GONZAGA
COLLEGE OF ARTS AND SCIENCE FOR WOMEN
(Affiliated to Periyar University, Salem)

## Student Satisfaction Survey 2018-2019

| $\begin{gathered} \text { S. } \\ \text { No } \end{gathered}$ | Particulars | No. Students | Total Respondents | Percentage | Over all percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Syllabus was covered in the class |  |  |  |  |
|  | (85 to 100\%) | 370 | 139 | 37\% | 74\% |
|  | (70 to 84\%) |  | 136 | 37\% |  |
|  | (55 to $69 \%$ ) |  | 58 | 16\% |  |
|  | (0-Below 30\%) |  | 37 | 10\% |  |
|  | Total |  | 370 | 100\% |  |
| 02 | Teachers prepare for the classes |  |  |  | 95\% |
|  | Thoroughly | 370 | 118 | 32\% |  |
|  | Satisfactorily |  | 232 | 63\% |  |
|  | Poorly |  | 12 | 3\% |  |
|  | Indifferently |  | 8 | 2\% |  |
|  | Total |  | 370 | 100\% |  |
| 03 | The teachers were able to communicate |  |  |  | 79\% |
|  | Always effective | 370 | 177 | 48\% |  |
|  | Some time Effective |  | 116 | 31\% |  |
|  | Just satisfactorily |  | 62 | 17\% |  |
|  | Generally ineffective |  | 8 | 2\% |  |
|  | Very Poor communication |  | 7 | 2\% |  |
|  | Total |  | 370 | 100\% |  |
| 04 | The teacher's approach to teaching can best be described as |  |  |  | 63\% |
|  | Excellent | 370 | 101 | 27\% |  |
|  | very good |  | 134 | 36\% |  |
|  | Good |  | 119 | 32\% |  |
|  | Fair |  | 16 | 5\% |  |
|  | Total |  | 370 | 100\% |  |
| 05 | Fairness of the internal evaluation process by the teachers |  |  |  | 80\% |
|  | Always fair | 370 | 130 | 35\% |  |
|  | Usually Fair |  | 166 | 45\% |  |
|  | Sometimes Unfair |  | 56 | 15\% |  |
|  | Unfair |  | 18 | 5\% |  |
|  | Total |  | 370 | 100\% |  |
| 06 | Your performance in assignments discussed with you |  |  |  | 80\% |
|  | Every time | 370 | 152 | 41\% |  |
|  | Usually |  | 145 | 39\% |  |
|  | Occasionally / Sometimes |  | 59 | 16\% |  |
|  | Rarely |  | 14 | 4\% |  |
|  | Total |  | 370 | 100\% |  |
| 07 | The institute takes active interest in promoting internship, student exchange |  |  |  |  |


|  | field visit opportunities for students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Regularly | 370 | 166 | 45\% | 74\% |
|  | Often |  | 106 | 29\% |  |
|  | Some times |  | 64 | 17\% |  |
|  | Rarely |  | 27 | 7\% |  |
|  | Never |  | 7 | 2\% |  |
|  | Total |  | 370 | 100\% | 79\% |
| 08 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth |  |  |  |  |
|  | Significantly | 370 | 71 | 19\% |  |
|  | Very well |  | 223 | 60\% |  |
|  | Moderately |  | 58 | 16\% |  |
|  | Marginally |  | 14 | 4\% |  |
|  | Not at all |  | 4 | 1\% |  |
|  | Total |  | 370 | 100\% |  |
| 09 | The institution provides multiple opportunities to learn and grow |  |  |  | 81\% |
|  | Strongly agree | 370 | 122 | 33\% |  |
|  | agree |  | 178 | 48\% |  |
|  | Neutral |  | 55 | 15\% |  |
|  | Disagree |  | 15 | 4\% |  |
|  | Strongly disagree |  | - | - |  |
|  | Total |  | 370 | 100\% |  |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes |  |  |  | 85\% |
|  | Every time | 370 | 151 | 41\% |  |
|  | Usually |  | 163 | 44\% |  |
|  | Occasionally / Sometimes |  | 42 | 11\% |  |
|  | Rarely |  | 14 | 4\% |  |
|  | Never |  | - | - |  |
|  | Total |  | 370 | 100\% |  |
| 11 | Your mentor does a necessary follow-up with an assigned task to you |  |  |  | 77\% |
|  | Every time | 370 | 108 | 29\% |  |
|  | Usually |  | 179 | 48\% |  |
|  | Occasionally / Sometimes |  | 59 | 16\% |  |
|  | Rarely |  | 18 | 5\% |  |
|  | Never |  | 6 | 2\% |  |
|  | Total |  | 370 | 100\% |  |
| 12 | The teachers illustrate the concepts through examples and applications |  |  |  | 82\% |
|  | Every time | 370 | 160 | 43\% |  |
|  | Usually |  | 145 | 39\% |  |
|  | Occasionally / Sometimes |  | 55 | 15\% |  |
|  | Rarely |  | 10 | 3\% |  |
|  | Never |  | - | - |  |
|  | Total |  | 370 | 100\% |  |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges |  |  |  |  |
|  | Fully | 370 | 147 | 40\% | 81\% |
|  | Reasonably |  | 150 | 41\% |  |
|  | Partially |  | 52 | 14\% |  |
|  | Slightly |  | 18 | 4\% |  |
|  | Unable to |  | 3 | 1\% |  |
|  | Total |  | 370 | 100 |  |


| 14 | Teachers are able to identify your weakness and help you to overcome them |  |  |  | 76\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Every time | 370 | 145 | 39\% |  |
|  | Usually |  | 136 | 37\% |  |
|  | Occasionally / Sometimes |  | 50 | 13\% |  |
|  | Rarely |  | 25 | 7\% |  |
|  | Never |  | 14 | 4\% |  |
|  | Total |  | 370 | 100 |  |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process |  |  |  | 82\% |
|  | Strongly agree | 370 | 117 | 32\% |  |
|  | Agree |  | 185 | 50\% |  |
|  | Neutral |  | 51 | 14\% |  |
|  | Disagree |  | 14 | 3\% |  |
|  | Strongly disagree |  | 3 | 1\% |  |
|  | Total |  | 370 | 100\% | 84\% |
| 16 | The institute /teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. |  |  |  |  |
|  | To a great extent | 370 | 141 | 38\% |  |
|  | Moderate |  | 170 | 46\% |  |
|  | Some What |  | 37 | 10\% |  |
|  | Very Little |  | 17 | 5\% |  |
|  | Not at all |  | 5 | 1\% |  |
|  | Total |  | 370 | 100\% |  |
| 17 | Teachers encourage you to participate in extracurricular activities |  |  |  | 86\% |
|  | Strongly agree | 370 | 185 | 50\% |  |
|  | Agree |  | 132 | 36\% |  |
|  | Neutral |  | 39 | 10\% |  |
|  | Disagree |  | 8 | 2\% |  |
|  | Strongly disagree |  | 6 | 2\% |  |
|  | Total |  | 370 | 100\% |  |
| 18 | Efforts are made by the institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work |  |  |  | 82\% |
|  | To a great extent | 370 | 147 | 40\% |  |
|  | Moderate |  | 154 | 42\% |  |
|  | Some what |  | 44 | 12\% |  |
|  | Very little |  | 20 | 5\% |  |
|  | Not at all |  | 5 | 1\% |  |
|  | Total |  | 370 | 100\% |  |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching. |  |  |  |  |
|  | Above 90\% | 370 | 99 | 27\% | 64\% |
|  | 70-89 \% |  | 138 | 37\% |  |
|  | 50-69\% |  | 69 | 19\% |  |
|  | 30-49\% |  | 30 | 8\% |  |
|  | Below 29\% |  | 34 | 9\% |  |
|  | Total |  | 370 | 100\% |  |
| 20 | The overall quality of teaching -learning process in your institute is very good activities |  |  |  |  |
|  | Strongly agree | 370 | 129 | 35\% | 83\% |
|  | Agree |  | 169 | 48\% |  |
|  | Neutral |  | 58 | 16\% |  |
|  | Disagree |  | 9 | 2\% |  |


|  | Strongly disagree |  | 5 | $1 \%$ |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
|  | Total | Give three observation <br> /suggestions to improve the <br> overall teaching - learning <br> experience in your institution |  | 370 |  |

## Student Satisfaction Survey 2018-2019

IQAC conducted Student Satisfaction Survey in the year 2018-2019. 370 students participated in the survey. Twenty questions were asked in the form of objectives types and the last one was about their valuable suggestion. The consolidated table briefly depicts the percentage of the survey. $70-74 \%$ revealed syllabus was covered in the classes. $95 \%$ of them expressed that staff prepared the syllabus thoroughly and well in advance. $79 \%$ of them said that the staff communicates always and sometimes effectively in the English. $63 \%$ of the student rated staff approaches are very good and excellent. $80 \%$ of them agreed that internal evaluation is usually fair and sometimes always. $74 \%$ of them said that Institution promotes internships, students' exchange, and field visit. Mentoring facilities are $79 \%$ significantly and very well addressed by the same. $81 \%$ agreed and strongly agreed that the college provides multiple opportunities to the students. $85 \%$ of the students agreed that teachers inform about the expected competency, course, programme, outcomes. $77 \%$ of the students expressed that staff usually and every time follow-up assigned task. $82 \%$ witnessed that concepts are illustrated and with applications. $81 \%$ and $76 \%$ respondents said that the staff were able to identify strengths and weaknesses of the students and help them to overcome the issues. $82 \%$ expressed that the institution makes effort to engage students in the monitoring, reviewing the continuous quality improvement of the teaching-learning process. The teachers use studentcentric methods and $84 \%$ said experiential learning, participative learning, and problemsolving methodologies were adopted for enhancing learning experiences. For the student's holistic formation $86 \%$ of the staff encourage them to take part in extracurricular activities. $82 \%$ of the students expressed that they were given all the soft skills to work for the world. For students joyous learning $64 \%$ of them use the ICT tools while teaching. $83 \%$ of them said that the overall teaching-learning process in the institution is good, agree, and strongly agree.

## SUGGESTIONS

- Make some more efforts to improve students extracurricular activities
- Free Bus facility
- College shall have shifts.
- Create interest in sports to the students.
- Teachers must talk fluently in English.
- Appoint an experienced person to the final year students.
- Make students speak English compulsorily.
- Give more library hours in a week
- We need Competency-Based Learning.
- Provide study material for student.
- Develop Canteen facilities.
- Insist on two-way communication.


## TEACHING

- Smart board teaching
- We expect general applications of the subject taught.
- Smart class to all classes
- Use ICT tools to improve students’ learning skill
- Give test based on the capacity of students
- We need an extra system, practical apparatus and project apparatus
- Shouldn't show partiality to the students.
- Conduct UPSC and TNPSC coaching in our campus
- Make the teaching a two-way interaction.
- Teaching is good.
- Give notes to each subject


## LEARNING

- Graphics and visual media to engage students well
- Projector teaching is useful for the students
- Use multiple study activities on campus
- Give some tasks for students in learning
- The student learning experience is good.
- Give more and more creative activities.
- Learnt Self-management skills.
- Learnt self-discipline.
- Understood about different methods of teaching.
- Seminars help me to improve my knowledge.
- Learnt using ICT tools

