



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GONZAGA COLLEGE OF ARTS AND SCIENCE FOR WOMEN
Name of the head of the Institution	Dr. S Maheswari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04343268678
Mobile no.	9486311336
Registered Email	k-gcw@gonzagacollege.edu.in
Alternate Email	college.gonzaga@gmail.com
Address	Kathampallam, Elathagiri
City/Town	Krishnagiri
State/UT	Tamil Nadu
Pincode	635108

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		E Glitta Sumangali			
Phone no/Alternate Phone no.		04343268677			
Mobile no.		9942177913			
Registered Email		gcwiqac@gonzagacollege.edu.in			
Alternate Email		gonzagaiqac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://gonzagacollege.edu.in/wp-content/uploads/2021/08/AQAR-2016-2017.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://gonzagacollege.edu.in/wp-content/uploads/2021/08/Academic-Calendar-17-18.pdf			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.55	2016	25-May-2016	24-May-2021
6. Date of Establishment of IQAC			15-Jun-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC organized Staff Orientation and Faculty Development Programme. • IQAC has initiated students' leadership skill development programme by making Students Council functional. • IQAC administered various feedbacks like staff assessment by student, Peer evaluation, Alumnae feedback, Parent feedback, Employer's feedback and consolidated the report for further decisions making by the management • Each department was encouraged to conduct National / International Level Conferences and Seminars following the standards fixed by IQAC • IQAC collected data of each event and collated for documentation • Student Satisfaction Survey based on teaching and learning was collected from the final year students. The data collected was used for quality enhancement.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

<ul style="list-style-type: none"> • Faculty Development Program on Computer Applications on 17.06.2017 • Staff Development Programme on 15.07.2017 & 22.07.2017 • Staff Animation and Retreat on 23.07.2017 • Staff Orientation program on Higher Education and Learning on 31.07.2017 	<p>Staff Development Programme conducted for the teaching staff that created an opportunity to get themselves focused and clarified with various skills needed for effective teaching and learning.</p>				
<ul style="list-style-type: none"> • Initiate the process of collecting structured feedback from Students, Alumnae, Faculty, Parents, Employer 	<p>The collected feedback was analysed and suggestions were given to the management to enhance the quality</p>				
<ul style="list-style-type: none"> • Administering various evaluation system in the college: • PTA meeting 16.08.2017 17.02.2018 • Faculty Feedback on Curriculum 06.04.2018 • Feedback on Curriculum by Student - 16.10.2017 • Evaluation by Alumnae 10.02.2018 • Staff Evaluation 06.04.2018 • Exit Poll 07.04.2018 • Staff Appraisal 09.04.2018 	<p>Collation of student evaluation of staff, and report on feedback of staff, parents, alumnae, employer and outgoing students was done for sustaining quality.</p>				
<ul style="list-style-type: none"> • National Conference on Recent Trends in Cancer Research- 20.01.2018 • National Conference on Innovation in Chemistry- 23.08.2017 • National Workshop on Modern Tactics in Digital Marketing-07.09.2017 • National Conference on Novel Approaches in Computer Science and Technologies - 18.08.2017 • National Seminar on Integrating Value Education with Teaching English- 28.08.2017 • National Level Seminar on Fuzzy and Intuitionistic Fuzzy Set Theory in Optimization - 12.09.2017 • National Workshop on Spectral Identification and Analytical Applications of Spectroscopy -02.08.2017 • International Conference on Materials Science and Technology (ICMST'17) - 05.10.2017 • National Seminar on Biographies in Tamil Literature - 19.09.2017 	<p>Staff and students were given exposure to interact with Research invigilators and scholars as an eco system to trigger research interest and to take up research of their interest.</p>				
<p>No Files Uploaded !!!</p>					
<p>14. Whether AQAR was placed before statutory body ?</p>	<p>Yes</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Board of Management</td> <td style="text-align: center;">31-Jul-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Board of Management	31-Jul-2021
Name of Statutory Body	Meeting Date				
Board of Management	31-Jul-2021				
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>				

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Library: The library is automated with Modernlib software. We use Windows software for library automation and three modules are available in the system. Gate Register: Entry with software driven Barcode Scanners. Library Management Module (Used by Librarian and Assistance) creates a database that incorporates all essential data elements such as titles, checks duplicates, and generates report. Student Search and Inquiry Module (Used by the student and staff), OPAC: Book search and location tracking of resources. Library Circulation Module (Used by Librarian and Assistance): Issue and return with software driven Barcode Scanners. It also maintains interface checkin and checkout, generates barcodes for ID, overdue fines and gives user book usage statistics. Attendance: Staff attendance is maintained by Biometric login. Employers Provident Fund (EPF):The payment and claims of EPR are done through Electronic - Challan - Cum Return (ECR) which is a monthly return filed by the employer every month through employee e Sewa Portal.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Periyar University, Salem, therefore, the curricular composition of every programme ensures the best possible options in terms of Core, Allied, Skill Based Elective and Extra Departmental Optional Courses as available in the curricular structure prescribed by the University. For the effective curriculum delivery and transaction of the curriculum, the following mechanisms have been initiated: • Before the commencement of the academic year, all the Heads of the department prepare the academic year plan

under the guidance of the Principal to complete the syllabus on time. This academic calendar is made available to the staff and students. • Orientation sessions at the departmental level are arranged for faculty members on proper planning and handling of the curriculum with innovative teaching methodologies and all academic transactions. • The Course Plan encourages the teachers to include various methodologies like ICT, Blended learning, Role play, Experimental learning, Peer-learning, guest lectures, debates and discussions to ensure effective preparation and delivery of each segment. • Implementation of different pedagogies viz. bridge course, assignments, seminars, projects, skill based activities, case study, video recordings, group discussion, quiz, debate, book club, industrial visits, library visits, cultural visits and other relevant activities have been introduced in subject fields in connection with the University curriculum. • Remedial classes for the below average students to motivate and coach them to improve their academic performance. • Concurrently the fast learners are also specially focused and tuned by the teachers to excel in their studies and to score rank at the university level. • The academic review meetings are held twice in semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery. • All the minutes of meetings and plans are recorded and maintained for future reference. • Academic calendar, lesson plan, notes of lesson, staff workload, and timetable for the academic year are prepared well in advance in accordance with the guidelines of the Periyar University Credits System. • The course incharge will make the syllabus possible for the students for the follow-up. • Students are advised to maintain separate notebook for each paper and are also asked to write the syllabus on the first page to keep track of the subjects taught to them. • The staff is monitored by the Head of the Department in documenting the procedures and courses outcome for every semester through work done, notes of lesson and the records of the course Continuous Internal Assessment marks for each student. • The Principal meets the faculty members of each Department to discuss on the matter pertaining to reading materials, lab sources, lab skills, completion of syllabus every semester. • The curricular activities are documented periodically and systematically. The workload, timetable, lesson plan for the year, seminar/workshop documents, CIA question papers, Marks, Assignments, Seminar handouts, visits reports are all documented and maintained in the department and Internal Quality Assurance Cell (IQAC). • Regular attendance is monitored throughout the semester and marks are added in the overall Internal marks.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics	14/06/2017

MSc	Physics	14/06/2017
MPhil	Physics	14/06/2017
BA	Tamil	14/06/2017
MA	Tamil	14/06/2017
BSc	Biochemistry	14/06/2017
BSc	Chemistry	14/06/2017
MSc	Chemistry	14/06/2017
BCom	Computer Applications	14/06/2017
MCom	Commerce	14/06/2017
BCA	Computer Applications	14/06/2017
BSc	Computer Science	14/06/2017
MSc	Computer Science	14/06/2017
BA	English	14/06/2017
MA	English	14/06/2017
BSc	Mathematics	14/06/2017
MSc	Mathematics	14/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer Science	13
MSc	Physics	1
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

• Annual structured feedback from all stakeholders on curriculum, exit evaluation of the students on college facilities, and performance of the faculty were collected to get a comprehensive picture for making continuous improvement on the curriculum transaction and also in the overall development of the Institution. • The feedback was analyzed quantitatively and qualitatively by IQAC and the reports were submitted to the college council. • Based on the feedback from the stakeholders IQAC contributes to the development of quality parameters in various academic and administrative activities of the institution. It ensures timely efficiency and progressive performance in academic and administrative tasks. It also contributes to adopting innovative teaching pedagogy for effective curriculum delivery. • In general, the students across programme appreciated the teaching-learning process, student's support, facilities available, and practical opportunities provided to them. The alumna feedback was namely on the skill, knowledge, values gained during the tenure in the college. • As suggested by the parents, the attendance of their ward is sent every day in the first hour and the college working hours on Saturdays changed to 1 p.m. The students requested permission to use G-Net in the last working hours to support their project and the need is addressed. • The consolidated feedback report of all stakeholders is shared in the IQAC meeting and the same is forwarded to the Board of Management for further appropriate action and decision making.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1553	197	30	1	50

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
81	81	10	8	Null	8
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has been conducting Student Mentoring in the name of the Student Guidance Programme (SGP).

Mentoring is a mainstream activity that overarches every department. Every student is assigned a mentor with whom she can discuss any issue of concern or any hindrances in optimal learning • Each mentor is allotted to 20-22 students, acting as the advisor and counselor to the mentees. Mentor maintains a complete record of the student accomplishments, unique talents, areas that need to be improved. The students are encouraged to meet their mentors at regular frequencies as mentioned in the academic calendar and on a need basis as well • Students come up with their personal issues related to their family, health, studies, peer pressures in college are recorded confidentially personal assistance is given to them. Slow learners are directed to pay attention to remedial classes and advanced learners are encouraged to focus on other skills training as well. Student participation in co-curricular and extracurricular activities or events is informed and guidance is given to them to take part based on their talent and interest • Students are well focused on the college functioning systems, their roles and responsibilities, privileges, facilities, and opportunities of the institution • Students' feedback reflects positively on academic and personal mentoring to help them to cope with their life. The overall performance of the student is analyzed by viewing the Academic Mentoring Data Card. The pass percentage has improved and dropouts were gradually decreased • The majority of the students being first-generation learners, academic progression is facilitated by a mentoring system wherein each faculty monitors the academic outcome of the students • The college is attuned to the special need of the married girls who face multiple hardships. Optimum support services are ensured for such students in order to safeguard their academic interest without affecting their family life

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1750	81	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
81	81	Nil	36	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dianamary J (State level)	Assistant Professor	PerasaanViruthu, KaviyarasarKalaiTamil Sangam
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) is done through Continuous Internal Assessment (CIA) tests, assignments, seminars conducted twice per semester. The teacher in-charge carefully monitors the regularity of attendance, participation in seminars, and other activities. The reformatations initiated in

the academic year are as follows. 1. Seminars given in the class are considered as part of continuous evaluation 2. Students were given freedom to choose a topic on their own to write their assignments 3. Report submission on the visits to Industry, Library, and observatory was counted towards internal assessment marking. Class Tests, Unit Tests are conducted in the department wise and two Internal Assessment Tests and one Model Examination are conducted centrally to evaluate the students' performance as scheduled in the Academic calendar. The college has a Centralized Exam Cell to conduct these Examinations. The Exam Cell is headed by the Coordinator supported by members of the cell to carry out all activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The academic calendar is prepared ahead of the commencement of the academic year after receiving a tentative schedule from the University. After the Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee, Intra Department Programs of all departments and Sports Committee members with the consultation of the Secretary approves the same and if needed guides to improve still better.
- The final approved printed copies of the calendar are distributed to all the students and staff at the beginning of the academic year along with day orders to be followed daily.
- The academic calendar provides details such as the programmes offered, payment of fees, rules and regulations of the college, dates of internal examinations, seminars, and other important events, inter and intra collegiate competitions, holidays, payment of college fee, rules and regulations of the college to be followed by the student, and other events related with the academic. The calendar contains staff details as well.
- Amidst busy completing the syllabus, the academic calendar seems to be the reminder and guide book to the heads of the department to prepare in advance and book for the resource person ahead for the seminar and workshops.
- This calendar is the personal guide light of every inmate of the college everyone takes responsibility to adhere and follows as it is written.
- As per the University norms, there is 90 working days minimum for each semester.
- A part from the Academic Calendar a Department-wise Activity Schedule for smooth functioning is also prepared. This ensures curriculum enrichment through related activities like expert lectures, extension activities and industry academia interaction and the like.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gonzagacollege.edu.in/po-pso-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gonzagacollege.edu.in/wp-content/uploads/2021/08/SSS_17-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Video Conference on Evolution and Rationality	Bio-Chemistry	04/01/2018
National Seminar on Why Evolution is true? Recent Trend in Cancer research	Bio-Chemistry	20/01/2018
National Conference on innovation in chemistry	Chemistry	23/08/2017
National Workshop on Modern Tactics in Digital Marketing	Commerce	07/09/2017
National Conference on Novel Approaches in Computer Science Technologies	Computer Science and Applications	18/08/2017
National Seminar on Integrating Value Education with Teaching English	English	28/08/2017
National Seminar Fuzzy And Intuitionistic Fuzzy Set Theory in Optimization	Mathematics	12/09/2017
Invited talk on Nanomaterials	Physics	06/07/2017
National Workshop on Spectral Identification and Analytical Applications of Spectroscopy	Physics	02/08/2017
International Conference on Materials Science and Technology (ICMST17)	Physics	05/10/2017
National Seminar on Tamil Ilakkiyangalil Valviyal Nerigal	Tamil	19/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	7
Physics	4
English	18
Commerce	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	49	13	Nil
Presented papers	3	34	1	Nil
Resource persons	Nil	1	Nil	Nil

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Interactive Session on Prevention of HIV/AIDS	District Head Quarter, Govt. Hospital, Krishnagiri District	5	200
Awareness programme on Blood Donation	PHC, Bargur Block, Krishnagiri District	5	150
RRC-Orientation Programme on Celebrating Life	District AIDS/HIV Prevention Control Unit, Collectorate, Krishnagiri District.	5	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Outstanding excellence and amazing commitment towards voluntary contribution for the empowerment of visually challenged students	Empowerment champions 2018- Silver Zone	Indian Association for Blind	1750

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Nil	Nil	17/12/2017	04/02/2018	13
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	1129394

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Modernlib	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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No Data Entered/Not Applicable !!!

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	145	111	1	11	0	9	5	2	9
Added	7	0	0	0	0	0	7	0	0
Total	152	111	1	11	0	9	12	2	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4500000	3862776	10000000	8338406

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nil

http://gonzagacollege.edu.in/wp-content/uploads/2021/08/Annexure-5_-4.4.2-MAINTENANCE-POLICY_17-18.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Nil	Nil	Nil

from institution			
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	14/06/2017	1750	All Departments
Communicative English Bridge Course	20/06/2017	455	Department of English, Gonzaga College
Department Bridge Course	20/06/2017	455	All Departments
Mentoring (SGP)	20/07/2017	1750	All Departments
Language Lab	26/07/2017	938	Department of English, Gonzaga College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Gonzaga College has certain systems of collaborators for the academic and administrative purpose to bring out the best within every academic year in that way the irony of Gonzaga’s richness lies in its different body, one among them is Students Council. This body consists of the students’ representatives from various disciplines. This team of blooming vibes is headed by the Student President, Vice Presidents, Treasurer, and Secretary along with members. Once a month or on a need basis they gather and discuss the activities to be implemented. Usually, they are encouraged to have connections with the community, sustain good relationships with the Head of the Institution and faculty. Working hand in hand with the College Management in terms of needs minimizes the level of disagreement. To act in the best interest of students’ they are guided to render full cooperation with the faculty. Gonzaga SCM organizes- Campus clean-up day they collaborate with the different students committees. The student council helps in sharing ideas, interests, and concerns with staff and Principals. Keep clean-up bulletin boards every now and then which belongs to their class and department by removing flyers for past events, putting on new papers, and decorating the boards for the current event. They sometimes raise funds with the permission of the head of the institution, for college-wide activities, including social events, community projects, helping people who are in need during natural calamities. Advocating better campus spirit, lead by great example and embodies positive leadership and service. This was exercised in attending college events - especially sports and College day spreading positive attitudes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

235

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Gonzaga alumnae association Organized one meeting for the former Gonzagaites at their Alma Mater

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To ensure a decentralized governance system, the institution functions in a well-structured and defined manner. • Decentralization is seen as a means of improving the efficiency of the education system and the quality of educational services. The various levels of leadership are as follows- Board of Management, Secretary, Principal, Vice Principal, IQAC Members, Heads of the Departments, Teaching staff, Non-teaching staff, Supporting staff, Student council, Student representatives, Stakeholders, Alumnae and various committees jointly empowered plan, design, frame and execute their plans within the framework of governance. • Faculty members have representation in various committees set up by the Principal (Grievance redressal cell, Anti-ragging committee, etc.), academic cultural clubs and units function in college. • The committees and clubs provide a platform for students to express themselves and further hone their skills. Each club/ unit has a staff coordinator associated with it. Student members are the office bearers of each club/ unit functioning in the college. • The admission to the college is done based on the recommendation given by the admission committee comprising the Principal, Vice-Principal, Heads of the department, and representative from the office and got the approval of the secretary.. • The departments and the faculty function independently and decide on the student-specific activity/ lectures/ workshops and other programmes to be implemented once got approved by the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Students of various disciplines are admitted as per existing norms prescribed by the Periyar University, Salem. The applicant must satisfy the eligibility conditions of Periyar

University. • The college has an admission committee that carries admission works based on the admission policy. • No donation whatsoever is to be sought nor accepted at the time of admissions. • Special preference should be given to rural students and Catholics from rural areas. • The college must accommodate Dalits / Orphans / Semi orphans as this is the spirit of the congregation. Remedial programmes should be arranged for such students and the academically poor Catholics right from the beginning of the year. • Adequate financial assistance should be extended to students from the economically weaker section. The poor are to be given due concession or even total exemption. • Physically handicapped, Polio Victims, Blind, etc. who seek admission merit special consideration.

Industry Interaction / Collaboration

• To broaden the real-life experience students are taken for industrial visits, and later they are placed in various companies, Industry - Institute- Interaction provides a platform for both the students as well as faculty members. • These enable students to be aware of the lacunae in their skills and provide an opportunity to upgrade them. • Industrials experts are invited as resource persons for seminars and workshops. • Industrial and cultural visits are formulated for a good relationship between our college and the visited industry. • Practical training for students in industries. • Placement drives are conducted in collaboration with Industries.

Human Resource Management

• The College organizes a Faculty Development Programme, Workshops, and Soft skill Training for the development of the teaching and non-teaching staff members. • The purpose of the department associations is to enlighten the staff members with the latest developments in the respective disciplines. • Facilitating the faculty members to participate in Refresher Orientation courses. It can build knowledge, help to achieve goals and to transform their life. • Awareness programmes are conducted by various extension service units to the welfare of the students. • The final year students are given training on aptitude

and communication skills for their placement. • Embracing wider societal and ethical developments among students and staff members.

Library, ICT and Physical Infrastructure / Instrumentation

• The volume of new journals and curriculum-related books are added to the library. • Barcode / RF Enabled Circulation and Surveillance. • The college subscribed for Nlist • Each Department library comprises texts, reference books, secondary sources prescribed in the syllabus, related sources to the texts and books in general for the benefit of the students. • There is a library committee to maintain a checklist and to update • Internet lab with adequate systems and net speed up to 2 MBPS is maintained for easy access to the students and faculty members. • All the departments are equipped with computers with printers and UPS. • Each department is enabled with ICT tools. • Students were given more emphasis on making use of ICT facilities for improving their knowledge. • We have ICT for the welfare of students to create interest and active participation in the learning process. • English department has one language lab with computer systems with headsets for language training. • Our college campus is equipped with eco-friendly buildings, classrooms with proper ventilation and light. • Adequate restrooms for staff and students. • Many class rooms are provided with LCD Projectors to assist the innovative teaching method. • Intercom facilities are provided inside the college campus. • RO system for purified drinking water is available inside the campus. • Bus facility is availed to the locations in and around Krishnagiri. • Magizham Hostel Mess are provided with modern kitchen equipment. • Amenity centers such as GNET, GMART, GMINT, GFIT, and Kathambam.

Research and Development

• There is a clear policy to develop research in the college. The college provides necessary support like seed money, a positive research environment, and leave for research and development activities. • Motivates faculty members to publish their research articles in reputed national and international journals with high impact factors. Duty

leave is granted for the same. • Encourages them to present papers in International/National/State Level Seminars, workshops, and as resource persons by providing study leave to spend their time in research activities. • IQAC orients teachers to develop research proposal writing skills through various programmes and to apply for research grants from funding agencies. • Workshops/Seminars/Conferences are routinely organized at Institutional / State / National / International levels to cultivate research interest in undergraduate and postgraduate students. • Teachers without Ph.D. are encouraged to pursue and complete their Ph.D. by providing study leave with salary benefits. • Travel Grant for college teachers to present papers and to attend conferences/ seminars/ workshops.

Examination and Evaluation

• The Institute Examination cell has framed guidelines for conducting the CIA tests in line with the Calendar of the Affiliate University and the Institution. The exam cell coordinator and the members of the cell take care of all activities. The Exam cell prepares the exam schedule, staff duty list, seating plan, etc. • The conventional method of written examination is conducted in the form of Continuous Internal Assessment (CIA) tests to improve the students' outcomes. • Students are evaluated based on tests and exams, project work, assignments, debates, group discussions, PowerPoint presentations, viva, and seminal lectures. • The University conducts the semester theory and practical examinations. The faculty members are involved in paper setting, moderation, and evaluation. • Question setting, valuation of answer scripts are done by the university. • We have a support system through which students are allowed to apply for re-totaling / reevaluation of their examination papers and to appear for supplementary examinations.

Teaching and Learning

IQAC set benchmarking to use various ICT tools such as PowerPoint presentations, animations, videos, and other e-resources to explain at least 40 of the topics in each unit along with conventional blackboard teaching

	<p>methods. • Inclusion of fieldwork, group discussion, class level seminars, industrial visit and educational excursion in both Undergraduate and Postgraduate levels, student appraisal of teachers, Examination, Mentor System, Remedial Coaching Class/Tutorial, etc enhance teaching and learning. • Faculty members innovate and continuously improve the learning process. • Prominent Academicians /resource persons also visit college and interact with the students</p>
Curriculum Development	<p>• As the institution is affiliated with Periyar University, Salem, we follow the curriculum framed by the University Board of Studies for UG/ PG/ M. Phil programmes. The Choice Based Credit System (CBCS Pattern) given by the university is followed. • The curriculum is enriched by organizing lectures/workshops/ conferences for the benefit of the students. E-resources were used for additional information sharing.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The vision and mission of the college / important communications / planned well in advance academic calendar that includes Internal test, department wise seminars/conferences, number of working days with calendar holidays, semester exam date, extension activity date, PG project submission, and viva voce date, annual day programme, routine college functions, etc. / circulars and notices are shared for ensuring the reach of information to the stakeholders at any time anywhere through the college website. It thoroughly executed and paves way for the development of the institution. ? The website is designed for the college to be dynamic and interactive. A separate team is constituted to update the website periodically.</p>
Administration	<p>To quicken the process, avoid delay, minimize the paperwork, and keep E-records the college administration correspondences through emails individually to all the departments. The college is connected through the required internet bandwidth. The biometric attendance system is</p>

	implemented to staff members through ESSL Software. Dissemination of information and daily attendance of the students was done through group SMS
Finance and Accounts	E-Governance improves the accountability, transparency, and responsiveness of every transaction of the institution. Accordingly, student scholarships are received from the district welfare office ECS. The college transfers payment for the journals to book houses through NEFT. The controller office of the university has made the payment transactions fees online, i.e., through NEFT transfer which eases the work. All payments including Staff Salary are transacted through the bank.
Student Admission and Support	The prospectus and handbook contain information about the Institution and the programmes offered are displayed on the college website. Scholarship of the deserving students are applied through E- District The library is managed by Modern library software. The library offers several e-facilities such as e-books, e-journals. Online Public Access Catalogue facility is also available. U.G.C. Library is also a member of the N-List programme of INFLIBNET. Classrooms are equipped with ICT tools to meet the needs of the students in an ever-growing tech world Application for admission is done online.
Examination	Exam Applications of students are processed via an online portal prescribed by the university. The examination Fee of the students can be transferred to the university online mode. Internal marks for theory and practical is done through the university portal Hall tickets can be downloaded online from the university. Semester Examination results are published online by the university. The result of the students are sent through text messages to the parents by the university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	Nil	PASAM Membership	Nil	10000
2017	Nil	Consortium Membership	Nil	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Faculty Development Programme on Computer Application	Nil	17/06/2017	17/06/2017	82	40
2017	Faculty Development Program on Communicative Skills	Nil	15/07/2017	15/07/2017	82	Nil
2017	Staff Empowerment Programme on Communication Skills and Correct Usage of Tenses	Nil	27/07/2017	27/07/2017	82	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
81	81	40	40

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Management has provided Leave (with salary) to M. Bagyamathi, Head, Department of Computer Science and Applications, to carry out research work for 11 days from 18 Nov 2016 to 30 Nov 2016. Permission to attend Conference and Seminars (Travel and Registration Expenses). A Scheme of Provident Fund with the Management Contribution, Therefore there are eligible for pension and can avail loans. Medical Leave, Extension Medical Leave for Eligible Staff, Christmas Gathering, Salary Increment, Training to hone LSRW Skill Permission to Leave for Higher Study.</p>	<p>Training programmes on Soft Skills Allow to pursue distance education Training for improving, computing, communication skill, office filing system Staff are encouraged to write Group IV exam for career promotion Loan facility and financial aid for their children Leave privileges, Christmas Gathering, Salary Increment, and Medical Leave</p>	<p>Fees concession, Management Scholarship (Gonzaga Foundation), Free Ship, Loan Books, Medical aid on need bases, Exemption from remedial hour for lactation student mother. A separate room for lactation, Maternity leaves facility.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal and external financial audits regularly. For any recurring and non-recurring expenses, the department concerned gets the approval from the Secretary and Principal and submits the same in the Accounts Section. The Accounts section processes the approval and allots the required money. After the completion of the programme, the account is settled with proper bills, counter signed by the HoD and the Principal. The Internal Finance Audit is regularly conducted by the General Procurator from Pondicherry and assesses the financial status of the institution and aids their suggestion for resource mobilization. Once a year the External Audit System is undertaken by an external body comprising Mr. K. Nataraja Prabhu Team and the audit report is sent to the generelate and Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	KNRSG Associates (Mr. K. Nataraja Prabhu, Mrs. S. Malathy, Mr. Sundar)	Nil	FSAG Society, A. Mary Stella FSAG, Superior General Dr. Josephine Mary Stella, General Councillor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent- Teacher meetings are conducted every year on the opening day of I year UG/PG. In the meeting rules and regulations of the college are explained in detail to the parents and students.
- Every semester, Parent-Teachers Meetings are conducted for all II and III year students.
- The parents are extending their support for all kinds of activities and schemes implemented by the college.
- The parents can meet the faculty and the Principal anytime during the academic year. If any grievances are intimated by the parents, the management takes immediate action to solve the problem.
- Parents do give feedback on administrative and academic activities and help to enhance the quality

6.5.3 – Development programmes for support staff (at least three)

- Computer training is given by Faculty of Computer Science department as a hands-on experience in office packages to support staff.
- Faculty Development and Orientation programmes are conducted regularly inviting experts.
- Support Staff are encouraged to pursue their higher education.
- Retreats are conducted for the support staff members to refresh their minds and soul.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Effective Functioning of IQAC committee of the Institute.
- Introduction to New Programme: B.Sc. Biochemistry M. Phil. Physics
- Internal Academic and Administrative Audit of the Institute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2017	08/03/2017	10	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has solar panels to generate power of 2KWatt

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	07/08/2017	2	We create Forest	Planted saplings and prepared Seed Balls	150
2017	1	1	29/06/2017	3	Skill Will Club- Interaction with tribal students	Educate them on Language Skills	16
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Code of Conduct for	14/06/2017	The code of conduct for

Teaching staff and Non Teaching staff has been prepared. The Code of Conduct for students is published in the College Hand Book every year.		Teaching and Non Teaching staff is disseminated at the time of staff orientation programme. The code of conduct for students is well explained during bridge course and a copy of printed Handbook is the given to the students to be followed daily.
The Roles and Functions of all the office bearers of the College: from Secretary of the College to Non-teaching staff and various Committees of the College.	14/06/2017	The roles and functions of all the office bearers of the College are explained and followed up in their regular activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free campus
- Planting trees
- Encouraged the students to use steel/copper lunch box and water bottle.
- Books and steel items were given as prizes for winners, both students and staff in all the programmes organized in the college.
- Conservation of energy through usage of CFL, LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gonzagacollege.edu.in/wp-content/uploads/2021/08/BEST-PRACTICE_17-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gonzaga college makes its existence more vibrant by living its vision, Educate to Empower through various missions given in the mission statements. One of the distinctive areas, wherein the college would focus its attention to promote the vision is empowering rural young women with academic competence, psychological well-being, social responsibility, and life coping skills. • The college is attuned to the special need of first-generation learners and married girls who face multiple problems by providing more Students' Centric Learning atmosphere like ICT enabled teaching and learning through practice. • Support services to the married girls and to lactating (mother) students to finish their degree. Awareness campaigns are conducted to reduce the Early Marriage Rate. Special counseling to the married girl students to face their challenges and excel in education. • Extension service units like NSS, YRC, RRC, ECO CLUB, Women Cell, and AICUF are effectively functioning in the college to foster commitment,

concern, compassion, and sensitivity for bringing social equity and to make them conscious of environmental safety. To mould young women as socially responsible citizens, they were encouraged to distribute the relief materials to needy people in Midalam at Kanniyakumari District during OCKHI cyclone. • Planted around 330 tree sapling like red sandal, neem, pongai, etc.near puthur lake. The saplings were collected from the forest office producing a requisition letter by the Principal and 100 saplings were given to government and private schools in view of protecting our environment. Prepared 1000 seed balls and dispersed in the nearby villages and along the forest high way lanes purely in view of formation to young women to care the nature and nurture the same. • A cultural event organized by the Fine Arts Club on various themes was an opportunity for the students to showcase their cultural talents with a competitive spirit. • Value Education and Faith Formation Sessions were organized to inculcate values and practice in personal, professional, and social lives as well.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- Introducing Job Oriented Certificate courses
- Conducting Civil Service Coaching
- Introducing new courses viz., M.A Tamil, B.Sc Costume and Fashion Design and Research courses.
- Orientation programme for Administrative and Support staff
- Signing MoU with reputed colleges for academic exchange
- Career guidance and placement training
- Upgradation of all the laboratories
- Exit poll by the outgoing students on curriculum
- Increasing number of systems in the computer laboratory.
- Installation of CCTV Camera
- Create a short film on a decade's history of our College - "Valarpirai".