

GONZAGA

COLLEGE OF ARTS AND SCIENCE FOR WOMEN (Affiliated to Periyar University, Salem)

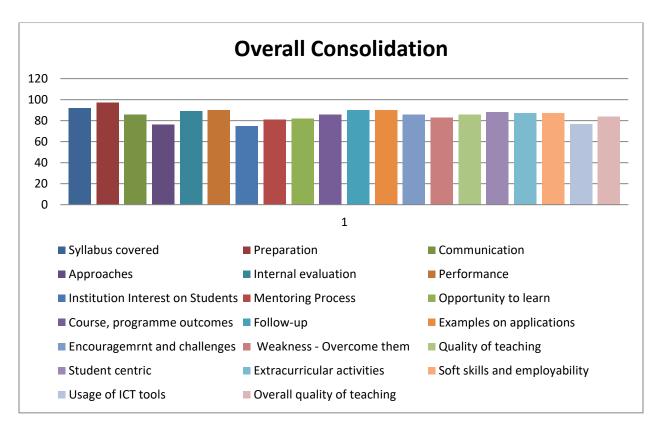
STUDENT SATISFACTION SURVEY 2016 - 2017

| S. No | Particulars | No. Students | Total Respondents | Percentage | Total percentage | |
|----------|---|--------------|----------------------|------------|------------------|--|
| 01 | Syllabus was covered in the class | | | | | |
| | (85 to 100%) | | 113 | 57% | | |
| | (70 to 84%) | | 69 | 35% | 88% | |
| 01 | (55 to 69 %) | 198 | 16 | 8% | | |
| | (0-Below 30%) | | 0 | 1 | | |
| | Total | | 198 | 100% | | |
| | Teachers prepare for the classes | | | | | |
| | Thoroughly | | 89 | 44% | | |
| 02 | Satisfactorily | | 104 | 53% | 84% | |
| 02 | Poorly | 198 | 2 | 1% | | |
| | Indifferently |] | 3 | 2% | | |
| | Total | | 198 | 100% | | |
| | The teachers were able to commun | icate | | | | |
| | Always effective | | 110 | 55% | | |
| | Some time Effective | | 62 | 31% | | |
| 03 | Just satisfactorily | 198 | 21 | 11% | 86% | |
| | Generally ineffective | 198 | 3 | 2% | | |
| | Very Poor communication | | 2 | 1% | | |
| | Total | | 198 | 100% | | |
| | The teacher's approach to teaching can best be described as | | | | | |
| | Excellent | | 73 | 37 | | |
| 04 | very good | | 78 | 39 | 81% | |
| 04 | Good | 198 | 42 | 22 | | |
| | Fair | | 5 | 2 | | |
| | Total | | 198 | 100% | | |
| | Fairness of the internal evaluation process by the teachers | | | | | |
| | Always fair | 198 | 90 | 45% | | |
| 05 | Usually Fair | | 87 | 44% | 89% | |
| 03 | Sometimes Unfair | | 18 | 9% | | |
| | Unfair | | 3 | 2% | | |
| | Total | | 198 | 100% | | |
| | Your performance in assignments discussed with you | | | | | |
| | Every time | | 95 | 48% | | |
| 06 | Usually | | 83 | 42% | 89% | |
| 00 | Occasionally / Sometimes | 198 | 16 | 8% | | |
| | Rarely | | 4 | 2% | | |
| | Total | | 198 | 100% | | |

| | The institute takes active interest in promoting internship, student exchange field visit opportunities for students | | | | | |
|----|--|---------------------|----------------|-------------|------|--|
| | Regularly | | 90 | 45% | | |
| 07 | Often | + | 61 | 30% | | |
| | Some times | - | 31 | 16% | 76% | |
| | Rarely | 198 | 7 | 4% | 7070 | |
| | Never | - | 9 | 5% | | |
| | Total | - | 198 | 100% | | |
| | The teaching and mentoring process in your institution facilitates you in | | | | | |
| | cognitive, social and emotional growth | | | | | |
| | Significantly | | 55 | 28% | | |
| 00 | Very well | | 106 | 53% | | |
| 08 | Moderately | 100 | 29 | 15% | 81% | |
| | Marginally | 198 | 4 | 2% | | |
| | Not at all | 7 | 4 | 2% | | |
| | Total | | 198 | 100% | | |
| | The institution provides multiple | opportunities to le | arn and grow | | | |
| | Strongly agree | | 63 | 32% | | |
| | agree | | 99 | 50% | | |
| 09 | Neutral | 198 | 29 | 15% | 81% | |
| | Disagree | 190 | 4 | 2% | | |
| | Strongly disagree | | 3 | 1% | | |
| | Total | | 198 | 100% | | |
| | Teachers inform you about your e | expected competen | cies, course o | utcomes and | | |
| | programme outcomes | | | | | |
| | Every time | _ | 96 | 49 | | |
| 10 | Usually | _ | 74 | 37 | | |
| 10 | Occasionally / Sometimes | 198 | 20 | 10 | 85% | |
| | Rarely | - | 6 | 3 | | |
| | Never | _ | 2 | 1 | | |
| | Total | 1 | 198 | 100% | | |
| | Your mentor does a necessary follow-up with an assigned task to you | | | | | |
| | Every time | | 76 | 38% | | |
| | Usually | | 101 | 52% | 89% | |
| 11 | Occasionally / Sometimes | 198 | 11 | 5% | 0,70 | |
| | Rarely | | 9 | 5% | | |
| | Never | | 1 | 0 | | |
| | Total | | 198 | 100% | | |
| | The teachers illustrate the concepts through examples and applications | | | | | |
| 12 | Every time | | 98 | 49% | | |
| | Usually | | 81 | 41% | | |
| | Occasionally / Sometimes | | 14 | 7% | | |
| | Rarely | | 4 | 3% | | |
| | Never | 198 | 1 | - | 90% | |
| | Total | + | 198 | 100% | | |

| 13 | level of challenges | | | | | |
|-----|--|---|---|--|------|--|
| | Fully | _ | 94 | 47% | | |
| | Reasonably | | 78 | 39% | 0.07 | |
| | Partially | 198 | 20 | 11% | 86% | |
| | Slightly | 196 | 4 | 2% | | |
| | Unable to | | 2 | 1% | | |
| | Total | | 198 | 100% | | |
| | Teachers are able to identify your weakness and help you to overcome them | | | | | |
| | Every time | | 85 | 43% | | |
| | Usually | - | 80 | 40% | | |
| 14 | Occasionally / Sometimes | 198 | 19 | 9% | 83% | |
| | Rarely | | 11 | 6% | | |
| | Never | 7 | 3 | 2% | | |
| | Total | <u> </u> | 198 | 100% | | |
| | The institution makes effort to en | | | review and | | |
| | continuous quality improvement | of the teaching lear | | | | |
| | Strongly agree | _ | 80 | 40% | | |
| 15 | Agree | _ | 92 | 46% | 86% | |
| | Neutral | 198 | 24 | 12% | | |
| | Digagrag | 170 | 1 | 1% | | |
| | Disagree | - ⊢ | | | | |
| | Strongly disagree | _ - | 1 | 1% | | |
| | Strongly disagree Total The institute /teachers use studen | | 1 198 such as experi | 1% 100% ential | | |
| | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. | | 1 198 such as experi | 1% 100% ential | | |
| 16 | Strongly disagree Total The institute /teachers use studen learning, participative learning and the student learning are student learning. | | 1 198 such as experi methodologic | 1% 100% ential es for | | |
| 16 | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent | nd problem-solving | 1 198 such as experi methodologic | 1% 100% ential es for 43% | 88% | |
| 16 | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What | | 1 198 such as experimenthodologic 83 92 | 1% 100% ential es for 43% 46% | 88% | |
| 6 | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate | nd problem-solving | 1 198 Such as experimethodologic 83 92 12 | 1% 100% ential es for 43% 46% 6% | 88% | |
| 16 | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total | d problem-solving | 1 198 Such as experimethodologic 83 92 12 8 3 198 | 1% 100% ential es for 43% 46% 6% 4% 1% 100% | 88% | |
| 16 | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all | d problem-solving | 1 198 Such as experimethodologic 83 92 12 8 3 198 | 1% 100% ential es for 43% 46% 6% 4% 1% 100% | 88% | |
| 16 | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total | d problem-solving | 1 198 Such as experimethodologic 83 92 12 8 3 198 | 1% 100% ential es for 43% 46% 6% 4% 1% 100% | 88% | |
| 16 | Strongly disagree Total The institute /teachers use studen learning, participative learning arenhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partice Strongly agree Agree | d problem-solving | 1 198 such as experimenthodologic 83 92 12 8 3 198 alar activities 101 70 | 1% 100% ential es for 43% 46% 6% 4% 1% 100% 52% 35% | | |
| | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partic Strongly agree Agree Neutral | 198 - ipate in extracurricu | 1 198 such as experimenthodologic 83 92 12 8 3 198 ular activities 101 70 21 | 1% 100% ential es for 43% 46% 6% 4% 1% 100% 52% 35% 10% | 88% | |
| | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partice Strongly agree Agree Neutral Disagree | d problem-solving | 1 198 Such as experimenthodologic 83 92 12 8 3 198 alar activities 101 70 21 4 | 1% 100% ential es for 43% 46% 6% 4% 100% 100% 52% 35% 10% 2% | | |
| 116 | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partic Strongly agree Agree Neutral Disagree Strongly disagree | 198 - ipate in extracurricu | 1 198 such as experimenthodologic 83 92 12 8 3 198 sular activities 101 70 21 4 2 | 1% 100% ential es for 43% 46% 6% 4% 1% 100% 52% 35% 10% 2% 1% | | |
| | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partice Strongly agree Agree Neutral Disagree Strongly disagree Total | 198 — | 1 198 Such as experimenthodologic 83 92 12 8 3 198 sular activities 101 70 21 4 2 198 | 1% 100% ential es for 43% 46% 6% 4% 1% 100% 52% 35% 10% 2% 1% 100% | | |
| | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partice Strongly agree Agree Neutral Disagree Strongly disagree Total Efforts are made by the institute / | ipate in extracurricular teachers to inculcat | 1 198 such as experimenthodologic 83 92 12 8 3 198 alar activities 101 70 21 4 2 198 te soft skills, 1 | 1% 100% ential es for 43% 46% 6% 4% 1% 100% 52% 35% 10% 2% 1% 100% | | |
| | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partice Strongly agree Agree Neutral Disagree Strongly disagree Total Efforts are made by the institute / employability skills to make you | ipate in extracurricular teachers to inculcat | 1 198 Such as experimenthodologic 83 92 12 8 3 198 sular activities 101 70 21 4 2 198 se soft skills, left work | 1% 100% ential es for 43% 46% 6% 4% 1% 100% 52% 35% 10% 2% 1% 100% life skills and | | |
| | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partice Strongly agree Agree Neutral Disagree Strongly disagree Strongly disagree Total Efforts are made by the institute / employability skills to make you To a great extent | ipate in extracurricular teachers to inculcat | 1 198 Such as experimenthodologic 83 92 12 8 3 198 sular activities 101 70 21 4 2 198 te soft skills, le of work 86 | 1% 100% ential es for 43% 46% 6% 4% 100% 52% 35% 10% 2% 10% 100% life skills and | | |
| .7 | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partice Strongly agree Agree Neutral Disagree Strongly disagree Total Efforts are made by the institute / employability skills to make you To a great extent Moderate | ipate in extracurricular teachers to inculcat | 1 198 such as experimenthodologic 83 92 12 8 3 198 sular activities 101 70 21 4 2 198 se soft skills, 1 of work 86 85 | 1% 100% ential es for 43% 46% 6% 4% 100% 100% 52% 35% 10% 2% 1% 100% life skills and 44% 43% | 86% | |
| 7 | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partice Strongly agree Agree Neutral Disagree Strongly disagree Strongly disagree Total Efforts are made by the institute / employability skills to make you To a great extent Moderate Some what | 198 ipate in extracurriculate achers to inculcate ready for the world | 1 198 such as experimenthodologic 83 92 12 8 3 198 sular activities 101 70 21 4 2 198 te soft skills, 1 of work 86 85 17 | 1% 100% ential es for 43% 46% 6% 4% 1% 100% 52% 35% 10% 2% 11% 100% life skills and 44% 43% 8% | | |
| | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partice Strongly agree Agree Neutral Disagree Strongly disagree Total Efforts are made by the institute / employability skills to make you To a great extent Moderate Some what Very little | ipate in extracurricular teachers to inculcat | 1 198 Such as experimenthodologic 83 92 12 8 3 198 sular activities 101 70 21 4 2 198 se soft skills, 1 of work 86 85 17 8 | 1% 100% ential es for 43% 46% 6% 4% 100% 52% 35% 10% 2% 10% 100% life skills and 44% 43% 8% 4% | 86% | |
| .7 | Strongly disagree Total The institute /teachers use studen learning, participative learning are enhancing learning experiences. To a great extent Moderate Some What Very Little Not at all Total Teachers encourage you to partice Strongly agree Agree Neutral Disagree Strongly disagree Strongly disagree Total Efforts are made by the institute / employability skills to make you To a great extent Moderate Some what | 198 ipate in extracurriculate achers to inculcate ready for the world | 1 198 such as experimenthodologic 83 92 12 8 3 198 sular activities 101 70 21 4 2 198 te soft skills, 1 of work 86 85 17 | 1% 100% ential es for 43% 46% 6% 4% 1% 100% 52% 35% 10% 2% 11% 100% life skills and 44% 43% 8% | 86% | |

| | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching. | | | | |
|----|---|-----|-----|------|------|
| | Above 90% | 198 | 61 | 31% | |
| 10 | 70 – 89 % | | 90 | 46% | 760/ |
| 19 | 50-69% | | 26 | 13% | 76% |
| | 30-49% | | 13 | 6% | |
| | Below 29% | | 8 | 4% | |
| | Total | | 198 | 100% | |
| | The overall quality of teaching -learning process in your institute is very good | | | | |
| | activities | | | | |
| | Strongly agree | 198 | 74 | 37% | |
| 20 | Agree | | 94 | 47% | 84% |
| 20 | Neutral | | 23 | 12% | 04% |
| | Disagree | | 5 | 2% | |
| | Strongly disagree | | 2 | 2% | |
| | Total | | 198 | 100% | |
| 21 | Give three observation | | | | |
| | /suggestions to improve the | | | | |
| | overall teaching - learning | | | | |
| | experience in your institution | | | | |



In order to know the satisfaction of the students with regard to teaching and learning, a survey was conducted via Google form. We used different rating scales for the various questions and obtained maximum positive results and suggestions from 198 students. 92% of the students expressed that portions are covered in time, at the same time 97% said that staff prepares ahead of the class. 86% of the respondents rated about the staff communication and their approaches

with the students as very good and excellent. With regard to Evaluation and Assignment, 89-90% stated as always fair and every time discussed with the students about their performance.

Institute shows regular interest to promote internship at 75%, to facilitate cognitive, social, and emotional growth at 81%. 82% rated that the college provides multiple opportunities. 86% of the students expressed, that the staff list out course, programme specific and programme outcome, and 90% of the mentors takes necessary follow-up with an assigned task every time and usually with the same ratings, staff illustrates the concepts with examples and applications. 86% of the students expressed that the staff reasonably encourages the students to face the challenges. 83% of them were helped to identify the weakness and to overcome. 86% of students strongly agree about monitoring, review and continuous quality improvement of the teaching and learning process. 88% of the students rated that both Institution and staff use students' centric methods for learning to a great extent.

87% of the students uttered that they were allowed to take part in extracurricular activities. With regard to soft and life skills, 87% of them said it was to a great extent and moderate level. 77% of the staff uses the LCD projectors, multimedia, etc. to make learning process lively and active. 84% of the students strongly agreed the overall quality of teaching and learning is very good.

Views / Suggestions

- Remedial hour could be engaged with ICT tools.
- The college really cares about its members. It is a place of civility, friendship and good cheer.
- Improve free facility for G-net.
- Extend the duration of library hours.
- Staff and students rapport maintained positively.
- Need to maintain the same teaching methods which exist already.
- Use ICT tools, LCD projector to teach.
- Install projectors in every class.
- Increase bus facility.
- Overall good, shall conduct two workshops per year.
- Appreciations on skill-based learning and promoting entrepreneurial skills among the students.
- Staff are well aware of their responsibility.
- They are doing great in motivating the students, staffs must not be changed frequently and need more guest lecturers.

- Proud of this college; Our institute is helpful to improve our skills.
- Improve water facilities.
- Create job opportunities through campus interview.
- Assignments and activities can be implemented to motivation classes.
- Need educational tour for science students.
- Internal assessment marks should be graded, enhance the lab facilities.
- Add vocational courses because it will benefit all the students and for their bright future.

Teaching

- The teaching is excellent, everyone is well educated.
- Teaching was very good and well.
- Need visual learning (smart board)
- The staff prepares well in advance.
- Really some of our teachers are excellent and are experienced.
- They teach practically good, it's perfect.
- Even though they teach fast, it's comprehensible.
- Teaching methods could be improved.
- Improving the teaching in coding.
- Teachers should understand the students' mindset and thrive to improve the students' knowledge.
- It was a great time in my life. I had great and stimulating professors thanks to great advice.
- Advanced groups could be added.
- Need good communication.
- General knowledge teaching.
- Make an extra hour for sports and extracurricular activities.
- Good qualification and always good college.
- Encourage students to involve in extracurricular activities and PPT
- All the subjects taught very clear

Learnings

- Learnt methodology to score high
- Improved Technical skills
- Learnt to solve the problem
- I learnt new skills, and discipline in this college
- Learnt soft skills