commerce	Sri Ganesh College of Arts and Science, Salem.	03.02.2015	20 Students and 01 faculty participated and presented paper
	COMMITTS ' 15	Department of Commerce	Sacred Heart College (Autonomous), Tirupattur.	16.02.2015	32 students and 01 faculty participated, won II Prize in paper presentation, III prize in Best Manager, I Prize in "Extend your sixth sense" and I prize in Quiz

Academic Year	Event	Organized By	Venue	Date	Remarks
	One day National level workshop on “Global challenges in marketing”	Department of Commerce	Arignar Anna College of Arts & Science, Krishnagiri	20.02.2015	5 students and 01 faculty participated
2015-2016	National Level workshop on “the usage of SPSS for Social Science Research”.	Department of Commerce	Don Bosco College of Arts and Science, Dharmapuri	29.08.2015 & 30.08.2015	01 faculty participated
	Inter-Collegiate Academic Fest	Department of BBA	Loyola College, Vettavalam, Thiruvanamalai	08.09.2015	18 students and 01 faculty participated and won II Prize in Mime.

Computer Science and Applications

Academic Year	Event	Organized By	Venue	Date	Remarks
2011-12	National Level Seminar	Department of Computer Science	AVS College, Salem	30.08.2011	8 Students and 2 faculty participated
	SPACE '11	PG Department of Computer Science and Applications	Sacred Heart College (Autonomous), Thirupathur, Vellore District	16.09.2011	10 Students and 2 faculty participated and won I Prize
	BOS.CON 11	PG Department of Computer Science and Applications	Don Bosco College, Yelagiri Hills, Vellore District	23.09.2011	8 Students and 2 faculty participated and won II Prize
	Faculty Development Programme on .NET Programming	Department of Computer Science and Engineering	Er. Perumal Manimekalai College of Technology, Hosur	14.11.2011 to 21.11.2011	5 faculty participated
2012-13	SPACE '12	PG Department of Computer Science and Applications	Sacred Heart College (Autonomous), Thirupathur, Vellore District	15.09.2012	10 Students and 1 faculty participated
	BOS.CON 12	Department of Computer Science and Applications	Don Bosco College, Yelagiri Hills, Vellore District	29.09.2012	8 Students and 2 faculty participated and won Overall Championship
2013-14	BOS.CON 13	Department of Computer Science and Applications	Don Bosco College, Yelagiri Hills, Vellore District	13.09.2013	8 Students and 1 faculty participated and won Overall Championship
	SPACE '13, Tec Intellecta	PG Department of Computer Science and Applications	Sacred Heart College (Autonomous), Thirupathur, Vellore District	20.09.2013	10 Students and 2 faculty participated and won III Prize

Academic Year	Event	Organized By	Venue	Date	Remarks
	National Conference	Department of Computer Applications	Adhiyamaan College of Engineering, Hosur	04.10.2013 05.10.2013	1 faculty participated
	NCACT – 13	Department of Computer Science and Applications	AET College, Attur, Salem	10.10.2013	8 Students and 1 faculty participated and won I Prize
2014-15	SPACE '14 Workshop on Android Development	PG Department of Computer Science and Applications	Sacred Heart College (Autonomous), Thirupathur, Vellore District	01.08.2014	12 Students and 1 faculty participated
	BOS.CON 14 (Poster Presentation, IT Quiz and Marketing, Paper Presentation)	PG Department of Computer Science and Applications	Don Bosco College, Yelagiri Hills, Vellore District.	12.09.2014	16 students 2 faculty participated and won I, II and III prize
	FUSION 2k14	Department of Computer Science	Sri Vidhya Madhir College of Arts and Science, Katteri, Uthangarai, Krishnagiri District.	13.09.2014	8 students and 1 faculty participated and won I, II prize and also Overall Championship
	Workshop on Medial Image Processing and Segmentation Techniques	Department of Computer Science	Periyar University, Salem	21.11.2014 & 22.11.2014	3 faculty participated
2015-16	Workshop on Android development	Department of Computer Science	Sri Ganesh College of Arts and Science, Salem Dt	13.08.2015	42 Students 2 faculty participated
	TeQFest – 2015	Department of Computer Science	Vysya College, Salem-103	27.08.2015	18 students and 1 faculty participated
	Workshop on Web Designing Tools	PG Department of Computer Science and Applications	Don Bosco College, Dharmapuri	1.9.2015 and 2.9.2015	9 Students and 1 faculty participated
	Continuum 2K15	Department of Computer Science	Periyar University, Salem	4.9.2015	8 Students and 1 faculty participated
	SHARP '15, Brain Blazer, Tech Talker, Code Master, Cyber Blabber, and Web Spider	PG Department of Computer Science and Applications	Sacred Heart College (Autonomous), Thirupathur, Vellore District	10.09.2015	11 Students and 1 faculty participated and won I, II, III Prize, and Overall Championship with Cash Prize Rs.800
	Presentation, Debugging, Quiz	Department of Computer Applications	GEM'S 'B' School, Krishnagiri	28.9.2015	6 Students and 1 faculty participated and won III Prize

English

Academic Year	Event	Organized By	Venue	Date	Remarks
2012-13	Mime Devil Dance, Drama	Department of English	Vysya College, Salem	15.02.2013	15 students and 2 faculties participated and won I prize
	Muse and in Julius Caesar, Fashion Parade	Department of English	Don Bosco College, Dharmapuri	25. 02.2013	12 students and 1 faculty participated and won II prize
2013-14	Paper Presentation on Postcolonial Literature	Department of English	Vysya College, Salem	08.01.2014	6 students and 2 faculty participated
	Paper Presentation on Women's Writing	Department of English	Sacred Heart College, Tirupattur	04.02.2014	4 students and 2 faculty participated
2014-15	State level Seminar on Post Colonial Literature	Department of English	E.R.K College of Arts and Science, Namakkal	07.08.14	35 students and 3 faculties participated.
	Mime, Parade and Word Hunt	Department of English	Vysya College, Salem	28.08.14	31 students and 2 faculties participated
	State level Seminar on Subaltern Literature	Department of English	Sacred Heart College, Thirupathur.	13.12.14	23 students and 2 faculties participated
	Intercollege Meet on Khimara '15	Department of English	Jairam Arts and Science College, Salem	17.02.15	5 students and 1 faculty participated.
2015-16	Essay Competition	ECO CLUB	Govt. College of Arts & Science for Men, Krishnagiri	24.07.2015	III Prize
	Elocution	YRC CLUB	Govt. College of Arts & Science for Men, Krishnagiri	31.08.15	1 student participated
	Elocution	The celebration of Periyar birthday to conduct Elocution	Arignar Anna College Arts and Science, Krishnagiri	04.09.15	2 student participated
	Bharathidhasan Padal	Department of Tamil	Govt. College of Arts & Science for Men, Krishnagiri	10.09.2015	5 students participated and won III prize Rs2000
	Bharathidhasan Padal	Department of Tamil	Govt. College of Arts & Science for Men, Krishnagiri	10.09.2015	5 students participated and won Console prize Rs1500

Academic Year	Event	Organized By	Venue	Date	Remarks
	Fest '15	Department of English	Vysya College, Salem	13.09.2015	28 students and 2 faculties participated
	Compose and Sing	Department of English	Sacred Heart College, Thirupathur	15.09.15	5 students and won I prize Rs500
	Elocution	Geneva convention day celebration- Healthy youth in healthy India -	Govt. College of Arts & Science for Men, Krishnagiri	16.09.15	3students participated and won I prize
	International Conference on English Language Teaching	Department of English	Govt. College of Arts & Science for Women, Salem	21.12.2015	8 students and 2 faculties participated

Mathematics

Academic Year	Event	Organized By	Venue	Date	Remarks
2011-12	Math Carnival	Department of Mathematics	Vysya College from Mathematics Department	24.09.2011	20 Students and 2 faculty participated and won I Prize (Cash Award of Rs1000)
	Recent Advances and application of Statistics	Department of Mathematics	Don Bosco College from Mathematics Department	19.01.2012	5 Students and 1 faculty participated
	State Level Symposium on Mathematical application in recent Technologies	Department of Mathematics	Sacred Heart College from Mathematics Department	20.01.2012	20 Students and 2 faculties participated
2012-13	Recent Research and Development in mathematics	Department of Mathematics	Don Bosco College, Dharmapuri	4.9.2012	12 Students and 1 faculty participated
	Fuzzy Normal Linear Space	Department of Mathematics	Vysya College, Salem	8.9.2012	14 Students and 2 faculties participated and won I Prize (Cash Award of Rs.1000)
	Seminar	Department of Mathematics	Kamban Arts & Science College	14.9.2012	18 Students and 2 faculties participated
	Seminar	Department of Mathematics	Mahindra College	22.12.2012	10 Students and 1 faculty participated

Academic Year	Event	Organized By	Venue	Date	Remarks
2013-14	Math Carnival	Department of Mathematics	Vysya College, Salem	2.9.2013	13 Students and 2 faculties participated and won I Prize
	Recent Advances and application of Statistics	Department of Mathematics	Sowdeswari College	29.10.2013	20 Students and 2 faculties participated
	Applications of Topology to Analysis	Department of Mathematics	Shri Sakthikailash Women's College	12.3.2014	25 Students and 2 faculties participated
2014-15	Math Carnival	Department of Mathematics	Vysya College, Salem	9.9.2014	34 Students and 1 faculty participated and won III Prize
	Advanced trends in mathematics	Department of Mathematics	Don Bosco College, Dharmapuri	19.9.2014	4 Students and 1 faculty participated
	Seminar	Department of Mathematics	Arignar Anna College, Krishnagiri	28.3.2015	7 Students and 1 faculty participated
2015-16	Math Carnivel	Department of Mathematics	Vysya College, Salem	3.9.2015	24 Students and 1 faculty participated and won II Prize (Cash Award of Rs.750)
	Seminar	Department of Mathematics	Don Bosco College	8.9.2015	2 Students and 1 faculty participated
	NUMERO-2015	Department of Mathematics	Islamiah College for Women	9.9.2015	26 Students and 1 faculty participated
	Mystique 2015	Department of Mathematics	Marudhar Kesari Jain College for Women	30.9.2015	35 Students and 1 faculty participated

Physics

Academic Year	Event	Organized By	Venue	Date	Remarks
2011-12	Recent Trends in Advanced Material Science	Department of Physics	Don Bosco College of Arts and Science, Dharmapuri	24.01.2012	05 students and 01 faculty participated
2011-12	Workshop on Recent Development in Physics	Department of Physics	Sacred Heart College (Autonomous), Tirupattur.	20.02.2012	02 UG students Presented paper, 04 Students participated in Quiz and 01 faculty participated
2012-13	National Conference on Materials for Future Technology	Department of Physics	Sacred Heart College (Autonomous), Tirupattur.	28.09.2012	01 faculty Participated
2012-13	Recent Trends in Developing Materials	Department of Physics	Sacred Heart College (Autonomous), Tirupattur.	20.02.2013	06 students and 01 faculty participated and won I and II prize in Paper Presentation & Quiz

Academic Year	Event	Organized By	Venue	Date	Remarks
2012-13	The role and importance of Nano Materials in Energy and Environmental Sectors	Department of Physics	Sacred Heart College (Autonomous), Tirupattur.	28.02.2013	04 faculty Participated
2013-14	National Conference on Advances in Material Science	Department of Physics	Don Bosco College of Arts and Science, Dharmapuri	12.09.2013	13 students and 03 faculty participated and won I prize in Paper Presentation
2013-14	International Conference on Resent Advances in Physics	Department of Physics	Sri Vidya Mandir Arts & Science College, Uthangarai	12.08.2013 & 13.08.2013	01 faculty Presented Paper
2013-14	National Conference on Functional Materials	Department of Physics	Sacred Heart College (Autonomous), Tirupattur.	19.09.2013	01 faculty Presented paper 01 faculty participated
2014-2015	National Conference on Advanced Materials	Department of Physics	Sri Vidya Mandir Arts & Science College, Uthangarai	18.07.2014 & 19.07.2014	08 students and 03 faculty participated 02 faculty presented paper
2014-2015	State Level seminar on Laser and Spectroscopy	Department of Physics	Morappur Kongu College of arts and science	28.08.2014	05 Students presented paper and 01 faculty participated
2014-2015	State level Inter-Collegiate Technical Meet	Department of Physics	Jairam Arts & Science College , Chinnathirupathi, Salem	30.01.2015	11 students and 01 faculty participated and won II prize in Quiz
2014-2015	International conference on Smart materials 2015	Department of Physics	Sacred Heart College (Autonomous), Tirupattur.	11.02.2015 & 12.02.2015	07 students and 02 faculty participated
2014-2015	SciGATHER – 2015	School of Advanced Sciences & School of Bio-Science and Technology	Vellore Institute of Technology, Vellore	27.02.2015	15 students and 02 faculty participated and won I prize and II prize in Poster Presentation

- ★ Many teachers attended Staff Training Programme organized by other colleges and universities.
- ★ Well known scholars and executives from the corporate sectors are invited to enlighten students and staff members on current industry trends.
- ★ Faculty and students are motivated to attend workshops and present papers in seminars and conferences conducted by various colleges.
- ★ Various departments of the college conducted state and national level seminars, expert lectures, workshops and conferences are exhibited in Table 1:

Inter College Conferences / Seminars / Workshops

Department of Chemistry

S. No.	Name of the Seminar / Workshop / Conference	Date	Participants	Sponsor
1	National Conference on “Nano Technology”	14.02.2015	Students and Faculty	Management
2	National Conference on “Recent Trends in Chemistry”	30.09.2015	Students and Faculty	Management

Department of Commerce

S. No.	Name of the Seminar / Workshop / Conference	Date	Participants	Sponsor
1	One Day State Level Seminar on Challenges and prospects in HR in the Modern Era	28.02.2013	Students and Faculty	Management
2	National Conference on E-Banking and Financial Inclusion	21.02.2015	Students and Faculty	Management
3	National Conference on “Recent Dimensions of Commerce”	07.10.2015	Students and Faculty	Management

Department of Computer Science

S. No.	Name of the Seminar / Workshop / Conference	Date	Participants	Sponsor
1	One Day State Level Seminar “Innovation in Information Technology”	08.02.2013	Students and Faculty	Management
2	National Conference on “Advanced Technologies in Computer Science”	20.09.2014	Students and Faculty	Management
3	National Conference on “Emerging Technologies for a Smarter World”	23.09.2015	Students and Faculty	Management

Department of English

S. No.	Name of the Seminar / Workshop / Conference	Date	Participants	Sponsor
1	National Seminar on Recent Trends in Indian Women Writing in English	17.02.2012	Students and Faculty	Management
2	National Conference on Fourth World Literature	28.09.2013	Students and Faculty	Management
3	National Workshop on Communication and ELT	23.08.2014	Students and Faculty	Management
4	Workshop on Continuing Professional Development for ESL Teachers	23.08.2014	Faculty	Management
5	National Seminar on Postcolonial Literature	28.08.2015	Students and Faculty	Management

Department of Mathematics

S. No.	Year	No of Students	Programme	Date	Sponsor
1	2012-13	332	One Day National Level Seminar on Recent Trends In Mathematical Analysis and its Application	16.02.2012	Management
2	2014-15	407	One Day State Level Seminar on Areas in Advanced Mathematics	04.09.2013	Management
3	2015-16	460	One day National level Seminar on Recent Trends in Applied Mathematics	16.09.2015	Management

Physics

S. No.	Name of the Seminar / Workshop / Conference	Date	Participants	Sponsor
1	Recent trends in harnessing of Non-Conventional energy resources	14.09.2012	Students and Faculty	TNSCST and NCSTC
2	Recent Trends in Advanced Materials	16.09.2014	Students and Faculty	Management
3	Emerging Trends in Material Science	25.09.2015	Students and Faculty	Management

2.3.7. Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling / mentoring / academic advise) provided to students?

- ★ The College has been conducting Student Guidance Programme (SGP).
- ★ The faculty advisor of each class keeps up a keen monitoring on the students.
- ★ The activities and behaviour of the students are regulated and advice is given every now and then.
- ★ The students are divided into groups and each group is provided with the mentor / counselor / advisor to provide academic and personal guidance when it is needed.
- ★ The students who need psychological counselling are referred to professional counselors.
- ★ The teacher in-charge carefully monitors the regularity of attendance, participation in seminars and other activities and also the performance of the students in Internal Tests and Semester examinations.
- ★ Most of the students are first generation graduate from rural area. Hence academic counselling is given generally to all the students.
- ★ Slow learners are identified through classroom interactions and personal counselling is given in the classroom by the teachers.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The faculty members have adopted the following innovative teaching practices to supplement the traditional lecture method of teaching:

- ★ Interactive classroom discussions, conducting students' seminars, PowerPoint presentations and usage of other audio-visual aids.
- ★ Resources for effective teaching such as LCD and Internet facilities are used to develop students' knowledge and communication skills.



- ★ The students have free access to computers with internet connection in the computer lab.
- ★ Field trips and industrial visits make the students' learning a real life experience.
- ★ English Language Laboratory is available to develop language skills.
- ★ From time to time the college faculty adopts approaches/methods such as seminars, conferences and special lectures.

2.3.9. How are library resources used to augment the teaching- learning process?

- ★ The library has adequate number of text books with multiple volumes, reference books, newspapers, journals, magazines, reading room and computers with internet connection.



- ★ The library remains open from 08.30 A.M. to 4.30 P.M. on all working days.
- ★ The University Semester examination question papers of previous years are preserved in the library for the students to refer and prepare for their examinations. Both teachers and students use them for teaching / learning.
- ★ Copies of syllabi received from the University are available for reference.
- ★ Post Graduate students have access to library to prepare their own study materials.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Normally, the curricula of various programmes offered in the college are completed in time. However, during the closure of college for long periods due to regional/national issues, the college runs into difficulties in implementing the time frame and calendar. Under such circumstances, the college conducts extra classes to overcome these issues and compensate the lost hours.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- ★ The institute monitors and evaluates the quality of teaching and learning through IQAC which collects feedback from all the students and evaluates the quality of teaching and learning.

- ★ Lesson plan acts as a quality check to monitor teaching.
- ★ The learning process of students is evaluated through the internal tests and preparatory exams.

2.4. TEACHER QUALITY

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

- ★ The college strives to recruit and retain teachers who are competent, experienced and experts in their respective field of study.
- ★ Faculty requirements are obtained from various departments. Vacancies are advertised in the leading newspapers and applications are considered. After scrutinizing, short-listed applicants are called for the interview.
- ★ Based on the performance in the demo class and personal interview, the qualified candidates are selected.
- ★ To update teacher quality and motivate the retention of qualified teachers, the management gives permission to attend national conferences and seminars.
- ★ The management motivates the faculty to receive seminar grants from various funding agencies.

Table 2. Qualification details of the faculty

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc / D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	01	-	-	03	04
M.Phil.	-	-	-	-	-	40	40
PG	-	-	-	-	-	28	28

2.4.2. How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- ★ The college is a new enterprise started in 2009. The faculty members are familiar with the new curriculum of the university.
- ★ The staff are encouraged to participate in various faculty development programmes.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

The college takes initiative to arrange staff orientation programmes and workshops for the faculty based on the need in the academic year. The faculty development programmes conducted by the institution, University and other institutions during the last four years are exhibited in the following table.

- ★ Number of staff attended staff training conducted by the University : 01
- ★ Number of staff attended staff training conducted by other Institutions : 06

Table 3. Faculty Training Programme conducted by the College

S. No.	Date	Programme
1	30.06.2011	Staff Orientation Programme
2	07.06.2012	Staff Orientation Programme
3	19.01.2013	Staff Orientation Programme
4	20.06.2013	Staff Empowerment Programme
5	22.02.2014	Gonzaga T-Day
6	16.06.2014 17.06.2014	T-Day (Thinking Day)
7	27.10.2014	Seminar on Quality Enhancement and Sustenance in Higher Education
8	06.12.2014	Workshop on Writing Research Proposal
9	19.12.2014	Workshop on Resume Writing
10	23.07.2015	G-Bodhi (An awakening of a Teacher)

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ★ Teaching learning methods / approaches
- ★ Content/ Knowledge management
- ★ Assessment
- ★ Cross cutting Issues
- ★ Audio Visual Aids / Multimedia
- ★ OERs - Open Educational Resources

c) Percentage of faculty

- **Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

Nil

- **Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies**

3%

- **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

1%

2.4.4. What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution extends full support for the professional evolution of the faculty through the following ways:

- ★ The faculties are encouraged to pursue their Ph.D. as part-time course.
- ★ The faculties are encouraged to attend national/international conferences / seminars. Duty leave is granted for the same.
- ★ Teachers are encouraged to publish papers both in national and international journals.
- ★ Teachers are encouraged to visit industries and gain practical exposure which in turn helps them impart recent trends.
- ★ Teachers are encouraged to do researches and projects funded by the agencies.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The following are the three faculties received awards:

- ★ Dr. P. Dravidaprema – Department of Tamil
- ★ Ms. M. Sathya – Department of Tamil
- ★ Dr. S. Geetha- Department of Tamil

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- ★ Yes, our institution receives the evaluation of the teachers done by students and peer staff members.
- ★ At the end of every academic year, students give feedback about individual faculty on their teaching skills on a prescribed questionnaire.
- ★ The questionnaire mainly focuses on the various teaching skills of the faculty members, like presentation, communication, knowledge, content covered, innovative practices and laboratory work.



2.5. EVALUATION PROCESS AND REFORMS

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- ★ The evaluation processes are incorporated in the College handbook, which is being circulated to the stakeholders, especially students and faculties of the College.
- ★ At the beginning of the year, the students are informed about this in their classrooms.
- ★ The periodic instructions issued by the university are promptly communicated to the students.

- ★ Time to time notifications about evaluation processes issued by Principal are being circulated to the classrooms and displayed on the college notice board.
- ★ Likewise, they are informed at the start of the session regarding the terminal tests that would be conducted after three months.
- ★ Students are clearly made aware of the eligibility conditions required to appear for the final exams. They are informed of the criterion of the internal assessment.
- ★ The evaluation is the integral part of teaching learning process. So, the institution makes effective arrangements for the smooth application of the rules about the evaluation processes.
- ★ The college has developed a proper mechanism for this purpose. Time to time staff meetings have been conducted concerning evaluation process.

2.5.2. *What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?*

The students are evaluated by group discussions, seminars, assignments and sometimes blackboard tests are also conducted on different captivating and short topics. It makes the evaluation more interesting for students. Faculty members also try new innovations in their teaching skill to make evaluation more enthralling and beneficial for the students. The college is affiliated to Periyar University, Salem. The university has initiated the evaluation reforms through the introduction of the Internal Assessment system.

The college has adopted various university reforms concerning evaluation viz.

1. Same pattern of the question papers is used in the internal examination.
2. Internal assessment mark is awarded to the students as per the university criteria.
3. Two Continuous Internal tests per semester are conducted to evaluate the performance of the students.
4. Student centric learning is being promoted through assignments, projects, seminars and practical sessions.

There has been a major syllabus revision by the University for all the subjects once in every three years. They follow all the directions and orders of Periyar University. Students are not allowed to enter the examination premises with personal belongings like, bags, books etc. to avoid unfair practices in the examination hall. Separate places have been allotted for the students to keep their belongings safe during examination period.

2.5.3. *How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?*

- ★ The College is effectively implementing all the evaluation reforms introduced by the university and by its own.
- ★ The College has established its own examination committee (computerized) consisted with the Vice-Principal as convener and three teaching staff as committee members. The members are available at all times during examination period.
- ★ The Internal marks obtained by the students are made available to them to verify and affix their signature. The institution has followed the improved examination system prescribed by the Periyar University, Salem.

2.5.4. *Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.*

University is the sole authority for implementation of reforms in the examination and evaluation but, faculty members who are a part of academic bodies of the university actively campaign for reforms. Even then for bringing about a positive change in the evaluation practices, the institution adopts both formative and summative methods of evaluation.

Formative approaches

The formative approach of evaluation includes measuring the students' achievement through verbal tests, group discussions, seminars, assignments, project works, attendance record, class test, CIA test and model exams. The evaluation through these approaches gives lots of information about student achievement after teaching a particular unit. Necessary steps are taken regarding the ward's improvement.

Summative approaches

The university conducts semester examination at the end of every semester.

2.5.5. *Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.*

- ★ The College monitors the progress and performance of the students through continuous evaluation method. As per guidelines of the affiliating University, from the academic session 2009-10 onwards the continuous evaluation for general courses comprises of two unit tests in an academic session following the time schedule mentioned in the academic calendar. The report is sent to the Principal after evaluation. The valued answer scripts are given to the students. Apart from it, all the departments conduct class tests. The University conducts centrally Semester Examinations. Unit tests and semester examination results are maintained as records in the department. The Head and faculty members of the concerned departments monitor the performance of the students on the basis of Continuous Internal Assessment tests and semester examination results. The progress and performance of the students are communicated to the students by the faculty members.
- ★ The institute has introduced an innovative method to communicate the attendance and academic achievements of the students to the parents through mobile applications.

UG Result (Part III / Final Semester: 2009 to 2015)

Programme	Percentage of Students Passed			
	2009-12	2010-13	2011-14	2012-15
B.Sc Chemistry	-	-	66.6	56.2
B.Com (CA)	92.6	85	92.5	83.3
B.Sc Computer Science	82.45	91.2	91.9	75
BCA	100	90	94.7	73.5
B.A. English	49	49	67	69
B.Sc Mathematics	86.4	85.7	85.7	95.5
B.Sc Physics	-	87.1	88.3	85.7

PG Result (Part III / Final Semester: 2012 to 2015)

Programme	Percentage of Students Passed	
	2012-15	2013-15
M.A English	72	72
M.Sc Mathematics	12.5	16.66
M.Sc Physics	-	100

Ranks at the University Examination

Course / Programme	Batch	University Rank
B.Sc Mathematics	2009-2012	7 th Rank
B.A English	2010-2013	3 rd Rank
B. Sc Chemistry	2011-2014	9 th Rank

2.5.6. What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

The following graduates' attributes are specified by the institution. The college strives to achieve the following through various programmes:

- ★ Acquiring knowledge for upward mobility
- ★ Skills for employability
- ★ Value system for social responsibility
- ★ Economic independence

2.5.7. Does the institution and individual teachers uses assessment/ evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes. The institution and individual teacher use evaluation outcome as an indicator. Appropriate steps are taken to enhance student performance.

- ★ Monthly attendance record leads to regularity.
- ★ Unit tests develop learning.
- ★ Individual Project work, practical classes and assignments are given to evaluate the knowledge acquired.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The mechanisms are:

Evaluation of the College

The student can approach the grievance redressal cell if they have any.

Evaluation at the University Level

The Periyar University has a clear cut directive for grievance redressal, we adopt the same system.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1. Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

- ★ Yes, Initiation is given by the Principal at the start of every year to the parents and students about the learning outcomes.
- ★ Knowledge, skill, aptitude and comprehension.
- ★ Every course teacher explains the various learning outcomes.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

UG Result (Part III / Final Semester: 2009 to 2015)

Programme	Percentage of Students Passed			
	2009-12	2010-13	2011-14	2012-15
B.Sc Chemistry	-	-	66.6	56.2
B.Com (CA)	92.6	85	92.5	83.3
B.Sc Computer Science	82.45	91.2	91.9	75
BCA	100	90	94.7	73.5
B.A. English	49	49	67	69
B.Sc Mathematics	86.4	85.7	85.7	95.5
B.Sc Physics	-	87.1	88.3	85.7

PG Result (Part III / Final Semester: 2012 to 2015)

<i>Programme</i>	<i>Percentage of Students Passed</i>	
	<i>2012-15</i>	<i>2013-15</i>
M.A English	72.00	72.00
M.Sc Mathematics	12.50	16.66
M.Sc Physics	-	100.00

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- ICT based teaching learning process is made mandatory in every academic department.
- Experiential learning process is given priority.
- In-plant training and exposure to industries.

2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

For enhancing the social and economic relevance of the courses offered, the measures/initiatives taken up by the College are as follows:

- ★ The College offers B.Com course which includes a paper entitled Entrepreneurship Development. This paper helps the students to understand about entrepreneurship and also to develop ideas.
- ★ The College offers B.C.A, B.Sc Computer Science and B.Sc Chemistry courses which are helpful in employment.
- ★ For enhancing the research aptitude, apart from the lecture method, project based learning and computer assisted learning are practiced in the curriculum. Mathematical modeling, use of statistical and econometric tools, use of charts and diagrams are also taught in many subjects.

2.6.5. How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- ★ The College collects and analyses data on student learning outcomes through classroom interactions, unit tests and final examination, assignments, projects, practical sessions and participation in departmental seminars.
- ★ The learning outcome of the students is first analyzed in the department meeting, later every department separately meets the Principal and the Management to analyze the results obtained.
- ★ The head of the department in consultation with the department faculty plans and executes various curricular and co-curricular activities to achieve the stated learning outcomes. Departments also arrange tutorial / remedial classes for the students whose progress is unsatisfactory.
- ★ An interaction with the Parent Teacher Association assists the institution to review its procedures.
- ★ Every department separately has a data bank on the internal performance of the students.
- ★ The feedback obtained from the students in the teaching-learning process that is facilitated by the institution helps to gain an insight into the learning outcome of the students.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

The learning outcomes are monitored through the performance and the results of the students. An analysis is carried out at the end of the every semester to enable the faculty to assess their achievements and challenges faced. A plan for the following semester is drawn to improve their existing performance. Periodic reviews are carried out by the Principal through staff meetings to improve the learning outcomes of the Institution.

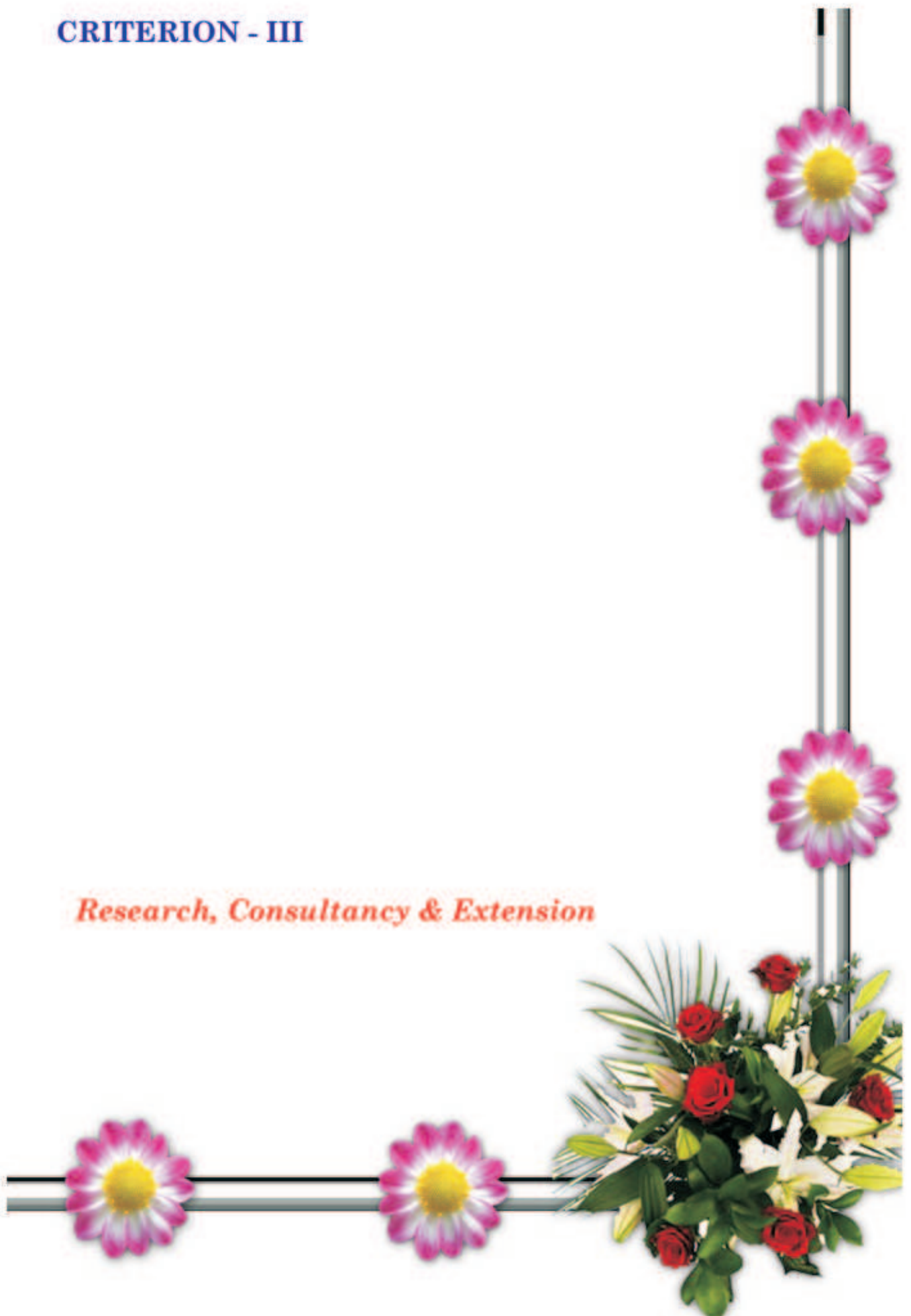
Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- ★ Transparency in the admission process is ensured.
- ★ Equity and access are ensured for the disadvantaged community.

- ★ Woman empowerment is promoted.
- ★ Remedial classes are conducted to help the slow learners to improve their skills and knowledge.
- ★ ICT - Enabled teaching strategies are implemented.
- ★ Peer learning is practiced.
- ★ Student - centered teaching-learning process is followed with emphasis on communication skills.
- ★ Parent Teacher meetings are conducted regularly.
- ★ Tutor - ward system is implemented.
- ★ Student feedback on teachers is conducted in a scientific manner.

CRITERION - III

Research, Consultancy & Extension



CRITERION-III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. PROMOTION OF RESEARCH

3.1.1. *Does the institution have recognized research center/s of the affiliating University or any other agency/organization?*

The college has started with a few undergraduate courses in 2009 and the courses have been promoted to postgraduate levels subsequently in the later period. Our next aim is to move towards centers of research. Hence, presently the college does not have any recognized research centre.

3.1.2. *Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.*

The institution is moving towards establishing research committee, since it is a new college with just 6 years of existence.

3.1.3. *What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?*

- *autonomy to the principal investigator*
- *timely availability or release of resources*
- *adequate infrastructure and human resources*
- *time-off, reduced teaching load, special leave etc. to teachers*
- *support in terms of technology and information needs*
- *facilitate timely auditing and submission of utilization certificate to the funding authorities*
- *any other*

❖ **Autonomy to the principal investigator**

The institution will render full support and autonomy whenever the faculties initiate any research project.

❖ **Timely availability or release of resources**

When research projects are sanctioned, the institution will make arrangements to release resources as required by the projects.

❖ **Adequate infrastructure and human resources**

The college, aiming at research, has established appropriate infrastructure such as computers, internet, laboratory and library facilities. This will be further enhanced as and when required.

❖ **Time-off, reduced teaching load, special leave etc. to teachers**

Presently on-duty leave is allowed to faculty to present research papers. Such facility will be increased when the departments become research centres.

❖ **Support in terms of technology and information needs**

The institution is planning to expand the internet bandwidth and additional e-journals to support research programmes.

❖ **Facilitate timely auditing and submission of utilization certificate to the funding authorities**

Not Applicable

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution supports the students for research in various ways:

- ❖ Facilities are provided for conducting research projects particularly by the postgraduate students in the college laboratories which are well equipped.
- ❖ Students are motivated to attend and present research papers in intra-college events and publish papers in standard National and International Journals.
- ❖ Workshops and guest lectures are regularly arranged to have interaction with Professors / Eminent Academician from reputed institutions.
- ❖ Institution organizes visits to research labs.
For Example, Kavalur observatory.



3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.)

Faculty members are involved in pursuing their individual research work and publishing their findings in national and international journals / conferences.

Guiding student research

The faculty members are involved in guiding the PG students to carry out their research projects as part of their academic programme.

Year	Department	Number of faculty guides	Number of students guided
2014	English	2	6
2015		6	7
2016		5	8
2014	Mathematics	8	8
2015		6	6
2016		5	5
2015	Physics	6	10
2016		5	10

3.1.6. Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

The details of conferences / workshops / training programmes organized by the departments are given below:

Date	Programme	Resource Person
06.12.2014	Research and Consultancy – Writing Research Proposal	Dr. S. Senthil Kumar, St. Joseph's College, Trichy.
20.12.2014	Digital Resource Management	Dr. A. Senthamil Selvi, Librarian, Saranathan College of Engineering, Trichy. Dr. M. Dorairajan, Librarian, St. Joseph's College, Trichy.

Date	Programme	Resource Person
16.02.2012	One Day National Seminar on Recent Trends in Mathematical Analysis and its Application	Dr. C. Thirugnana Sambatham, Scientist in Aeronautical Development Agency, Bangalore. Dr. Ruban Raj, Head, Department of Mathematics, St. Joseph's College, Trichy.

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

The Institution has well qualified faculty who are experts in various research domains. The prioritized research areas of the institution are listed below:

S. No.	Department	Faculty / Experts	Priority Areas of Research
1.	Tamil	Dr. P. Thiravidaprema	Vallalar – Vethathri Mahhrishi (Comparative Study)
2.		Dr. S. Geetha	Kanaiyazhi Kavithaigalil Panmuga Parvaigal
3.	Computer Science	Dr. V. Gayathri	Analysis Designs and Implementation of E-learning system using Fuzzy Knowledge Mining

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution is making consistent efforts to invite researchers of eminence. The details of researchers of eminence who visited the campus and interacted with teachers and students are given below:

Organizing Faculty Development Programme / Seminars / Conferences / Workshops

S. No.	Date	Topic of the Programme	Experts
1	16.06.2014 & 17.06.2014	Innovation in Teaching and Learning	(i) Prof. S.R.M. Sokkalingam (ii) Prof. Rajendran Versatile Business School and Team, Chennai

S. No.	Date	Topic of the Programme	Experts
2	27.10.2014	Quality Enhancement and Sustenance in Higher Education	(i) Dr. S.P. Robert St. Joseph's College, Trichy. (ii) Dr. SR. Senthil Kumar, Head, Department of Bio-Technology, St. Joseph's College, Trichy.
3	06.12.2014	Writing Research Proposal	Dr. SR. Senthil Kumar, Head, Department of Bio-Technology, St. Joseph's College, Trichy.
4	20.12.2014	Digital Resource Management	(i) Dr. M. Kannan, Librarian, V.O.C. College, Tuticorin. (ii) Dr. A. Senthamilselvi, Librarian, Saranathan College of Engineering, Trichy (iii) Dr. M. Dorairajan, Librarian, St. Joseph's College, Trichy.
5	23.07.2015	G-Bodhi An awakening of a Teacher	Rev. Br. Augustine, Palayamkottai.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Sabbatical leave for the teaching faculty is yet to be initiated. However, the institute encourages to do research and provides constant support for the faculty members.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

To promote the research temper among the UG students, the department of English publishes regularly an in-house journal containing the articles written by the students. The department of Physics publishes a journal containing the research findings of the PG students.

3.2. RESOURCE MOBILIZATION FOR RESEARCH

3.2.1. *What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.*

There is no separate budget earmarked for research. However the management considers financial requirement as and when required.

3.2.2. *Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?*

The institution will positively consider the requirement of providing seed money whenever any research project is proposed by the faculty.

3.2.3. *What are the financial provisions made available to support student research projects by students?*

The college offers necessary assistance in the research activities. For example, Department of Physics supplies research materials (consumables and chemicals), required for the Post Graduate students who undertake research project, free of cost as majority of them cannot afford to buy on their own.

3.2.4. *How does the various departments / units / staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.*

Inter-disciplinary research is yet to be realized as our college is presently striving to initiate intra-disciplinary research in the PG departments.

3.2.5. *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*

The laboratories are equipped with required research tools and materials. The college administration permits the staff and students to use the available research facility in the institution.



3.2.6. *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.*

The institution has not received any special grants / finance from the industry or beneficiary agency for developing research facility.

3.2.7. *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.*

The college is yet to receive research funding from various funding sources.

3.3. RESEARCH FACILITIES

3.3.1. *What are the research facilities available to the students and research scholars within the campus?*

The college has the following research facilities

- ❖ Well equipped Library with E-Resources
- ❖ Science Laboratories with adequate research equipments
- ❖ Computer Lab with internet facility

3.3.2. *What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?*

The departments have been strategically upgraded from UG to PG level, and our next phase will be elevating the PG departments towards research centers.

3.3.3. *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.*

No. The institution is yet to receive financial support from the funding agencies for developing research facilities.

3.3.4. *What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?*

For any specific research needs the students are facilitated to undertake the research experiments from research departments in university and other institutions.

3.3.5. Provide details on the library / information resource center or any other facilities available specifically for the researchers?

The library is well equipped with E-Resources for research.

3.3.6. What are the collaborative research facilities developed/ created by the research institutes in the college. For Eg. Laboratories, library, instruments, computers, new technology etc.

Our College has collaboration with digital library of Indian Academy of Library Association (IALA). This will help the researchers successfully to accomplish the research process.

3.4. RESEARCH PUBLICATIONS AND AWARDS

3.4.1. Highlight the major research achievements of the staff and students in terms of

- ❖ *Patents obtained and filed (process and product)*
- ❖ *Original research contributing to product improvement*
- ❖ *Research studies or surveys benefiting the community or improving the services*
- ❖ *Research inputs contributing to new initiatives and social development*
- ❖ Patents obtained and filed (process and product): Nil
- ❖ Original research contributing to product improvement: Nil
- ❖ Research studies or surveys benefiting the community or improving the services: Nil
- ❖ Research inputs contributing to new initiatives and social development: Nil

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Department	Title	Editor	Volume	Issue	Year
English	GELSPIRE	Sr. A. Antony Maria Jansi	1	1	2014
	GELSPIRE	Sr. A. Antony Maria Jansi	1	2	2014
	GELSPIRE	Sr. A. Antony Maria Jansi	1	3	2015
	RIPPLES	Sr. A. Antony Maria Jansi	1	1	2014
	RIPPLES	Sr. A. Antony Maria Jansi	1	2	2015

3.4.3. Give details of publications by the faculty and students:

- ❖ **Publication per faculty**
- ❖ **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- ❖ **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- ❖ **Monographs**
- ❖ **Chapter in Books**
- ❖ **Books Edited**
- ❖ **Books with ISBN/ISSN numbers with details of publishers**
- ❖ **Citation Index**
- ❖ **SNIP**
- ❖ **SJR**
- ❖ **Impact factor**
- ❖ **h-index**
- ❖ **Publication per faculty : 7**
- ❖ **Number of Papers published by faculty and students in peer reviewed journals (national / international)**

S. No.	Name	Department	Paper Published		
			International	National	Others
1.	Mrs. M. Bagyamathi	Computer Science	4	-	1
2.	Dr. V. Gayathri	Computer Science	1	2	-
2.	Sr. A. Antony Maria Jansi	English	3	2	-
3.	Dr. R. Dhinesh Kumar	Physics	5	-	-
4.	Dr. S. Raja	Tamil	2	6	1
5.	Dr. P. Thiravidaprema	Tamil	6	8	3
6.	Mrs. P. Sanguvathi	Tamil	1	-	-
7.	Dr. S. Geetha	Tamil	1	9	-
8.	Ms. D. Anitha Roslin	Mathematics	1	-	-

- ❖ **Numbers of publication listed in international Database (for eg. Web of science, Scopus, humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)** : 2
- ❖ **Monographs in books** : Nil
- ❖ **Chapter in Books** : 2
- ❖ **Books Edited** : 2
- ❖ **Books with ISBN / ISSN numbers with details of publishers** : 2
- ❖ **Citation Index** : 4

❖ SNIP	:	Nil
❖ SJR	:	Nil
❖ Impact factor	:	5.9
❖ h-index	:	2

3.4.4. Provide details (if any) of

- ❖ *research awards received by the faculty*
- ❖ *recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally*
- ❖ *incentives given to faculty for receiving state, national and international recognitions for research contributions.*

- ❖ Research awards received by the faculty: Nil
- ❖ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: Nil
- ❖ Incentives given to faculty for receiving state, national and international recognitions for research contributions: Nil

3.5. CONSULTANCY

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

The management allows the department for consultancy services. The departments are initiating the process to establish institute-industry interface.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- ❖ The management permits the faculty members for honorary consultancy to the leading institutions / industry outside.
- ❖ College arranges meetings with the alumnae to explore new vistas of consultancy.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The management permits the faculty members to use the available infrastructure for consultancy services.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy services are honorary in nature. Therefore no revenue is generated. The following are major consultancy of our college:

- ❖ Soft skills
- ❖ Consultancy on the preparation of project proposal
- ❖ Consultancy on the preparation of research project for small scale enterprise
- ❖ Training for competitive examinations
- ❖ Job guidance programmes

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The available consultancy services are honorary in nature.

3.6. EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1. How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- ❖ The Management creates conducive platform to promote network between institution and neighborhood community.
- ❖ The students and staff visit nearby villages and conduct regularly the following programmes with the active participation of community
 - Health awareness programmes
 - Blood donation camps
 - Environment awareness programmes
- ❖ Extension activities are organized as an integral component of the institutional system by establishing formal units such as NSS, YRC, RRC, Eco Club, AICUF and Women Cell.
- ❖ To create a sense of social commitment and helping mind among the students, the college conducts Charity Day and shares the income with the needy people in the nearby villages.

3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?



The institution allows the students to participate in constructive social movements. Student participation in institutional extension activities motivates them to participate in constructive

social movements later.



3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- ❖ The institution is open to receive stakeholder perception on the functioning and quality improvements on the campus.
- ❖ The institution always solicits the stakeholders, the students, parents, alumnae and eminent persons from various strata of the society.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution organizes a number of outreach programmes. Staff and students from various departments have been encouraged to undertake the projects which are essential and it is the need of the hour.

Year	Expenses (Rs.)
2011-2012	5,914
2012-2013	19,573
2013-2014	24,376
2014-2015	45,129
Total	94,992

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

Two credits are allotted for extension activities. Therefore it is mandatory for the students to take part in any one of the extension activities. The College has NSS, RRC, YRC, AICUF, Eco Club and Women Cell. The teachers in charge of the extension activities arrange programmes.

Particulars of the extension activities

Organization	List of Activities	Year
NSS	Yearly Camps, Adopting a village, Swachh Bharath (Clean India), Campus Cleaning, Rally	2013-2016
YRC	Blood Group Identification Camp, Geneva Convention Day, Essay Competition, Rally Against Drug Abuse and Illicit Trafficking, Voter's Day, Youth Day Celebration, Teachers Day Celebration	2009-2016
RRC	Blood Donation Camp, AIDS Day, Rally on AIDS Awareness, Human Chain, Celebrating Life, Peer Education Training	2009-2016
ECO CLUB	Tree Plantation, World Soil Day, Eco-friendly Contest 2015, Role Play, Guest Talk on "GO GREEN", Artworks from Waste materials	2012-2016
WOMEN CELL	Guest talk on Women Rights, Special Session for Married students, Rally Against Early Marriage, International Women's Day Celebration, Awareness on Gender Sensitization and Health and Hygiene (School & Village).	2012-2016
AICUF	Seminars: Role of Youth in India Today, Media Education Awareness programmes and Street play: Anti liquor campaign, Guest Lecture on Human Rights.	2014-2016

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The students are exposed to social reality in the neighbourhood villages through regular extension programmes. Observation of social discrimination in

villages is witnessed by the students and the discussion on such issues makes them understand the gravity of the problem. This promotes a sense of social commitment among the students.

3.6.7. *Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.*

The students of the Department of English share their expertise with the pupils in the nearby government schools. This helps them improve their own knowledge and skills while creating a sense of satisfaction in serving the vulnerable children in the schools.

3.6.8. *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

The leaders of the adopted village support the college in carrying out the outreach activities of the institution. Whenever the college plans to organise the programme, the local leaders render support and participate in the programme.

3.6.9. *Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.*

- ❖ Blood donation camp is organized in association with Lions Club.
- ❖ Road Safety Day awareness programme is organized by the officials of Regional Transport Office.

3.6.10. *Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.*

YRC of our college has been awarded Best Performance Award for the academic year 2013-14 by Periyar University, Salem.

3.7. COLLABORATION

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution envisages future collaboration with research laboratories.

3.7.2. Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

We signed an MOU with Indian Academic Library Association in 2015

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

Constructive interaction between the college and the external agency called Techruit has resulted in collaboration to train the students for placements in industries.

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The College encourages and supports each department to organize conference / workshop / seminar every year. It helps to invite eminent academician, Scientist, Environmentalist, politician and Administrator as resource person to facilitate and interact with our students.

S. No.	Department	Programme	Date	Resource Person
1	Commerce	One Day State Level Seminar on "Challenges and prospects in HR in the Modern Era"	28.02.2013	1. Dr.S.Sagayaraj, M.Com., M.Phil., Ph.D., Assistant Professor of Commerce, Government Thirumagal mills College, Guddiyatham. 2. Dr .S.M. Krishnan Head & Assistant Professor, Department of Commerce, Government Arts & Science College for Men, Krishnagiri. 3. Dr. A. Dunstan Raj Kumar, Government Arts & Science College for Men, Krishnagiri.

S. No.	Department	Programme	Date	Resource Person
		National Conference on E-banking and Financial Inclusion	21.02.2015	1. Mr. N. Subramanian, Chief Manager, Indian Bank, Krishnagiri. 2. Dr. S.M. Krishnan, M.Com., M.Phil., Ph.D., Head and Assistant Professor, Department of Commerce, Government Arts and Science College for Men, Krishnagiri. 3. Mr. Syed Idress, IBM Indian Private Limited, Bangalore.
		One day National Conference on “Recent Dimensions of Commerce”	07.10.2015	1. Dr. S. Maria Antonyraj, Head and Asst. Professor of Commerce, M.G.R College of Arts and Science, Hosur. 2. Dr. S. Thamilarasan, Associate Professor, Government Arts College, Dharmapuri. 3. Dr. G. L. Narayanappa Dean, Chairman, Dravidian University, Kuppam.
2.	English	One day National Seminar on “Recent Trends in Indian Women Writing in English”	17.02.2012	1. Dr. Purushothaman, Kuppam University, Andhra Pradesh 2. Mr. Arockiya Doss Sacred Heart College, Tirupattur 3. Dr. Jeyaraju Yadava College, Madurai
		One Day National Seminar on “Fourth World Literature”	28.09.2013	Dr. B.Raju, ALC, Vijayawada Dr. C.Raju, Yadava College, Madurai Dr. C.D. Sebastian, Indira Gandhi University, Cochin
		Two Day National Workshops “Communication and ELT Skills”	22.08.2014 & 23.08.2014	Dr. P. Ramanujam, Director, ELT Centre, and Senior Professor of English Gudlavalleru Engineering College, Gudlavalleru, A.P
		One Day National Seminar on “Post Colonial Literature”	28.08.2015	1. Dr. Edara Dileep, Kuppam University, A.P. 2. Dr. Etienne Rassendren Associate Professor of English St. Joseph’s College, Bangalore 3. Dr. Kirubhakaran Govt. Arts & Science College for Men, Krishnagiri

S. No.	Department	Programme	Date	Resource Person
3.	Mathematics	One Day National Level Seminar on Recent Trend In Mathematical Analysis And Its Application	16.02.2012	1. Dr. C. Thirugnana Sambatham, Scientist in Aeronautical Development Agency, Bangalore. 2. Dr. Ruban Raj, Head, Department of Mathematics, St. Joseph's College, Trichy.
		One Day State Level Seminar on Recent Trend In Areas of Advanced Mathematics	04.09.2013	Dr. R. Srinivasan, Associate Professor and Research Supervisor, Islamiah College, Vaniyambadi. Dr. M. Arunkumar, Assistant Professor PG and Research Department of mathematics Govt. Arts College, Tiruvannamalai
		One Day National Level Seminar on Recent Trend In Applied Mathematics	16.09.2015	1. Dr. R. Srinivasan, Associate Professor and Research Supervisor, Islamiah College, Vaniyambadi. 2. Dr. G. Britto Antony Xavier, Associate Professor, Department of Mathematics, Sacred Heart College, Tirupattur 3. Mrs. Savithiri Shashidhran, R.V College of Engineering, Mysore Road, Bangalore.
4.	Physics	State Level Seminar on Recent trends in harnessing of Non-Conventional energy resources	14.09.2012	Dr. Francis P. Xavier, Professor of Physics, Loyola – ICAM, College of Engineering and Technology, Chennai. Dr. P.M. Anbarasan, Associate Professor, Department of Physics, Periyar University, Salem.
		State Level on Recent Trends in Advanced Materials	16.09.2014	Dr. S. Kalainathan, Senior Professor & Deputy Director, Center for Crystal Growth, VIT University, Vellore. Dr. K. Prem Nazeer, Principal, Islamiah College, Vaniyampadi, Vellore. Dr. K. Aravindhhan, Assistant Professor, Department of Physics, Govt. Arts College, Salem. Dr. M. Jose, Assistant Professor, Head of PG, Department of Physics, Sacred Heart College, Tirupattur.
		One day National level seminar on "Emerging Trends in Material Science	25.09.2015	1. Dr. R. John Bosco Balaguru Professor, Sastra University, Thanjavur. 2. Dr. K.S. Shamala Mount, Carmel College, Bangalore 3. Dr. R. Jaya Prakash, Sri Ramakrishna Mission Vidyalaya College, Coimbatore

S. No.	Department	Programme	Date	Resource Person
5.	Computer Science	One Day State Level Seminar on Innovation in Information Technology	08.02.2013	1. Rev. Fr. Dr. Thaddeus, The Principal, Don Bosco College, Yellagiri Hills, Vellore District. 2. Dr. Lilly Florence, M.C.A., M.Tech., Ph.D., Assistant Professor, Department of MCA, Adhiyamaan Engineering College, Hosur, Krishnagiri District
		One Day National Conference “Advanced Technologies in Computer Science”	20.09.2014	1. Mrs.T.Lavanya, M.C.A., M.Phil., (Ph.D), Head & Professor, Department of Computer Science, Govt. Arts & Science College (Women), Krishnagiri. 2. Mrs.P. Kavitha Rani, M.E., (Ph.D), Head & Assistant Professor, Department of CSE, Ahiparasakthi College of Engineering, Kalavai, Vellore District. 3. Mr.Selvakarthi Natesan, M.Sc., Technical Lead, Goldspot Media India Pvt. Ltd, Bangalore.
		National Conference on “Emerging Technologies for a smarter world”	23.09.2015	1. Mr. Manjunatha Krishna Reddy Infosys, Bangalore. Karnataka. 2. Dr. L. Rakesh Jain Institute of Technology, Devanagere, Karnataka.
6.	Chemistry	National Conference on “Nanotechnology”	14.02.2014	1. Dr. K. Geetha, Muthurangam Govt. Arts College, Vellore. 2. Dr. S. Xavier Raja Rathinam, Sacred Heart College, Tirupattur. 3. Mr. J. Giritharan, Senior Scientist, Anthem Bio-science & Pvt ltd, Bangalore.
		National Conference on “Emerging Trends in Chemistry	30.09.2015	1. Dr. Venkata Reddy Gorla Researcher, Dravidian National University, Kuppam, A.P. 2. Rev.Sr.Dr.R.Jayashanthi Assistant Professor and Head, Auxilium College, Vellore. 3. Mr.A.Balakrishnan Assistant Professor of Chemistry, Govt. Arts College, Dharmapuri.

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

a) Curriculum development/enrichment	: Nil
b) Internship / On-the-job training	: 4 students
c) Summer placement	: Nil
d) Faculty exchange and professional development	: Nil
e) Research	: Nil
f) Consultancy	: Nil
g) Extension	: Nil
h) Publication	: 56
i) Student Placement	: 28
j) Twinning programmes	: Nil
k) Introduction of new courses:	

Courses	Year
B.Sc Physics	2010-2011
B.Sc Chemistry	2011-2012
B.A Tamil	2015-2016
M.A English	2012-2013
M.Sc Mathematics	2012-2013
M.Sc Physics	2013-2014
M.Sc Chemistry	2015-2016
M.Sc Computer Science	2015-2016
M.Com	2015-2016

- l) Student exchange : Nil
m) Any other : Nil

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.

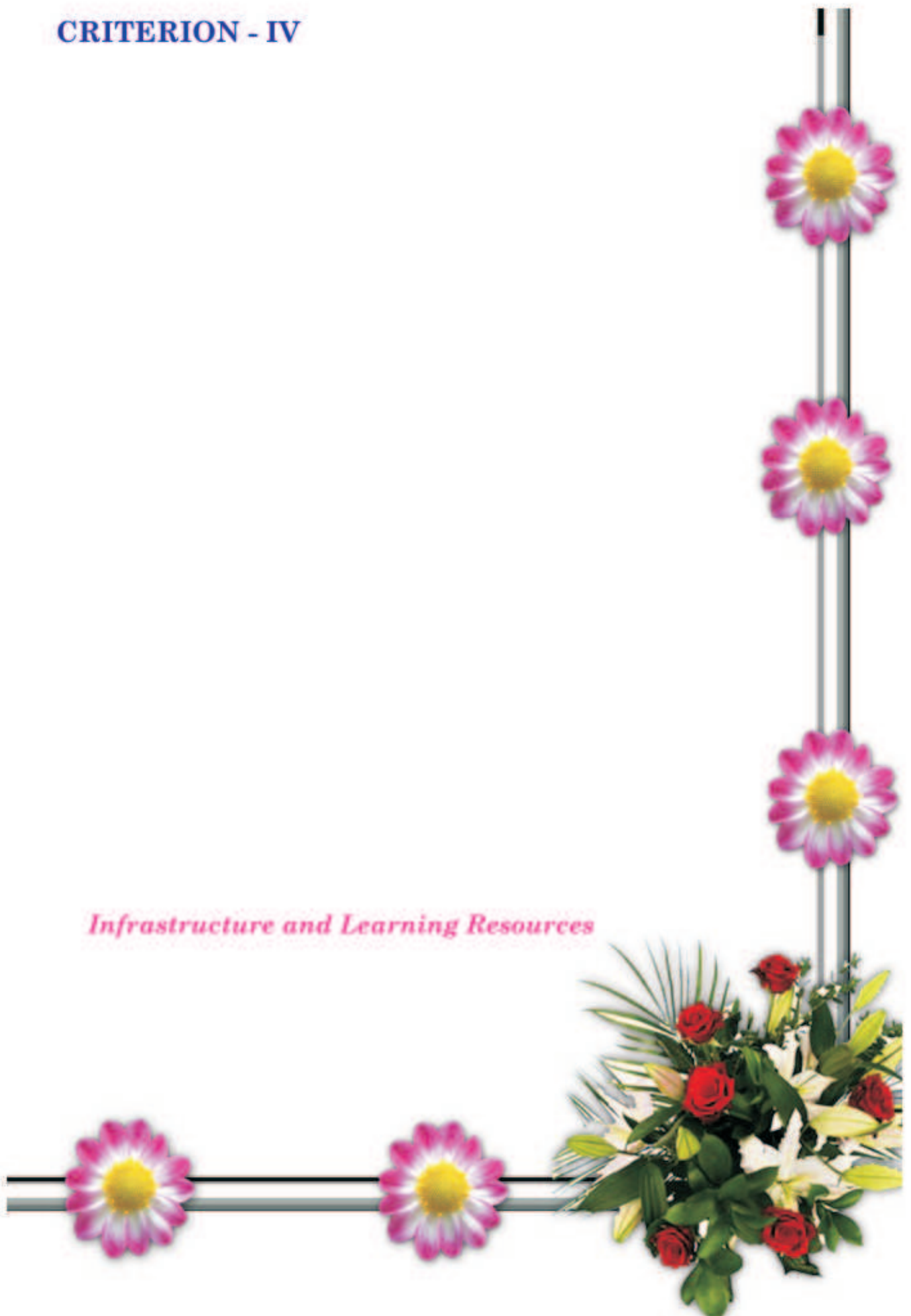
Systematic efforts will be taken by the institution in planning, establishing and implementing the initiatives, once the college signs MOU.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

NIL

CRITERION - IV

Infrastructure and Learning Resources



CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. PHYSICAL FACILITIES

4.1.1. *What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?*

Institutional policy focuses on providing adequate infrastructure to achieve desired teaching-learning outcome. Besides, the institution gives priority to establish modern technological support to enhance the academic quality. Sincere efforts have been taken by the management to augment the infrastructure during the past six year and consistently established best quality infrastructure to facilitate the academic delivery system on the campus. The following are the essence of the management policy regarding infrastructure:

- ✿ Making class room learning a comfortable exercise by establishing spacious and well furnished lecture halls.
- ✿ Ensuring effective academic delivery by making available modern ICT infrastructure on the campus.
- ✿ Establishing laboratories with required instruments to facilitate experimental learning.
- ✿ Knowledge updating environment through well stacked library system.
- ✿ Sports infrastructure to ensure multi-dimensional development of students.



4.1.2 *Detail the facilities available for*

a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- ✿ **Class rooms:** 38 fully furnished classrooms are available with Lights, Fans and proper ventilation.
- ✿ **Technology Enabled Learning Spaces:** Computer Lab with Internet connection, Language Lab and Internet centre.

- ✿ **Seminar / Conference Hall:** Air-conditioned Auditorium is available with Audio system and LCD facility.
- ✿ **Laboratories:** Adequate laboratories are available
 Computer Science and Applications – 3 (General – 2; Microprocessor – 1)
 Chemistry Lab – 2 (UG – 1, PG – 1)
 Physics Lab – 4 (UG – 2, PG – 2)
 Language Lab – 1 (with 31 Computers)
- ✿ **Equipment for Teaching and Learning:** 8 LCD Projectors for Audio-Visual teaching.
- ✿ **Library:** 8047 Books and 37 Magazines, 13 Journals and 4 Newspapers are available in the library to enrich knowledge. During the academic year 2014-2015, a MoU is signed between IALA and our college.

b) Extra-curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports

Sports activities are managed by the Physical Directress of our college. Every year the college organizes the annual sports day to motivate and encourage the students. The students are actively taking part in various indoor and outdoor games conducted by our college and also participate in district level competitions. All the classes are allotted one hour per week exclusively for physical education.

Infrastructure available for Outdoor Games

- ✿ Volley ball
- ✿ Ball badminton
- ✿ Throw ball
- ✿ Kabadi
- ✿ Ring ball
- ✿ Athletics
- ✿ Tennis
- ✿ Kho-Kho

Indoor games

- ✿ G-Fit (Fitness Centre) with Orbitrek
- ✿ Chess
- ✿ Carom
- ✿ Shuttle cock

Auditorium

- ✿ The College has an air-conditioned auditorium with 500 seating capacity.
- ✿ It has an inbuilt LCD projector and screen with audio system to organize seminars, guest lectures and conferences.
- ✿ It is utilized as a versatile venue for various events.
- ✿ Besides, an open auditorium is also available to conduct common functions of the college.
- ✿ It is fitted with 62.5KV generator to continue the programmes without the power interruption.

NSS and other cells

- ✿ Units like NSS, YRC, RRC, ECO Club and other cells are provided with required office infrastructure.
- ✿ Sufficient facilities are provided for well functioning of all these cells.
- ✿ Required material infrastructure also made available to plan and organize programmes.

Cultural activities

The Fine Arts committee actively encourages the students to expose their innate talents. The students also take part in all the cultural programmes in connection with Dance festival, Pongal Celebration, Christmas Celebration, Muthamizh vizha and Drama competition. In this academic year, the Gyofest – an Intercollegiate cultural meet is organized to expose the talents of the students. Separate halls are provided to the student artists for rehearsal and other preparatory activities during cultural programmes.

Communication Skill Development

- ✿ The English department conducts bridge course every year for the first year students to motivate and encourages adapting the English speaking environment. The spoken English classes are conducted for the first and second year students of all the disciplines once in a week during the remedial hour. Besides, the Language Lab is also effectively utilized to conduct the spoken English class.
- ✿ To foster reading habit and acquire communication skills, the college has arranged with the “The Hindu” to supply daily newspaper to the students at concessional rates.



Health and Hygiene

- ✿ The college environment is spacious, clean and beautiful with evergreen garden.
- ✿ RO Plant installed to provide healthy drinking water.
- ✿ Adequate toilets and waste disposal systems are available.
- ✿ Health care centre with full time nurse is made available.
- ✿ A separate room is provided for lactating mother (student).

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college was established in 2009 with 6 UG Courses and enrolled with 170 students. Now we have 8 UG courses and 6 PG courses with 1672 students. According to the growing needs of the institution, the college provides facilities as and when required.

The following table shows the consistent expenditure on improving the infrastructural facilities according to the growing demands every year.

Amount Spent during last four years in (Rs)						
		2010-11	2011-12	2012-13	2013-14	2014-15
a.	Building	10,13,060	6,14,828	2,11,850	7,97,093	31,22,360
b.	Furniture	6,86,452	6,44,600	7,17,363	9,72,993	4,79,000
c.	Equipment	2,27,593	7,55,222	4,29,532	15,07,312	3,56,987
d.	Computer	-	6,51,500	3,05,702	20,20,707	73,770
e.	Vehicle	5,81,117	24,06,481	56,53,706	32,28,162	5,26,4111
f.	Any Other	23,000	4,12,858	9,19,487	10,82,515	6,70,976

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- ✳ Ramp and disable-friendly sanitary provisions are available to the physically challenged students.
- ✳ Extra care and attention is given at the time of practical programmes and during examinations.

4.1.5. Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility**
- **common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy**
- **Constant supply of safe drinking water**
- **Security**

✳ **Hostel Facility – Accommodation available**

- ✳ College provides hostel accommodation to 350 students. The hostel is located within the campus.

- ✳ Spacious dining hall and reception hall are available to the students. The hostel is provided with pure drinking water at all time.



- ✿ The kitchen is equipped with steam cooking.
- ✿ A common prayer hall is available in the hostel.
- ✿ A Special study place is provided for the students to concentrate on academic learning.
- ✿ Two telephone booths are available for the students to communicate with their parents / guardians.

- ✿ **Recreational Facilities**
 - ✿ A separate space is available for recreation in the hostel. News papers and magazines are provided for relaxed reading.
 - ✿ There is a T.V. with DTH and music system available for the students.

- ✿ **Gymnasium / Yoga Centre / Computer facility including access to internet in hostel** – Since, the hostel is within the premises of college, the hostel students are permitted to use the general facilities to the optimum after the college hour.

- ✿ **Facilities for medical emergencies** – The College has a full time trained professional nurse to take care of medical emergencies. College vehicle is always available to transport the critical medical cases to the nearby hospital.

- ✿ **Library facility in the hostel** – There is a reading space available at the ground floor of the hostel and which provides Daily Newspapers, General Magazines, Books on General Knowledge and Competitive Exam, dictionaries for the hostel inmates.

- ✿ **Residential facility for the staff and occupancy** – There are two guest house available on the campus right now. One is occupied by the Principal. Residential facility for individual staff members if required is provided in the hostel premises.

- ✿ **Constant supply of safe drinking water** - RO plant is provided for the hostel students.

- ✿ **Security** – A permanent security system is available in the campus. Students have to get gate pass to go out of the campus.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- * Health centre with necessary first aid facility is available.
- * Qualified and professional full time nurse take care of the health centre.
- * The doctor is available on call in case of emergency.
- * The first aid kit will be carried to the off campus programmes.

4.1.7. Give details of the common facility available in the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women’s Cell, Counseling and Career guidance, Placement Unit, Health Center, Canteen, Recreational spaces for staff and the students, safe drinking water facility, auditorium etc.

The College provides needed facilities in the campus. Separate space provisions are made to the following units.

- * **IQAC** - IQAC is functioning in a separate room with facilities such as furniture, computer, almirah, etc.
- * **Health Center** – Health Centre is accommodated in a separate room in the college.
- * **Women’s Cell and other extension services** – Sufficient special accommodation is provided to all the units.
- * **Counseling and Career Guidance** - Counseling is given by professional counselor and necessary infrastructure is provided.
- * **Placement Unit** – Separate office is made available to the unit.
- * **Canteen** - The canteen is functioning in a separate block facilitating the students to have required eatables.
- * **Safe drinking water facility** - RO treated drinking water is provided at strategic locations.

4.2. LIBRARY AS A LEARNING RESOURCE

4.2.1. *Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?*

Yes, the library has an Advisory Committee. The committee arranges periodic meetings to discuss the progress in the use of library by the students. The committee takes decision regarding the development of the infrastructure. The committee makes suggestions for the improvements of the library.

Library Advisory Committee (for the current academic year):

The Principal: Rev. Dr. A. Joseph, SJ

The Librarian: Sr. A. Santha Maria

Staff Members: Prof. N. Ilakiya

Prof. B. Nithya

The initiatives implemented by the advisory committee for the library are the following:

- Internet facility
- Separate rack section to display materials for all competitive exams
- Increased subscription for journals and magazines
- More books added relevant to various disciplines

4.2.2. *Provide details of the following:*

- * *Total area of the library (in Sq. Mts.)*
- * *Total seating capacity*
- * *Working hours (on working days, on holidays, before examination days, during examination days, during vacation)*
- * *Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)*

* Total area of the library (in Sq. Mts.)	-	3015 Square Meter.
* Total seating capacity	-	60
* Working hours		
On working days	-	8.30 a.m. to 4.30 p.m.
On holidays	-	Library remains closed
Before Examination days	-	8.30 a.m. to 4.30 p.m.
During examination days	-	9.00 a.m. to 3.00 p.m.
During Vacation	-	9.00 a.m. to 1.00 p.m.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library purchases books, journals, magazines on the recommendations of the Management, Heads and faculties of various departments. The following detail provides the books and magazines purchased and the amount spent for the last four years.

Library holdings	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	605	4,25,020	1098	3,02,074	1363	4,46,377	1019	2,62,399	1235	4,52,458
Magazine	-	-	-	-	29	26,150	36	49,613	45	36,087
E-Resources	-	-	-	-	-	-	-			

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * **OPAC**
- * **Electronic Resource Management package for e-journals**
- * **Federated searching tools to search articles in multiple databases**
- * **Library Website**
- * **In-house/remote access to e-publications**
- * **Library automation**
- * **Total number of computers for public access**
- * **Total numbers of printers for public access**
- * **Internet band width/ speed 2mbps 10 mbps 1 gb (GB)**
- * **Institutional Repository**
- * **Content management system for e-learning**
- * **Participation in Resource sharing networks/consortia (like Inflibnet)**

OPAC	A system with OPAC facility is made available to the ease access of students in the near future.
Library website	In the college website, library link is available.
Total number of computers for public access	7
Total numbers of printers for public access	1
Internet band width / speed 2 mbps 10 mbps 1 GB	2 Mbps

4.2.5. Provide details on the following items:

- * *Average number of walk-ins*
- * *Average number of books issued/returned*
- * *Ratio of library books to students enrolled*
- * *Average number of books added during last three years*
- * *Average number of login to opac (OPAC)*
- * *Average number of login to e-resources*
- * *Average number of e-resources downloaded/printed*
- * *Number of information literacy trainings organized*
- * *Details of “weeding out” of books and other materials*

Average number of walk-ins	100 per day
Average number of books issued/returned	60 per day
Ratio of library books to students enrolled	5:1
Average number of books added during last three years	1130 books
Details of “weeding out” of books and other materials	No books are damaged, since it is a new college.

4.2.6. Give details of the specialized services provided by the library

- * *Manuscripts*
- * *Reference*
- * *Reprography*
- * *ILL (Inter Library Loan Service)*
- * *Information deployment and notification (Information Deployment and Notification)*
- * *Download*
- * *Printing*
- * *Reading list/ Bibliography compilation*
- * *In-house/remote access to e-resources*
- * *User Orientation and awareness*
- * *Assistance in searching Databases*
- * *INFLIBNET/IUC facilities*

Reference	Reference services are made available to students and staff
Reprography	Yes
ILL (Inter Library Loan Service)	Nil
Information deployment and notification	News paper clippings on notice board or along with the desk of the counter are considered as valuable source of information. The important news of the College including sports, education and other activity is clipped on a sheet.

Download	Yes
Printing	Yes
Reading list / Bibliography compilation	Nil
In-house/remote access to e-resources	Yes
User Orientation and awareness	Yes
Assistance in searching Databases	Nil
INFLIBNET / IUC facilities	Nil

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

- * The library staff gives guidance to the students and staff members to access the library resources.
- * Maintaining silence and decorum in the library which makes the readers to concentrate on reading.



4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The number of such candidates is negligible. Facilities will be made available when the need arises.

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

A suggestion box is placed in the library. A feedback register is also available in the library. The students can enter their suggestion in the feedback register or suggestion box. The suggestions obtained from these sources are reviewed by the library committee and the useful recommendations are implemented in consultation with the Principal. Such feedback is used for rendering the library student / user friendly.

4.3. IT INFRASTRUCTURE

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- * Number of computers with Configuration (provide actual number with exact configuration of each available system)
- * Computer-student ratio
- * Stand alone facility
- * LAN facility
- * Wi-fi facility
- * Licensed software
- * Number of nodes / computers with Internet facility
- * Any other

* Number of computers with configuration

☼ Total no. of system in the campus	-	136
☼ Total no. of Laptop in the campus	-	02
☼ Total no. of Server in the campus	-	02
☼ Total no. of Printer in the campus	-	09
☼ Total no. of Scanner in the campus	-	01

* Server Systems

Processor	Ram	Hard Disk	No. of Systems
IBM Systems X3100 M5-	4 GB	1 TB	1
Intel ® Xenon ®	4 GB	500 GB	1

* Systems

Processor	Ram	Hard Disk	No. of Systems
Intel core™ i3-2100@ 3.10 Ghz	4 GB	500 GB	5
Intel® core™ i3	2 GB	500 GB	35
Intel® core™ i3-4160 36 GHz	2 GB	500 GB	11
Intel® core™ i3-3220	2 GB	500 GB	1
Intel® core™ i3-2100	2 GB	500 GB	1
AMD Sempron™ 145 Processor, 2.80 GHz	2 GB	500 GB	30
AMD Phenom™ II X2 555 3.21 GHz	4 GB	500 GB	1
AMD Athlon™ X2 270 3.42 GHz	4 GB	500 GB	8

Processor	Ram	Hard Disk	No. of Systems
AMD Atholan™ X2 270 3.42 GHz	4 GB	500 GB	2
AMD Atholan™ II X2 270 (24 System) & Intel Atom (16 Systems)	2 GB (24 Systems) 1 GB (16 Systems)	160 GB (30 Sys) 250 GB (5 Sys) 500 GB (5 Sys)	40
Intel core 2 DUO	2 GB	160 GB	1
Intel core 2 DUO	1 GB	160 GB	1

UPS Details

S. No.	Name	Capacity	Company	Total
1	Krykard Servo Stabilizer	6KVA	Emerson	3
2	Krykard Servo Stabilizer	3KVA	Emerson	4
3	Krykard Servo Stabilizer	1KVA	Emerson	2

* **Computer Student Ratio : 1:12**

* **Stand alone Facility : 2**

Toshiba Photocopier in office - 1

Toshiba E-Studio 2007 in GNET - 1

* **LAN Facility**

All Systems are connected with LAN Facility in the computer laboratory

* **Wi-Fi Facility: Nil**

* **Licensed software: Yes**

* **Number of nodes / computers with Internet facility**

8 nodes for staff members and 10 nodes for students.

4.3.2. *Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?*

☼ 18 computers are made available for students and staff. Free internet access through the Department terminals is provided to staff members.

☼ Free internet access is made available to the staff members.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- ✿ The institution is trying to provide IT infrastructure as per the growing needs.
- ✿ The college is pressing the BSNL to lay high power optical lines so as to increase the IT enabled services

4.3.4. Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Academic Year	2011-12	2012-13	2013-14	2014-15
Computer Expenses (Rs)	6,51,500	3,05,702	20,20,707	73,770

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- ✿ The college has seminar hall with multimedia facility where students / teachers can deliver presentations / lectures using ICT resources.
- ✿ The LCD projector facility is made available to all the departments individually.
- ✿ The college has a Language lab for the department of English with LCD projector.



4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- ✿ Members of the faculty use ICT infrastructure to make academic delivery system effective.
- ✿ Students are facilitated and encouraged to make presentations using the available ICT infrastructure especially during Peer teaching.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is taking effort to bring National knowledge Network to the campus through Periyar University. This service is yet to be availed at Periyar University which is under process.

4.4. MAINTENANCE OF CAMPUS FACILITIES

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Considering the growing academic needs of the students, the institution ensures the optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following:

Table showing the continued allocation of funds to augment infrastructure during the last four years (Amount in Rs.) below:

		2010-11	2011-12	2012-13	2013-14	2014-15
a.	Building	10,13,060	6,14,828	2,11,850	7,97,093	31,22,360
b.	Furniture	6,86,452	6,44,600	7,17,363	9,72,993	4,79,000
c.	Equipments	2,27,593	7,55,222	4,29,532	15,07,312	3,56,987
d.	Computer	-	6,51,500	3,05,702	20,20,707	73,770
e.	Vehicle	5,81,117	24,06,481	56,53,706	32,28,162	5,26,4111
f.	Any Other	23,000	4,12,858	9,19,487	10,82,515	6,70,976

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- ✳ The campus is regularly maintained by permanent and contract based employees.
- ✳ Services of carpenter, electrician and a plumber are available on the campus.
- ✳ Computers are maintained through AMC contract by Divine Solutions, Coimbatore.

- ✽ Photocopier machine is also maintained through AMC by V3 Image Solutions, Trichy.
- ✽ The library is well maintained by supportive staff
- ✽ The garden is maintained by the gardener.
- ✽ 12 UPS and Servo stabilizer are maintained through AMC by Ultra Power Solution, Madurai.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- ✽ Annually all the equipments and instruments are maintained in a systematic way.
- ✽ The laboratory equipments and computers are maintained through college development fund.
- ✽ A well defined preventive and defensive maintenance exercises, regular checks, continuous monitoring towards safety, electrical installations, calibrations, validity checks, wiring and safety of handling and disposal of chemical wastages were followed by the concerned departments. For example, the technicians of other institute calibrate the lab equipments in Physics laboratory annually.
- ✽ If the instruments / equipments seem to be damaged or broken, the management replaces the damaged one with the new purchase.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- ✽ The college has an acoustic Generator with 62.5KV capacity.
- ✽ The college has one 50KV capacity stabilizer in the campus.
- ✽ MCB facility is made available at appropriate locations.
- ✽ Adequate earth pits are made available at appropriate locations.
- ✽ Underground storage system with 50000 liters capacity and 2 overhead water tanks with 10000 liters capacity are made available.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

NIL

CRITERION - V

Student Support and Progression



CRITERION-V: STUDENT SUPPORT AND PROGRESSION

5.1. STUDENT MENTORING AND SUPPORT

5.1.1. Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, our institution publishes revised and updated prospectus every academic year at the time of admission. The prospectus is given along with the application forms. It contains the following details which enable the students to choose desired course which are of great value in the current educational scenario:

- ✧ Brief history of the college
- ✧ Courses offered
- ✧ Dress Code
- ✧ Hostel facility

Academic Calendar is revised every year and distributed to all the students and staff at the beginning of the academic year. It contains all the necessary information like:

- ✧ Brief history of the college
- ✧ Vision and Mission
- ✧ College Council
- ✧ Grievance, Appeal and Welfare Committee
- ✧ College Oath, College Song and College Emblem
- ✧ National Pledge
- ✧ National Anthem
- ✧ Rules and regulations of the college
- ✧ Attendance and Leave Regulations
- ✧ List of Faculty and Non-teaching Staff
- ✧ Library rules
- ✧ Hostel facility

✪ Co-curricular Programmes

It also gives information about academic working days, important college functions, Association programmes, CIA tests and Model examination and holidays. This is a ready reference for students and they are instructed to bring it to the college every day.

5.1.2. Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Institutional Fee Concession

Year	No. of Beneficiaries	Amount (Rs)
2011-2012	27	65,488
2012-2013	51	1,16,750
2013-2014	34	76,700
2014-2015	72	3,29,780

Deserving students are identified by the student mentors and recommended to the Principal. The Principal forwards the request to the management.

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

State and Central Government Scholarships

Year	Name of the Scholarship	No. of Students Received	Amount (Rs)	Percentage
2009-2010	MINORITY	11	65250	22.9
2010-2011	SC/ST	46	1,45,425	90.1
2011-2012	SC/ST	50	2,22,476	44.6
2012-2013	SC/ST	124	2,77,900	77.5
2013-2014	SC/ST	135	3,37,850	82.8
2014-2015	SC/ST	55	1,35,050	33.2
2014-2015	MINORITY	29	1,95,300	14.9

5.1.4. What are the specific support services / facilities available for

- ✧ *Students from SC/ST, OBC and economically weaker sections*
- ✧ *Students with physical disabilities*
- ✧ *Overseas students*
- ✧ *Students to participate in various competitions/National and International*
- ✧ *Medical assistance to students: health centre, health insurance etc.*
- ✧ *Organizing coaching classes for competitive exams*
- ✧ *Skill development (spoken English, computer literacy, etc.,)*
- ✧ *Support for “slow learners”*
- ✧ *Exposures of students to other institution of higher learning/ corporate / business house etc.*
- ✧ *Publication of student magazines*

The institution is committed to provide the students every possible help and support they need in their pursuit to become civilized and worthy citizens. The college is set up with a mission of imparting holistic education for empowering women. The institution, for this purpose, provides the following support facilities to the students:

Students from SC/ST, OBC and economically weaker sections

The students who belong to SC/ST, minority and economically weaker sections are identified during the process of admission. The college maintains a detailed record of the same. These students are provided every possible help during their stay in the college such as liberal fee concessions to economically weaker students, arranging Central Government and State Government sponsored scholarships, and minority scholarships.

Students with physical disabilities

- ✧ Negligible in number

Overseas students

Since our college is established in 2009, the college does not have overseas students.

Students’ participation in various competitions

- ✧ Advanced learners are encouraged to participate in intercollegiate, district level and state level competitions.
- ✧ Computers with net facility are available for the students to prepare for various competitions.

- ✧ Deserving students are encouraged to participate in seminars, conferences and workshops.
- ✧ The students attending seminars / conferences / workshops / competitions are given attendance for those days.

Medical assistance to students: health centre, health insurance etc.

- ✧ Our College has a very special concern for the health and hygiene of the students, staff and other members.
- ✧ A health centre with a qualified staff nurse is available to treat the sick and administer First Aid for the students
- ✧ Transport facilities are made available during emergency situations. In case of symptoms of severe illness, parents are intimated immediately.
- ✧ Special lectures on health awareness and free medical camps are organized by NSS.
- ✧ Purified drinking water facility is available for both students and staff.

Organizing coaching classes for competitive exams

- ✧ The department of Physics organized CSIR coaching class for PG students.

Skill Development (Spoken English, Computer literacy, etc.)

Spoken English

- ✧ Bridge Course is conducted regularly at the beginning of every academic year for the freshers. The UG first year students are divided into many groups according to the screening test conducted on the first day of every academic year. These students have to undergo bridge course for a week. During these days they learn basics in English such as grammar, conversation, letter writing and these are also done using audio visual aids in an interactive manner.
During Bridge Course, the first three hours are handled by the Department of English to teach basics of language skills and the remaining two hours are engaged by the faculty of respective disciplines to teach basic concepts and matter that facilitate effective learning.
- ✧ Internet facility in the library and computer laboratories is also provided.
- ✧ English Language Lab is established for enhancing communicative skills in English.

- ✧ Students are trained in preparing curriculum vitae which is essential for job seekers.
- ✧ Students develop leadership qualities through their participation in various extra and co-curricular activities.
- ✧ Departments of Chemistry, Commerce, Computer Science, Computer Applications and Mathematics conduct Quiz programmes with the aim of training the students to participate in various competitive and entrance examination.

Support for “slow learners”

- ✧ Slow learners are identified by conducting oral tests, slip tests and class tests.
- ✧ Faculty advisors take special care of the slow learners and motivate them to improve their performance.
- ✧ During Remedial coaching, teaching through bilingual method is followed to facilitate the slow learners absorb the concepts easily.
- ✧ Peer learning is provided.
- ✧ Extra care is given to slow learners during practical classes.
- ✧ Counselling is also given to students to reduce the dropout cases.



Exposure to other institutions of higher learning / corporate / business houses, etc.

- ✧ The students are motivated to participate in the seminars / conferences and cultural events conducted by other institutions of higher learning.
- ✧ Industrial visit to corporate firms, research labs and other academic institutions are arranged which help the students to make better options for career and higher studies.

Publication of student magazines

The college publishes its annual college magazine. The students very enthusiastically contribute to the magazine with their articles. The college magazine is printed under

the supervision of the college Editorial Board. All the major sections of the magazine have the list of staff and student editors. The staff are always there to help the students chisel their artistic and creative skills.

The department of English regularly publishes student and department magazine.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college takes effort for overall development of its students, including entrepreneurial skills. The College offers B.Com (CA) course which includes one part of a paper entitled 'Entrepreneurship Development'. Study of this paper helps the students to understand what entrepreneurship is and also helps to develop entrepreneurship ideas within themselves.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- ✧ additional academic support, flexibility in examinations
- ✧ special dietary requirements, sports uniform and materials
- ✧ any other

The college aims at producing students with multiple talents through curricular and extra-curricular programmes. Besides curricular programmes the college promotes the following:

- ✧ Regular programmes in sports and games.
- ✧ Organises programmes like Muthamizh Vizha, Dance Festival, Pongal celebration, Christmas celebration, where students exhibit their talents.
- ✧ Quiz competitions, debates, essay competitions and discussions throughout the year.
- ✧ Students are supported to participate in intercollegiate competitions at state and national levels.
- ✧ Athletes are supported with free uniform, travel support and coaching to participate in competitions.

The college is aimed at facilitating the students through faculty to exhibit their inner talents and conduct various competitions and programmes.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.



The department of Physics organized CSIR coaching class to the PG students and 1 student has appeared for the competitive examinations.

5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

- ✦ The College has career counselling cell and placement unit. MENTOR SYSTEM is followed in this college to give special counselling to the students regarding personal and academic problems.
- ✦ Qualified counselor provides personal and psycho-social counselling.
- ✦ The faculty members provide academic and personal counselling to the students regarding choice of subjects during admission, low attendance, time table management, learning techniques and unit tests and final examinations etc.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- ✦ Students are assisted to appear for off campus interview and accordingly the following students are selected.

Number of Students selected through off-campus Interviews

Year	Name of the Company	Place of the Interview	No. of Students Recruited
2011-2012	IT and BPO	Periyar University, Salem	11
2012-2013	VEE Technology	PSV Engineering College, Krishnagiri	8
2014-2015	TCS	M.G.R College of Arts and Science, Hosur	4
	INFOSYS	Periyar University, Salem	5

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The grievance cell has received the following grievances in the previous years and accordingly the following facilities were made available.

- ★ Canteen facility on the campus.
- ★ Change of Lunch time and Time Table to the convenience of the day scholar students.
- ★ Payment of college fee in installments.
- ★ The management contributes 20% of the fee to the poor and deserving PG students.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has an Anti-ragging cell. It responds to the issues regarding sexual harassment also.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. An Anti-ragging committee is entrusted with the additional responsibility to care for sexual harassment issues. No issues are reported yet.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

The institution is working towards ensuring social justice through the various students' welfare schemes. The induction program clearly presents the welfare schemes available to the students. The following welfare schemes are made available to the students.

Scholarships and Freeships

Details about the scholarships, various freeships are displayed on the notice board of the institution. The class teacher guides the students to be the beneficiaries of the various welfare schemes. Similarly scholarships received from various central, state and other agencies are made available to the students.

Women Cell

Women Cell sensitizes the students to develop a healthy relationship with the opposite gender. It acts rigorously to check the transgressions of the code of conduct by the students. This cell creates an awareness of the socio-cultural, political and biological complexities of the issue. It enhances the understanding of the other gender.

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an Alumnae Association and is yet to be registered. The alumnae, when they meet, offer suggestions regarding the academic development of the institution.

5.2. STUDENT PROGRESSION

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Batch	Department	Student Progression	%
2009-2012	Commerce	UG to PG	12
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	2
	Computer Applications	UG to PG	33.3
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	5.3
	Computer Science	UG to PG	23.5
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	5.9

Batch	Department	Student Progression	%
	Mathematics	UG to PG	36
		PG to M.Phil.	16
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	-
2010-2013	Commerce	UG to PG	15
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	15
	Computer Application	UG to PG	50
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	-
	Computer Science	UG to PG	51.6
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	2.9
	Mathematics	UG to PG	17
		PG to M.Phil.	12
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	-
	Physics	UG to PG	28
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	-
	English	UG to PG	-
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	2

Batch	Department	Student Progression	%
2011-2014	Chemistry	UG to PG	23.5
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	4.1
	Commerce	UG to PG	25
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	5
	Computer Science	UG to PG	44.2
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	14.7
	Computer Applications	UG to PG	15.8
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	- -
	English	UG to PG PG to M.Phil.	9 3
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	2
	Mathematics	UG to PG	3
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	10 4.1
	Physics	UG to PG	15
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	-

Batch	Department	Student Progression	%
2012-2015	Chemistry	UG to PG	14.7
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	5.8
	Commerce	UG to PG	38.0
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	7
	Computer Science	UG to PG	41.7
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	10.4
	Computer Applications	UG to PG	58.8
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	17.0
	English	UG to PG	8
		PG to M.Phil	1
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	2
		Entrepreneurship/Self-employment	3
	Mathematics	UG to PG	3
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	5.8
	Physics	UG to PG	17
		PG to M.Phil	40
		Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	8.6

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city / district.

The College has achieved the highest percentage of results in all the departments from the first batch onwards.

Batch	Name of the Courses / programme	Appeared	Passed	%
(2009-2012)	Commerce(CA)	26	24	92.3
	Computer Applications	6	6	100
	Computer Science	17	13	76.4
	English	60	49	81.7
	Mathematics	59	51	86.4
(2010-2013)	Commerce(CA)	40	34	85
	Computer Applications	10	9	90
	Computer Science	34	29	85.3
	English	130	49	37.7
	Mathematics	88	78	88.6
	Physics	39	33	84.6
(2011-2014)	Commerce(CA)	40	37	92.5
	Computer Applications	19	18	94.7
	Computer Science	37	34	91.9
	English	117	67	57.3
	Mathematics	119	101	84.8
	Physics	42	26	61.9
	Chemistry	24	16	66.6
(2012-2015)	Chemistry	32	19	59.4
	Commerce	42	35	83.3
	Computer Science	42	32	76.2
	Computer Applications	30	27	90
	English	100	83	83
	Mathematics	121	95	78.5
	Physics	33	26	78.7

Post Graduate Courses

Batch	Name of the Courses / programme	Appeared	Passed	%
2012-2014	English	7	4	57
	Mathematics	8	1	12.5
2013-2015	English	7	6	85.7
	Mathematics	6	1	16.7
	Physics	10	10	100

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

- ✦ The College upgrades the departments considering the demand from the students, from UG to PG.
- ✦ The College encourages the students to pursue higher education by offering 20% fee concession and other benefits.
- ✦ The management of the institution has established the placement cell to promote employment opportunities.
- ✦ Concession in the payment of fees is extended to the needy students.
- ✦ Students in general are counseled to take up Post Graduate or PG Diploma courses after the Under Graduate programmes and those finishing PG are counseled to clear the SLET or NET exams and progress towards M.Phil or Doctoral programmes.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

- ✦ Students who are on the verge of dropout due to marriage related reasons, we offer possible academic adjustments to compensate internal assessment test and other related components.
- ✦ Fee concessions are offered to students in order to minimize the dropout rate and encourage them to pursue their studies.

- ✪ Remedial coaching is arranged and peer learning is encouraged to help the weak students clear their exams.
- ✪ Arrear coaching for students who failed in subjects, counselling and mentoring. These activities are being informed to the parents as well.
- ✪ Previous years question papers are made available to them and the students have to find answers to these papers.

5.3. STUDENT PARTICIPATION AND ACTIVITIES

5.3.1. *List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.*

We are organizing the indoor and outdoor games, cultural and extra-curricular activities.

Date / Year	Event	Venue	Remarks
2010-2011	College Competitions	Sacred Heart College (Autonomous), Thirupattur	Participated
2013-2014	Physics Exhibition	Don Bosco College	Participated
	Essay Writing, Poetry Writing	Tamil Development Department	Participated
	For the Society Development which helps most. Education? Economy? Courage?	Kalainer channel	Participated
2014-2015	Essay Writing Competitions	Adhiyamaan Society	Participated
	Bharathidasan Poem recital Competition- State Level	Murasoli Trust	Participated
	Inter Collegiate Competition	Vysya College, salem	Participated

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Date / Year	Event	Venue	Remarks
2010-2011	College Volley ball	Periyar University, Salem	Runner
2011-2012	YRC Elocution Competitions	Government Arts College, Krishnagiri	II Prize
	Elocution Competitions	Sacred Heart College (Autonomous), Thirupattur	I Prize Rs.1000/-
	Tamil Poetry Competitions	Government Arts College, Krishnagiri	I Prize Rs.10,000 and II Prize Rs.7,000/-
	Juliee Competitions	Sacred Heart College (Autonomous), Thirupattur	I Prize Rs.10,000/-
2012-2013	District Level Speech Competition,	Government Arts College, Krishnagiri	I Prize Rs.1,000
	District Level Sports Competitions	Krishnagiri Stadium	VII Prizes Won
2013-2014	Mime Programme	Periyar University, Salem	I Prize
	Essay Writing Competitions	Government Arts College, Krishnagiri	I Prize Rs.10,000/-
	Bharathidhasan Poem Competition	Murasoli Trust	I Prize
	Product Launch, Risk Breaking, Mime	Bharathiyar College, Athur, Salem	Over all Championship
	Elocution Competition	Youth Awareness on Society	I Prize Rs.5000/-
	Elocution Competition	Murasoli Trust	I Prize. Rs.5000/-, III Prize Rs.3000/- and Complimentary Prize Rs.3000/-
	Elocution Competition	Government of Arts and Science (Men), Krishnagiri	II Prize
	Writing Competition-District Level	Government of Arts and Science (Men), Krishnagiri	I Prize
	National Consumer Programme, Drawing Competition	Sacred Heart College (Autonomous) Thirupattur	II Prize
	Bharathithasan Kavithai Competition	Murasoli Trust	I Prize

Date / Year	Event	Venue	Remarks
2014-2015	Essay Writing on Road Safety Rules	Government Arts College, Krishnagiri	I Prize Rs.2000/-
	Essay Writing Competitions	Adhiyamaan Society	II Prize Rs.1000/-
	Bharathidasan Poem recital Competition	Murasoli Trust	Complimentary Prize of Rs.1500/-
	Bharathidasan Poem recital Competition- District Level	Murasoli Trust	II Prize Rs.3000/- III Prize Rs.2000/-
	Elocution Competition	Government of Arts and Science (Men), Krishnagiri	I Prize and II Prize
	Essay Competition	Kaviarasar Kalai Tamil Sangam, Paramathi, Vellore	Kavi Suriyan Virudhu-2015 V Prize
	National Consumer Felicitation Programme (Drawing Competition)	Sacred Heart College (Autonomous), Thirupattur	I Prize and II Prize
2015-2016	National Voters Day Awareness Programme	Government Girls Hr. Sec. School, Krishnagiri	I Prize
	Bharathidasan Poetry Competition District Level Bharathidasan Poetry Competitions n-District Level	Murasoli Trust	III Prize-Rs.2000/- and Complimentary Prize Rs.1500/-
	District Level Bharathidasan Poetry Competition	Murasoli Trust	I Prize
	RRC Competition / Craft Work using waste material	District Collector Office, Krishnagiri	II Prize
	State Level Competitions on Essay, Poetry, Drawing	Kaviarasar Kalai Tamil Sangam, Nammakal	V Prize
	Folk Fest on “Thamizhargalin Gramiya Adayaalam Meeteduppu”	Tamil Nadu AICUF and Loyola College, Vettavalam, Thiruvannamalai	I Prize in Mime I Prize in Group Singing III Prize in Elocution III Prize in Dance Over all Championship

Date / Year	Event	Venue	Remarks
	Essay Writing Competitions	Periyar University, Salem	II Prize
	The Conservation of Wild Life and Forestry. Elocution and Drawing Competitions	St. Anne's Hr. Sec. School, Krishnagiri	III Prize in Drawing III Prize in Elocution (English) Consolation in Elocution (Tamil)
	Speech competition on Information Technology	Govt. Arts College (Men), Krishnagiri	I Prize in Elocution (English)
	A Programme on 69 th Independence Day	Kaviarasar Kalai Thamizh Sangam, Namakkal	V Prize in Poem V Prize in Essay Writing V Prize in Drawing

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- ✦ In the current academic year we have introduced an online feedback system about the faculty by the students.
- ✦ The college gathers feedback from the students regarding course content as well as teacher evaluation at the end of every semester.
- ✦ The institution also has regular interaction with employers and uses their feedback to improve upon its weakness and build upon its strengths.
- ✦ All the stakeholders are encouraged to give feedback to the HODs, Principal, and Management representatives.
- ✦ Alumnae who are members of the IQAC are invited for interactions with management, faculty and students once a semester, which help the college to evolve policies and decisions with regards to improving performance and the quality of education in keeping with the changing times.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

- ✦ Students are encouraged to publish articles in the college and department magazines.

- ✧ The following are the items published
 - College Magazine
 - Department Magazine
 - Student Magazine

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

We have a system of student council consisting of class representatives duly elected by the department students.

Activities of the Student Council

- ✧ Common functions are organized by the student council members.
- ✧ Monitoring discipline.
- ✧ Ensuring a clean and healthy campus.
- ✧ Issuing daily newspapers to each class
- ✧ Encouraging the students in sports and games and extra-curricular activities.
- ✧ To bring forward the grievances of the students to the notice of the authorities.

Funding of the cell

- ✧ The management provides the funds for the expenses of the student council.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

The College has introduced representation of students in various committees where the presence and participation would be contributory to the progress and welfare of the students. The following are the Academic and Administrative Committees that have student representation:

- ✧ IQAC
- ✧ Anti-ragging Committee
- ✧ Magazine Committee
- ✧ Fine Arts Committee

- ✦ Discipline Committee
- ✦ Alumnae Committee
- ✦ Extension Committees
- ✦ Student Magazine Committee

5.3.7. *How does the institution network and collaborate with the Alumni and former faculty of the Institution.*

Alumnae

- ✦ The meeting of the alumnae is held once a year in the presence of the Principal and members of the staff. During the meeting they exchange views and offer suggestions.
- ✦ The alumnae are in regular touch through the College website.
- ✦ The office bearers of the alumnae association are invited for important functions held in the College.
- ✦ Each department has its own database of their alumnae and updates the current status of the alumnae.

Former faculty

- ✦ Former faculty members are duly invited for all the college functions.

Any other relevant information regarding Student Support and Progression which the college would like to include.

NIL

CRITERION - VI

Governance, Leadership and Management



CRITERION-VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. INSTITUTIONAL VISION AND LEADERSHIP

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

VISION

**Integral Formation of Young Women
for
Rural Social Development**

MISSION

- **Forming academically competent women in the target area**
- **Empowering women with skills for self sustenance**
- **Instilling moral values among women**
- **Fostering a sense of social concern**

OBJECTIVES

1. Provide opportunities for higher education to women.
2. Impart leadership qualities for social change.
3. Promote economic empowerment to establish an equitable and just social order.
4. Create social harmony for nation building.

6.1.2. What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

- ✳ The top management evolves the policy.
- ✳ The essence of policy is communicated to all faculties through Principal.
- ✳ The Principal facilitates the policy.
- ✳ The faculty members undertake the policy.
- ✳ The Principal monitors the faculty undertaking the policy.

6.1.3. What is the involvement of the leadership in ensuring?

The policy statements and action plans for the fulfillment of the stated mission

- ✳ The institution adopts the principles of collaborative and participative decision making, taking into confidence the staff and students on vital matters of administration and governance. The activities and the programmes are planned in tune with the stated policy of the college. Accordingly, action plans are formulated. In the meetings of the administrative staff all the major activities are evaluated to ensure whether the stated mission is realized. The internal coordination and monitoring is effected with the help of Vice Principal. Committees consisting of faculty and students also play an important role in this Evaluation aspect. The effective execution of planning done at the beginning of the academic year is periodically monitored through the review meetings of the departments, and those of the heads of departments. The IQAC also plays an active role in the effective functioning of the College.
- ✳ All the decisions are taken in a transparent and democratic manner. The Governing body first discusses future plans and then the Principal, who is a member of the Management, brings it to the meeting of the Vice Principal, IQAC Coordinator and Heads of Departments. Subsequently the general body of teaching staff and non-teaching staff is informed of the proposed plan and discussion is initiated. After final discussion in the wider body, the ultimate decision is taken collectively.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

- ✽ The perspective plans that reflect the vision and mission of the college is prepared as academic calendar which is printed in the Handbook published regularly, every year.
- ✽ The Calendar Committee meets at the end of the academic year to discuss and finalize the Academic calendar for the ensuing academic year. The Principal, Vice Principal and Heads of the Departments continuously monitor the implementation of the academic calendar. If any changes are to be made, the above members meet and decide.

Interaction with stakeholders

Parent-Teacher meetings for I year, II year and III year UG and I year, II year PG students separately twice in a year are organized to strengthen the bond between parents and college. Alumnae meetings are held and suggestions are welcomed. Representatives of stakeholders, who also include persons from industries and society, are included in the IQAC. Extension programmes constitute yet another mode of interaction with the community to which the college has a vowed commitment.

Proper support for policy and planning through need analysis, research inputs and consultation with the stakeholders

The College is situated in a most backward rural area with the specific purpose of empowering Women by addressing the educational needs of the first-generation learners belonging to MBC (Most Backward Community) and scheduled caste students. The region is also known for early marriage. Special concern is shown while admitting married young women to all UG and PG courses. Policies and plans are made after study and discussion with the stakeholders. In planning and implementing the style of transparency is practiced. The perspective plan of upgrading all departments into post graduate and introducing new courses are realized through need analysis.

Reinforcing a culture of Excellence

Faculty enrichment programmes is the regular feature of the college. In the beginning of every academic year, faculty development programmes are conducted and newly appointed faculties are given an orientation on the vision and values of the college. Members of the faculty attend seminars/workshops held at State and National level where they present research papers. They share with other faculty members the inputs gained from these seminars. Departments themselves organize seminars / workshops in the college. The faculties are encouraged to pursue doctoral research.

The organisation of all the college programmes are analysed and the deficiencies are documented for corrective measures. The IQAC has developed a structured questionnaire for assessing the performance of the faculty and officials. The academic programmes are evaluated by getting feedback from the stakeholders. Faculty evaluation by students, peers and management help reinforce a culture of excellence.

Organizational Development

There is meaningful decentralization of power through the appointment of various officials to whom authority with responsibility is delegated for creating a structured organization. The leadership is evolved by assigning responsibilities. Assigning responsibilities to faculty members and students help them realize their true potential thus ultimately benefiting the College in its quest for excellence. The Principal is the executive authority of the College. He is assisted by Vice Principal and staff. At the Department level, the Head of the Department takes decision in consultation with the faculty members. Pertaining to office work, the Principal is assisted by the Office Superintendent and other non-teaching staff. Under the supervision of the Principal, the Event's Committee takes care of the organization of different college functions. The Organizational Development in the College involves master planning and providing opportunities for people in the institution to influence the way in which they relate to work and organise.

Changes are brought about as per the current trends and requirements. The college has made students' data, their progression, attendance, Continuous Internal Assessment Tests, Time Table and Examination Results available on-line.

6.1.4. What are the procedures adapted by the institution to monitor and evaluate the policies and plans of the institution for effective implementation and improvement from time to time?

The Internal Quality Assurance Cell (IQAC) reviews the functioning of the Institution and suggests measures for improvement. It evaluates the components of the programme associated with academic process.

6.1.5. Give details of academic leadership provided to the faculties by top management.

- ✿ Academic administration is shared by Principal and Vice Principal.
- ✿ Various committees are headed by the faculties of various departments.
- ✿ The Heads of the Departments administer their respective departments.

6.1.6. How does the college groom leadership at various levels?

The college grooms leadership at all the levels: Management, Faculty, students and Administration / Support Staff.

- ✿ The management committee frequently meets and formulates strategies to identify potential leaders to the institution.
- ✿ Provide opportunities to head various committees and develop leadership quality.
- ✿ The faculty members are also appointed as conveners of various committees and associations.
- ✿ Associations have students office bearers like Secretaries, Joint-Secretaries. These students take effective role in organizing association and department activities.
- ✿ Administrative support staff also given roles like Office Superintendent, Senior Assistant.



6.1.7. How does the college delegate authority and provide operational autonomy to the Departments/units of the institution and work towards decentralized governance system?

The Departments are given freedom to assign workload, to frame time table, to choose and invite guest speakers, to accompany students for field trips and other events outside the college. Various extension service units are also free to design their activities, to elect office bearers, to select the village for execution of their service.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The college promotes a culture of participative management. Academic leadership of the college lies with the Principal while the Secretary holds the administrative leadership. The functions of these two positions are well synchronized by the Board of Management wherein the Principal and Secretary are ex-officio members. There is functional decentralization by establishing Offices of Vice Principal, Heads of the departments, and Treasurer. All academic activities and related policy changes are evolved and implemented through committees and thus increasing the effectiveness of the organization in achieving its goals. Decentralization of administration is ensured by the effective functioning of various committees in the college. These committees, which include the administrators, faculty, students and external experts, facilitate decentralization of administration.

6.2. STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The Institutional Mission and Vision Statements express the quality policy of the College. These have been developed through sufficient discussion with the staff and inputs received from various stakeholders and the top management has promulgated it. The College has a prime concern for the quality of education which is important to the students. Our policy on quality is continuously monitored and periodically reviewed through feedbacks and evaluations.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has implemented the first five year (2009-2014) perspective plans already.

Perspective Plan for 2009-2015

Programme / Activities Planned	Year of Accomplishment	Achievements
Start of Arts and Science College	2009	College began with five course and 163 students
Starting a new course B.Sc Physics	2010	Course started
Starting of B.Sc., Mathematics and B.A English Additional Section	2010	Course started
Canteen for Staff and Students	2010	Implemented
Research cell	2011	Implemented
Starting of New course B.Sc Chemistry	2011	Course started
Chemistry laboratory	2011	Completed
Centralized RO System	2011	Completed
Starting of Internet Lab	2011	Completed
Starting of M.A English and M.Sc Mathematics	2012	Course started
Starting of M.Sc Physics	2013	Course started
Separate Laboratory for M.Sc Physics	2013	Completed
Additional Computer Lab	2014	Completed
Centralized Air Conditioned Auditorium	2015	Completed
Starting of M.Com, M.Sc. Chemistry and Computer Science	2015	Courses started
Well furnished G-MINT, G-FIT, G-NET and G-MART	2015	Completed

The perspective plans of the College on future accomplishments of various aspects for the next five year period are the following:

	<i>Plan for the Next Five Year Period</i>
Teaching and Learning	<ul style="list-style-type: none"> ▪ Smart class room and e-module creation. ▪ Promoting use of laptops by students to access study materials. ▪ Restructuring Computer Science and Application courses. ▪ AV Theatre to screen educational programmes like NPTEL.
Research and Development	<ul style="list-style-type: none"> ▪ Augmenting research facilities and starting research courses. ▪ Creating a centre for research. ▪ Focus on minor and major research projects. ▪ Encouraging non-doctorate faculty to register for doctoral degrees.
Community Engagement	<ul style="list-style-type: none"> ▪ Promoting women entrepreneurs in the surrounding villages.
Human resource planning and development	<ul style="list-style-type: none"> ▪ Faculty development programmes for the newly appointed faculty members.
Industry interaction	<ul style="list-style-type: none"> ▪ Signing MOUs with industries for in-plant training, projects and placement. ▪ Promotion of industry participation in computer science.

6.2.3. Describe the internal organizational structure and decision making processes.

- ✧ The Management functions effectively as an apex body, delegating responsibilities to various sub-units of the college.
- ✧ For an effective and efficient administration, the Principal delegates his power to different officials.
- ✧ Feedback from the employees is obtained in the meetings of teaching staff and non-teaching staff.
- ✧ Teaching staff and non-teaching staff are involved in decision making process.

The following chart shows the organizational structure of the college:



6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:

Teaching and Learning

- ✱ The prime purpose of the institution is teaching and learning, hence quality improving strategies are deployed regularly. The management has very clear policies of recruiting qualified, experienced and competent members to teach.
- ✱ The newly appointed faculties are given orientation on vision and values of the college. The college organizes faculty empowerment programme to enrich them.

- ✿ Feedback by students, academic peers, HOD, and management is helpful in quality improvement. Self Evaluation by the faculty is also followed to improve their quality. The institution has constant touch with parents and their feedback is taken into consideration. The teaching-learning process is facilitated through ICT integrated audio-visual aids (LCD).
- ✿ Regular field trips and study tours are organized, the lecture method is used to the minimum.
- ✿ Adequate library resources, infrastructure and appraisal are also some of the quality improving strategies.

Research and Development

The members of the faculty are encouraged to pursue research leading to M.Phil and PhD. Study Leave is readily granted. Seminars and guest lectures are organized to encourage faculty to undertake research. Adequate initiatives are taken to create and develop a culture of research in the college. The college uplifted all the departments into post graduate departments that sensitize students' research.

Community Engagement

The college has initiated a number of extension social outreach activities (NSS, RRC, YRC, ECO Club, Women Cell, AICUF) to establish a strong college neighbourhood network to enable students to acquire an attitude to serve and contribute to local community development. Both at the institutional and the departmental level, efforts are made to inculcate a sense of social responsibility and sharing of students' skills to the people around.



The following are some of the activities:

- Teaching communication skill to school children in the neighbourhood.
- Utilizing the laboratory facility to train school children.
- Blood donation camps have been organized.

- Students have conducted street plays/skits in order to highlight social issues such as gender discrimination, dowry and environmental pollution.
- The Institution has initiated Go Green Project and Anti-plastic drive. Rallies (against drug consumption, against early marriage, Anti alcoholism and HIV awareness) were organized.
- Women cell has been established to address the issues relating to women.
- AICUF is functional to form the students to Engineer Just Society.
- Besides these organizations, initiation has been taken to adopt a neighbouring village as service station.

Human Resource Management

- Computer skill training to the non teaching faculty
- FDP programmes

Industry Interaction

Professionals from various fields are invited to interact with the students, share their experiences and motivate students to become entrepreneurs for their better prospects. This institution has taken initiation to sign in Memoranda of Understanding and to establish link with various organizations.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal communicates with the staff members, the consolidated opinion of the staff members will be conveyed to the top management. During Parent-Teacher meeting, the salient features of the college are also communicated.



6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Participatory Management process
- Sharing responsibilities and smoothens the academic process
- The faculty members share responsibilities with various committees

Committees, Clubs and Associations

CLUBS / COMMITTEES

S. No.	Club Name / Committee Name	Staff Incharge
1	National Service Scheme	Ms. M.Thenmozhi
2	Youth Red Cross	Ms. M.Lallimathi
3	Red Ribbon Club	Ms. K.Usha
4	Eco Club	Ms. P.Shanmugapriya
5	Women Cell	Ms. M.Bagyamathi
6	AICUF	Rev.Sr.A.Nirmala Jothi
7	Fine Arts	Rev.Sr.E.Glitta Sumangali
8	Alumnae	Rev.Sr.A.Antony Maria Jansi
9	Anti-ragging	Rev.Sr.E.Glitta Sumangali
10	Discipline	Ms. D.Nathiyarasi
11	Examination	Rev.Sr.E.Glitta Sumangali
12	Grievance Redressal	Dr.P.Dravidapreama
13	Internal Quality Assurance cell	Rev.Sr.E.Glitta Sumangali
14	Library	Rev.Sr.A.Santhamaria
15	Magazine	Rev.Sr.A.Antony Maria Jansi
16	Placement and Career Guidance	Ms. Dr.V.Gayathiri
17	Religious Care	Rev.Sr.A.Santha maria
18	Sports and Games	Ms. D.Nathiyarasi
19	Stock Verification	Ms. M.Preetha
20	Website	Mr. S.Michael Bosco Duraisamy
21	Notice Board	Ms. K.Sonika
22	Audio Visual	Mr. S.Michael Bosco Duraisamy
23	News Paper	Mr. A.Stephen Arockia Raj
24	College Prayer Service	Rev.Sr.A.Nirmala Jothi
25	Choir	Rev.Sr.E.Glitta Sumangali
26	Decoration	Rev.Sr.M.Santhana Mari
27	Calendar	Ms. M. Bagyamathi
28	Transport	Rev.Sr.M.Santhana Mari
29	Welfare	Rev.Sr.C.Noel Rani

ASSOCIATIONS

S. No.	Association Name	Department	Organizing President
1	Chemglint	Chemistry	Ms. Jayanthi.R
2	Comet	Commerce	Ms. Geetha.A
3	Techworld	Computer Science	Ms. Thenmozhi.M
4	ELA	English	Ms. Bharathi.N
5	GMAT	Mathematics	Ms. Milan Akila.I
6	Curie	Physics	Ms. Mobeena Begam.H
7	G.U. Pope	Tamil	Ms. Sathiya.M

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following are the resolutions of the Board of Management:



Resolutions of the Board of Management

Date	Decision	Status
24.09.2014	To purchase New Bus	Implemented
31.12.2014	To update the Library with more number of Books	Implemented
19.10.2015	To provide separate staff room for each department	Implemented
14.05.2014	To purchase bench and desk	Implemented
14.05.2014	To fix wall ceiling projector in the examination hall	Implemented
03.11.2014	To renovate auditorium with air conditioned and wall ceiling projector	Implemented
03.11.2014	To provide shoe stand in the library and laboratories and bag stand in the library	Implemented
03.11.2014	To establish LCD projector for each department	Implemented
26.02.2015	To establish G-MINT (Canteen), G-FIT (Fitness Centre), G-NET (Internet Centre), G-MART (Stationery Shop)	Implemented
20.04.2015	To purchase new bus	Implemented
20.08.2015	To launch centralized server to the administration office	Implemented
22.09.2015	To affix CCTV camera on the campus	Implemented

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. The university has a provision to accord the status of autonomy after the permanent affiliation from the university. The College will begin the process for getting autonomous status after being accredited by NAAC.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The college has established effective mechanisms for attending to the grievances of staff and students.

Redressal of Staff Grievances

- ✱ Any grievance of faculty on academic matters is generally presented by the Head of the Department in the meetings.
- ✱ The Principal is always accessible to the faculty to share their grievances.
- ✱ The faculty members can present their grievances to the management in the staff meetings.
- ✱ The Non-teaching Staff present their grievances to the Principal.

Redressal of Student Grievances

- ✱ Student grievances related to academics, examinations and faculty are generally dealt by the Head at the department level.
- ✱ Parents' grievances are attended to by the Management / Department during parent- teacher meetings.
- ✱ Students' Grievance Committee has been constituted. Students can submit their grievances in writing to the committee. The committee based on the nature of the problem suggests appropriate remedial action.

The following are a few grievances taken care of in recent times:

For Staff

- ❖ Separate staff room is provided.
- ❖ Each department is provided with a computer.

For Students

- ❖ Payment of college fee in installments.
- ❖ The Management contributes 20% of the college fee to the poor and deserving PG students.
- ❖ Change of the Lunch time and Time table.

6.2.9. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There has been no court case against the institution.

6.2.10. Does the Institution have a mechanism for analyzing student feedback on Institutional performance? If 'yes', what was the outcome and response of the Institution to such an effort?

The college has the mechanism to obtain students feedback on institutional performance at the completion of their course.

In the light of the outcome necessary measures are initiated.

6.3. FACULTY EMPOWERMENT STRATEGIES

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The college at the beginning of every academic year conducts an orientation programme for all the staff especially to the newly appointed staff. In addition to these the college periodically organizes faculty development programmes. The programmes conducted by the college for the professional development of the teaching and non-teaching staff are given in the following table.

<i>Date and Year</i>	<i>Programme Conducted</i>	<i>Resource Person</i>
13 June 2011	Staff Orientation Programme	Rev. Dr. L. Michael Doss, S.J, Secretary, Loyola College Vettavalam.
11 June 2012	Orientation Programme for newly appointed Staff	Rev.Fr.Dhanapaul., Director, Bangalore.

<i>Date and Year</i>	<i>Programme Conducted</i>	<i>Resource Person</i>
20 June 2013	Refresher Course on Teaching-Learning Pedagogies	Dr. Bernard de Samy, Dean of Studies and Dr. James, Loyola College Chennai.
16 June 2014 17 June 2014	Faculty Empowerment Programme	Prof. S.R.M. Sockalingam and Dr. R. Rajendiran, Chennai.
27 October 2014	Seminar On Quality enhancement and Sustenance in Higher Education	Dr.S.R.Sentilkumar, St. Joseph's College, Trichy.
6 December 2014	Research and Consultancy – Writing Research Proposal	Dr.S.R.Sentilkumar, St. Joseph's College, Trichy.
19 December 2014	Resume Writing	Dr.S.R.Sentilkumar, St. Joseph's College, Trichy.
20 December 2014	Digital Resource Management	Dr. M. Kannan, Librarian, V.O.C. College, Tuticorin. Dr. A. Senthamilselvi, Librarian, Saranathan College of Engineering, Trichy and Dr. M. Dorairajan, Librarian, St. Joseph's College, Trichy.
22 February 2014	T Day-Staff Animation Programme	Rev. Br. Augustine K. Raj, SHJ, Paramakudi
23 July 2015	G-Bodhi an awakening of a Teacher	Rev. Br. Augustine K. Raj, SHJ., Paramakudi

Professional Development of Non-teaching Staff

- ✿ The office administration has undergone several stages of significant improvement over the past six years. The fee structure, students' daily attendance, salary, E.P.F, accounts and admission process have been computerized. The office staff were given training on the use of computer for the implementation of the above programmes. The work allocation is made clear to the office staff to enable the proficiency.
- ✿ From time to time, they are also given training on general hospitality procedures.

6.3.2. *What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?*

Staff are sent to attend the orientation programme on specific roles offered by the university.

IQAC members are encouraged to participate in national workshop on “Enhancing Quality of Higher Education Institutions through IQAC”.

6.3.3. *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

Evaluation of the Teaching Staff

The self-appraisal system is in vogue as a routine affair for the purpose of quality enhancement. Besides, the college appraises the performance of the teaching staff through the feedback from students, self appraisal, appraisal from their respective HoDs, and the management. The students are provided with a performance based questionnaire and the answers obtained give an objective view of the course teacher and teaching methodology. The subject-wise pass percentage shows the quality and efficiency of the teacher.

The head of the institution meets each faculty member, evaluates their performance and communicates the outcome of the student feedback to enable improvement in their services.

At the end of every academic year, there is a self-appraisal and a peer appraisal as well. During the personal meeting after the even semester exams, the outcomes of the self appraisal are also evaluated. The performance of the students given to a faculty member’s care is also taken into consideration. After the declaration of the results of the university exams, each faculty member does an analysis of performance in the given format of the institution.

Evaluation of the Non-Teaching staff

✱ Letter correspondence, the rapport with staff, students and the public, official etiquette, prudence and politeness, presence of mind, handling a given critical situation are the areas where the performance of non-teaching is evaluated.

- ✽ Responsibility and accountability are monitored in the process of discharging their daily duties. It is not in strict observance of rules but in the sincerity of ones duties that a member of non-teaching staff is valued.
- ✽ Apart from routine work, the Secretary and Principal holds meetings once in 3 months with the non-teaching staff. Ideas and suggestions are shared in the meeting. A brief review of the work is done during the meeting.

6.3.4. *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

The review of the performance appraisal facilitates the management to decide on the retention of the temporary faculty and upgrade their pay scales.

The appraisal enabled the administration to incorporate certain issues/questions in the self-assessment form that each member has to fill and submit in the office every year. It appraises their academic performance as well as involvement in cultural and administrative activity of the college. This *Pro-forma* has been designed by the management along with the college administration to get the feedback on each and every activity of faculty member in an academic year.

6.3.5. *What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?*

The following are the other welfare schemes and benefits availed by the faculty and staff in the last four years.

Welfare Schemes for faculty

1. Beginning of the year and semester, input sessions are arranged with resource persons from outside.
2. The management gives gift on Teachers day, Christmas and on their wedding.
3. Meeting a part of the expenses, Annual Tour arranged for the non-teaching staff.

4. Free transport for staff in the bus operated routes.
5. College provides TA and Registration fees for Staff to attend Seminars and Conference.
6. EPF facility is available.
7. Preference for the children of the faculty and non-teaching staff in schools and colleges run by the sisters
8. Interest-free loan for the Non Teaching Staff.
9. Two sets of uniforms are given to the Non Teaching Staff every year.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

The measures taken by the college for attracting and retaining faculty are:

- ✽ Periodic revision of pay scales of faculty.
- ✽ The College gives permission for the faculty to take up research, attend Seminars, Workshops and Conferences irrespective of their number of years of service.
- ✽ The staff are given registration fee for paper presentations in conferences.

6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Heads of each Department prepare the annual expected expenditure of their respective Department and forward the same to the Principal. The Principal consolidates the budget and forwards it to the management. The management will consider all the expenditure along with the total budget of the college. The additional expenditure on infrastructure development and maintenance is borne by the Management.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The audit is done at every Financial Year. The audit of the institution is carried out by K. Natraja Prabhu and Co., Pudhucheri from its inception. The

copies of the audit reports are sent regularly to the concerned authorities. The last audit was done on 21.04.2015. There has not been any audit objections so far.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any. (Annexure – X)

Since the college is self-financed, its only source of income at the moment is the fee collected from the students. The major capital expenses like building construction and other infrastructural developments are met by the management. The Audit statement for the last four years is given in appendix.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

No such efforts are made.

6.5. INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, our institution has established an Internal Quality Assurance Cell (IQAC). IQAC of the college has been developed to ensure quality in academic and administrative system. It functions with the following goals and objectives:

- ✱ Integral formation of Young Women for Rural Social Development
- ✱ Forming academically competent women in the target area
- ✱ Empowering women with skills for self sustenance
- ✱ Instilling moral values among women
- ✱ Fostering a sense of social concern
- ✱ Providing opportunities for higher education to women
- ✱ Imparting leadership qualities for social change

- ✳ Promoting economic empowerment to establish an equitable and just social order
- ✳ Creating social harmony for nation building

This Cell was established in the academic year 2011-2012 and functions on the basis of the guidelines set-forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new courses.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Most of the decisions of the IQAC have been approved by the Management.

DECISIONS

- ✳ Promotion of counselling cell and health care centre.
- ✳ Constituting Wall sealing Projector in one of the class rooms of each department thus promoting ICT integrated teaching technology.
- ✳ Optimization and integration of modern methods of teaching and learning in all departments.
- ✳ Universal Prayer hall for all the Students - Amaithiyagam
- ✳ Journal and E-Journal Procurement.
- ✳ Promotion of Research and Publication by faculty.
- ✳ A separate room is provided for lactating mother (student).

DECISIONS IMPLEMENTED

Most of the decisions were implemented successfully in our college.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Having experienced the functioning of IQAC for a few academic years, the college felt the need for incorporating external members in the IQAC. Accordingly the IQAC took resolution to add the following external members.

- ✳ Academician - Dr. A. Maria Susai SDB, Principal of Don Bosco College of Arts and Science, Dharmapuri.

- ✳ Student Representative - Ms. D. Archana, M.Sc Physics,
Ms. H. Bhagwati, B.C.A
- ✳ Parent Representative - Mr. D. Karutaiah Selvaraj
- ✳ Alumnae Representative - Ms. R. Saranya, Department of English.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC members represent different constituent of the college. IQAC will take part in all the activities.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The academic and administration office work in network, mutually supplementing all the activities. For example, during admission time, the faculties involve and help the administrative staff.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes. For effective implementation of the quality assurance procedures, the institution has provided the opportunities for staff, to attend the following faculty development programmes / trainings.

- ✳ All faculty members have attended seminar on “Quality Enhancement and Sustenance in Higher Education” organized by the College.
- ✳ All faculty members have attended seminar on “Digital Resource Management” organized by the College.
- ✳ Faculty attended training in MS Office and ‘TALLY’ new version conducted by B.Com department.
- ✳ Faculty members have undergone training in ‘Creative Teaching’.
- ✳ All faculty members have attended framing workshop on ‘Writing Research Proposal’ organized by the College.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Only a few batches of our students completed their academic programme and now our college is planning for academic audit shortly.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- ✳ The college is aligned with the academic requirements of Periyar University, Salem.
- ✳ The University Local Inspection Committee (LIC) visits the college once in three years before renewing the affiliation.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The mechanisms to continuously review the teaching learning process are:

- ✳ The College authority evaluates delivery effectiveness of teaching methods. The knowledge absorption / assimilation by Students are also gauged suitably.

Teaching Plan and Learning Process (TLP)

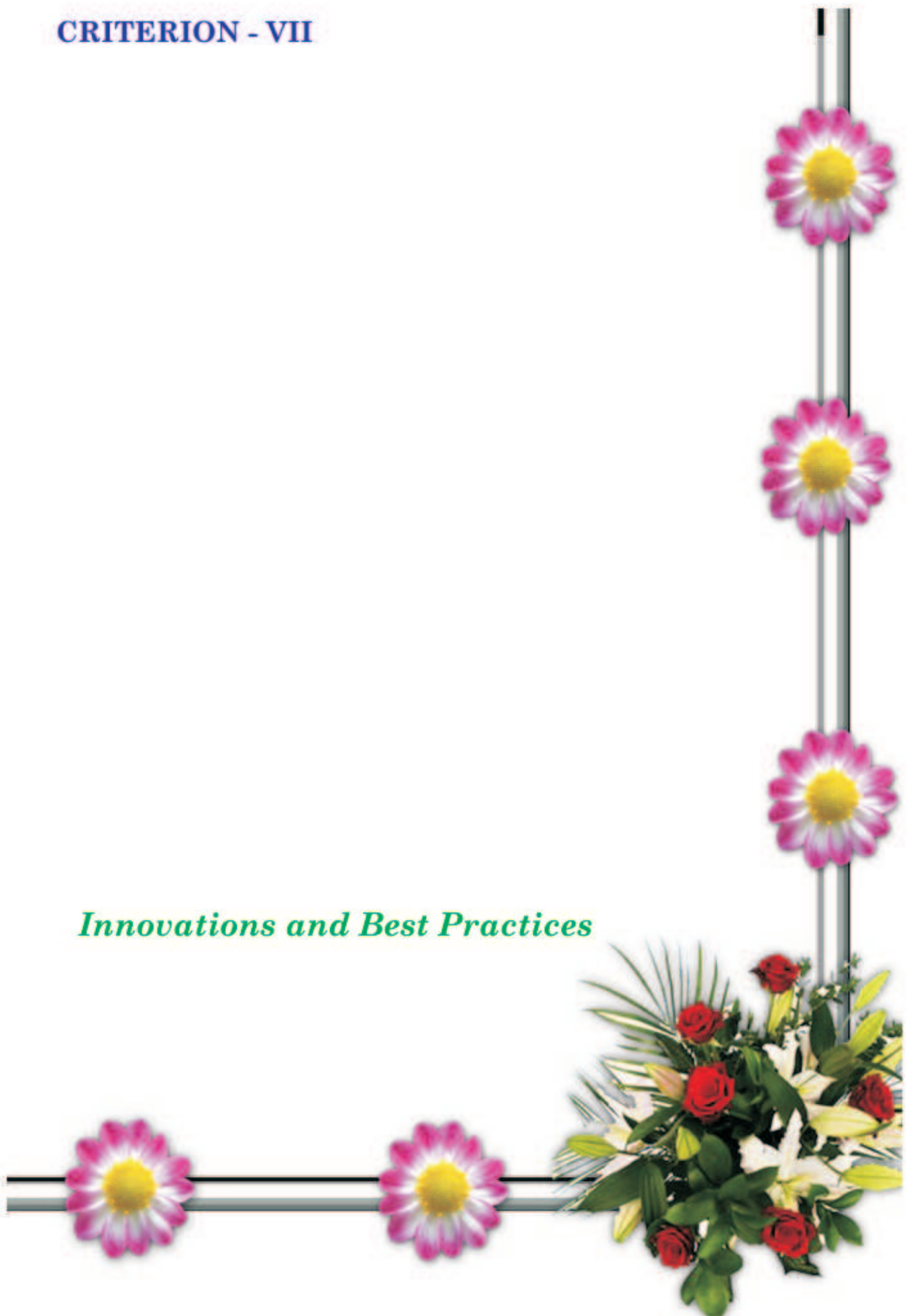
- ✳ Teaching plans are prepared for a term. These get verified / checked at different stages in accordance with syllabus and scheme of examination given by Periyar University.
- ✳ The Teaching Learning process is reviewed by the Head of the Department and feedback will be communicated. Then the concerned faculty plans for improvements which are monitored on a regular basis for their effectiveness.
- ✳ The teaching - learning process is facilitated through qualified, trained and experienced faculty.
- ✳ The teaching staff maintains diary and records on daily instruction delivered, practicals conducted and other such activities performed.
- ✳ Any short term responsibilities (Extra lecture, duties for seminar etc.) are properly recorded and informed to concerned authority.
- ✳ The effectiveness of teaching-learning process is reviewed on regular basis. The inputs for such reviews are from Students feedback.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The College communicates its quality assurance policies and mechanisms through college handbook, college website and Parent-Teacher meeting.

CRITERION - VII

Innovations and Best Practices



CRITERION-VII: INNOVATIONS AND BEST PRACTICES

7.1. ENVIRONMENT CONSCIOUSNESS

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

Yes. The Eco club is undertaking the green audit on the campus.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

☆ *Energy conservation*

Solar Energy system has been installed in the hostel. In future, the system will be implemented in the entire campus.

☆ *Water harvesting*

In order to preserve the ground water level we have rain water harvesting system in our college. There are two underground rain water harvesting systems in the college campus.

☆ *Efforts for Carbon neutrality*

- The college campus has many trees like coconut trees, banana trees, guava trees etc., particularly the neem trees help in the reduction of the carbon content.
- Use of high altitude chimney to regulate the smoke from hostel kitchen and canteen.

☆ *Plantation*

- The college campus has many trees like mango, banana, guava, coconut, etc.,
- The members of Eco-Club regularly plant more saplings in the campus.
- The students are encouraged to contribute plants on special occasion like birthdays.



Especially, we planted more plants on the Environment Day.

☆ *Hazardous waste management*

Necessary steps are taken to change hazardous into non-hazardous materials and are disposed by the department of chemistry.

☆ *e-waste management*

The institute has no e-waste, since it is established in the recent years.

7.2. INNOVATIONS

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- ☆ All the marks and attendance details of the students are entered online. Parents can download the Gonzaga mobile application in their Android mobile phone and view their wards' details.
- ☆ In the college campus, G-Net is available to make use of the internet facility.
- ☆ G-Fit has been set up to maintain and enhance the physical fitness.
- ☆ Student Guidance Programme (SGP) is an integral programme in our college, under which each staff is assigned a set of students. The staff member serves as a mentor for the student and offers timely counseling and guidance both with regard to their studies and other personal and family problems.

7.3. BEST PRACTICES

7.3.1. Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

BEST PRACTISE – I

1. Title of the practice

Student Guidance Programme (SGP)

2. Goal

The rationale behind this practice is to cultivate a close rapport between students and faculty, to provide guidance to students on academic

matters such as feeling difficult to cope up with a particular subject and higher education. Besides academics, students are also offered counseling with regard to their personal and family problems that greatly affect their performance.

3. Context

As the students are from rural background, they are forced to early marriage and other social evils. Guidance and counseling have been provided to face and overcome such issues. The Students possess enumerable talents and potentials in diversified areas but lack of grooming support and approach to sustain their talents. This programme assists the students to come out of their nutshell. The main focus of this mentorship is to develop the overall personality of the students and to make them more professionally competent.

4. Practice

Each faculty will function as a counselor for a set of students during the entire period of their study in the College. The professor will assist the students to cope with the curriculum, actively participate in co-curricular and extracurricular activities, solve personal issues, as well as improve their skills and aid in personality development.

5. Evidence of success

This practice has led to a better sense of belongingness and purpose for the students as witnessed by increasing pass percentage and are placed in reputed companies.

6. Problems Encountered and Resources Required

- ☆ A few students do not come forward to share their personal problems.
- ☆ Time is not sufficient to discuss the problems of the students.
- ☆ Individual cabin needed for the mentors to discuss the students' problems privately.

BEST PRACTISE – II**Title of the practice**

Odyssey of the Mind

1. Goal

- ☆ To promote creative thinking
- ☆ Use of positive reinforcement
- ☆ Use of advanced technology
- ☆ Developing reciprocity and Co-operation among students

**2. Context**

Apart from the syllabus we felt the students must be given a dimension to enrich their vocabulary and imaginative skill. A wide range of exposure to the students would enhance the utility of technology which is a must in the present era. When they see the pictures in ICT, they have to think and discuss with group members. Alternatively, changing the desired outcome measures put the focus on different instructional is followed in next levels.

3. Practice

- ☆ Students can learning how to use ICT technology
- ☆ “Work as a Team” method is practiced
- ☆ Scores are awarded to motivate and instill enthusiasm
- ☆ They can use the hint if it is difficult level
- ☆ Everyone will get the chance to indentify the answer

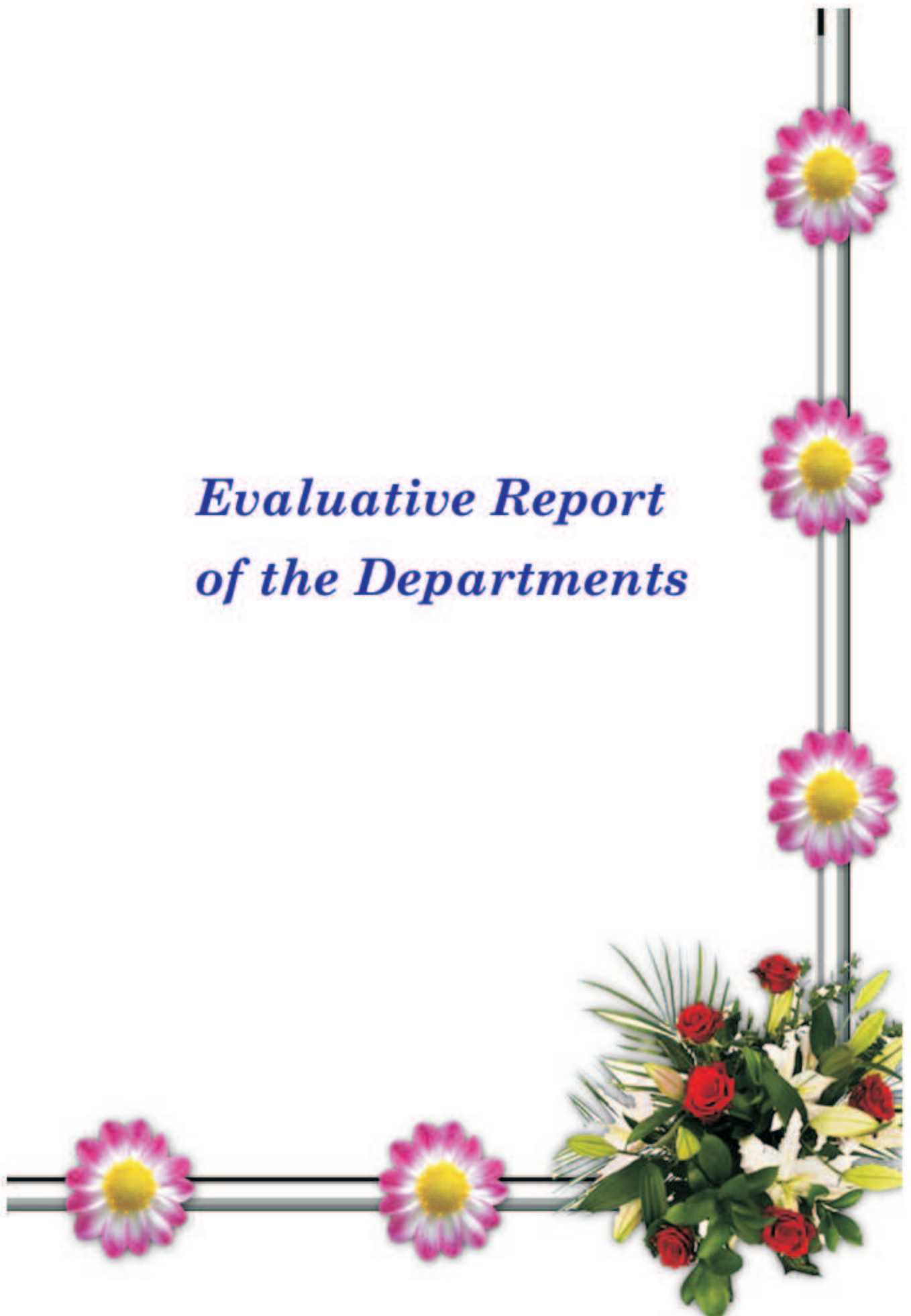
4. Evidence of Success

This practice has led to more involvement in learning, sharing responsibility and decision making. The students show a positive sign on the progress scale which is identified by their enthusiasm to learn more and enrich themselves to face the competitive world.

Contact Details

Name of the Principal : **Rev. Fr. A. Joseph SJ,**
Name of the Institution : **Gonzaga College of**
Arts & Science for Women
City : **Krishnagiri.**
Pin Code : **635 108**

*Evaluative Report
of the Departments*



DEPARTMENT OF CHEMISTRY

1. Name of the department : **CHEMISTRY**
2. Year of Establishment : **UG - 2011**
PG - 2015
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG - B.Sc. Chemistry**
PG - M.Sc. Chemistry
4. Names of Interdisciplinary courses and the departments / units involved : **NA**
5. Annual / semester / choice based credit system (programme wise) : **Semester with Choice Based Credit System**
6. Participation of the department in the courses offered by other departments : **B.Sc. Physics-Allied Chemistry I & II**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses / programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts :

<i>Designation</i>	<i>Sanctioned</i>	<i>Filled</i>
Assistant Professor	7	7

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.):

Name	Designation	Qualification	Specialization	No. of years of Experience	No. of Ph.D students guided for the last four years
M. Lallimathi	Assistant Professor & Head	M.Sc., M.Phil., B.Ed., SET.	-	5 Years	-
R. Jayanthi	Assistant Professor	M.Sc., B.Ed.,	-	2 Years	-
V. Karthika	Assistant Professor	M.Sc., M.Phil., B.Ed.	-	1 Year	-
P. Nadhiya	Assistant Professor	M.Sc., B.Ed.,	-	1 Year	-
M. Lithaj	Assistant Professor	M.Sc., B.Ed.,	-	1 Year	-
U. Inbaselvi	Assistant Professor	M.Sc. B.Ed.,	-	1 Year	-
C. Anjali	Assistant Professor	M.Sc., B.Ed.,	-	1 Year	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Faculty	Student-Teacher Ratio
2011-2012	28	1	28:1
2012-2013	62	2	31:1
2013-2014	111	5	22:1
2014-2015	131	5	26:1
2015-2016	143	7	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<i>Designation</i>	<i>Sanctioned</i>	<i>Filled</i>
Lab Assistant	1	1
Store Keeper	1	1

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG:

<i>Qualification</i>	<i>No. of Faculty</i>
M.Phil., SET	1
M.Phil.	1
M.Sc.	5

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre / facility recognized by the University : Nil

19. Publications:

- **Publication per faculty :** Nil
- **Number of papers published in peer reviewed journals (national / international) by faculty and students :** Nil
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) :** Nil
- **Monographs :** Nil
- **Chapter in Books :** Nil
- **Books Edited :** Nil
- **Books with ISBN/ISSN numbers with details of publishers :** Nil
- **Citation Index :** Nil

- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.... : Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental / programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

23. Awards / Recognitions received by faculty and students:

University Rank

Year	Name	Course	Achievement
2011-2014	M. Suryamathi (11ABF2985)	B.Sc Chemistry	University 9 th Rank

Date	Event	Venue	Awards / Recognitions
28.09.2012	Recent Advancement in Chemistry	Don Bosco College of Arts and Science, Dharmapuri	I, II and III Prize
09.02.2013	Empowerment of Students	Don Bosco College of Arts and Science, Dharmapuri	III Prize

<i>Date</i>	<i>Event</i>	<i>Venue</i>	<i>Awards / Recognitions</i>
18.08.2013	Bharathidasan Poem Recitation Competition	Murasoli Trust	III Prize, Rs.3000/-
28.09.2013	National level seminar on "Adventures in Chemistry"	Don Bosco College of Arts and Science, Dharmapuri	I and II Prize
20.01.2014	National Consumer Protection day	St. Joseph's Polytechnic College, Krishnagiri	I, II and III Prize
4.9.2014	AD-ZAP	Vysya College, Salem	II Prize
27.07.2014	Bharathidasan Poem Recitation Competition	Murasoli Trust	Complimentary Prize of Rs.1500/-
27.02.2015	SciGATHER 2015	VIT University, Vellore	II Prize of Rs.2000/-
11.08.2015	Craft work using Waste Material	District Collector Office, Krishnagiri	II Prize

24. List of eminent academicians and scientists / visitors to the department:

<i>Name & Qualification</i>	<i>Designation</i>	<i>Academician/ Scientist/ Visitor</i>
Mr. Manikandan M.Sc., M.Phil.	Asst. Professor of Chemistry, Nandhanam College of Arts and Science, Tirupattur	Academician
Mr. M.Venkatachalam M.Sc., M.Phil., (Ph.D)	Asst. Professor of Chemistry, Govt. Arts College, Krishnagiri	Academician
Dr.V.Venkatachalam M.Sc., M.Phil., Ph.D	Asst. Professor of Chemistry, Govt. Arts College, Krishnagiri	Academician
Mrs. S. Vallichitra M.Sc., M.Phil., NET.	Asst. Professor and Head, Department of Chemistry, Govt. Arts College for Women, Krishnagiri	Academician
Mr.A.Balakrishnan M.Sc.,M.Phil.,(Ph.D)	Asst. Professor of Chemistry, Govt. Arts College, Dharmapuri	Academician

<i>Name & Qualification</i>	<i>Designation</i>	<i>Academician/ Scientist/ Visitor</i>
Dr. K. Geetha, M.Sc., Ph.D.	Associate Professor and Head, PG & Research Department of Chemistry, Muthurangam Government Arts College, Vellore	Academician
Dr. S. Xavier Raja Rathinam M.Sc., Ph.D.	Associate Professor and Head, Department of Chemistry, Sacred Heart College, Tirupattur	Academician
Mr. J. Giridharan, M.Sc., M.Phil.	Senior Scientist, Quality Control Department, Anthem Bio-Sciences Pvt. Ltd., Bangalore	Scientist
Dr. Venkata Reddy Gorla, M.Sc., Ph.D.	Researcher, Department of Chemistry & Nanotechnology, Dravidian National University, Kuppam, Andhra Pradesh	Academician
Rev. Sr. Dr. R. Jayashanthi, M.Sc., M.Phil., Ph.D.	Asst. Professor and Head, Department of Chemistry, Auxilium College, Vellore	Academician
Dr. K. N. Geetha	Associate Professor, Department of Chemistry, Govt. Arts College for Women, Salem	Visitor
Ms. K. Sivagami	Associate Professor, Department of Chemistry, Salem Sowdeswari College, Salem	Visitor
Dr. R. Rajavel	Assistant Professor, Department of Chemistry, Periyar University, Salem	Visitor
Dr. V. Sujatha	Assistant Professor, Department of Chemistry, Periyar University, Salem	Visitor

25. Seminars / Conferences / Workshops organized & the source of funding

- a) **National** : 2
- b) **International** : Nil

<i>Date</i>	<i>Seminar / Conference / Workshop</i>	<i>Source of Funding</i>
14.02.2015	National Conference on 'Nanotechnology'	Management
30.09.2015	National Conference on 'Emerging Trends in Chemistry'	Management

26. Student profile programme / course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc Chemistry (2011-2014)	26	26	-	26	66.6
B.Sc Chemistry (2012-2015)	40	36	-	36	56.2
B.Sc Chemistry (2013-2016)	61	50	-	50	-
B.Sc Chemistry (2014-2017)	68	50	-	50	-
B.Sc. Chemistry (2015-2018)	50	44	-	44	-
M.Sc. Chemistry (2015-2017)	03	03	-	03	-

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of Students from other state	% of Students from abroad
B.Sc Chemistry (2011)	100	-	-
B.Sc Chemistry (2012)	100	-	-
B.Sc Chemistry (2013)	100	-	-
B.Sc Chemistry (2014)	100	-	-
B.Sc Chemistry (2015)	100	-	-
M.Sc Chemistry (2015)	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

<i>Student Progression</i>	<i>Against % Enrolled</i>
UG to PG	
2011-2014	15.8
2012-2015	14.7
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D to Post Doctoral	-
Employed	-
• Campus Selection	
• Other than Campus Recruitment	4.1
2011-2014	5.8
2012-2015	
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

- a) Department Library : Books - 40
- b) Internet facilities for Staff & Students : Available
- c) Class rooms with ICT facility : Available
- d) Laboratories : Separate UG and PG Laboratory

31. Number of students receiving financial assistance from college, university, government or other agencies:

<i>Year</i>	<i>No. of Students</i>	<i>College / University / Government / other agencies</i>
2011-2012	1	Government
2012-2013	8	Government
2013-2014	1	College
	11	Government
2014-2015	4	College
	6	Government

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Date	Event	Resource Person
30.01.2012	An Invited talk on 'Co-ordination Complexes'	Mr. Manikandan, M.Sc., M.Phil. Assistant Professor of Chemistry, Nandhanam College of Arts and Science, Tirupattur
20.08.2012	A Guest Lecture on 'Spectroscopy'	Mr. M. Venkatachalam, M.Sc., M.Phil., (Ph.D) Assistant Professor of Chemistry, Govt. Arts College, Krishnagiri
20.08.2013	An Expert Lecture on 'Life Oriented Chemistry'	Dr. V. Venkatachalam, M.Sc., M.Phil., Ph.D Assistant Professor of Chemistry, Govt. Arts College, Krishnagiri
25.01.2014	An Invited Talk on 'Green Chemistry'	Mrs. S. Vallichitra, M.Sc., M.Phil., NET. Assistant Professor and Head, Department of Chemistry, Govt. Arts College for Women, Krishnagiri
21.08.2014	A Guest Lecture on 'Carbon Nano tubes'	Mr. A. Balakrishnan, M.Sc., M.Phil., (Ph.D) Assistant Professor of Chemistry, Govt. Arts College, Dharmapuri
14.02.2015	National Conference on 'Nanotechnology'	Dr. K. Geetha, M.Sc., Ph.D. Associate Professor and Head, PG & Research Department of Chemistry, Muthurangam Government Arts College, Vellore
		Dr. S. Xavier Raja Rathinam M.Sc., Ph.D. Associate Professor and Head, Department of Chemistry, Sacred Heart College, Tirupattur
		Mr. J. Giridharan, M.Sc., M.Phil. Senior Scientist, Quality Control Department, Anthem bio Sciences Pvt. Ltd., Bangalore
30.09.2015	National Conference on 'Emerging Trends in Chemistry'	Dr. Venkata Reddy Gorla, M.Sc., Ph.D. Researcher, Department of Chemistry & Nanotechnology, Dravidian National University, Kuppam, Andhra Pradesh
		Rev. Sr. Dr. R. Jayashanthi, M.Sc., M.Phil., Ph.D. Assistant Professor and Head, Department of Chemistry, Auxilium College, Vellore

33. Teaching methods adopted to improve student learning:

- Lecture
- ICT Technology (LCD Projector)
- Group Discussion
- Quiz Competition
- Seminars
- Assignments
- Laboratory Demonstrations
- Field trip
- In plant Training

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- To instill scientific temper in young minds, the department has been organizing practical and theory classes to the under privileged school children.

35. SWOC analysis of the department and Future plans:**STRENGTH**

- ★ Well equipped and spacious UG and PG laboratory
- ★ Dedicated and committed staff members
- ★ Leadership qualities among students
- ★ In plant Training

WEAKNESS

- ★ Lack of higher education awareness among parents
- ★ Early marriage and family commitment of the students
- ★ Lack of attendance due to maternity break of students

OPPORTUNITIES

- ★ To conduct International Conferences and Seminars
- ★ Eco-friendly Projects in Chemistry
- ★ To motivate students to do Summer Projects

CHALLENGES

- ★ Motivating the rural students to higher education and research.
- ★ Students lack communication skill.

FUTURE PLANS

- ★ Motivating students to achieve University Ranks.
- ★ Placement of students in various Chemical and Pharmaceutical Industries.
- ★ Conducting guidance programme for competitive examinations like NET, SET, GATE, etc.

DEPARTMENT OF COMMERCE

1. Name of the department : **COMMERCE**
2. Year of Establishment : **UG - 2009
PG - 2015**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG - B.Com
(Computer Applications)
PG - M.Com**
4. Names of Interdisciplinary courses and the departments / units involved : **NA**
5. Annual / semester / choice based credit system (programme wise) : **Semester with Choice Based Credit System**
6. Participation of the department in the courses offered by other departments : **B.Sc Computer Science, B.C.A, M.A English, M.Sc Computer Science, M.Sc Mathematics**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses / programmes discontinued (if any) with reasons : **NA**
9. Number of teaching posts:

<i>Designation</i>	<i>Sanctioned</i>	<i>Filled</i>
Assistant Professor	06	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
K. Usha	M.Com., M.Phil.,	Asst. Professor & Head	-	7 Years	-
A. Geetha	M.Com., M.Phil., M.B.A.,	Asst. Professor	-	5½ Years	-
P. Shanmugapriya	M.Com., M.Phil.,	Asst. Professor	-	4½ Years	-
L.Immaculate Kavitha	M.Com., M.Phil.,	Asst. Professor	-	2 Years	-
D. Chitra	M.Com., M.Phil.,	Asst. Professor	-	1 Year	-
K. Victoria Keren Happuch	M.Com., M.B.A., M.Phil.,	Asst. Professor	-	1 Year	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise):

Year	No. of Student	No. of Staff	Student - Teacher (Ratio)
2009-2010	27	2	14:1
2010-2011	67	2	34:1
2011-2012	113	3	38:1
2012-2013	132	3	44:1
2013-2014	150	4	38:1
2014-2015	161	4	40:1
2015-2016	173	6	29:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG:

Qualification	Numbers of Faculty
M.Phil	6

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre / facility recognized by the University : **Nil**

19. Publications:

- Publication per faculty : **Nil**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN/ISSN numbers with details of publishers : **01**
- Citation Index : **Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : **Nil**
- h-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.... : **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental / programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : **Nil**

23. Awards / Recognitions received by faculty and students:

<i>Date</i>	<i>Event</i>	<i>Venue</i>	<i>Awards / Recognitions</i>
03.02.2012	COMMITTS' 12,	Sacred Heart College (Autonomous), Tirupattur.	Individual Championship and Cash Prize
22.09.2012	Aragons-12'	Vysya College Salem	II Prize
19.01.2013	SEASAW' 13	Sri Vidhya Mandir Arts and Science College, Uthangarai.	II Prize
12.02.2013	SHAPE ' 13, (Competitions)	Sacred Heart College (Autonomous), Tirupattur.	III Prize
25.09.2013	MOXIE' 13, (Competitions)	Bharathiyar Arts and Science College, Deviyakurichi.	I Prize and Over All Championship
05.02.2014	SHAPE' 14 (Product launch, Tongue Twister, Media Quiz, Tick Tick)	Sacred Heart College (Autonomous), Tirupattur.	I and II Prize
14.02.2014	COMMITTS' 14 (AD ZAP)	Sacred Heart College (Autonomous), Tirupattur, Vellore District	II Prize

Date	Event	Venue	Awards / Recognitions
16.02.2015	COMMITTS' 15 (paper presentation, Best manager, "extend your sixth sense, Quiz)	Sacred Heart College (Autonomous), Tirupattur	I Prize
08.09.2015	Inter collegiate Academic Fest	Loyola College of Arts and Science, Vettavalam, Thiruvanamalai	II Prize

24. List of eminent academicians and scientists / visitors to the department:

Name & Qualification	Designation	Academicians/ Scientists / Visitors
Dr. S.M. Krishnan, M.Com., M.Phil., Ph.D.,	Head & Asst. Professor, Department of Commerce, Government Arts & Science College for Men, Krishnagiri.	Academician
Dr. N.C. Chandra Sekaran	Former Principal, Kandasamy Kandar College, Paramathi Vellore, Namakkal District.	Visitor
Mr. K. Kishore, M.Com., M.Phil. VCT., (Ph.D)	Asst. Professor, Department of Commerce, Sacred Heart College, Thirupattur, Vellore District.	Academician
Mrs. V. Latha Baskar, M.B.A., M.Phil.,	Asst. Professor, Department of Business Administration, Vanavil Arts & Science College (Co-Ed), Natrampalli.	Academician
Mr. CA. Pothi Madhavan	Chartered Accountant, Chennai	Visitor
Mr. S. Sekar, Corporate Manager	Manager-Corporate Trainer, Indira Nagar, Bangalore.	Visitor
Dr. S. Maria Antonyraj, M.Com., M.Phil., M.B.A., Ph.D.,	Head & Asst. Professor of Commerce, M.G.R College, Hosur.	Academician
Dr. S. Sagayaraj, M.Com., M.Phil., Ph.D.,	Asst. Professor of Commerce, Government Thirumagal Mills College, Guddiyatham.	Academician
Dr .A. Dunstan Raj, M.Com., M.Phil., Ph.D.,	Associate Professor of Commerce, VIT University, Vellore.	Academician
Dr. S.M. Krishnan, M.Com., M.Phil., Ph.D.,	Head & Asst. Professor, Department of Commerce, Government Arts & Science College for Men, Krishnagiri.	Academician

Name & Qualification	Designation	Academicians/ Scientists / Visitors
Mr. N. Subramanian	Chief Manager, Indian Bank Krishnagiri.	Visitor
Mr. Syed Idrees	IBM, Indian Pvt Ltd, Bangalore.	Visitor
Dr.S.Thamilarasan M.Com., M.Phil., Ph.D., B.Ed.,	Associate Professor & HEAD PG & Research Department of Commerce, Govt. Arts College, Dharmapuri.	Academician
Dr.G.L.Naryanappa M.Com., M.B.A., Ph.D., P.D.F.,	Dean, Chairman of BOS (School of Commerce & Management) Director, Directorate of Distance Education, Dravidian University, Kuppam.	Academician

25. Seminars / Conferences / Workshops organized and the source of funding

a) State	:	1
b) National	:	2
c) International	:	Nil

Date	Topic	National / International	Source of funding
28.02.2013	"Challenges and prospects in HR in the Modern ERA"	State	Management
21.02.2015	"E-Banking & financial Inclusion"	National	Management
07.10.2015	"Recent Dimensions of Commerce"	National	Management

26. Student profile programme / course wise:

Name of the Course / Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage %
			*M	*F	
B.Com(CA) 2009-2012	42	26	-	26	92
B.Com(CA) 2010-2013	43	40	-	40	85
B.Com(CA) 2011-2014	63	41	-	41	92.7

Name of the Course / Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage %
			*M	*F	
B.Com(CA) 2012-2015	50	42	-	42	83.33
B.Com(CA) 2013-2016	73	57	-	57	-
B.Com(CA) 2014-2017	62	60	-	60	-
B.Com(CA) 2015-2018	56	48	-	48	-
M.Com 2015-2018	7	6	-	6	-

*M = Male *F = Female

27. Diversity of Students:

Name of the Courses	% of students from the same state	% of students from other States	% of students from abroad
B.Com(CA) 2009	100	-	-
B.Com(CA) 2010	100	-	-
B.Com(CA) 2011	100	-	-
B.Com(CA) 2012	100	-	-
B.Com(CA) 2013	98	2	-
B.Com(CA) 2014	96	4	-
B.Com(CA) 2015	98	2	-
M.Com(CA) 2015	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression:

<i>Student Progression</i>		<i>Against % enrolled</i>
UG to PG	(2009-2012)	12
	(2010-2013)	15
	(2011-2014)	25
	(2012-2015)	38
PG to M.Phil.		-
Ph.D. to Post-Doctoral		-
Employed		
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		
	(2009-2012)	2
	(2010-2013)	15
	(2011-2014)	5
	(2012-2015)	7
Entrepreneurship / Self-employment		

30. Details of Infrastructural facilities

- a) Department Library : **Books - 60**
- b) Internet facilities for Staff & Students : **Available**
- c) Class rooms with ICT facility : **Available**
- d) Laboratories : **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	No. of Students	College / University / Government / Other agencies
2011-2012	6	College
	7	Government
2012-2013	10	College
	9	Government
2013-2014	6	College
	10	Government
2014-2015	8	College
	11	Government

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Date	Event	Resource person
09.10.2010	Department Association inauguration "Applications in Commerce"	Dr. S.M. Krishnan, M.Com., M.Phil., Ph.D., Head & Asst. Professor, Department of Commerce, Govt. Arts & Science College for Men, Krishnagiri
20.12.2011	Seminar on "Financial Matters in India" (Sponsored by SEBI)	Dr. N.C. Chandra Sekaran, Former Principal, Kandasamy Kandar College, Paramathi Vellore, Namakkal District.
24.07.2013	Guest lecture "Plagiarism in Research"	Mr. K. Kishore, Asst Professor, Dept of Commerce, Sacred Heart College (Autonomous), Tiruppattur
03.09.2013	Paper Presentation on "Role of Micro Finance, Media of Marketing and its Strategies, Current development trends in Indian Banking System"	Mrs. V. Latha Baskar, Asst. Professor, Dept. of Business Administration, Vanavil Arts and Science College (Co-Ed), Natrampalli.
20.02.2014	Guest lecture "A matrix of winning strategies in CA examinations"	Mr. CA.T. Pothi Madhavan, Chartered Accountant, Chennai.
17.09.2014	Guest Lecture "Awareness of Tally ERP 9"	Mr. S. Sekar, Manager, Corporate Trainer, Indira Nagar, Bangalore.
10.10.2014	Business Quiz & Product Launch	Dr. S. Maria Antonyraj, Head and Asst. Professor of Commerce, M.G.R College of Arts and Science, Hosur.

33. Teaching methods adopted to improve student learning:

- ✧ Lecture
- ✧ Group Discussion
- ✧ Seminar
- ✧ Case Study
- ✧ ICT based teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

An awareness programme was conducted on maintenance of accounts to petty shoppers and accountant of self help group.

35. SWOC analysis of the department and Future plans:

STRENGTH

- ✧ Qualified and Dedicated Faculties
- ✧ Talented students
- ✧ Increasing students strength
- ✧ Good Infrastructure

WEAKNESS

- ✧ Students are from rural areas with Tamil as their medium of instruction.

CHALLENGES

- ✧ Competitions in the Banking Industries for Placement

OPPORTUNITY

- ✧ To conduct coaching class for Bank Exam, NET/SLET, and JRF Exam.

FUTURE PLANS

- ✧ Enabling students to get placed in statistical and financial markets.
- ✧ To motivate the students for university rank.
- ✧ To motivate the students for funded projects.

DEPARTMENT OF COMPUTER SCIENCE AND APPLICATIONS

1. Name of the department : **COMPUTER SCIENCE AND APPLICATIONS**
2. Year of Establishment : **UG - 2009
PG - 2015**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG - B.Sc. Computer Science
UG - B.C.A
PG - M.Sc. Computer Science**
4. Names of Interdisciplinary courses and the departments / units involved : **NA**
5. Annual / semester / choice based credit system (programme wise) : **Semester with Choice Based Credit System**
6. Participation of the department in the : **B.Sc. (Physics, Chemistry, Mathematics), B. Com (C.A), B.A. English, M.Com, M.Sc. Mathematics**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses / programmes discontinued (if any) with reasons : **NA**

9. Number of Teaching posts:

	<i>Sanctioned</i>	<i>Filled</i>
Assistant Professor	12	12

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
Mrs.M.Thenmozhi	M.Sc., MCA., M.Phil, B.Ed.,	Assistant Professor	-	7 Years	-
Mrs.M.Bagyamathi	M.Sc., M.Phil., B.Ed.,	Head & Assistant Professor	-	5 Years	-
Mrs.B.Sapnadevi	M.Sc., M.Phil.,	Assistant Professor	-	1 Year	-
Mrs. Dr. V. Gayathri	M.C.A., M.Phil., Ph.D., M.E.,	Assistant Professor	-	10 Years	2 (ongoing)
Ms.C.Malarvizhi	M.Sc., M.Phil.,	Assistant Professor	-	1 Year	-
Mrs.V.Valli	M.Sc., B.Ed.,	Assistant Professor	-	1 Year	-
Mrs.K.Sonika	M.Sc., B.Ed.,	Assistant Professor	-	1 Year	-
Ms. G. Sangeetha	M.C.A.	Assistant Professor	-	1Year	-
Ms. R. Anto Priyadharshini	M.C.A.	Assistant Professor	-	1 Year	-
Ms. K. R. Nisha	M.C.A.	Assistant Professor	-	1 Year	-
Ms.B.Nithya	M.Sc., D.T.Ed., M.Phil.,	Assistant Professor	-	1 Year	-
Mrs. C. Deepa	M.Sc., M.Phil., B.Ed.,	Assistant Professor	-	1 Year	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise):

<i>Batch</i>	<i>Number of Students</i>	<i>Number of Staff</i>	<i>Student-Teacher Ratio</i>
2009-2010	24	2	12:1
2010-2011	71	5	14:1
2011-2012	128	8	16:1
2012-2013	184	8	23:1
2013-2014	218	9	24:1
2014-2015	243	9	27:1
2015-2016	266	12	22:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<i>Designation</i>	<i>Sanctioned</i>	<i>Filled</i>
System Administrator	1	1
Lab Assistant	1	1

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG:

<i>Qualification</i>	<i>No. of Faculty</i>
Ph.D.	1
M. Phil.	6
M. Sc.,	2
M.C.A	3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre / facility recognized by the University : Nil

19. Publications:

- **Publication per faculty** : **3**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students** : **8**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)** : **1**
- **Monographs** : **Nil**
- **Chapter in Books** : **1**
- **Books Edited** : **Nil**
- **Books with ISBN/ISSN numbers with details of publishers** : **1**
- **Citation Index** : **4**
- **SNIP** : **Nil**
- **SJR** : **Nil**
- **Impact factor** : **7.043**
- **h-index** : **2**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

- a) **National committees**
- b) **International Committees**
- c) **Editorial Boards....** : **Nil**

22. Student projects:

- a) **Percentage of students who have done in-house projects including inter departmental / programme** : **Nil**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies** : **Nil**

23. Awards / Recognitions received by faculty and students:

<i>Date</i>	<i>Event</i>	<i>Venue</i>	<i>Awards / Recognitions</i>
16.09.2011	SPACE' 11	SPACE' 11, Sacred Heart College (Autonomous), Thirupatthur, Vellore District	I Prize
23.09.2011	BOS.CON' 11	Don Bosco College, Yellagiril Hills, Vellore District.	II Prize
29.09.2012	BOS.CON' 12		Overall Championship
13.09.2013	BOS.CON' 13		
20.09.2013	SPACE' 13, Tec Intellecta	Sacred Heart College (Autonomous), Thirupatthur, Vellore District	III Prize
10.10.2013	NCAT - 13	AET College, Attur, Salem	I Prize
01.08.2014	Workshop	Sacred Heart College (Autonomous), Thirupatthur, Vellore District	Participated
12.09.2014	BOS.CON 14 (Paper & Poster Presentation, IT Quiz & Marketing)	Don Bosco College, Yellagiril Hills, Vellore District	I, II and III Prize
13.09.2014	FUSION 2k14	Sri Vidhya Madhir College of Arts & Science, Katteri, Uthangarai, Krishnagiri District	Overall Championship
10.09.2015	SHARP '15, Brain Blazer, Tech Talker, Code Master, Cyber Blabber and Web Spider	Sacred Heart College (Autonomous), Thirupatthur, Vellore District	I, II, III Prize and Overall Championship

24. List of eminent academicians and scientists / visitors to the department:

<i>Name & Qualification</i>	<i>Designation</i>	<i>Academician / Scientist / Visitor</i>
Rev. Fr. Dr. S. Thaddeus	The Principal, Don Bosco College, Yellagiri Hills, Vellore District.	Academician
Dr.Vidyathulasiraman M.C.A., M.Phil., Ph.D.,	Head & Asst. Professor, Department of Computer Science, Government Arts & Science College for Women, Bargur, Krishnagiri District.	Academician

Name & Qualification	Designation	Academician / Scientist / Visitor
Dr. Lilly Florence M.C.A., M.Tech., Ph.D.,	Asst. Professor, Department of MCA, Adhiyamaan Engineering College, Hosur, Krishnagiri District.	Academician
Mrs.R.Sharmila, M.Sc., M.Phil., M.C.A., (Ph.D)	Asst. Professor & Head, Department of Applied Science, Er.Perumal Manimekalai College of Engineering, Hosur, Krishnagiri District.	Academician
Mrs.M.Inbavalli M.Sc., M.Phil., M.C.A., (Ph.D)	Head & Asst. Professor, Department of MCA, Er.Perumal Manimekalai College of Engineering, Hosur, Krishnagiri District.	Academician
Mrs. P. Kavitha Rani, M.E., (Ph.D)	Head & Asst. Professor, Department of CSE, Ahiparasakthi College of Engineering, Kalavai, Vellore District.	Academician
Mrs. T. Lavanya, M.C.A., M.Phil., (Ph.D)	Head & Asst. Professor, Department of Computer Science, Government Arts & Science College (Women), Krishnagiri.	Academician
Dr. L. Rakesh, M.E., Ph.D.,	Associate Professor & Head, Department of CSE, Jain Institute of Technology, Davanegere, Karnataka.	Industrialist
Mr. Manjunatha Krishna Reddy, B.E., M.B.A.,	Technology Specialist, Infosys Private Limited, Bangalore.	Industrialist
Mr.I.Lawrence Arockiyaraj	Asst. Professor, Department of Computer Science, Periyar University, Salem.	Visitor
Mr.Chinnasamy	Associate Professor, Department of Computer Science, Vivekananda Arts and Science College, Thiruchencode.	Visitor
Dr. C. Chandrasekaran	Associate Professor, Department of Computer Science, Periyar University, Salem.	Visitor

25. Seminars / Conferences / Workshops organized & the source of funding

a) National	:	2
b) International	:	Nil
c) State	:	1

Date	Seminar / Conference / Workshop	Source of Funding
08.02.2015	State Level Seminar on “New Innovations in Information Technology”	Management
20.09.2014	National Conference on “Advanced Technologies in Computer Science”	Management
23.09.2015	National Conference on “Emerging Technologies for a Smarter World”	Management

26. Student profile programme / course wise:

Name of the Course / Programme	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B.Sc Computer Science 2009-2012	17	17	-	17	82.45
B.Sc Computer Science 2010-2013	39	38	-	38	91.2
B.Sc Computer Science 2011-2014	42	41	-	41	91.9
B.Sc Computer Science 2012-2015	50	48	-	48	75
B.Sc Computer Science 2013-2016	71	44	-	44	-
B.Sc Computer Science 2014-2017	63	49	-	49	-
B.Sc Computer Science 2015-2018	78	49	-	49	-
M.Sc Computer Science 2015-2017	12	11	-	11	-
B.C.A 2009-2012	08	07	-	07	100
B.C.A 2010-2013	11	09	-	09	90

Name of the Course / Programme	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B.C.A 2011-2014	31	20	-	20	94.7
B.C.A 2012-2015	40	36	-	34	73.5
B.C.A 2013-2016	36	34	-	34	-
B.C.A 2014-2017	40	39	-	39	-
B.C.A 2015-2018	43	42	-	42	-

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc Computer Science (2009)	100	-	-
B.Sc Computer Science (2010)	100	-	-
B.Sc Computer Science (2011)	100	-	-
B.Sc Computer Science (2012)	100	-	-
B.Sc Computer Science (2013)	100	-	-
B.Sc Computer Science (2014)	100	-	-
B.Sc Computer Science (2015)	100	-	-
M.Sc Computer Science (2015)	100	-	-
B.C.A (2009)	100	-	-
B.C.A (2010)	100	-	-

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.C.A (2011)	100	-	-
B.C.A (2012)	100	-	-
B.C.A (2013)	100	-	-
B.C.A (2014)	100	-	-
B.C.A (2015)	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

Computer Science

Student Progression	Against % enrolled
UG to PG	
2009-2012	23.5
2010-2013	51.6
2011-2014	44.2
2012-2015	41.7
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus Selection	-
• Other than campus recruitment	
2009-2012	5.9
2010-2013	2.9
2011-2014	14.7
2012-2015	10.4
Entrepreneurship / Self-employment	-

Computer Applications

<i>Student Progression</i>	<i>Against % Enrolled</i>
UG to PG	
2009-2012	33.3
2010-2013	50.0
2011-2014	15.8
2012-2015	58.8
PG to M.Phil	-
PG to Ph.D	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus Selection (2011-2014)	
• Other than campus recruitment	
2009-2012	5.3
2011-2014	5.3
2012-2015	17.0
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities:

- a) Department Library : Books - 50
- b) Internet facilities for Staff & Students : Available
- c) Class rooms with ICT facility : Available
- d) Laboratories : Separate UG and PG Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies:

<i>Course / Academic year</i>	<i>No. of Students</i>	<i>College / University / Government / other agencies</i>
B.Sc Computer Science 2011-2012	1	Government
	2	College
B.Sc Computer Science 2012-2013	10	Government
	3	College
B.Sc Computer Science 2013-2014	11	Government
	1	College

<i>Course / Academic year</i>	<i>No. of Students</i>	<i>College / University / Government / other agencies</i>
B.Sc Computer Science 2014-2015	1	College
	8	Government
B.C.A 2011-2012	3	Government
B.C.A 2012-2013	2	College
	4	Government
B.C.A 2013-2014	1	College
	5	Government
B.C.A 2014-2015	1	College
	3	Government

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

<i>Date</i>	<i>Event</i>	<i>Resource Person</i>
24.09.2010	Paper Presentation on Networking	Mr.N.Sakthivel, Asst. Professor, Adhiyamaan College of Engineering, Hosur, Krishnagiri District
10.01.2012	Paper Presentation on Fuzzy Logic	Dr.Vidyathulasiraman, Head & Professor, Department of Computer Science, Government Arts & Science College for Women, Bargur, Krishnagiri District.
13.08.2013	Paper Presentation on Advanced Technologies in Computer Science	Prof. R. Sharmila, Asst. Professor & Head, Department of Applied Science, Er.Perumal Manimekalai College of Engineering, Hosur.
08.10.2013	Poster Presentation on Recent Trends in IT and Computer Science	Mrs. M. Inbavalli, M.Sc., M.Phil., M.C.A., (Ph.D), Head & Asst. Professor, Department of MCA, Er.Perumal Manimekalai College of Engineering, Hosur, Krishnagiri District.

33. Teaching methods adopted to improve student learning:

- Lecture
- Peer Learning / Seminar

- Group Discussion
- Practical classes with hands-on training method
- ICT based teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- A short course on Basics of C Language to the under-privileged higher secondary students.
- A programme on “A scope of computing technology in the future” to school students.

35. SWOC analysis of the department and Future plans:

STRENGTH

- Committed and Competent faculties.
- Spacious and well equipped UG and PG Laboratories.
- Classroom with ICT facility.
- Needy students are benefitted through department library.

WEAKNESS

- Family commitment of the married students.
- Lack of higher education awareness of the parents.

OPPORTUNITIES

- Promoting rural and poor students to the higher studies.
- Encouraging students with industrial visits to reputed company.
- Inviting experts from various colleges and industries as resource persons for the seminars and conferences.

CHALLENGES

- Regularizing the married students to the college.
- Involving parents in the formation of students.

FUTURE PLAN

- ❑ To introduce the job oriented course to the students.
- ❑ To promote the students as University Rank Holders.
- ❑ To conduct inter collegiate academic oriented Faculty Development Programme.
- ❑ Planning to introduce career guidance programme as one of the regular association activities.

DEPARTMENT OF ENGLISH

1. Name of the department : **ENGLISH**
2. Year of Establishment : **UG-2009**
PG-2012
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG – B.A English**
PG – M.A English

<i>Degree</i>	<i>Branch / Major</i>	<i>Allied Subject</i>	<i>Medium [English / Tamil]</i>	<i>Students Strength</i>
B.A	English	Social History of England History of English Literature	English	369
M.A	English	Literary Criticism	English	16

4. Names of Interdisciplinary courses and the departments / units involved : **NA**
5. Annual / semester / choice based credit system (programme wise) : **Semester with Choice Based Credit System (CBCS)**
6. Participation of the department in the courses offered by other departments : **B.A., B.Com (CA), B.Sc., B.C.A**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses / programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts:

	<i>Sanctioned</i>	<i>Filled</i>
Assistant Professors	15	15

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.):

TEACHING FACULTY DETAILS (2015-2016)

Name of the Staff	Designation	Qualification	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 Years
Ms.L.Sofia	Asst. Professor	M.A., B.Ed., M.Phil.,	-	4 Years	-
Sr. A. Antony Maria Jansi	Head of the Department & Asst. Professor	M.A., M.Sc., M.Ed., M.Phil., (Ph.D)	-	3 Years	-
Ms.M.Gayathri	Asst. Professor	M.A., M.Phil., B.Ed.,	-	3 Years	-
Ms.N.Bharathi	Asst. Professor	M.A., M.Phil., B.Ed	-	2 Years	-
Ms.K.P.Vigneswari	Asst. Professor	M.A., B.Ed.,	-	2 Years	-
Ms.M.Deepa	Asst. Professor	M.A., B.Ed., D.TEd.,	-	1 Year	-
Ms.D.Dhanalakshmi	Asst. Professor	M.A., B.Ed.,	-	3 Years	-
Ms.R.Minnal	Asst. Professor	D.Ed., M.A., M.Phil	-	2 Years	-
Ms.K.B.Brindha	Asst. Professor	M.A., M.Phil., B.Ed	-	4 Years	-
Ms. D. Kavitha	Asst. Professor	M.A., B.Ed.,	-	1 Year	-
Ms.A.Priya	Asst. Professor	M.A., B.Ed.,	-	1 Year	-
Ms.S.Salma	Asst. Professor	M.A., B.Ed.,	-	1 Year	-
Ms.G.Megala	Asst. Professor	M.A., B.Ed.,	-	1 Year	-
Ms.N.Ilakkia	Asst. Professor	M.A., B.Ed.,	-	1 Year	-
Ms.K.Saranyadeepika	Asst. Professor	M.A., B.Ed.	-	1 Year	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise):**PG DEPARTMENT OF ENGLISH**

<i>Year</i>	<i>No. of Student</i>	<i>No. of Faculty</i>	<i>Student - Teacher (Ratio)</i>
2009-2010	60	2	30:1
2010-2011	172	6	27:1
2011-2012	228	9	32:1
2012-2013	344	13	26:1
2013-2014	376	14	27:1
2014-2015	389	11	35:1
2015-2016	372	15	25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NA

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG:

<i>Qualification</i>	<i>Numbers of Faculty</i>
M.Phil.	6
M.A.	9

16. Number of faculty with ongoing projects from

- a) National : Nil
- b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre / facility recognized by the University : Nil

19. Publications:

- **Publication per faculty** : **3**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students** : **Nil**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)** : **Nil**
- **Monographs** : **Nil**
- **Chapter in Books** : **Nil**
- **Books Edited** : **Nil**
- **Books with ISBN/ISSN numbers with details of publishers** : **Nil**
- **Citation Index** : **Nil**
- **SNIP** : **Nil**
- **SJR** : **Nil**
- **Impact factor** : **Nil**
- **h-index** : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

- a) **National committees**
- b) **International Committees**
- c) **Editorial Boards....**

22. Student projects :

- a) **Percentage of students who have done in-house projects including inter departmental / programme** : **100%**
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies** : **Nil**

23. Awards / Recognitions received by faculty and students:

<i>Date</i>	<i>Event</i>	<i>Venue</i>	<i>Awards / Recognitions</i>
15.02.13	Mime Devil Dance	Vysya College Salem	II Prize
06.12.13	JUDO	Periyar University Inter College Tournament at Senkundar College, Thiruchengodu	Gold Medal and Consolation Prize (50kg)
26.07.15	Bharathidhasan Padal	Govt. College of Arts & Science for Men, Krishnagiri	III Prize Rs.2000/-
31.08.15	Bharathidhasan Padal	Govt. College of Arts & Science for Men, Krishnagiri	Consolation Prize Rs.1500/-
16.09.15	Geneva convention day celebration-Healthy youth in healthy India - elocution	Govt. College of Arts & Science for Men, Krishnagiri	II Prize
16.09.15	Mannin Kalaiyai Meetadupom-Group folk dance	Loyala College, Thiruvannamalai	I and III Prize
16.09.15	Song Composition	Sacred Heart College, Tirupattur	Consolation Prize Rs.500/-
16.09.15	Group Singing competition	Sacred Heart College, Thirupathur	I Prize

24. List of eminent academicians and scientists / visitors to the department:

<i>Name & Qualification</i>	<i>Designation</i>	<i>Academicians/ Scientists / Visitors</i>
Dr. Jeya Raju M.A., Ph.D.	Professor of English, Gandhigram Rural Institute, Deemed University, Dindugal	Academician
Mr.N.Aruldoss M.A., M.Phil.	Asst. Professor of English, Sacred Heart College, Tirupattur	Academician
Dr.Purushothaman., MA., Ph.D	Asst. Professor of English, Kuppam University, A.P.	Academician
Mr. Arockiya Doss., MA., Ph.D	Asst. Professor of English, Sacred Heart College, Tirupattur	Academician
Dr. B.Raju, M.A., M.Phil., Ph.D	Asst. Professor of English, Vijayawada	Academician
Dr. C.Raju., M.A., Ph.D	Asst. Professor of English, Yadava College, Madurai	Academician
Dr.C.D.Sebastian., M.A., Ph.D	Asst. Professor of English, Indira Gandhi University, Cochin	Academician

<i>Name & Qualification</i>	<i>Designation</i>	<i>Academicians/ Scientists / Visitors</i>
Dr.P.Ramanujam, MA., Ph.D	Director, ELT Centre and Senior Professor of English Gudlavalleru Engineering College, Gudlavalleru, A.P	Academician
Ms. Kunti Caroline Lecomte	Indian Arts Academy, France	Academician
Dr.Manimegalai., MA., M.Phil., Ph.D	Govt. Arts & Science College for Men, Krishnagiri	Academician
Dr.Kalpana, MA., M.Phil., Ph.D	Govt. Arts & Science College for Women, Krishnagiri	Academician
Dr.Edara Dileep, MA., M.Phil., Ph.D	Asst. Professor of English, Kuppam University, A.P	Academician
Dr.Kirubhakaran, MA., M.Phil., Ph.D	Govt. Arts & Science College for Men, Krishnagiri	Academician
Dr. Etienne Rassendren MA., M.Phil., Ph.D	Associate Professor of English, St. Joseph's College, Bangalore	Academician
Fr.Dr.S.M.John Kennedy S.J MA., M.Sc., M.Phil., Ph.D	St. Xavier's Hr. Sec. School, Palayamkottai	Academician
Fr. Dr. S. Emmanuel SJ, M.Sc., Ph.D., B.L.,	Research Supervisor, Nagarjuna University, Guntur	Scientist cum Academician

25. Seminars / Conferences / Workshops

organized & the source of funding :

- a) State : Nil**
- b) National : 3**
- c) Workshop : 2**
- d) International : Nil**

<i>Date</i>	<i>Topic</i>	<i>National / International</i>	<i>Source of funding</i>
17.02.2012	“Recent Trends in Indian Women Writing in English”	National	Management
28.09.2013	“Fourth World Literature”	National	Management
22.08.2014 & 23.08.2014	Communication and ELT Skills	National	Management
28 August 2015	Postcolonial Literature	National	Management

26. Student profile programme / course wise:

Year	Name	Course	Achievement
2009-2012	Sr. Punitha	B.A English	University 3 rd Rank

Name of the Course / programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A English 2009-2012	97	60	-	60	49
B.A English 2010-2013	134	130	-	130	49
B.A English 2011-2014	158	117	-	117	67
B.A English 2012-2015	130	115	-	115	69
B.A English 2013-2016	141	137	-	137	-
B.A English 2014-2017	127	126	-	126	-
B.A English 2015-2018	110	87	-	87	-
M.A English 2012-2014	7	7	-	7	72
M.A English 2013-2015	08	08	-	08	72
M.A English 2014-2016	09	09	-	09	-
M.A English 2015-2017	17	11	-	11	-

27. Diversity of Students:

Name of the Courses	% of students from the same state	% of students from other States	% of students from abroad
B.A English (2009)	100	-	-
B.A English (2010)	100	-	-
B.A English (2011)	100	-	-
B.A English (2012)	98	2	-
B.A English (2013)	100	-	-
B.A English (2014)	100	-	-
B.A English (2015)	100	-	-
M.A English (2012)	100	-	-
M.A English (2013)	100	-	-
M.A English (2014)	100	-	-
M.A English (2015)	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **1**

29. Student progression:

<i>Student Progression</i>	<i>Against % enrolled</i>
UG to PG	60
PG to M.Phil.	10
PG to Ph.D.	1
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	2
• Other than campus recruitment	40
Entrepreneurship/Self-employment	3

30. Details of Infrastructural facilities:

- a) Department Library : **Books - 449**
- b) Internet facilities for Staff & Students : **Available**
- c) Class rooms with ICT facility : **Available**
- d) Laboratories : **Available**

31. Number of students receiving financial assistance from college, university, government or other agencies:

<i>Year</i>	<i>No. of Students</i>	<i>College / University / Government / Other agencies</i>
2011-2012	10	College
2011-2012	22	Government
2012-2013	22	College
	46	Government
2013-2014	15	College
	48	Government
2014-2015	18	College
	25	Government

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

<i>Date</i>	<i>Event</i>	<i>Resource person</i>
17.02.2015	Guest Lecture	Dr. Subramania Chetty (Retd. Professor)
04.04.2015	Guest Lecture	Mr. R. Kaliaperumal, (Retd. Professor)
16.03.2015	Guest Lecture on Art and Literature	Ms. Kunti Caroline Lecomte Indian Arts Academy, France
19.09.2015	Communication on Skills	Fr. Dr. S.M. John Kennedy SJ, St. Xavier's Higher Secondary School, Palayamkottai
19.12.2015	Guest Lecture on Women's Rights	Fr. Dr. S. Emmanuel SJ, M.Sc., Ph.D., B.L., Research Supervisor, Nagarjuna University, Guntur

33. Teaching methods adopted to improve student learning:

Teaching methods adopted to improve student learning in practice other than lecture method

- Lecture
- ICT based teaching
- Seminar
- Group Discussion
- Odyssey of the mind
- Peer Learning
- In- House Project
- Visits to the Libraries
 - Exploring knowledge from the reservoir of books from different libraries in the city was the main itinerary of this activity. The British Library, the Anna Centenary Library in Chennai enthralled the students' minds on 20 February 2015, on a library visit.
 - Sixty students from II UG visited Mamallapuram on a Cultural visit on 22 August 2015.
- Street Play
- Literary Fest

- Cultural Fest
- Literary Parade
- Showcase movies related to the subject.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Reaching out to the Rural schools in the Neighbourhood

Thirty Two students from III UG & PG of English reached out for an extension service activity to the nearby schools namely The Government Hr.Sec School at Oorappam, St. Anne's Hr. Sec. School at Elathagiri for conducting spoken English Course from 23 February 2015 to 28 February 2015 & from 6 July 2015 to 10 July 2015 for Eighth and Ninth standard students. Four hundred and Seventy Six students benefited from the course. This programme gives an opportunity for our students to be in touch with the poor while they are learning in the college and at the same time the college students also improve their language skills by teaching them.

35. SWOC analysis of the department and Future plans:

STRENGTH

- ✪ Department is blessed with committed and competent staff.
- ✪ The final year students release Periodicals (**Musings**) three issues with ten series for a year as their Project work.
- ✪ Three issues of Departmental magazine **Gelspire** (Gonzaga English Literary Association Inspirations) is released by the English Association.
- ✪ Student magazine **RIPPLES** is published biannually.
- ✪ Language Lab is equipped with necessary gadgets and software to train 30 students at a time.
- ✪ Though the students are coming from vernacular medium they show progressive incremental academic growth in picking up English.
- ✪ Adopted village and rural schools to impart communication skills through innovative teaching.
- ✪ PG students help the UG students by teaching through peer learning.
- ✪ Conduct workshops for faculty on how to evaluate their performance through Peer evaluation.
- ✪ Staff exchange programme with Don Bosco College, Dharmapuri.

WEAKNESS

- ✧ Students with poor academic performance join our course.
- ✧ Staff are in the process of registering for Doctoral degrees.

OPPORTUNITIES

- ✧ Imparting value based quality education to the rural and married girls.
Our department plays a vital role in improving English for the students coming from various disciplines by conducting various programmes.
- ✧ Our department has ample opportunities to train our students in creative and critical thinking.
- ✧ Research and Publications are to be promoted in the department.

CHALLENGES

- ✧ Most of the students are hailing from Tamil Medium with poor academic standard in English.
- ✧ Married girls show poor attendance and fail to cope up with the syllabus.
- ✧ Being university affiliated college, less scope for innovative curriculum development.

FUTURE PLANS OF THE DEPARTMENT FOR THE NEXT FIVE YEARS

- ✧ Start a certificate course in Journalism with a focus on print media and electronic media.
- ✧ To design video lessons for English literature syllabus.
- ✧ To participate in the programmes conducted by British council and American libraries in Chennai.

DEPARTMENT OF MATHEMATICS

1. Name of the department : **MATHEMATICS**
2. Year of Establishment : **UG-2009
PG-2012**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG - B.Sc Mathematics
PG - M.Sc Mathematics**
4. Names of Interdisciplinary courses and the departments / units involved : **NA**
5. Annual / semester / choice based credit system (programme wise) : **Semester with Choice Based Credit System**
6. Participation of the department in the courses offered by other departments : **B.Sc (Physics, Chemistry, Computer Science), B.C.A, B.Com (C.A), M.Sc Physics**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses / programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts:

<i>Designation</i>	<i>Sanctioned</i>	<i>Filled</i>
Assistant Professor	14	14

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 Years
Ms. S. Valliammal	M.Sc., M.Phil., B.Ed.,	Asst. Professor	-	4 Years	-
Sr.A.Nirmala Jothi	M.Sc., M.Phil., B.Ed.,	Asst. Professor	-	4 Years	-
Mrs.T.Sarala	M.Sc., M.Phil., B.Ed.,	Asst. Professor	-	3 Years	-
Ms.D.Anitha Roslin	M.Sc., M.Phil., B.Ed.,	Asst. Professor	-	2 Years	-
Ms.S.Sathiyavathi	M.Sc., M.Phil., B.Ed.,	Asst. Professor	-	1 Year	-
Mrs.G.Sathiyavani	M.Sc., M.Phil.,	Asst. Professor	-	1 Year	-
Ms.T.Leema Rose	M.Sc., B.Ed.,	Asst. Professor	-	1 Year	-
Ms.R.Sandhiya Rani	M.Sc.,	Asst. Professor	-	1 Year	-
Ms.S.Yogavalli	M.Sc., B.Ed.,	Asst. Professor	-	1 Year	-
Ms.M.Kokila	M.Sc.,	Asst. Professor	-	1 Year	-
Ms.J.Nethravathy	M.Sc., M.Phil.,	Asst. Professor	-	1 Year	-
Ms.V. Punithavathi	M.Sc., M.Phil., B.Ed.,	Asst. Professor	-	1 Year	-
Mrs.V.Jothi	M.Sc., B.Ed.,	Asst. Professor	-	1 Year	-
Ms. M. Sujitha	M.Sc., B.Ed.,	Asst. Professor	-	1 Year	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise):

<i>Year</i>	<i>No. of Students</i>	<i>No. of Faculty</i>	<i>Student -Teacher Ratio</i>
B.Sc Mathematics 2009-2010	59	1	59:1
B.Sc Mathematics 2010-2011	144	3	48:1
B.Sc Mathematics 2011-2012	260	7	37:1
B.Sc Mathematics 2012-2013	341	9	38:1
B.Sc Mathematics 2013-2014	404	13	31:1
B.Sc Mathematics 2014-2015	416	11	38:1
B.Sc Mathematics 2015-2016	486	14	35:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG:

<i>Qualification</i>	<i>No of Faculty</i>
M.Phil	08
M.Sc	06

16. Number of faculty with ongoing projects from

a) National : **Nil**

b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre / facility recognized : Nil
by the University

19. Publications:

- **Publication per faculty : Nil**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil**
- **Monographs : Nil**
- **Chapter in Books : Nil**
- **Books Edited : Nil**
- **Books with ISBN/ISSN numbers with details of publishers : Nil**
- **Citation Index : Nil**
- **SNIP : Nil**
- **SJR : Nil**
- **Impact factor : Nil**
- **h-index : Nil**

20. Areas of consultancy and : Nil
Income generated

21. Faculty as members in

- a) **National committees : Nil**
- b) **International Committees : Nil**
- c) **Editorial Boards.... : Nil**

22. Student projects:

- a) **Percentage of students : 100%**
who have done in-house?
Projects including inter
departmental / programme

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : Nil

23. Awards / Recognitions received by faculty and students:

Date	Event	Venue	Awards / Recognitions by Students
24.09.2011	Math Carnival	Vysya College, Salem	I Prize (Cash Award of Rs.1000)
08.09.2012	Math Carnival	Vysya College, Salem	I Prize (Cash Award of Rs.1000)
02.09.2013	State Level Inter Collegiate Competition	Vysya College, Salem	I Prize
09.09.2014	Math Carnival	Vysya College, Salem	III Prize
03.09.2015	Math Carnival	Vysya College, Salem	II Prize (Cash Award of Rs.750)
09.09.2015	NUMERO-2015	Marudhar Kesari Jain College for Women, Vaniyambadi	I and III Prize

24. List of eminent academicians and scientists / visitors to the department:

Name and Qualification	Designation	Academicians / Scientists / Visitors
Dr. C. Thirugnana Sambantham, M.Sc. M.Phil. Ph.D	Aeronautical Development Agency, DRDO, Ministry of Defense, Government of India, Bangalore	Scientist

25. Seminars / Conferences / Workshops organized & the source of funding

- a) State : 1
 b) National : 2
 c) International : Nil

Date	Seminar/Conferences/Workshops	Source of Funding
16.02.2012	One-Day National Level Seminar on Recent Trends in Mathematical Analysis and its Application	Management
04.09.2013	One-Day State Level Seminar on Areas in Advanced Mathematics	Management
16.09.2015	One day National Level Seminar on Recent Trends in Applied Mathematics	Management

26. Student profile programme / course wise:

University Rank

Year	Name	Course	Achievement
2009-2012	Ms. Hilda Gnana Roseline	B.Sc Mathematics	University 7 th Rank

Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage %
			*M	*F	
B.Sc., Mathematics 2009-2012	67	59	-	59	86.4
B.Sc., Mathematics 2010-2013	103	88	-	88	85.7
B.Sc., Mathematics 2011-2014	127	119	-	119	85.71
B.Sc., Mathematics 2012-2015	138	113	-	113	95.5

Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage %
			*M	*F	
B.Sc., Mathematics 2013-2016	164	140	-	140	-
B.Sc., Mathematics 2014-2017	222	140	-	140	-
B.Sc., Mathematics 2015-2018	210	195	-	195	-
M.Sc., Mathematics 2012-2014	15	8	-	8	12.5
M.Sc., Mathematics 2013-2015	14	6	-	6	16
M.Sc., Mathematics 2014-2016	13	7	-	7	-
M.Sc., Mathematics 2015-2017	19	9	-	9	-

*M=Male *F = Female

27. Diversity of Students:

Year	% of Students from the Same State	% of Students from the Other State	% of Students from Abroad
B.Sc., Mathematics (2009)	100	-	-
B.Sc., Mathematics 2010	100	-	-
B.Sc., Mathematics 2011	100	-	-
B.Sc., Mathematics 2012	100	-	-
B.Sc., Mathematics 2013	100	-	-

Year	% of Students from the Same State	% of Students from the Other State	% of Students from Abroad
B.Sc., Mathematics 2014	100	-	-
B.Sc., Mathematics 2015	100	-	-
M.Sc., Mathematics 2012	100	-	-
M.Sc., Mathematics 2013	100	-	-
M.Sc., Mathematics 2014	100	-	-
M.Sc., Mathematics 2015	100	-	-

28. How many students have cleared National and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **1 student qualified with TET**

29. Student progression:

Student Progression	Against % Enrolled
UG to PG	
2009-2012	36
2010-2013	17
2011-2014	3
2012-2015	3
PG to M. Phil.	
2009-2012	16
2010-2013	12
PG to Ph. D.	-
Ph. D to Post Doctoral	-

<i>Student Progression</i>	<i>Against % Enrolled</i>
Employed	
▪ Campus Selection	
▪ Other than Campus Recruitment	10
2011-2014	4.1
2012-2015	5.8
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

- a) Department Library : Books - 50
- b) Internet facilities for Staff & Students : Available
- c) Class rooms with ICT facility : Available
- d) Laboratories : NA

31. Number of students receiving financial assistance from College University, government or other agencies:

<i>Year</i>	<i>No. of Students</i>	<i>College / University / Government / Other Agencies</i>
2011-12	8	College
	13	Government
2012-13	10	College
	33	Government
2013-14	6	College
	30	Government
2014-15	10	College
	19	Government

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

<i>Date</i>	<i>Event</i>	<i>Resource Person</i>
06.03.2014	Power Point Presentation	Dr.S.Murthy Dr.G.Balasubramanian
25.02.2015	Guest Lecture	Dr.R.Srinivasan

33. Teaching methods adopted to improve student learning:

- ❖ Lecture
- ❖ Group Discussion
- ❖ ICT based teaching
- ❖ Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

35. SWOC analysis of the department and Future plans:

STRENGTH

- ❖ Qualified and committed faculties.
- ❖ Around 248 university centum holders.
- ❖ Demand Ratio increase every year.
- ❖ Support from former HODs and former staff.

WEAKNESS

- ❖ Promoting students to PG course.

OPPORTUNITIES

- ❖ Expansion of social work activities in rural and tribal areas.
- ❖ Encouraging students to present papers in reputed journals.

CHALLENGES

- ❖ Giving centum pass percentage.
- ❖ Increasing the strength and result of the PG students.

FUTURE PLAN

- ❖ To motivate the students to get university rank.

DEPARTMENT OF PHYSICS

1. Name of the department : **PHYSICS**
2. Year of Establishment : **UG - 2010
PG - 2013**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG - B.Sc Physics
PG - M.Sc Physics**
4. Names of Interdisciplinary courses and the departments / units involved : **NA**
5. Annual / semester / choice based credit system (programme wise) : **Semester with Choice Based Credit System (CBCS)**
6. Participation of the department in the courses offered by other departments : **B.Sc (Chemistry and Mathematics), M.Sc Chemistry**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses / programmes discontinued (if any) with reasons : **NA**

9. Number of Teaching Posts:

<i>Designation</i>	<i>Sanctioned</i>	<i>Filled</i>
Assistant Professor	10	10

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last four years
Sr.E.Glitta Sumangali	M.Sc., M.Phil.,	Assistant Professor and Head	-	8 Years	-
Ms. H. Mobeena Begam	M.Sc., M.Phil., B.Ed.,	Assistant Professor	-	5 Years	-
Ms. P. Lavanya	M.Sc., M.Phil., B.Ed.,	Assistant Professor	-	4 Years	-
Ms. M.Gowri	M.Sc., M.Phil., B.Ed.,	Assistant Professor	-	3 Years	-
Ms. R. Thanal	M.Sc., M.Phil., B.Ed.,	Assistant Professor	-	2 Years	-
Ms. K.Devi	M.Sc., B.Ed.,	Assistant Professor	-	2 Years	-
Ms. M. Preetha	M.Sc., M.Phil., B.Ed.,	Assistant Professor	-	1 Year	-
Ms. C. Manimegalai	M.Sc.,	Assistant Professor	-	1 Year	-
Ms. P. Vijayashanthi	M.Sc.,	Assistant Professor	-	1 Year	-
Ms. S. Sathya	M.Sc., M.Phil., B.Ed.,	Assistant Professor	-	1 Year	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise):

Year	No. of Students	No. of Staff	Student-Teacher Ratio
2010-2011	39	2	20:1
2011-2012	82	3	27:1
2012-2013	117	6	20:1
2013-2014	140	9	16:1
2014-2015	156	10	16:1
2015-2016	190	10	19:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<i>Designation</i>	<i>Sanctioned</i>	<i>Filled</i>
Lab Assistant	1	1
Electrician	1	1
Mechanic	1	1

15. Qualifications of teaching faculty with DSc. / D.Litt. / Ph.D / M.Phil / PG:

<i>Qualification</i>	<i>No. of Faculty</i>
M.Phil.	7
M.Sc	3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre / facility recognized by the University : Nil

19. Publications:

- ❖ **Publication per faculty :** 3
- ❖ **Number of papers published in peer reviewed journals (national / international) by faculty and students**
 - International :** 6
- ❖ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) :**
- ❖ **Monographs :** Nil
- ❖ **Chapter in Books :** Nil
- ❖ **Books Edited :** Nil
- ❖ **Books with ISBN/ISSN numbers with details of publishers :** Nil

- ❖ Citation Index : Nil
- ❖ SNIP : Nil
- ❖ SJR : Nil
- ❖ Impact factor : 10.613
- ❖ h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.... : Nil

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme : 100%

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / Other agencies :

23. Awards / Recognitions received by faculty and students:

A. Awards and Recognition received by Student

Date	Event	Venue	Awards / Recognitions
20.02.2013	Paper Presentation and Quiz on Recent Trends in Developing Materials	Sacred Heart College, Tirupattur	I Prize
			III Prize
19.08.2015	Essay Competition on Pennin Marumalarchi	Periyar University, Salem	II Prize
31.08.2015	Elocution on Information Technology	Govt. Arts College (Men) , Krishnagiri	I Prize
10.10.2015	Elocution on The conservation of wild life and Forest	Govt. Girls Hr. Sec. School, Krishnagiri	III Prize

B. Awards and Recognition received by Staff

<i>Date</i>	<i>Event</i>	<i>Venue</i>	<i>Awards / Recognitions</i>
05.03 2009 & 9.03.2009	Poster Presentation on Recent Advancement in Materials and Energy	Voorhees College, Vellore	II Prize
10.09.2009 & 11.09.2009	Paper Presentation on Acoustic Optical Materials	Sacred Heart College, Tirupattur	Best Paper Presentation Award
12.09.2013	Paper Presentation on Advanced in Material Science	Don Bosco College of Arts and Science, Dharmapuri	I Prize

24. List of eminent academicians and scientists / visitors to the department:

<i>Name & Qualification</i>	<i>Designation</i>	<i>Academicians / scientists / visitors</i>
Dr. A. Albert Irudayaraj	Associate Professor and Head, Department of Physics, Sacred Heart College, Tirupattur.	Academician
Dr. S. Veeraraghavan	Associate Professor, Department of Physics, Sacred Heart College, Thrupattur.	Academician
Prof. S. Sundaram, M.Sc., M.Phil	Associate Professor, Department of Physics, Govt. Arts College (Men), Krishnagiri.	Academician
Dr.S. Kalainathan	Associate Professor and Head, VIT, Vellore.	Academician
Dr. Francis P. Xavier	Professor of Physics, Loyola-ICAM, College of Engineering and Technology, Chennai.	Scientist
Dr. P.M. Anbarasan	Associate Professor, Department of Physics, Periyar University, Salem.	Academician
Dr. R.Robert	Assistant Professor, Department of Physics, Govt. Arts College (Men), Krishnagiri.	Academician
Dr. R. Hemamalini	Associate Professor, Department of Physics, Saradha Women's College (Autonomous), Salem.	Visitor
Prof. M. Selvapandiyan M.Sc., M.Phil	Assistant Professor, Department of Physics, Sri Vidyamandhir Arts & Science College, Kaatteri, Uthangarai.	Visitor
Dr. S. Sivakumar	Assistant Professor, Department of Physics, Govt. Arts College (Autonomous), Salem.	Visitor
Dr. E. K. Girija	Assistant Professor, Department of Physics, Periyar University, Salem.	Visitor

25. Seminars / Conferences / Workshops organized & the source of funding:

a) State	:	2
b) National	:	1
c) International	:	Nil

Date	Seminar / Conferences / Workshops	Funding Agency
14.08.2012	State level Seminar on Recent trends in harnessing of Non-Conventional energy resources	TNSCST / NCSTC and Management
16.08. 2014	State level Seminar on Recent Trends in Advanced Materials	Management
25.08. 2015	National level Seminar on Emerging Trends in Material Science	Management

26. Student profile programme / course wise:

Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage
			(*M)	(*F)	
B.Sc Physics (2010-2011)	42	39	-	39	87.1
B.Sc Physics (2011-2012)	44	43	-	43	88.3
B.Sc Physics (2012-2013)	48	37	-	37	85.7
B.Sc Physics (2013-2014)	61	50	-	50	-
B.Sc Physics (2014-2015)	61	50	-	50	-
B.Sc Physics (2015-2016)	79	77	-	77	-
M.Sc Physics (2013-2014)	16	10	-	10	100
M.Sc Physics (2014-2015)	15	11	-	11	-
M.Sc Physics (2015-2016)	8	7	-	7	-

*M = Male *F = Female

27. Diversity of Students:

<i>Name of the Course</i>	<i>% of Students from the same state</i>	<i>% of Students from other state</i>	<i>% of Students from abroad</i>
B.Sc Physics (2010-2011)	100	-	-
B.Sc Physics (2011-2012)	97	3	-
B.Sc Physics (2012-2013)	100	-	-
B.Sc Physics (2013-2014)	100	-	-
B.Sc Physics (2014-2015)	100	-	-
B.Sc Physics (2015-2016)	97	3	-
M.Sc Physics (2013-2014)	100	-	-
M.Sc Physics (2014-2015)	100	-	-
M.Sc Physics (2015-2016)	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression:

<i>S. No.</i>	<i>Student Progression</i>	<i>Against % Enrolled</i>
1	UG to PG (2010-2013)	41
2	UG to PG (2011-2014)	44
3	UG to PG (2012-2015)	17
4	PG to M.Phil. (2013-2015)	40

S. No.	Student Progression	Against % Enrolled
5	PG to Ph.D.	-
6	Ph.D to Post Doctoral	-
7	Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus Recruitment 	8.6
8	Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities:

- a) Department Library : Books - 125
- b) Internet facilities for staff and students : Available
- c) Class Rooms with ICT facilities : Available
- d) Laboratories : Separate UG and PG Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies:

Batch	No. of Students	College / University / Government / Other Agencies
2011-2012	1	College
	3	Government
2012-2013	4	College
	14	Government
2013-2014	4	College
	18	Government
	1	Other Agencies
2014-2015	30	College
	12	Government

32. Details on student enrichment programmes (Special Lectures / Workshops / Seminar) with external experts:

<i>Date</i>	<i>Event</i>	<i>Resource Person</i>
16.08.2010	Special Lecture on Physics in Everyday Life	Dr.A.Albert Irudayaraj
29.08.2011	Special Lecture on Frontiers in Physics	Prof. S. Sundaram
04.01.2012	Special Lecture on Non Linear Optics	Dr. S. Kalainathan
25.01.2014	Special Lecture on Synthesis & Characterization of NLO Materials	Prof.M.Selvapandiyan
09.11.2014	Special Lecture on how to Prepare for competitive examination(SET/NET/CSIR)	Mr. D. Karthikayan
11.01.2016	Workshop on Role of Nanomaterials in Sensors	Dr. A. Dayal Raj

33. Teaching methods adopted to improve student learning:

- ❖ Lecture
- ❖ Group Discussion
- ❖ Seminar
- ❖ ICT based teaching
- ❖ Audio Visual aids
- ❖ Laboratory Demonstrations
- ❖ Working Models
- ❖ Industrial Visits
- ❖ Science Film Show

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- ❖ All the students of the Department of Physics are encouraged to plant sapling at their homes to ensure green environment on account of World Ozone Day on 16 September every year.
- ❖ On 18 October 2013, an Inter school competition (Festophy'13) was conducted for the school students to create awareness about global warming and Climate changes, Nuclear Power Plant and Non conventional energy. Nearly 300 students from 26 schools actively participated.

- ❖ To inculcate the practical skill among the students Basic Practical Training Program was organized to the neighboring school children on 26 and 27 November 2015.
- ❖ Saving one unit power is equivalent to production of one unit. Programme on creating awareness on saving the electric power at home was conducted to the women in Self help groups on 14 December 2015. Hence the need for saving electricity was induced in their minds through working models prepared by students.
- ❖ Motivation Session on Scope of Physics was conducted on 8 December 2015 to encourage the rural students pursuing higher secondary studies in the neighboring schools with an intention of creating interest towards Physics.

35. SWOC analysis of the department and Future plans:

STRENGTH

- ❖ Committed and qualified Staff Members
- ❖ Well equipped separate two UG and two PG laboratories
- ❖ Department Library Facility Book Loan for the poor students
- ❖ Healthy interaction with the neighboring colleges
- ❖ Special coaching to develop practical skill.

WEAKNESS

- ❖ Most of the students are from rural area with poor academic background.

OPPORTUNITY

- ❖ Encourage the students to do Industrial training in research laboratories
- ❖ To motivate the tribal and SC students to show interest in Learning Physics

CHALLENGES

- ❖ Early Marriage – Settling in life takes priority over research studies.

FUTURE PLANS

- ❖ Organizing job oriented certificate courses.
- ❖ Starting Research Courses.
- ❖ Stimulating Students and staff to do Funded Projects.
- ❖ Encourage students to do Summer Vacation Projects.
- ❖ Organizing life scoping skill training programme like repairing the electric goods.

DEPARTMENT OF TAMIL

1. Name of the department : **TAMIL**
2. Year of Establishment : **UG - 2015**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG - BA Tamil**
4. Names of Interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Semester with Choice Based Credit System**
6. Participation of the department in the courses offered by other departments : **B.A., B.Sc., B.C.A., B.Com (CA)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts:

<i>Designation</i>	<i>Sanctioned</i>	<i>Filled</i>
Assistant Professor	7	7

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students Guided for the Last 4 Years
Dr.P.Thiravidaprema	M.A., M.Phil., Ph.D	Asst. Professor	Sangam, Modern Literature, Grammar	4 Years	-
M. Sathiya	M.A., M.Phil.,	Asst. Professor	Sangam, Modern Literature, Grammar	2 Years	-
Dr. S. Geetha	M.A., M.Phil., Ph.D	Asst. Professor	Sangam, Modern Literature, Grammar	1 Year	-
V. Sangeetha	M.A., M.Phil., B.Ed.,	Asst. Professor	Sangam, Modern Literature, Grammar	1 Year	-
L.A. Mageswari	M.A., M.Phil., B.Ed.,	Asst. Professor	Sangam, Modern Literature, Grammar	1 Year	-
R. Rajakumari	M.A., M.Phil., B.Ed.,	Asst. Professor	Sangam, Modern Literature, Grammar	1 Year	-
S. Tamilarasi	M.A., M.Phil.,	Asst. Professor	Sangam, Modern Literature, Grammar	1 Year	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise):

Year	No. of Students	No. of Staff	Student-Teacher Ratio
2015-2016	36	6	6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG:

Qualification	No. of Faculty
Ph. D	2
M. Phil.	5

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre / facility recognized by the University : Nil

19. Publications:

- **Publication per faculty : 7**
- **Number of papers published in peer reviewed journals (national / international) by faculty and students : 34**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : Nil**
- **Monographs : Nil**
- **Chapter in Books : Nil**
- **Books Edited : Nil**
- **Books with ISBN/ISSN numbers with details of publishers : 1**
- **Citation Index : Nil**
- **SNIP : Nil**
- **SJR : Nil**
- **Impact factor : Nil**
- **h-index : Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a) National committees

b) International Committees

c) Editorial Boards....

22. Student projects:

a) **Percentage of students who have done in-house projects including inter departmental / programme** : **Nil**

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies** : **Nil**

23. Awards / Recognitions received by faculty and students : **3**

24. List of eminent academicians and scientists / visitors to the department:

<i>Name & Qualification</i>	<i>Designation</i>	<i>Academicians/ Scientists / Visitors</i>
Dr.V.Velumani	Asst. Prof, Tamil Dep, Govt. Arts College (Men), Krishnagiri – 635 001.	Academicians
Prof.M.Senthil	Head of the Tamil Department, Sivagamiammal Arts & Science College, Orappam.	Academicians
Dr.C.Chennakrishnan	Govt. District Music School, Krishnagiri – 635 001.	Academicians
Smt. Umamageswari	Barathalaya Nattiyapalli, Hosur-635 109. Smt. THRIVENI, Govt. District Music School, Krishnagiri-635 001	Visitor

Name & Qualification	Designation	Academicians/ Scientists / Visitors
Dr. Pon. Selvakumar	Head of the Tamil Department, Sacred Hearts College, Tirupattur.	Academicians
Dr. Virudusarani, Dr. Parvathi, Prof. Amudha,	DIET, Krishnagiri.	Academicians
Dr. M. Murali	Guest Lecture, Tamil Dep, Govt. Arts College (Men), Krishnagiri- 635 001.	Academicians
Prof. Sivasubramaniyam	Guest Lecture, Tamil Dep, Govt. Arts College (Men), Krishnagiri-635 001	Academicians
Dr. V. Velumani	Asst. Professor Tamil Dept,	Academicians
Dr. M. Venkatesan	Asst. Professor, Govt. Arts College (Men), Krishnagiri	Academicians
Prof. Vijendran	Asst. Professor, Tamil Dep, Govt. Arts College (Men), Krishnagiri	Academicians
Dr. G. Mohangandhi	Asst. Professor, Tamil Dep, Sacred Hearts College, Tirupattur	Academicians
Dr. K. Sivakami	Asst. Professor, Tamil Dept, Govt. Arts College (Men), Krishnagiri.	Academicians
Dr. S. Geetha	Associate Professor, Tamil Dept,	Academicians
Dr. S. Sivapriya	Guest Lecture, Tamil Dept, Govt. Arts College (Women), Krishnagiri	Academicians

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National : Nil
b) International : Nil

26. Student profile programme / course wise:

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. Tamil	36	36	-	36	-

***M = Male *F = Female**

27. Diversity of Students:

<i>Name of the Course</i>	<i>% of students from the same state</i>	<i>% of students from other States</i>	<i>% of students from abroad</i>
B.A. Tamil	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression:

<i>Student Progression</i>	<i>Against % Enrolled</i>
UG to PG	Nil
PG to M.Phil	Nil
PG to Ph.D	Nil
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship / Self-employment	Nil

30. Details of Infrastructural facilities:

- a) Department Library : **Nil**
- b) Internet facilities for Staff & Students : **Available**
- c) Class rooms with ICT facility : **Available**
- d) Laboratories : **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Nil**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Nil**

33. Teaching methods adopted to improve student learning:

- Lecture (விரிவுரை தருதல்)
- Discussion (கலந்துரையாடல்)
- Seminar (கருத்தரங்குகள்)
- Audio-Visual Teaching (கேட்பொலி-நிகழ்படம் மூலம் கற்பித்தல்)
- Enactment (நடிப்பின் மூலம் கற்பித்தல்)
- Reciting Poems (செய்யுட் பகுதிகளை இசையோடு பாடி கற்பித்தல்).

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Nil**

35. SWOC analysis of the department and Future plans:

STRENGTH

- ❖ Well qualified and talented Teachers.
- ❖ Good interaction among teacher-students.
- ❖ We involve all the disciplines in extracurricular activities such as Muthamizh Vizha, Pongal Vizha, etc.

WEAKNESS

- ❖ Students are mostly from academically poor background.

OPPORTUNITIES

- ❖ Expansion of social work activities in more rural and tribal areas.
- ❖ Subject experts could be invited to update and enrich knowledge.
- ❖ Taking initiation to develop folk lore.

CHALLENGES

- ❖ Motivating the Students to Continue their Studies.
- ❖ To train the physically challenged / disabled students.

FUTURE PLAN

- ❖ To establish PG, M.Phil and Research departments.
- ❖ Make the Students to get University Rank.

F. DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my Knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during their visit.

Place: Krishnagiri

Date : 15th Jan. 2016

sd/-



*Principal / Head of the institution
with seal*

Principal
Gonzaga College of Arts & Science for Women
Kathampallam, Elathagiri - 635 108
Krisnagiri (Dist)



CERTIFICATE OF COMPLIANCE

(Affiliated / Constituent / Autonomous Colleges and Recognized Institutions)

This is to certify that Gonzaga College of Arts & Science for Women, Krishnagiri fulfils all norms.

1. Stipulated by the affiliating university and or
2. Regulatory Council/ Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition is valid as on date.

In case the affiliation / recognition, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

sd/-

*Principal / Head of the institution
with seal*

Principal
Gonzaga College of Arts & Science for Women
Kathampallam, Elathagiri - 635 108
Krisnagiri (Dist)

Place: Krishnagiri

Date : 15th Jan. 2016



INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	GONZAGA COLLEGE OF ARTS & SCIENCE FOR WOMEN KATHAMPALLAM, ELATHAGIRI, KRISHNAKIRI DT, TAMIL NADU STATE	Year of establishment	2009
Location of the college	RURAL		
2 ADDRESS			
Address	KATHAMPALLAM, ELATHAGIRI, KRISHNAKIRI DT 635 108	City	Other
State	Tamil Nadu	Pin Code	635108
Website	gonzagacollege.co.in	E-Mail	college.gonzaga@gmail.com
Phone STD Code	04343	Phone No	268102
Fax STD Code	04343	Fax	268677
3 HEAD OF THE INSTITUTION			
Name	Dr. A JOSEPH SJ	Designation	Principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	04343	Phone number	268102
Fax std code	04343	Fax	268677
Mobile	+919443466276	E-Mail	arockiamjoseph@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	10.3	11332.52	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Periyar University, Salem	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?	no		
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	WOMENS	Time of functioning	DAY COLLEGE
Nature of funding	SELF-FINANCING	Management	MINORITY
9 MANAGEMENT/TRUST DETAILS			

Name of the Management	GONZAGA INFLUENCE FOR TRANSFORMATION SOCIETY				Registration under Societies Act.1956		NEITHER 2f NOR 12B	
10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER								
Society's registration Act of 1960	yes			Relevant Act of the respective state Govt.	yes			
Any other (please specify)								
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE								
UG	8			PG	6			
Research	0			Others	0			
Total	14							
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)								
Arts	3			Commerce	2			
Science	9			Education				
Health Science				Engineering & Technology				
Management				Others				
Is the college opting for Assesment & Accreditation of Teacher Education department separately?							no	
Is the college opting for Assesment & Accreditation of Physical Education department separately?							no	
Number of departments							7	
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)								
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Grand Total	0							
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES								
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	13	0	0	0	0	0	0
SC/ST	0	153	0	14	0	0	0	0
OBC	0	1426	0	60	0	0	0	0
Total	0	1592	0	74	0	0	0	0
Grand Total	1666							
Total number of students in the college			1666					
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female		
Teachers with PG	0	28	0	0	0	0	0	28
Teachers with M.Phil.	0	40	0	0	0	0	0	40
Teachers with Ph.D	1	3	0	0	1	0	1	3
Teachers with NET/SLET	0	1	0	0	0	0	0	1
Technical staff	3	0	0	0	3	0	3	0
Administrative staff	1	3	0	0	1	0	1	3
Support staff	18	17	0	0	18	0	18	17
Total no. of teachers	1	71	0	0	1	0	1	71
16 SUPPORT SERVICES								
Number of titles of books				8047				
Number of journals				13				
Number of e-resources				188				
Does the college have a registered Alumni Association?				no				
Does the college have a functional Placement Cell?				yes				
17 UNIT COST OF EDUCATION								

Unit Cost=Total annual expenditure divided by no. of students and staff	6835
Unit cost calculated excluding salary component	1073.0

18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	
Second	
Third	
Fourth	
Fifth	

Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	NO
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	<25%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	<1:30
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	<5%
23. Percentage of permanent teachers with Ph.D. qualification	<20%
24. Percentage of classes taught by guest faculty or temporary teachers	<20%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	<10
32. Percentage of students admitted against the reservation category as per Government of India norms	50-75%

Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	

Annexures

- * *Minority Status – Application Copy*
- * *2(f) and 12(b)-Forwarding letter by the University to UGC*
- * *Provisional Affiliation Order by Periyar University, Salem*
- * *Provisional Affiliation for New Course*
- * *Audit Report*
- * *G.O. by the Government of Tamil Nadu*
- * *Master Plan of the Institution*



Date: 06.12.2015

From

The Secretary
GONZAGA INITIATIVES FOR TRANSFORMATION SOCIETY (GIFTS)
Kathanpallam,
Elathagiri - 635 108,
Krishnagiri District.

To

Honourable Secretary for Higher Education
Fort St. George
Chennai

Respected Sir,

Sub: Requesting issuance of a certificate - Minority Status - Gonzaga College of Arts and Science for Women - Managed by the Congregation of the Franciscan Sisters of Aloysius Gonzaga - Reg.

The Society of GONZAGA INITIATIVES FOR TRANSFORMATION SOCIETY (GIFTS) Kathanpallam, Krishnagiri District was formed on and it is functioning from the day of June 2015, its Registered (Tamil Nadu Act 27 of 1975), its Registered Number is **S.No. 135/2015**.

The objects for which the Society of GONZAGA INITIATIVES FOR TRANSFORMATION SOCIETY (GIFTS) Kathanpallam, Krishnagiri is established are:

- (i). To promote Spiritual, Charitable, Social and Psychological Services, Social Reforms, Education, Medical and Health Care and the diffusion of useful knowledge described here under.
- (ii). To promote the spiritual, educational, medical, industrial, technical, agricultural and other benevolent works in India.
- (iii). To establish and administer, Training Centers, Colleges, Schools, Hostels, Houses, Homes for the Poor, Nurseries, NGO's. Libraries, Reading Guides, etc

The said institution is established and administered by the minority community specifically called the Franciscan Sisters of St. Aloysius Gonzaga. The Society of GONZAGA INITIATIVES FOR TRANSFORMATION SOCIETY (GIFTS) Kathanpallam, Krishnagiri is running Gonzaga College of Arts and Science for Women which is a religious, charitable educational and a non profitable organization.

We humbly request that the Minority Status may kindly be accorded to the **Gonzaga College of Arts and Science for Women** which is the Society of GONZAGA INITIATIVES FOR TRANSFORMATION SOCIETY (GIFTS) Kathanpallam, Krishnagiri so as to maintain the Welfare of the Christian Minority Children.

Yours faithfully,

R. C. N. N. N.

SECRETARY
Gonzaga Initiatives For Transformation
Society (GIFTS) 135/2015
KATHAMPALLAM, ELATHAGIRI-635 108
Krishnagiri-Dist, Tamil Nadu, India.



Form No. II

(See Rule 8 Of the TamilNadu Societies Registration Rules,1978)

CERTIFICATE OF REGISTRATION UNDER SECTION 10 OF THE TAMIL NADU

ACT, 1975 (TAMIL NADU ACT 27 OF 1975)

CERTIFICATE OF REGISTRATION OF SOCIETIES

Sl. No. : 135 / 2015

I hereby Certify that

**GONZAGA INITIATIVES FOR TRANSFORMATION SOCIETY
KATHANPALLAM (GIFTS)**

has this day been Registered Under The Tamil Nadu Societies Registration Act,1975
(Tamil Nadu Act 27 of 1975).

Given under my hand at **KRISHNAGIRI**

this 25 th day of June 2015

Seal :

Station :



Signature of the Registrar
சங்கங்கள் பதிவாளர் (ம)
மாவட்டப் பதிவாளர் (நிர்வாகம்)
கிருஷ்ணகிரி.

25/6/15



Phone No. 0427-2345779
Fax No. 0427-2345124

PERIYAR UNIVERSITY

Reaccredited with "A" Grade by the NAAC
PERIYAR PALKALAI NAGAR
SALEM - 636 011

Dr M. Manivannan
Registrar

Date: 01.02.2016

PU/R/001821/academic - affairs/2016

TO WHOM IT MAY CONCERN

This is to certify that Gonzaga College of Arts & Science for Women, Kathampallam, Elathagiri, Krishnagiri District, Tamil Nadu has been affiliated to Periyar University since 2009-2010 (recognized by the University Grants Commission). The College has been granted affiliation to offer the following Programmes:

Sl.No	Name of the Course(s)	Duration	Affiliation Permanent/ Temporary	Period of Validity for the year(s)
1.	B.A. Tamil	3 years	Temporary	2015-2016
2.	B.A.English	3 years	Temporary	2015-2016
3.	B.Com(CA)	3 years	Temporary	2015-2016
4.	B.Sc. Mathematics	3 years	Temporary	2015-2016
5.	B.Sc. Computer Science	3 years	Temporary	2015-2016
6.	B.C.A.	3 years	Temporary	2015-2016
7.	B.Sc. Chemistry	3 years	Temporary	2015-2016
8.	B.Sc. Physics	3 years	Temporary	2015-2016
9.	M.A. English	2 years	Temporary	2015-2016
10.	M.Com	2 years	Temporary	2015-2016
11.	M.Sc. Mathematics	2 years	Temporary	2015-2016
12.	M.Sc. Computer Science	2 years	Temporary	2015-2016
13.	M.Sc. Chemistry	2 years	Temporary	2015-2016
14.	M.Sc. Physics	2 years	Temporary	2015-2016



[Signature]
11.2.16

Principal

Gonzaga College of Arts & Science for Women
Kathampallam, Elathagiri - 635 108
Krisnagiri (Dist)

[Signature]
1.2.16

REGISTRAR

REGISTRAR
PERIYAR UNIVERSITY
SALEM-636 011.



PERIYAR UNIVERSITY

PERIYAR PALKALAI NAGAR

SALEM - 636 011

Phone: 0427 - 2345857

Fax : 0427 - 2345124

From Dr.M. Manivannan Registrar Periyar University Periyar Palkalai Nagar Salem - 636 011 Tamil Nadu.	To The Secretary University Grants Commission Bahadur Shah Zafar Marg New Delhi - 110 002.
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PU/R/AD6/022988/2015

Date: 24.11.2015

Sir,

Sub: Periyar University, Salem - Gonzaga College of Arts & Science for Women, Krishnagiri - 635 108, Proposal for under section 2(f) & 12(B) of the UGC act 1956 - forwarding - Reg.

Ref: Letter dated: 05.10.2015 from the Principal, Gonzaga College of Arts & Science for Women, Krishnagiri - 635 108.

With reference to the above, I am by direction, forwarding the proposal received from the Principal, Gonzaga College of Arts & Science for Women, Krishnagiri - 635 108. Tamilnadu for inclusion of the College under 2(f) & 12(B) of the UGC act 1956.

REGISTRAR

Encl: As above

Copy to :

The Principal
Gonzaga College of Arts
& Science for women
Elathagiri.
Krishnagiri - 635 108.

தொலைபேசி: 0427-2345766
தொலைநகலி: 0427-2345124


பெரியார் பல்கலைக்கழகம்
சேலம் 636 011

அனுப்புநர்

பதிவாளர்
பெரியார் பல்கலைக்கழகம்
சேலம் 636 011

பெறுநர்

செயலாளர்
கொன்சாகா கலை மற்றும் அறிவியல் மகளிர்
கல்லூரி, ஓரப்பம் கிராமம்
கத்தம்பள்ளம், இளத்தகிரி (அஞ்சல்)
கிருஷ்ணகிரி மாவட்டம் - 635 108

எண்: பெ.ப/ப/16223/ப2/2009

நாள்: 24.06.2009

அய்யா/அம்மா,

பொருள்: பெரியார் பல்கலைக்கழகம், சேலம் - 2009-10-ஆம் கல்வியாண்டில் புதிய
பாடப்பிரிவிற்ரு தற்காலிக புதிய இணைவு ஆணை வழங்குவது -
தொடர்பாக.

- பார்வை: 1. அராணை நிலை எண் 424 உயர்கல்வி இ(1) துறை நாள்: 07.10.2008
2. தங்களின் விண்ணப்பம் நாள்: 20.11.2008
3. இவ்வலுவலக இதே எண்ணிட்ட கடிதம் நாள்: 03.02.2009
4. 10.06.2009 அன்று நடைபெற்ற ஆட்சிக்குழுவின் 68-ஆவது கூட்டத்தின்
இனம் (24)

2009-10-ஆம் கல்வியாண்டில் கிருஷ்ணகிரி மாவட்டம், ஓரப்பம் கிராமத்தில்
கொன்சாகா கலை மற்றும் அறிவியல் மகளிர் கல்லூரி என்ற புதிய கல்லூரியில் கீழ்க்கண்ட
பாடப்பிரிவுகளை தொடங்குவதற்கான தற்காலிக புதிய இணைவு ஆணையை வழங்க
பணிக்கப்பட்டுள்ளேன்.

S.L No	Name of the courses	Sanction Strength
1	B.A.English Literature	60
2	B.Sc.Mathematics	60
3	B.Sc Computer Science	40
4	B.C.A	40
5	B.Com (CA)	60

இணைவுக்கான நிபந்தனைகள்

- 1) தற்காலிக கூடுதல் பாடப்பிரிவுகளை இணைவுக்காக மீண்டும் அழிக்கப்படுவதற்கான தொகை பெறப்படமாட்டாது.
- 2) நியமிக்கப்பட்ட ஆசிரியர்களுக்கான வயது, மாநில அரசு மற்றும் பல்கலைக்கழகத்தினால் அவ்வப்போது நிர்ணயிக்கப்படும் வயது வரம்பை மீறப்படக்கூடாது.
- 3) கல்லூரியில் ஆசிரியர்கள், நியமிக்கப்படுவதற்கு முன்பே பல்கலைக்கழகத்தின் ஆசிரியர்களின் கல்வித்தகுதிக்கான ஒப்புதலை பெறவேண்டும்.
- 4) போதிய விடுதி வசதிகள், ஆசிரியர் குடியிருப்புகள், விளையாட்டு மைதானங்கள் ஆகியவை ஏற்படுத்தப்பட்டு இருக்க வேண்டும்.
- 5) பல்கலைக்கழகத்தின் தேர்வுகளை நடத்துவதற்கு தேவையான ஏற்பாடுகளை செய்தல் வேண்டும்.
- 6) அவ்வப்போது பல்கலைக்கழகத்தால் நிர்ணயிக்கப்படும் ஒழுங்கு முறை விதிகள் மற்றும் பாடத்திட்டத்திற்கு உட்பட்டே பாடப்பிரிவுகள் நடத்தப்படவேண்டும்.
- 7) மாணவர் சேர்கைக்காக கல்லூரியில் எந்த விதமான நன்கொடைகளும் வழங்கக்கூடாது.
- 8) எந்த பாடப்பிரிவுகளிலும் அனுமதிக்கப்பட்ட எண்ணிக்கைக்கு அதிகமாக மாணவர் சேர்கை இருக்க கூடாது.
- 9) நூலகம், உடற்கல்வி இயக்குநர் மற்றும் மருத்துவ அலுவலர் ஆகியோர், அவர்களுக்காக வரையறுக்கப்பட்ட கல்வி தகுதியின் அடிப்படையில் நியமிக்கப்படவேண்டும்.
- 10) ஆய்வுக்குழுவின் பரிந்துரைகள் ஒவ்வொன்றையும் கல்லூரி நிர்வாகம் செயல்படுத்தவேண்டும்.
- 11) அவ்வப்போது பல்கலைக்கழகத்தால் வரையறுக்கப்படும் பிற நிபந்தனைகளை பூர்த்தி செய்திடல் வேண்டும்.

இக்கடிதம் பெற்றுக்கொண்டமைக்கான ஒப்புக்கையை உடன் இவ்வலுவலகத்திற்கு அனுப்பி வைக்க கேட்டுக்கொள்ளப்படுகிறது.

26/11/19
பதிவாளர் (பொ),

24/11/19

நகல்:

- 1) முதல்வர், கொன்சாகா கலை மற்றும் அறிவியல் மகளிர் கல்லூரி, ஓரப்பம் கிராமம், கிருஷ்ணகிரி மாவட்டம்
- 2) தேர்வாணையர், பெரியார் பல்கலைக்கழகம், சேலம் - 636 011
- 3) ப7 பிரிவு

தொலைபேசி:0427-2345766
தொலைநகலி:0427-2345124



பெரியார் பல்கலைக்கழகம்

பெரியார் பல்கலை நகர்

சேலம் - 636 011

அனுப்புநர்

பதிவாளர் (பொ)
பெரியார் பல்கலைக்கழகம்
பெரியார் பல்கலைநகர்
சேலம் - 636 011

பெறுநர்

செயலாளர்
கொன்சாகா கலை மற்றும் அறிவியல்
மகளிர் கல்லூரி, கத்தன் பள்ளம்
எலத்தகிரி (அஞ்சல்),
கிருஷ்ணகிரி மாவட்டம் - 635 108

க.எண்: பெ.ப/ப/க.சா.வ/019444/2011

நாள்: 04.07.2012

அய்யா/அம்மா,

பொருள்: பெரியார் பல்கலைக்கழகம் - 2012-2013-ஆம் கல்வியாண்டில் நடைமுறையில் இருக்கும் பாடப்பிரிவுகளுக்கு தொடர் இணைவு வழங்குதல் தொடர்பாக.

பார்வை: 1.10.06.2009 அன்று நடைபெற்ற 68-ஆவது ஆட்சிக்குழு தீர்மானம் இனம் (24)
2.தங்கள் கல்லூரி முதல்வரின் கடித நாள்: 26.03.2012.

2012-2013-ஆம் கல்வியாண்டில், தங்கள் கல்லூரியில் நடைமுறையில் இருக்கும் கீழ்க்கண்ட பாடப்பிரிவில் மூன்று ஆண்டுகள் நிறைவடைந்த இளநிலைப் பாடப்பிரிவுகளுக்குத் தொடர் இணைவு (continuance of provisional affiliation) வழங்கப்படுகிறது என்பதை தெரிவித்துக் கொள்கிறேன்.

1. B.A.English Literature
2. B.Sc.Mathematics
3. B.Sc.Computer Science

4. B.C.A.
5. B.Com (CA)

இக்கடிதம் பெற்றுக்கொண்டமைக்கான ஒப்புக்கையை உடன் இவ்வலுவலகத்திற்கு அனுப்பி வைக்க கேட்டுக்கொள்ளப்படுகிறது.

நகல் :

1. முதல்வர், கொன்சாகா கலை மற்றும் அறிவியல் மகளிர் கல்லூரி கத்தன் பள்ளம், எலத்தகிரி (அஞ்சல்), கிருஷ்ணகிரி மாவட்டம் - 635108
2. தேர்வாணையர், பெரியார் பல்கலைக்கழகம், சேலம் - 636 011
3. க.சா.வ.பாடத்திட்ட பிரிவு
4. ப.10 பிரிவு

பதிவாளர்(பொ)

4.7.12

4/7/12

Phone No. 0427-2345779
Fax No. 0427-2345124


PERIYAR UNIVERSITY
PERIYAR PALKALAI NAGAR
SALEM - 636 011

From

Dr K. Angamuthu
Registrar
Periyar University
Periyar palkalai nagar
Salem - 636 011.

To

The Secretary
Gonzga College of Arts & Science for
Women,
Kathanpallam, Elathagiri (PO),
Krishnagiri - 635 108

PU/R/ academic - affairs /020459/2014

Date: 29.07.2015

Sir/Madam,

Sub: Periyar University, Salem - Provisional affiliation for the New and Additional Programmes from the academic year 2015-2016 - Sanctioned - Regarding.

Ref: 1. Item (30) of the 85th meeting of the Syndicate held on 15.05.2015.
2. Yours Letter dated 15.07.2015.

I am, by direction, to inform you that Provisional affiliation for the following new and additional Programmes is hereby granted to your College from the academic year 2015-2016.

Sl.No	Name of the Courses	Santioned strength
1.	B.A.Tamil	60 (Sixty Students)
2.	B.Sc. Mathematics - addl. section	60 (Sixty Students)
3.	B.Sc.Physics - addl.section	40 (Forty Students)
4.	M.Sc. Chemistry	30 (Thirty Students)
5.	M.Sc. Computer Science	30 (Thirty Students)
6.	M.Com	30 (Thirty Students)

CONDITIONS OF AFFILIATION

1. The College shall implement all the recommendations stipulated by the inspection commission

2. The College shall have permanent building and sufficient accommodation available for the proposed new course(s)
3. The number of students that may be admitted to the course shall not exceed the mentioned strength.
4. Library and Laboratory shall be equipped as recommended by the commission
5. Required number of Staff as recommended by the Commission with necessary qualification prescribed by the University shall be appointed before the commencement of the course.
6. The college shall make all arrangements for the smooth conduct of the University Examinations
7. The college shall renew the Provisional Affiliation every year.
8. The Management/Educational Agency shall not collect Capitation fee/Donation in any name for any purpose in any manner.
9. The intake of students for the course shall be filled-in strictly according to the guidelines and rules and reservation issued by the Government time to time.
10. The College shall not admit students in the First Year of the course without obtaining Continuance of Provisional Affiliation for every year.
11. The college shall pay the salary to the staff through the bank.
12. The college shall collect Tuition and other fees from the students as prescribed by the Government/University from time to time.
13. The College shall conduct the classes in the evening only if affiliation is granted for evening courses and timing of day college shall not clash with that of evening college.
14. The College shall follow all guidelines/procedures issued by the Government of Tamil Nadu and this University with regard to admission of candidates.
15. Such other condition as may be prescribed from time to time by the University shall also be complied with.

aw
29/7/15
REGISTRAR
29/7/15

Copy to:

1. The Principal, Gonzga College of Arts & Science for Women, Kathanpallam, Elathagiri (PO), Krishnagiri – 635 108
2. The Controller of Examinations, Periyar University, Salem – 636 011.
3. Academic Affairs section (Board of studies)
4. R 10 section
5. File

126, Muthumariamman Koil Street,
Pondicherry - 605 001.
Phone : 2225713, 4200074
Cell : 98940-11841, 98940-11571
E-mail : knrca96@gmail.com

K.N.R. ASSOCIATES
Chartered Accountants



AUDIT REPORT

We have audited the above Receipts and Payments Accounts of Franciscan Sisters of St. Aloysius Gonzaga, Pondicherry, **“GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN, KATHANPALLAM”**, for the period from 01.04.2011 to 31.03.2012 with the Books and Vouchers produced before us and certify that they are in accordance with the Books of accounts maintained.

Place: Puducherry

Date: 17.09.2012



FRANCISCAN SISTERS OF ST. ALOYSIUS GONZAGA : PONDICHERRY
GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN : KATHANPALLAM

Receipts And Payments Account for the Period from 1.4.2011 to 31.03.2012

To OPENING BALANCE:		By Teaching Staff – Salary	3116953.00
Cash in Hand	40875.00	" Non Teaching Staff – Salary	798830.00
Cash at Bank	<u>1113860.00</u>	" Other Salary & Wages	99242.00
" Fees Collection	14447890.00	" Scholarship Disbursed	234193.00
" Application / TC	133200.00	" Laboratory Expenses	755222.00
" Sale of Scrap/Waste	2000.00	" Telephone Charges	24386.00
" Registration	37955.00	" Electricity	160069.00
" Bus Fees Collection	1039271.00	" Meetings & Seminar	7250.00
" University Fee	343758.00	" Fees Refunded	109395.00
" Browsing	3040.00	" Travel & Conveyance	26821.00
" Donation	14056.00	" First Aid/Medical Care	5914.00
" Exam Fees	1091915.00	" Printing & Stationery	517029.00
" EPF	185475.00	" Postage	9996.00
" Scholarship Received	557557.00	" News Paper & Megazines	22463.00
" Salary Principal	239930.00	" Library & Magazine	425020.00
" F.D Interest	11578.00	" Garden Expenses	11549.00
" Savings Bank Interest	49140.00	" Recognition Expenses	79700.00
" Loans & Advances	394835.00	" Fees paid to Govt./University	1508841.00
" F.D. Realized	400000.00	" Repairs & Maintenance (Buildg)	614828.00
		" Repair & Maintenance (Others)	412853.00
		" Functions and Celebrations	175601.00
		" Donation/Charity/Gift	167502.00
		" Refreshment/Hospitality	31845.00
		" Contribution to Generalate	2000001.00
		" Duties & Taxes	193467.00
		" Vehicle Maintenance	934981.00
		" Staff Welfare/Hospitality	19104.00
		" EPF Remittance (MGT)	401223.00
		" Sports and Games	100561.00
		" Educational Tour/Excursion	64980.00
		" Advertisement Expenses	102635.00
		" Miscellaneous Expenses	9629.00
		" ID Card	32239.00
		" Web Creation	14000.00
		" YRC	9010.00
		" Refund of Loans	395000.00
		" TDS Remitted	2350.00
		" EPF Recovered from Staff	187637.00
		" Purchase of Furniture & Fittings	644600.00
		" Purchase of Computer and other	
		Equipments	651500.00
		" Electrical & Fittings	380898.00
		" New Bus Purchase	1471500.00
		" Fixed Deposit	957548.00
		<u>CLOSING BALANCE:</u>	
		" Cash in hand	520258.00
		" Cash in Bank	<u>1697707.00</u>

20106335.00

20106335.00

R. C. Nall

Signature.

President

Franciscan Sisters of
St. Aloysius Gonzaga
Door No. 6, St. Ange Street,
Puducherry-605 001

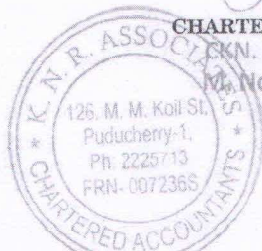
For KNR Associates

Chartered Accountant

CHARTERED ACCOUNTANT.

K.N. Ravishankara Prabhu

No: 204766 Partner





KNRSG & ASSOCIATES
Chartered Accountants

www.knrsg.com

AUDIT REPORT

We have audited the above Receipts and Payments Accounts of Franciscan Sisters of St. Aloysius Gonzaga, Pondicherry, "GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN, KATHANPALLAM", for the period from 01.04.2012 to 31.03.2013 with the Books and Vouchers produced before us and certify that they are in accordance with the Books of accounts maintained.

Place: Puducherry

Date: 28.08.2013

For KNRSG & ASSOCIATES
Chartered Accountants

K. Nataraja Prabhu
K. NATARAJA PRABHU
Partner

Mem. No : 007989

Firm Regn. No : 007236S



FRANCISCAN SISTERS OF ST. ALOYSIUS GONZAGA : PONDICHERRY
GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN : KATHANPALLAM

Receipts And Payments Account for the Period from 1.4.2012 to 31.03.2013

To	<u>OPENING BALANCE:</u>		By	Teaching Staff – Salary	4523782.00	
	Cash in Hand	520258.00	"	Non Teaching Staff – Salary	1210576.00	
	Cash at Bank	<u>1697707.00</u>	2217965.00	"	Other Salary & Wages	416521.00
"	Tuition Fees	16649342.00	"	Scholarship Disbursed	620858.00	
"	Application Fees & TC	198490.00	"	Laboratory Expenses	429532.00	
"	Government Grant	166439.00	"	Telephone Charges	14518.00	
"	Scholarship Received	430470.00	"	Contribution to Generalate	1515000.00	
"	F.D Interest	67698.00	"	Electricity	419825.00	
"	Savings Bank Interest	77499.00	"	Meetings & Seminars	8650.00	
"	Sale of Scrap/Waste/etc.,	2000.00	"	Student Fees Refund	250118.00	
"	Miscellaneous Receipts	60.00	"	Travel & Conveyance	92364.00	
"	Bus Fees Collection	1908106.00	"	First Aid/Medical Care	9573.00	
"	University Fees	400735.00	"	Printing & Stationery	791777.00	
"	Exam Fees	1317200.00	"	Postage	7035.00	
"	Special Fees	999850.00	"	Newspaper & Magazine	9601.00	
"	Principal Salary	199960.00	"	Library Books	302074.00	
"	Salary Redeposited	32608.00	"	Garden Expenses	12525.00	
"	YRC/RRC	44920.00	"	Fees paid to Govt./University	1267284.00	
"	F.D. Realized	3600000.00	"	Building Repairs & Maintnce.	211850.00	
"	Loans/Advances Recovered	99835.00	"	Repairs & Maintenance Others	919487.00	
"	TDS	2805.00	"	Functions & Celebrations	158572.00	
			"	Donation, Charity & Gift	328332.00	
			"	Vehicle Maintenance	2638706.00	
			"	Staff Welfare & Hospitality	78927.00	
			"	EPF Remittance Management	362370.00	
			"	Sports / Games	74522.00	
			"	Educational Tour/Excurtion	261000.00	
			"	Advertisement Expenses	168834.00	
			"	Miscellaneous Expenses	7549.00	
			"	YRC/RRC	11970.00	
			"	Fr. Arokiaraj A/c.	725000.00	
			"	Legal Fees	30500.00	
			"	Scholarship Refund	20800.00	
			"	Loans & Advances Given	100000.00	
			"	F.D Invested	3200000.00	
			"	Remittance of EPF from Staff	319496.00	
			"	Furniture & Fittings	717363.00	
			"	Purchase of Computer & Other Equipments	305702.00	
			"	Purchaser of Other Assets	3627950.00	
				<u>CLOSING BALANCE:</u>		

"	Cash in hand	173104.00	
"	Cash in Bank	2072335.00	2245439.00

28415982.00

28415982.00

Sr. A. Marysteller
Signature.

President
Franciscan Sisters of
St. Aloysius Gonzaga
Door No. 6, St. Ange Street,
Puducherry-605 001

For **KNRSG & ASSOCIATES**
Chartered Accountants

K. Nataraja Prabhu
K. NATARAJA PRABHU
Partner
Mem. No : 007989
Firm Regn. No : 007236S





KNRSG & ASSOCIATES

Chartered Accountants

www.knrsg.com

AUDIT REPORT

We have audited the above Receipts and Payments Accounts of Franciscan Sisters of St. Aloysius Gonzaga, Pondicherry, **“GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN, KATHANPALLAM”**, for the period from 01.04.2013 to 31.03.2014 with the Books and Vouchers produced before us and certify that they are in accordance with the Books of accounts maintained.

Place: Puducherry

Date: 25.08.2014



KNRSG & ASSOCIATES
Chartered Accountants

K. N. Narayana Prabhu
NATARAJA PRABHU
Partner

Mem. No: 7989

Firm Regn. No: 007236S

**FRANCISCAN SISTERS OF ST. ALOYSIUS GONZAGA : PONDICHERRY
GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN : KATHANPALLAM**

Receipts And Payments Account for the Period from 1.4.2013 to 31.03.2014

To	<u>OPENING BALANCE:</u>		By	Teaching Staff – Salary	6584585.00		
	Cash in Hand	173104.00	"	Non Teaching Staff – Salary	2050922.00		
	Cash at Bank	<u>2072335.00</u>	2245439.00	"	Other Salary & Wages	578591.00	
"	Tuition Fees		23211288.00	"	Telephone Charges	62850.00	
"	Application Fees & TC		225650.00	"	Electricity	119940.00	
"	Special Fees		1357500.00	"	Meetings & Seminars	80725.00	
"	Bus Fees Collection		2890190.00	"	Refund of Student Univer. Grant	359025.00	
"	Exam University Fee		2519259.00	"	Travel & Conveyance	111714.00	
"	Breakage		192768.00	"	First Aid/Medical Care	376.00	
"	University Grant		521517.00	"	Printing & Stationery	781308.20	
"	Bank Charges Recovered		10274.00	"	Postage	14792.00	
"	Sale of Scrap/waste		22300.00	"	Newspaper & Magazine	10031.00	
"	Scholarship		292000.00	"	Library Books	446377.00	
"	Refund of Amount – Neft		125268.50	"	Garden Expenses	30640.00	
"	F.D Realized		2200000.00	"	Scholarship Disbursed	277900.00	
"	Miscellaneous		18848.00	"	Contribution to Generalate	2999888.00	
"	Application Amount Refunded		25570.00	"	Fee Paid to Govt/University	3433866.00	
"	NSS / RRC		9150.00	"	Repair & Maintenance (Building)	797093.00	
"	<u>Bank Interest:</u>			"	Repair & Maintenance (Others)	1049015.00	
	Savings Account		107318	"	Functions / Celebrations	575469.00	
	F.D Account		<u>31359</u>	138677.00	"	Donation/ Charity/Gift	156442.00
				"	Fee Concession	50250.00	
				"	Professional Fee	41000.00	
				"	Duties & Taxes (Property Tax)	15125.00	
				"	Vehicle Maintenance	3228162.00	
				"	Staff Welfare & Hospitality	310647.50	
				"	Sports / Games	120911.00	
				"	Educational Tour	390000.00	
				"	Advertisement	70356.00	
				"	Bank Commission	18180.00	
				"	ID Card	30090.00	
				"	YRC	19379.00	
				"	Scholarship Refunded	19100.00	
				"	F.D Invested	2200000.00	
				"	TDS Remitted	2025.00	
				"	EPF Remittance (Staff Contrbn.)	459208.00	
				"	EPF Remittance (Manage Contrn.)	379798.00	
				"	Purchase of Furniture/Fittings	972993.00	
				"	Purchase of Computer/Other	2020707.00	
				"	Lab Equipments	1507312.00	
				"	Purchase of any other assets	33500.00	
					<u>CLOSING BALANCE:</u>		
				"	Cash in hand	189781.30	
				"	Cash in Bank	<u>3405624.50</u>	
						3595405.80	

36005698.50

36005698.50

Sr. A. Marystella
Signature.
President
Franciscan Sister of
St. Aloysius Gonzaga
Door No. 6, St. Ange Street,
Puducherry - 605 001,

For KNRSG & ASSOCIATES
Chartered Accountants

K. Nataraja Prabhu
K. NATARAJA PRABHU
Partner
Mem. No: 7989
Firm Regn. No: 007236S





AUDIT REPORT

We have audited the above Receipts and Payments Accounts of Franciscan Sisters of St. Aloysius Gonzaga, Pondicherry, "**GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN, KATHANPALLAM**", for the period from 01.04.2014 to 31.03.2015 with the Books and Vouchers produced before us and certify that they are in accordance with the Books of accounts maintained.

Place: Puducherry

Date: 16.09.2015

For KNRSG & ASSOCIATES
Chartered Accountants
K. Nataraja Prabhu
K. NATARAJA PRABHU
Partner
Mem. No: 7989
Firm Regn. No: 007236S



**FRANCISCAN SISTERS OF ST. ALOYSIUS GONZAGA : PONDICHERRY
GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN : KATHANPALLAM**

Receipts And Payments Account for the Period from 1.4.2014 to 31.03.2015

To OPENING BALANCE:			By Teaching Staff - Salary	6285448.00
Cash in Hand	189781.30		" Non Teaching Staff - Salary	2023120.00
Cash at Bank	<u>3405624.50</u>	3595405.80	" Other Salary & Wages	1236829.00
" Fixed Deposits		150000.00	" Telephone Charges	59289.00
" Tuition Fees		23765991.00	" Electricity	274188.00
" Application Fees & TC		229100.00	" Meetings & Seminars	83224.00
" Special Fees		1631500.00	" Refund of Student Univer. Grant	241066.00
" Bus Fees Collection		4457460.00	" Travel & Conveyance	111410.00
" Exam University Fee		2698511.00	" First Aid/Medical Care	35129.50
" Sale of Old Things		12100.00	" Printing & Stationery	810033.00
" Remuneration-University		448497.00	" Postage	11063.00
" Miscellaneous		15686.00	" Newspaper & Magazine	49613.00
" Library Card		10650.00	" Library Books	262399.00
" Schoiarship		33000.00	" Garden Expenses	26785.00
" Bank Interest:			" Contribution to Generalate	3999944.00
Savings Account	138007		" Fee Paid to Govt/University	2698678.00
F.D Account	<u>130784</u>	268791.00	" Repair & Maintenance (Building)	3122360.00
			" Repair & Maintenance (Others)	608976.00
			" Functions / Celebrations	626830.00
			" Donation/ Charity/Gift	325737.00
			" Fee Concession	62580.00
			" Duties & Taxes (Property Tax)	24750.00
			" Vehicle Maintenance	3421999.21
			" Staff Welfare & Hospitality	190123.00
			" Sports / Games	116896.00
			" Educational Tour	404060.00
			" Advertisement	79560.00
			" Bank Commission	14851.00
			" ID Card	18250.00
			" Youth Red Cross	8232.00
			" Laboratory Expenses	160388.00
			" Refreshment /Hospitality	61832.00
			" EPF Remittance (Staff Contribution)	428604.00
			" EPF Remittance (Manage Contribution)	491324.00
			" Purchase of Furniture/Fittings	479000.00
			" Purchase of Two wheeler	52000.00
			" Purchase of New Bus	1790112.00
			" Purchase of Projector Screen	196599.00
			" Purchase of 10HP Motor	62000.00
			" Web Creation	15000.00
			" Scholarship Disbursed	25800.00
			" TDS	26542.00
			" Fixed Deposits	1500000.00
			CLOSING BALANCE:	
			" Cash in hand	114482.30
			" Cash in Bank	<u>4679585.79</u>

37316691.80

37316691.80

Sr. A. Marystella
Signature.
President
Franciscan Sisters of
St. Aloysius Gonzaga
Door No. 6, St. Ange Street,
Puducherry - 605 001.

For KNRSG & ASSOCIATES
Chartered Accountants

K. Nataraja Prabhu
K. NATARAJA PRABHU
Partner
Mem. No: 7989
Firm Regn. No: 007236S





கருக்கலம்

கல்லூரிகள் - நிதியுதவி பெறாத தனியார் கல்லூரி - பாண்டிச்சேரி, பரண்குளத்தின் சிஸ்டர் ஆப் செபிண்ட் அலோசியஸ் கொன்சாகா அறக்கட்டளை 2009-2010-ம் கல்வியாண்டில் கிருஷ்ணகிரி வட்டம் மற்றும் மாவட்டம், ஓரப்பம் என்னுமிடத்தில் கொன்சாகா கலை மற்றும் அறிவியல் மகளிர் கல்லூரி என்கிற கல்லூரி தொடங்க அனுமதி அளிக்கப்படுகிறது.

உயர் கல்வி (இ) துறை

அரசாணை (நிலை) எண். 424

நாள் 7.10.2008

புரட்டாசி 21,

திருவள்ளூர்வாரண்டு 2039

படிக்கப்பட்டவை

1. அரசாணை (நிலை) எண்.858, கல்வித் துறை, நாள் 15-7-89
2. அரசாணை (நிலை) எண்.244, உயர் கல்வித் துறை, நாள் 7-5-97.
3. அரசாணை (நிலை) எண்.401, உயர் கல்வித் துறை, நாள் 23-7-97.
4. அரசாணை (நிலை) எண்.165, உயர் கல்வித் துறை, நாள் 23-4-98.
5. கல்லூரிக் கல்வி இயக்குநர் ந.க.எண். 51764/ஆர் 4/07, நாள்.28.3.2008.

ஆணை :-

கிருஷ்ணகிரி வட்டம் மற்றும் மாவட்டம், ஓரப்பம் கிராமத்தில் கொன்சாகா கலை மற்றும் அறிவியல் மகளிர் கல்லூரி என்னும் கல்லூரியினை சுயநிதி அடிப்படையில் தொடங்க அனுமதி கோரி பாண்டிச்சேரி, பிரான்சிஸ்கன் சிஸ்டர் ஆப் செபிண்ட் அலோசியஸ் கொன்சாகா அறக்கட்டளை விண்ணப்பம் அனுப்பி வைத்துள்ளதாக மேலே 5-ல் படிக்கப்பட்ட கடிதத்தில் கல்லூரிக் கல்வி இயக்குநர் அரசுக்கு தெரிவித்துள்ளார். இக்கல்வி முகமை கீழ்க்கண்டவற்றை நிறைவு செய்துள்ளதாகவும் கல்லூரிக் கல்வி இயக்குநர் மேலும் தெரிவித்துள்ளார் :-

- (i) கல்லூரிக் கல்வி இயக்குநர் மற்றும் கல்வி முகமையின் பெயரில் கூட்டுக் கணக்கில் தமிழ்நாடு போக்குவரத்து வளர்ச்சி நிதிக்கழகத்தில் அறக்கட்டளைத் தொகையான ரூ.20 இலட்சம் கல்வி முகமையால் ஐந்து ஆண்டுகளுக்கு வைப்புத் தொகையாக செலுத்தப்பட்டுள்ளது.
- (ii) இக்கல்வி முகமைக்கு கிருஷ்ணகிரி வட்டம் மற்றும் மாவட்டம், ஓரப்பம் கிராமத்தில் புல எண். 368/6, 368/8, 368/5, 368/5, 368/5, 368/4, 368/7 மற்றும் 368/3 -ல் மொத்தம் 10.3 ஏக்கர் நிலம் உள்ளது.
- (iii) அரசு விகித்துள்ள அனைத்து நடந்தணைகளையும் கடைபிடிப்பதாகத் தெரிவித்து ஒப்பந்தப் பத்திரம் ஒன்றை கல்வி முகமை அளித்துள்ளது.

2. கல்லூரிக் கல்வி இயக்குநரால் அனுப்பி வைக்கப்பட்ட மேற்காண் கருத்துருவை அரசு கவனமுடன் ஆய்வு செய்து கிருஷ்ணகிரி வட்டம் மற்றும் மாவட்டம், ஓரப்பம் கிராமத்தில் 2009-2010-ம் கல்வியாண்டில் கொன்சாகா கலை மற்றும் அறிவியல் மகளிர் கல்லூரி என்ற பெயரில் புதிய நிதியுதவி பெறாத தனியார் கல்லூரியினை முகமையால், கிருஷ்ணகிரி வட்டம் மற்றும் மாவட்டம், ஓரப்பம் கிராமத்தில் நிரந்தர இடத்திற்கு 300 அடி தூரத்தில் உள்ள கட்டிடத்தில் ஒரு வருட காலத்திற்கு கற்காலிகமாகவும், கிருஷ்ணகிரி வட்டம் மற்றும் மாவட்டம், ஓரப்பம் கிராமத்தில் சர்வே எண். 368/6, 368/8, 368/5, 368/5, 368/5, 368/4, 368/7 மற்றும் 368/3 முகமைக்கு கொந்துள்ள 10.3 ஏக்கர் நிலத்தில் நிரந்தர இடத்தில் நிரந்தர கட்டிடங்கள் கட்டி முடித்து உரிய முடிப்பு சான்றிதழை (Completion Certificate) உரிய வலுவலரிடம் பெற்று கல்லூரியை அங்கு மாற்ற வேண்டும் என்கிற நியந்தனைகளுடன் கீழ்க்கண்ட பாடப்பிரிவுகளுடன் துவங்க அரசு அனுமதியளிக்கிறது.

- (i) B.E. English
- (ii) B.E. Tamil
- (iii) B.Sc. Bio Technology
- (iv) B.Sc. Micro Biology
- (v) B.Sc. Bio-Chemistry
- (vi) B.Sc. Maths
- (vii) B.Sc. Physics
- (viii) B.Sc. Computer Science
- (ix) B.C.A.
- (x) BBA
- (xi) B.Com. CA

3. கல்லூரியில் மேற்காண் பாடப் பிரிவுகள் தொடங்குவதற்கு இக்கல்லூரி, கீழ்க்காணும் முறைகளைக் கையாண்டு நிறைவு செய்யவேண்டும் -

- (அ) கல்லூரியின் நிரந்தர இடத்தில் கட்டிடங்கள் கட்டப்பட்டு உரிய சான்றிதழ்கள் பல்கலைக்கழகத்திற்கு விண்ணப்பிக்க வேண்டும்.
- (ஆ) அனைத்துப் பாடப்பிரிவுகளும் தொடங்குவதற்கு முன்பே சார்ந்த பல்கலைக்கழகத்தின் இணைவு பெறுதல் வேண்டும்.
- (இ) பத்தி 1 (ii) -ல் தெரிவிக்கப்பட்ட இடம் கல்லூரி பயன்பாட்டிற்காக மட்டும் பயன்படுத்தப்படவேண்டும்.
- (ஈ) அரசு எவ்விதமான நிதியுதவியையும் எத்தருணத்திலும் இக்கல்லூரிக்கு வழங்காது.
- (உ) சார்வையில் வழங்கப்பட்ட அரசாணைகளில் தெரிவிக்கப்பட்ட நிதனவகையை கல்வி முகமை முழுமையாக நிறைவு செய்யவேண்டும்.
- (ஊ) அரசு / பல்கலைக்கழகம் அனுமதித்துள்ள பாடப்பிரிவுகளை தவிர வேறு எந்த பாடப்பிரிவுகளையும் கல்வி முகமை கல்லூரியில் தொடங்கக் கூடாது.
- (எ) பல்கலைக்கழக நல்கைக்குழு / பல்கலைக்கழகம் / அரசு நிர்ணயித்துள்ள அளவீகால் மற்றும் கல்வித்தகுதிகளின் அடிப்படையில் மட்டுமே கல்லூரியின் ஆசிரியர் மற்றும் ஆசிரியரலாத பணியாளர் அமர்த்தப்படவேண்டும்.
- (ஏ) கல்விமுகமை, அரசு அவ்வப்போது நிர்ணயம் செய்யும் ஏற்புடைய கட்டணங்களைத் தவிர முதலீட்டாளர் கட்டணம் அல்லது நன்கொடை ஆகியவற்றை எந்தவிதத்திலும் பெறக்கூடாது.
- (ஐ) அரசு/கல்லூரிக் கல்வி இயக்குநரால் நிர்ணயம் செய்யப்பட்ட படிப்புக்கட்டணம், சிறப்புக்கட்டணம், விண்ணப்பக்கட்டணம், பதிவுக்கட்டணம், ஆய்வுக் கட்டணம், காப்புறுதிக்கட்டணம் ஆகியவற்றை மட்டுமே கல்லூரி மாணாக்கரிடம் வசூலிக்கவேண்டும்.
- (ஓ) கல்விமுகமை, அரசு/கல்லூரிக் கல்வி இயக்குநர் அவ்வப்போது அறிவிக்கும் மாணாக்கர் சேர்க்கைக்கான நெறிமுறைகளைக் கண்டிப்பாக பின்பற்றவேண்டும். மேலும் அரசின் இடஒதுக்கீட்டுக் கொள்கையைக் கடைப்பிடித்து 50 விழுக்காடு இடங்கள் மற்றும் சார்ந்த பல்கலைக்கழகத்திடமிருந்து பெறப்படும் அனைத்து கூடுதல் இடங்களையும் நிரப்பவேண்டும்.
- (ஔ) கல்விமுகமை, இக்கல்லூரினா நிர்வகிக்க முடியாமல் போகும் நிலையில் அதனை அரசு ஒரு போதும் ஏற்றுக் கொள்ள முன்வராது.
- (ஊ) இக்கல்லூரிக்கான கட்டடங்களின் நிலைத் தன்மைக் குறித்த சான்றிதழ், தீயணைப்பு வசதிகள் செய்யப்பட்டுள்ளதற்கான சான்றிதழ் மற்றும் மின் இணைப்பு தரச்சான்றிதழ் ஆகியவை பெறப்படவேண்டும். மேலும், மழைநீர் சேகரிப்பு தொடர்பு அமைக்கப்பட வேண்டும்.
- (ஈ) அரசாணையில் குறிப்பிடப்பட்டுள்ள இதர நிபந்தனைகள் பூர்த்தி செய்யப்பட்டு பின்னர் உரிய அறிக்கை பெற்று ஆய்வு மேற்கொண்டு உரிய நிரந்தரக் கட்டிடத்தில் அனைத்து வசதிகளுடன் சிறந்த முறையில் செயற்பட்டு வந்தால் மட்டுமே தொடர்ந்து இக்கல்லூரி செயல்பட அனுமதிக்கப்படும்.

(ஆளுநரின் ஆணைப்படி)

க.கணேசன்
அரசு முதன்மைச் செயலாளர்

பெறுநர்

✓ கல்லூரிக் கல்வி இயக்குநர், சென்னை-6.

மண்டல கல்லூரிக் கல்வி இணை இயக்குநர், கோவை.

பதிவாளர், பாரதியார் பல்கலைக்கழகம், கோவை.

பாண்டிச்சேரி, பிரான்சிஸ்கன் சிஸ்டர் ஆப் செயின்ட் அலோசியஸ் கொண்காகா அறக்கட்டளை,

எண்.6, செயின்ட் தாமஸ் வீதி, பாண்டிச்சேரி - 605 001.

நகல் உயர் கல்வி துறை அமைச்சரின் முதுநிலை நேர்முக உதவியாளர், சென்னை-9

இ.கோ/ உதிரி.

ஆணைப்படி / அனுப்பப்படுகிறது.

10/10/20
பிரிவு அலுவலர்
10/10/20

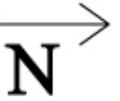
TO KRISHNAGIRI

GONZAGA CAMPUS MAP

(KATHAMPALLAM VILLAGE)

SF. NOS. 368/3, 368/4, 368/5, 368/6, 368/7 & 368/8

ORAPPAM VILLAGE, BARGUR TALUK,



10.30 ACRE

> 0.60 KM. TO COLLEGE

<— ORAPPAM TO ELATHAGIRI ROAD —>

ORAPPAM VILLAGE

NH - 46 ROAD

