YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
• Name of the Head of the institution	Dr. E. Glitta Sumangali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	6302285942
• Mobile no	9942177913
• Registered e-mail	k-gcw@gonzagacollege.edu.in
• Alternate e-mail	college.gonzaga@gmail.com
• Address	Kathampallam, Elathagiri
• City/Town	Krishnagiri
• State/UT	Tamil Nadu
• Pin Code	635108
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Periyar University**	
• Name of the IQAC Coordinator	**A John Dayana**	
• Phone No.	**6379767466**	
• Alternate phone No.	**8300159015**	
• Mobile	**9942177913**	
• IQAC e-mail address	**gcwiqac@gonzagacollege.edu.in**	
• Alternate Email address	**gonzagaiqac@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/AQAR-2020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/Academic-Calendar.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.55**	**2016**	**25/05/2016**	**24/05/2021**

6.Date of Establishment of IQAC	**15/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	`4`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Signup MoU with Montfort College, Bangalore, Sacred Heart College, Tirupattur, Nirmala College for Women,Coimbatore, St. Joseph College, Tiruchirapalli`
`Campus drive`
`Innovative Association and extension service unit activities had been carried out`
`Students Satisfactory Survey, Organize yoga training for the students`
`Enhancing teaching through language skill training program`
`FDP for the staff members on entitled the effective integration of digital educational technologies into the curriculum`
`FDP for the staff members entitled on Vision & Values of teaching profession & Leadership Qualities`
`Students orientation on Vision & Values of learning and enhancing the Leadership Qualities, soft skill training`
`Soft skill training program for the Non-Teaching staff members`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Signup MoU with Montfort College, Bangalore, Sacred Heart College, Tirupattur, Nirmala College for Women,Coimbatore, St. Joseph College, Tiruchirapalli	Signed MoU to the colleges in the month of May 2022
Campus drive	Conducted Campus drive conducted on 26-04-2022
Innovative Association and extension unit activities has been carried out	All the extension unit activities were executed
Students Satisfactory Survey	Received Students Satisfactory Survey
Enhancing teaching through language skill training program	Organized skill training program from 2 to 28-02-2022
FDP for the staff members on entitled the effective integration of digital educational technologies into the curriculum	Conducted FDP for the staff members on entitled the effective integration of digital educational technologies into the curriculum on 20-12-2021
FDP for the staff members entitled on Vision & Values of teaching profession & Leadership Qualities	Conducted FDP for the staff members entitled on Vision & Values of teaching profession & Leadership Qualities on 30-04-2022
Students orientation on Vision & Values of learning and enhancing the Leadership Qualities, soft skill training	Organized students orientation on Vision & Values of learning and enhancing the Leadership Qualities on 30-04-2022, soft skill training on 31-10-2021
Soft skill training program for the Non-Teaching staff members	Conducted Soft skill training program for the Non-Teaching staff members on 21-10-2021
Organize yoga training for the students	Yoga training program for the students were organized on 18-05-2022

13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	15/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/02/2023

15.Multidisciplinary / interdisciplinary

A distinctive educational strategy called multidisciplinary enables pupils to study and investigate multiple subjects or curricula from many fields. Education is not confined to one field of study. Consequently, our organisation has Arts and Science disciplines viz.,English,Tamil,Commerce,Social Work,Biochemistry, Chemistry, Costume Design and Fashion, Computer Science and Applications, Mathematics, Physics. These cross-curricular activities combine several curricula to inculcate and exhibit the varied knowledge of all students and staff while illuminating the theme, subject, and issue of the day. The curriculum, teaching-learning approaches, evaluation procedures, student growth and research, time constraints, and many other factors all have an impact on these "learning" activities.

16.Academic bank of credits (ABC):

Our college has been offering undergraduate courses, postgraduate courses, research courses, and certificate courses in accordance with UGC and Periyar University norms. S. No Name of the Programme Undergraduate Postgraduate Research Certificate Courses 1 Biochemistry Yes Yes 2 Chemistry Yes Yes Yes 3 Costume design and Fashion Yes Yes 4 Commerce Yes Yes Yes 5 Computer Science and Applications Yes Yes Yes 6 English Yes Yes Yes 7 Mathematics Yes Yes Yes 8 Physics Yes Yes Yes Yes 9 Tamil Yes Yes Yes 10 Social Work Yes Yes Total 9 8 1 10 This academic year, the college conducted regular classes for both UG and PG students. However, due to pandemic situation, the certificate programme was made available in both regular and online mode. A few employees signed up for the SWAYAM courses, submitted applications for the exam, and obtained the certificates. The students have the option to leave our institution

at any moment during any year or semester and exchange the credits already acquired. Additionally, students will be able to use the credits to reapply to the college or any other college of their choice andat the same time or after continuing their education during the academic year they are presently enrolled in. For any reason or any cause, the student's education is ensured of completion

17. Skill development:

Activities that are part of the curriculum, co-curricular, and extracurricular programmes are encouraged for students in a variety of academic fields. Projects, assignments, and seminars expose students to experience practical learning. Additionally, they are exposed to extracurricular activities like sports and games. They also take part in inter-and intra-collegiate competitions. The college provides language instruction to students in order to improve their communication abilities, which prepares them for interviews. Placement and training programmes are specifically designed to place final-year students in multinational corporations. In the near future, the department of costume design and fashion will train the students in marketing. The institution offers the skill-development programme to enhance the entrepreneur skills in all the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The mode of curriculum delivered by the professors make the students feel comfortable. As a result, training exposes the staff to deliver the subject both in English as well as by the vernacular language. The student who hail from vernacular medium has the chance of choosing language paper I of their choice other than the core subjects. The languages offered are Tamil, Telugu, Hindi, Sanskrit and Urdu as their first language for the first four semesters. Most of the students opt for Hindi, Urdu, Tamil and Telugu as part one language paper up to fourth semester. The institution also allows the students to perform in their own language in the cultural programme or any other events conducted by the college. Language is not a barrier to the students, in this way the institution integrates the Indian knowledge system.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The staff create a course outcome (CO) for each course based on the programme outcome (PO). It helps teachers and students communicate more clearly. Students can view the most recent updates to the programme and course results on the college website. The department

starts teaching through activity-based learning instead of traditional instruction-centered. It's all about the students' centricity. Hence, after the lecture, the students are asked to prepare for the seminars and present them in the class, which carries the internal score too. To make the study better, they are encouraged to use the library and Google platform to search for the information. Each student is required to attach the course syllabus to their own subject note, which informs them to pay attention regularly and follow up the curriculum. Everyone is treated equally in class, there is less chance for comparison between the students. The institution focuses on Outcome Based Education (OBE) for the students.

20.Distance education/online education:

The regular curriculum delivery happened to revert to online teaching since COVID-19. The institution arranged the ICT facilities in such a way that all the staff would be able to deliver through online mode. The hours had been divided according to the available Projectors and Smart-board. The staff initiate classes according to the convenience of the students and impart education through power point presentations and video lectures. Through an institutional mail address, staff used Google classroom where the materials and the assignment were shared between staff and the students. The institution initiated blended learning during the pandemic period through band width facility made available in the campus.

Extended Profile

1.Programme

1.1	**528**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1168**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**1168**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**415**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**68**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**68**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**51**
Total number of Classrooms and Seminar halls	

4.2	**454.86487**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**163**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

It is inevitable to examine and recommend curriculum changes because curriculum design and development is crucial to attain quality in education. Gonzaga College of Arts and Science for Women, affiliated to Periyar University –Salem has a well-organized plan to ensure the curriculum delivery through efficient way and explores the framework for each programme. Students have access to the widest range of core, allied, skill-based elective and extra-departmental course options available within the university's curricular structure.

All the programmes are periodically amended in accordance with the University/UGC's model curriculum recommendation. As part of the university curriculum, the institution implements various pedagogies, including bridge course, assignments, seminars, projects, skill-based activities such as, case studies, video recordings, group discussions, quizzes, debates, book clubs, visits to the industrial, library, cultural, and other pertinent activities, have been implemented on the respective subject areas.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.periyaruniversity.ac.in/Download.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The CIE components are meticulously planned, disseminated, implemented, and monitored to guarantee its compliance with the academic calendar. Based on the Periyar University (PU), Salem, as a reference, each department individually prepares the academic timeline and proposes the same that to be reflected in the academic calendar and be followed throughout the year independently.

The academic calendar serves as the means and ways for the staff, parents and students. They refer the schedule for internal exams, working day, university exam dates, the deadline for internal mark

submission, seminars, guest lectures, workshops, industrial visits, holidays, etc. This enables various academic operations and ongoing review such

1. According to the academic plan the faculty prepares for the lectures, practical session, seminars, revision and evaluation. The calendar is provided to each student to follow the planned program.
2. Continuous Internal Assessment (CIA - I & II) test is conducted every 30 working days once
3. The exam cell gives time-line to submit the questions which covers the half of the syllabus.
4. Once the questions are submitted through mail, the scrutinizers review the question quality and proceed for the conduction of the exam.
5. The evaluated papers are issued to the students within three days for their clarifications.
6. Lab work, assignments, seminars, class test, quiz, etc., are carried out as per the schedule.
7. The panel experts review micro projects and final year projects periodically.
8. The academic calendar appropriately suits the CIE and other elements that are closely monitored and necessary steps are implemented right away through faculty/student counselling.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/Academic-Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

566

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Part I Language, Part II English, Part III Major, and Allied Core, Part IV Soft Skills: SBEC, NMEC, EDC , Value Education-Manavalakalai Yoga and Environmental Education, and Part V – Extension Services have incorporated courses / units / activities relevant to cross cutting issues. Part I and II Languages have customized curriculum which promotes all four issues in particular human values and gender sensitization as units. Part 1II: Major Core and Allied courses lend themselves to cross cutting issues promoting holistic development of the students. The following are few examples of the curriculum that integrate cross cutting issues

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

140

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[http://gonzagacollege.edu.in/wp-content/uploads/2023/07/1.4.1.pdf](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

388

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

388

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To Assesses the learning levels of the students, Gonzaga College offers programmes to the first year students who hail from various

backgrounds, hence, the department of English conducts bridge course. The faculty conducts entry level test to identify the language gap of them and give continuous training to bridge the gap. At the end of the course exit level test is conducted to evaluate the improvement. The students learn the four skills in communication namely Listening, Speaking, Reading, and Writing. For the purpose of this endeavor a thorough follow-up is made by each department. It identifies the slow learners and gives special attention on the students who are unable to cope up with the study.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1168	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student-centric methods to enhance their involvement in learning through experiential learning, participative learning, and problem-solving methodology.Once the lecture gets over, students are asked to do a role play on the particular title. This, however, encourages to have leadership qualities among them. For team work, they are divided into groups and cheer to discuss the particular title. To ensure individual participation, different titles are given to the students as seminars. They explore them. If there is anything to be solved, the staff enhances their doubts. For the team work, two opposite titles are promoted for the quizzes; they speak on the given topics, and they are also encouraged to do the case studies too. Students broaden their experiential learning through field trips that supplement classroom instruction. Hands-on-learning experience is assured through internships. Real-time project work is carried out. On-site learning is done through

industrial visits and guest lectures. In the final year, students are taken up for industrial and field visits to acquire practical knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's context, execution of the latest technologies in all fields is the corporate need. As a result, teachers are expected to use technology effectively for long-term learning everywhere, including in education files. Thus, the college uses information and communication technology (ICT) in education to support, enhance, and optimise the delivery of teaching. Maximum teaching takes place through PowerPoint presentations, online search engines through LCD projectors and Smart Boards. They also directed to use our digital library, different websites for effective presentations. Seminars and conference rooms are digitally equipped where guest lectures, expert talks, and various competitions and programmes are regularly organized for students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2812

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination Committee of Gonzaga College plans refurbish and execute the process of examination and assessment in a systematic manner. The well-defined process of examination was made transparent and available to Students, Teachers and Parents through the ERP of the college. The Examination committee conducts continuous Internal Assessment and Model Test based on the date scheduled in the Calendar. The Committee has a staff from each department as a member of scrutinizing team. It instructs the course incharge to prepare the course question paper in standard manner. The Departments collects the question paper from course incharge and submits it to Examination Cell. The scrutinizing team gauges the quality of the question paper. If not the question paper meets the required standard, it is sent back to respective course incharge for mending it in correct form. Once the questions are ready, the exam cell circulates the timetable with the approval of the principal and conducts exams. The evaluation of answer scripts are done by concern course incharge. The corrected answer scripts are arbitrarily checked by IQAC Committee to ensure the standard evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/Exam-Cell-MoM-2021-2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Cell conducts internal examination in systematic manner. The schedules of internal examination are given in advance to the students through college calendar. So that students can prepare for their exams in advance. Just after the Schedule is confirmed, it is disseminated to the Heads of the Department. After

the approval of the Principal, It is further displayed in Students notice board for their reference. Students are checked on their ID before entering the exam. If failed to bring, dummy ID card is issued after enquiring their grievances. If the students fail to attend the exams, they will get an altered date to appear for the exam after the approval of the Principal. If any changes need to be made in the Reg. No, Department, names and initial of students, it is rectified by the Examination Cell. In this way, the exam cell maintains the deal with internal examination related grievances which are transparent, time-bound, and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/Exam-Cell-MoM-2021-2022.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcomes (COs) are based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The Cos, Pos, and PSOs are prepared by the individual departments, keeping in mind the vision of the college and the desired goals of the programme. The POs, PSOs, and COs are discussed and fine-tuned. They are displayed on the college website. Every staff member has a soft copy of the syllabus and the POs, PSOs, and COs. The students familiarise themselves with these by accessing the website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gonzagacollege.edu.in/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

he Course Outcomes (COs) are based on the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The Cos, Pos, and PSOs are prepared by the individual departments, keeping in mind the vision of the college and the desired goals of the programme. The POs,

PSOs, and COs are discussed and fine-tuned. They are displayed on the college website. Every staff member has a soft copy of the syllabus and the POs, PSOs, and COs. The students familiarise themselves with these by accessing the website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gonzagacollege.edu.in/po-pso-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

390

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gonzagacollege.edu.in/wp-content/uploads/2023/07/STUDENT-SATISFACTORY-SURVEY-21-22.doc

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution provides a healthy atmosphere, infrastructure,

resources & confidence for the enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student-centric. Various activities are conducted to nurture and nourish young minds. This activity helps students understand the various problems facing society. It enables them to find solutions for them. Students and faculty use campus facilities to conduct research and participate in extracurricular activities, such as; internet facility is available to students and staff, providing ten projector-fixed class rooms, six smart classrooms, library automation facility, through N-list journals free access to journals is encouraged. The classrooms are integrated with digital displays, whiteboards, and other audio/visual components that make lectures easier, engaging, and more interactive. wifi campus promotes access to online resources. Laboratories are equipped to do research.

Incentives are given to staff to present papers and publish articles. MoUs are signed to exchange research facilities. Chemicals are purchased b the management to support research.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension services are an educational opportunity provided to sensitize the students about social issues, holistic development, and growing in humanity. All the extension units are guiding students to be dedicated and involved in various educational activities and programs that they inculcate about social issues and humanity. The NSS extension unit understands the community in which they work in relation to their community development, identify the needs and issues and involve themselves in the problem-solving process. The YRC is the biggest independent, nonreligious, non-political, non-sectarian, and voluntary relief unit, treating people equally all over the world without any discrimination as to their nationality, race, or religion beliefs. The RRC aims to harness the potential of youth by equipping them with correct information on HIV/AIDS Prevention, care, support, and treatment. The ECO Club is a unique group that works to improving environmental conditions. The women's cell functions as the "Complaints Committee" as required by the "Sexual Harassment of Women at Workplace Act 2013. Rotaract clubs bring together people ages 18 and older to exchange ideas with leaders in the community, develop leadership and professional skills and service, all these units are vibrant trough services here in the college campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3081

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The perpetuation and use of physical, academic, and support facilities. The College has well-established protocols and procedures. Management is in control of the colleges' assets and coordinates them through department heads, instructors, administrative personnel, lab attendants, librarians, and assistants. On the campus, security professionals are on duty 24 hours a day, 7 days a week to maintain the safety and security of all infrastructures, including the road access points. To ensure protect and keep guard the students, CCTV surveillance is installed across the site. The guard keeps an eye on vehicle access and leave, as well as parking inside the campus, and collects visitors' signatures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports & Games: The institution includes a large playground that is heavily utilized by both staff and students. The Physical Education Directress is in charge of the playground, sports infrastructure, which she closely monitors and guarantees its proper maintenance. A fully equiped auditorium may accommodate about 350 students. It is frequently utilized for co-curricular and extra-curricular activities, as well as holding college festivities. It boasts a sophisticated lighting and audio system. A spacious stage, comfy seats, carpets, eye-pleasing wall paneling for acoustic effects, washrooms, lockers, intercom, and a podium are all included. On campus, there is a fitness centre that is equippedforworkouts. Yoga, zoomba, and soft-skill training programmes are also offered to have healthy life. The health room for the students used to open for 24 hours a day, 7 days a week to provide comfort to students who report physical ailment. Common symptoms such as fainting, vomiting, stomach discomfort, backaches, and other disorders are treated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60,25,331

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is automated with MODERNLIB Library Automation Software Nature Which is a 32-bit Operations works in a Local Area Network. All modules and transactions are fully integrated (i.e. fully automated) With Version2.0. The software includes modules such as Books, Circulation, Membership, Catalogue, Due Collection, Stock Verification, Serial Control, Reports, and Options. Its salient features include: The Book Module has options for adding all the details of newly-purchased books and editing them later, reclassifying books, changing/deleting accession numbers and call numbers, and weeding out and book binding.

The issue of books and journals, their reservation, and return after use are all managed by the Circulation Module, which uses barcode technology. The library user management is done through the Members

Module. It is used to add new members, edit existing members' details, change member IDs, and renew/ cancel/ restore membership.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://gonzagacollege.edu.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

550175

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The System Admin and staff of the computer centre are maintaining the IT facilities. Computer labs are obtainable for staff and students, and they are entirely occupied. The system administration team takes care of the repair, upgrading, and purchase of hardware and software. The internet/intranet/LAN facilities are functional and properly maintained and monitored by the server room staff. In the case of any requirement, the department heads will submit the requirements, and the requirements will be procured promptly by the management. It includes stationeries like sheets, chalk boxes, printers, and books, etc. The college features a well managed local area network (LAN) that promotes the use of open source software such as Linux and Open Office. With a WiFi connection, the campus is accessible 24 hours a day. WiFi was available in all departments, as well as the LCD projection room, smart board classrooms, language lab, and science lab. The quadrangle has a communal internet facility, and students are encouraged to use the internet and multimedia resources for their seminars and presentations. Feedback, attendance, monitoring, assessment, student progression, a teacher and student database, hostel information, and other software methods have been established. ICT: The College improved its digital and ICT-enabled learning by establishing smart class rooms on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2022/12/4_it-structure.pdf

4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33837517

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year, new books are acquired for each department's needs. Newly received books are stamped and arranged appropriately. To keep books from being damaged, binding work is done. The library is an empowering unit with a resource centre, equipped with a variety of audiovisual resources to aid in the self-actualization process. It is open every day of the week except for Sundays. Within the specified days, students are free to use the library and access

books, and they may return and reuse them for the following cycle. The library is also available to students. The library is well stocked, with approximately 19,939 books covering a wide range of topics, including the most recent releases. Other colleges' research researchers are also welcome to utilize the facility. The librarian oversees the library's daily operations with the assistance of library assistants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/policy1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

120

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

711

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

439

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

439

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

118

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has established committees, clubs, and associations to showcase the students' representation and engagement in various administrative, co-curricular, and extracurricular activities.

Students are members at the administrative level, which includes the President, Vice President, Treasurer, Secretary, Joint Secretary, and Representative, and the rest of them are members. The college also provides a venue for students to actively participate in a various of academic bodies, such as sports committees, cultural committees, magazine committees, career counselling cells, extension services. They are encouraged to share their opinions. They represent their views on behalf of their class, by hearing the administors, discuss their issues, and offer suggestions to enhance the environment for their educational and personal development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

750

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is in progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is built around its vision and goal. According to its vision and purpose statement, "Integral Formation of Young Women for Rural Social Development," the organization primarily serves girls from rural areas by offering transportation to all villages in and around krishnagiri. To be academically competent, students broaden their knowledge and hone their practical

abilities. They take part in a range of webinars and seminars designed to inspire students to take charge of their lives and accept responsibility for them so that they can confidently engage in society.

They could join any of the clubs or extension service units with the intention of sensitizing to social issues and motivating individuals to take charge of their life in order to tackle society with confidence. All the extension activities are conducted to acquire practical skills across all disciplines and encourage their own sustenance. The college instills moral values in its pupils through ethics seminars and other methods.

Value-based education enhances students' academic achievement and responsible interactions with family, friends, and classmates throughout their lives. Students may discover their life's purpose, which will mould them.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's executives, the secretary and principal, are in charge of both its administrative and academic operations. The Academic Council is in charge of upholding standards for instruction, study, and training as well as finishing syllabuses, tests, and assessments. The names of many committee members who are chosen for academic and extracurricular pursuits are put on the bulletin board to show transparency. There will be in frequent visits to help students progression.

Various administrative and academic meetings are overseen by the secretary and the principal; the secretary is in charge of administration and the principal is in charge of academics. Meetings are organized with the core team members and HODs who are in charge of taking decisions. Regular meetings are organized between Administrators and Officials, Heads/Coordinators, Teaching and Non-teaching staff, and communication structure flows both vertically and horizontally.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional strategic perspective plan is effectively deployed.

Strategic planning will be carried out each academic year in line with the college's vision and objectives. For setting quality benchmarks for upcoming deployment and assessment, IQAC is an important body. The Perspective Plan 2021 – 22 was drawn for academic and administrative effectiveness. The diverse activities of the institution and departments will be prioritised, and a new planning process will be introduced. The quality of activities was monitored by IQAC, and feedback was received from staff and students on the effectiveness of these activities. For students' progression the management initiated meritorious Scholarship and Scholarship for students who last parents or one parent due to COVID 19. Enhancing IT facilities for adapting different pedagogy based on emerging trends in educational scenario. One value in one month practiced to mould the students morally and ethically. The action plans from all departments have been compiled, and the handbook's scheduled dates will be announced. Due to the fact that cultural activities are listed in the handbook, students can make plans in advance. Various stakeholders' feedback will be collated as a whole, and goals will be created in response to their suggestions or Views. The creation of new facilities, the introduction of new curricula, the implementation of entrepreneurial programmes, and the hiring of new staff will all be decided. The plan will be created and put into action, and revised.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is a group of persons constituted for the purpose of administering institutional development activities. As far as Decision making process is concerned, Board members are giving relevant guidelines for Academic affairs, Faculty Recruitment, Infrastructure, Budget and promotional matters.

The Secretary and Principal manage everyday activities and issues of the institution. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The executive leadership is shared with the Vice-Principals, the Convener of Examinations, the Research and Development coordinator, IQAC Co-ordinator all the Heads of the Departments and conveners of various committees and Extension Service Units. The examination cell has compiled about Continuous internal Assessment in handbook. The convener of media communicates with the public and the press during all important events of the College. The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills. Each of these committees has a unique administrative structure for effective implementation of vision of the college and efficient functioning of the institutionThe Grievance redressal committees have been formed for both staff and the students.

The college has policy documents clearly spelt out on Staff Service Rules, Recruitment, Promotion and Grievance Redressal Mechanism, Code of Professional Ethics, Core Values of the Institution, and a well-defined Organogram that define the role and functions and code of conduct of the students, staff, faculty, Heads/Coordinators.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Financial Benefits

1. Both teaching and non-teaching staff members' salaries are reviewed on a regular basis, and employees who have been with the institution for five and ten years consecutively are granted a special increase.

2. There are mandatory welfare programmes in existence, such as contributions to the Employees Provident Fund (EPF).

3. Employees can develop their intellectual abilities by giving presentations at seminars, conferences, workshops, and symposiums and they are given financial assistant.

4. Research publications and other publications are given financial awards.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

68

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A key factor in effectively managing the organisation is the performance appraisal system. Three different performance kinds have been identified for evaluation: Activities for teaching, learning, and assessment; activities for co-curricular learning, extension, and professional development (iii) Research publications and scholarly contributions. The Principal sets a standard for faculty members to overcome academic challenges in collaboration with the department head. These are used to decide whether or not faculty members are qualified for advancement and promotion to the following position with greater responsibility. Students also receive feedback forms for each of the courses they studied at the end of each semester. The evaluation forms are structured with queries that gather details about the instructor as well as other aspects of the lesson.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits of the institution are done both internally and externally. Along with Accountants, a Treasurer works there full-time. The following organisations regularly examine the Institute's

financial records: External Audit: Mr. Raghu, Mrs. S. Malathy, Mr. Siva Shankari, Anne Mary, Akila and Mr. Ronald from KNRSG & Associates conducted an external audit. (b) Internal Audit: An internal audit is carried out by the FSAG Society. Perform a statutory audit of the institution's accounting and financial management. This entails going through all receipts for payments made to employees, contractors, students, and other service providers as well as any receipts for fees, donations, contributions, interest, and investment returns

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following methods also serve to mobilise resources: student tuition fee, Contributions from the Franciscan Sisters of St. Aloysius Gonzaga (FSAG) Society. Promoted IVDP funding, a local source for scholarships and the procurement of Interactive Boards

A significant sum of money is made aside for effective teaching-learning procedures, such as orientation programmes, workshops, inter-disciplinary activities, training programmes, and refresher courses, all of which contribute to high-quality education, in order to ensure the best possible use of funds. The budget is used to pay

for daily operational and administrative expenses as well as to maintain the fixed assets. To enhance learning activities, sufficient funds are annually employed to upgrade library facilities. The creation and maintenance of the College's infrastructure are given enough money. Some funds are set aside for social service programmes as part of NSS's social responsibilities. Maintaining a high standard of education and individualised student advancement is the primary objective of resource mobilisation and effective resource usage.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary objective of the IQAC is to give institutions a method by which they can consciously, consistently, and effectively improve their total achievement. The IQAC will significantly and greatly contribute to the post-accreditation phase of the institution. The IQAC will concentrate on all of the institution's initiatives and steps to improve academic quality during the post-accreditation period.

Objectives of IQAC:

Confirms stakeholders in education, including parents, instructors, staff, employers, funding agencies, and society at large, that the institution's activities are fully completed and enhanced on a regular basis. It creates a top-notch plan for taking deliberate, regular, and planned action to improve the institution's academic and managerial performance. It promotes the implementation of best practises and policies that will move institutional performance in the direction of quality improvement.

File Description	Documents
Paste link for additional information	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/IQAC-MoM.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly assesses the teaching-learning process and takes steps to achieve better. The academic timetable is prepared in advance, posted and disseminated throughout the institute website and strictly followed. A student handbook is provided to each student, and it provides all the necessary details about the admissions process, rules, exam dates and results announcements, academic activities, holidays, and other important events. Newly admitted students are given an orientation programme where they can learn about the philosophy of the Institute, the distinctiveness of its educational system, the teaching and learning process, the continuous evaluation system, the required core courses, various co-curricular activities, and the Institute's culture.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/IQAC-MoM.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A. CURRICULAR ACTIVITIES

In several disciplines, classes that focus on women are highlighted. English textbooks for students in Part II that provide teachings on gender roles. Two courses offered by the English Department, Women's Writing and Feminist Literature, emphasize gender equality, women's empowerment, understanding the special qualities of being a woman, inspiring women to fight for equal rights, and increasing awareness of the contribution of women to sociopolitical, religious, cultural, and economic stability, among other things.

B. CO-CURRICULAR ACTIVITIES

Seminars, workshops, and group discussions on women and gender roles are organized by Women's Cells, AICUF, and NSS.

C. FACILITIES ON CAMPUS

The design of the institution, with its high-rise campus and 24-hour security, protects the safety of female students. In the hostel students stay in a secure setting. The college offers student guidance programme in which each employee is given a group of 15-20 students who need counseling and help conquering a life issues. Teachers effectively deal with the intellectual, psychological, and emotional issues that their students face by using this mentoring strategy. College buses that operate out of nearby villages bring students to the college. On campus, there are clean restroom

facilities available to students.

File Description	Documents
Annual gender sensitization action plan	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/7.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Globally challenging environmental problems are faced every day. The five major environmental problems are global warming, desertification, deforestation, loss of biodiversity and disposal of wastes. To address these issues, implementing green concepts and technologies in campus is very much important for sustainable environment by preserving the natural sources. As a first step of green initiative in campus, development of policy involving faculty members, non teaching staff and students of Gonzaga College of arts and science for women was done.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the — **D. Any 1 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The preventative method of Gonzaga College is used to 'prevent' the

need for punishment by putting the youngster in an atmosphere where she is encouraged to choose the 'good' over 'bad.' Our students appreciate different religions, languages, and cultures because we believe unity in diversity at Gonzaga College. The college is considered to be a second home, and each faculty member to be a member of our extended family. We greet and wish each other at various holidays and invite them to a feast to learn about one another's cultures, develop friendly relationships, and promote religious, social, and communal harmony. The college organizes and conducts many events to construct and promote an atmosphere for ethical, cultural, and spiritual values among students and staff in order to create a country of noble youth who are morally responsible. Commemorative days are held on campus with the initiative and assistance of the management to foster emotional and religious feelings among students and faculty, not only for entertainment and amusement but also to foster a sense of oneness and social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As citizens of India, we are required to uphold the constitutionally outlined obligations. The college has undertaken a number of measures to educate employees and students about their constitutional duties. The College mission statement explicitly states that it must create a setting in which students can actively participate in the process of creating their country and advance humanity. The College recreational and academic programmes focus on the values and principles of the Constitution. Regardless of caste, religion, color, or gender, India as a nation is home to people from a various backgrounds, including cultural, social, economic, linguistic, and ethnic diversity. All of these individuals are controlled and guided by the Constitution. In order to help its students and staff behave responsibly, the institution educates them about its values, rights, duties, and responsibilities. Students will be given the knowledge, based on skills, to maintain a balance between work and life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/policy.pdf
Any other relevant information	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/Report.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	`D. Any 1 of the above`

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gonzaga College has a long tradition of honouring national, international, and significant holidays by organizing various webinars and cultural events. The college calendar is marked with all major dates, and related events are planned and organized by the cells/clubs. Nationalistic ardor is imparted via competitions such as quizzes, poetry recitation, debate, painting, and essay writing on national days such as Republic Day and Independence Day. Staff and students commit to preserving India's secular, socialist foundation on Martyrs' Day and Gandhi Jayanti. The personnel and

students' constitutional responsibilities are highlighted on
Constitutional Day. On Teachers day, students honour their teachers,
and the administration throws a lavish lunch for the employees.
Rallies are organized on Human Rights Day, Environment Day, Cancer
Day, and AIDS Day.

Departments take the initiative to commemorate the accomplishments
of authors, scientists, national leaders, and intellectuals on other
significant days on the college calendar. Each national,
international, and special day is commemorated on the department
notice boards and the college notice boards.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

A. Title of the Practice

Gonzaga Student Support Services (GSSS)

B. Objectives of the practice

To create confidence and self-motivation in order to gain the
language skills required to compete in the race.

BEST PRACTICE 2

A. Title of the practice

Weekly Assembly

3. Objectives of the practice

The objective is to meet with all the faculty and students to

disseminate the information and activities of the college to all staff and students. It makes them disciplined to report to college on time. This ensures there is no absenteeism on the part of students, as attendance is taken randomly for any department or class that is picked by lot. The weekly assembly serves many other purposes. It creates a bond among the 1200 strong students who unite on a single platform and inculcates a feeling of loyalty to their institution.

File Description	Documents
Best practices in the Institutional website	http://gonzagacollege.edu.in/wp-content/uploads/2023/07/7.2.1-Over-Final.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution lives up to its vision, "Educate to Empower," by carrying out the numerous tasks outlined in the mission statements. We are committed to making a positive difference in their lives. Externally, we are motivated to fulfill our purpose and are persuaded of the transformational potential of education and research in improving student's lives. One of the specific areas where the institution will focus its efforts to promote the goal is equipping rural young women with academic competency, psychological wellness, social concern, and life coping skills. By offering a more student-centric learning environment, such as ICT-enabled teaching and learning via practice, the institution is sensitive to the particular requirements of first-generation learners and married girls who face many issues. Married girls and lactating female students receive assistance in completing their degrees. Married female students receive individualized counseling to assist them in overcoming barriers and achieving academic success.In all of its activities teaching, research, training, and extension the college is dedicated to quality and excellence. Along with the academic and extracurricular activities that aim to fulfill the vision and mission, the college has introduced participatory management at the student level as well.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Becoming a benchmark in the fields of teaching and research
2. Implement Research and Development Cell (R & D) and equal opportunity cell
3. Conduct more national and international seminars, conferences, workshops and symposiums on the topics of contemporary and advanced interest
4. Have LoU, MoU with other institutions and also to get financial assistance from the funding agencies.
5. Teachers will post digital content on the website in the form of video lectures, study notes and other materials.
6. Digitization of research papers published by College staff members as well as papers presented at College-hosted conferences.
7. Encourage faculty to organize Faculty Development Programs, National and International Conferences, and other activities.
8. Encourage faculty to participate in syllabi development (Board of Studies), question paper development (university examinations), and resource person visits to other institutions
9. Introduce Job-oriented and Skill based courses like B.A. History, BBA, B.Com, and type writing etc.,
10. Give thrust and to create awareness about Cleanliness.
11. Initiate more scholarships to reward the students for various achievements.
12. Give additional thrust to Campus Placements Initiatives.
13. Identify Talent among students for various sports & cultural activities.
14. Promote Intellectual Property Rights awareness and conduct a patent workshop.